ACC 101
ACCOUNTING PRINCIPLES

COURSE DESCRIPTION
This course introduces basic accounting procedures for analyzing, recording, and summarizing financial transactions, adjusting and closing the financial records at the end of the accounting cycle, and preparing financial statements.

3 Credits
Prerequisites: MAT 102, RDG 100

COURSE FOCUS
The focus of the course is to give the student a working knowledge of the principles of accounting and the accounting cycle.

TEXT AND REFERENCES

COURSE GOALS
The following list of course goals will be addressed in the course.

1. describe the nature of a business
2. identify the role of accounting in business
3. summarize the development of accounting principles and relate them to practice
4. define the accounting equation
5. define each element of the accounting equation
6. prepare journal entries to record routine business transactions
7. describe the characteristics of an account and a chart of accounts
8. post journal entries to the general ledger
9. prepare an unadjusted trial balance
10. prepare adjusting journal entries
11. prepare an adjusted trial balance
12. describe the flow of accounting information
13. prepare financial statements from adjusted account balances
14. prepare closing journal entries
15. distinguish between accrual and cash accounting
16. explain what is meant by a fiscal year.
17. describe an accounting system
18. distinguish the difference between a manual and computerized accounting system
19. identify the purpose of special journals
20. distinguish between a general ledger and a subsidiary ledger
21. distinguish between the activities and financial statements of service and merchandising businesses
22. illustrate the financial statements of a merchandising business
23. calculate gross profit
24. calculate cost of merchandise sold
25. prepare journal entries for merchandise transactions
26. calculate the cost of merchandise purchased
27. distinguish between a periodic and a perpetual inventory system
28. compare and contrast the use of three inventory costing methods
29. determine the cost of inventory using the First-In, First-Out Cost Method
30. determine the cost of inventory using the Last-In, First-Out Cost Method
31. determine the cost of inventory using the Average Cost Method
32. describe the purpose of the Sarbanes-Oxley Act of 2002
33. identify the objectives of internal control
34. describe the nature of a bank account and its use in controlling cash
35. prepare a bank reconciliation statement
36. illustrate the accounting for a petty cash fund
37. identify the common classes of receivables
38. define bad debt expense
39. distinguish between the direct write-off method and the allowance method of accounting for uncollectible accounts
40. describe the accounting for notes receivable
41. define, classify and account for the cost of fixed assets
42. compute depreciation using the straight-line method
43. compute depreciation using the units-of-production method
44. compute depreciation using the double-declining balance method
45. define and classify intangible assets
STUDENT CONTRIBUTION
Each student will spend at least 6 hours per week preparing for class. Attendance is critical in this class and participation in class discussions greatly enhances the learning experience for all students.

COURSE EVALUATION
There will be four exams during the course. Each exam will be based on textbook assignments, lecture material, and classroom discussions from the period preceding the exam. Each exam will be worth 100 points. Homework assignments will be worth a total of 120 points. There will be a total of 520 points possible and grades will be earned as follows: A=468 to 520, B=416 to 467, C=364 to 415, D=312 to 363.

COURSE SCHEDULE
This course is offered in-class, on-line, or as a hybrid class. Course assignments and tests will be completed using the web-based CengageNOW. Course content will be taught in the order that the content goals are presented in the syllabus.

Approved by:  

Kenneth Flick

Developed/Revised: 1/7/2012

Ken Flick, Division Dean for Business/Industrial Division
ADA STATEMENT
The Technical College of the Lowcountry provides access, equal opportunity and reasonable accommodation in its services, programs, activities, education and employment for individuals with disabilities. To request disability accommodation, contact the counselor for students with disabilities at (843) 525-8228 during the first ten business days of the academic term.

ACADEMIC MISCONDUCT
There is no tolerance at TCL for academic dishonesty and misconduct. The College expects all students to conduct themselves with dignity and to maintain high standards of responsible citizenship.

It is the student’s responsibility to address any questions regarding what might constitute academic misconduct to the course instructor for further clarification.

The College adheres to the Student Code for the South Carolina Technical College System. Copies of the Student Code and Grievance Procedure are provided in the TCL Student Handbook, the Division Office, and the Learning Resources Center.

ATTENDANCE
The College’s statement of policy indicates that students must attend ninety percent of total class hours or they will be in violation of the attendance policy.

- Students not physically attending class during the first ten calendar days from the start of the semester must be dropped from the class for NOT ATTENDING.
- Students taking an online/internet class must sign in and communicate with the instructor within the first ten calendar days from the start of the semester to indicate attendance in the class. Students not attending class during the first ten calendar days from the start of the semester must be dropped from the class for NOT ATTENDING.
- Reinstatement requires the signature of the division dean.

In the event it becomes necessary for a student to withdraw from the course OR if a student stops attending class, it is the student’s responsibility to initiate and complete the necessary paperwork. Withdrawing from class may have consequences associated with financial aid and time to completion.

When a student exceeds the allowed absences, the student is in violation of the attendance policy. The instructor MUST withdrawal the student with a grade of “W”, “WP”, or “WF” depending on the date the student exceeded the allowed absences and the student’s progress up to the last date of attendance Or under extenuating circumstances and at the discretion of the faculty member teaching the class, allow the student to continue in the class and make-up the work. This exception must be documented at the time the allowed absences are exceeded.

Absences are counted from the first day of class. There are no "excused" absences. All absences are counted, regardless of the reason for the absence.
- A student must take the final exam or be excused from the final exam in order to earn a non-withdrawal grade.
A copy of TCL’s STATEMENT OF POLICY NUMBER: 3-1-307 CLASS ATTENDANCE (WITHDRAWAL) is on file in the Division Office and in the Learning Resources Center.

HAZARDOUS WEATHER
In case weather conditions are so severe that operation of the College may clearly pose a hardship on students and staff traveling to the College, notification of closing will be made through the following radio and television stations: WYKZ 98.7, WGCO 98.3, WGZO 103.1, WFXH 106.1, WWVV 106.9, WLOW 107.9, WGZR 104.9, WFXH 1130 AM, WLHV 101.1, WSOK 1230 AM, WAEV 97.3, WTOC TV, WTGS TV, WJWTV, and WSAV TV. Students, faculty and staff are highly encouraged to opt in to the Emergency Text Message Alert System. www.tcl.edu/textalert.asp

EMERGENCY TEXT MESSAGE ALERT
Students, faculty and staff are highly encouraged to opt in to the Emergency Text Message Alert System. Participants receive immediate notification of emergency events and weather cancelations via text messaging on their cell phones. Participants can also opt in to receive non-emergency news and announcements. Go to www.tcl.edu. On the homepage, click on “emergency TextAlert at TCL” and fill out the form or go to www.tcl.edu/textalert.asp