AHS 205
Ethics and Law for Allied Health Professions
Course Description
Spring 2016

AHS 205 Ethics and Law for Allied Health Professions
Lec. 3 Lab. 0 Cr. 3
This course is an introduction to ethical, bioethical, and legal concepts related to allied health professions.
Prerequisites: RDG 100
3 Cr (3 hours didactic instruction, 0 lab, 0 other)

Course Focus
This course covers the legal system, professional liability, malpractice, ethical and bioethical issues, and medical health records.

Text and References
Course texts

Optional text
Professional medical dictionary, available for purchase at the student bookstore or for use in the learning resource center reference section.

Course Goals
The following list of course goals will be addressed in the course. (*designates a CRUCIAL goal)

1. distinguish bioethics and ethics
2. apply ethical decision models
3. describe law sources*
4. compare civil and criminal law
5. define a tort
6. differentiate between intentional and unintentional tort
7. identify court types
8. map the trial process*
9. explain the role of the expert witness
10. emphasize characteristics of practice acts
11. contrast professional licensure and certification*

AHS 205 Syllabus Revised/Fall 2015 Approved: GMLevicki, 12/2015
12. articulate standard of care concept
13. state statute of limitations purposes
14. distinguish HMOs and PPOs
15. address medical practice
16. contrast managed care and fee for service
17. differentiate health professional roles
18. contrast managed care fees and fee for service
19. discuss DRG classifications
20. differentiate Medicaid and Medicare
21. list components of informed consent
22. apply elements of negligence
23. explain agency law
24. address malpractice prevention*
25. apply respondent superior doctrine
26. articulate physician public duties
27. state the purpose of the Good Samaritan Law
28. discuss child abuse reporting
29. describe controlled substance care
30. explain employment at will
31. discuss employment discrimination regulations
32. articulate occupational health and safety regulations*
33. identify labor and management rights
34. list limitations for interview questions
35. list purposes of medical records
36. discuss charting guidelines
37. explore patient confidentiality regulations*
38. address HIPPA*
39. appreciate ethics committees
40. distinguish between cardiac death and brain death
41. define euthanasia
42. explain ordinary and extraordinary treatment

Student Contributions
1. Read and study the chapters as outlined in the course schedule.
2. Review study sheets for information concerning important points of the chapter.
3. Complete the real quiz corresponding to each chapter by the assigned date.
4. Log on to blackboard at least twice per chapter.
5. Check the blackboard bulletin board at least twice a week, including early in the week for information or clarification of definitions, answers, to student's questions and any additional assignments.
6. Check TCL email at least once each day.
Course Evaluation

<table>
<thead>
<tr>
<th>Component</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Navigation quiz</td>
<td>3%</td>
</tr>
<tr>
<td>Weekly discussions</td>
<td>10%</td>
</tr>
<tr>
<td>13 quizzes</td>
<td>65%</td>
</tr>
<tr>
<td>Final exam</td>
<td>22%</td>
</tr>
<tr>
<td>Cumulative</td>
<td>100%</td>
</tr>
</tbody>
</table>

Chapter quizzes may be taken only once and are timed. If the student goes over the time on two quizzes by more than 60 seconds, 5 points will be deducted from the quiz/exam grade. If a student has issues with a quiz or final exam, the instructor must be contacted before the quiz or exam is due. Quizzes and/or the final exam will not be reset unless the instructor is contacted prior to the due date. If it is necessary for the instructor to re-set more than two quizzes, the student may be required to take the quizzes at the TCL testing center. Students may be required to take the Final Exam in the TCL testing center if re-setting is required.

For all online courses, students must complete an assignment designated by the instructor during the first week of classes. The instructor will drop the student from the course if the initial assignment is not completed.

Instructors will withdraw students from class when 90% attendance is not maintained. Attendance in an online course is defined by regular course access and by completion of assignments as required by the instructor. Each student will be expected to access the web class at least once a week. Additional access is encouraged and may be necessary for successful completion of classes.

Failure to log in and complete assignments will result in the student being withdrawn from the course. The instructor will assign a grade of “W,” “WP,” or “WF” based upon the student’s academic standing as the last date of attendance, which is the last login. Students are responsible for any financial matters associated with an administrative withdrawal.

See course website for additional expectations for student fulfillment of requirements.

Course Schedule

As posted on course BB9 site.
Review Study Sheets for information concerning important points of the chapter.
Complete the Quiz corresponding to each chapter by the assigned date.
Log on to course website at least twice per chapter.
Check the Blackboard bulletin board at least twice a week, including early in the week for information or clarification of definitions, answers, to student's questions and any additional assignments.

ADA STATEMENT

The Technical College of the Lowcountry provides access, equal opportunity and reasonable accommodation in its services, programs, activities, education and employment for individuals with disabilities. To request disability accommodation, contact the counselor for students with disabilities at 843-525-8219 or 843-525-8242 during the first ten business days of the academic term.
ATTENDANCE

1. The College’s statement of policy indicates that students must attend ninety percent of total class hours or they will be in violation of the attendance policy.

2. Students not physically attending class during the first ten calendar days from the start of the semester must be dropped from the class for NOT ATTENDING.

3. Students taking an online/internet class must sign in and communicate with the instructor within the first ten calendar days from the start of the semester to indicate attendance in the class. Students not attending class during the first ten calendar days from the start of the semester must be dropped from the class for NOT ATTENDING.

4. For all online courses, students must complete an assignment designated by the instructor during the first week of classes. The instructor will drop the student from the course if the initial assignment is not completed.

5. Reinstatement requires the signature of the division dean.

   a) In the event it becomes necessary for a student to withdraw from the course OR if a student stops attending class, it is the student’s responsibility to initiate and complete the necessary paperwork. Withdrawing from class may have consequences associated with financial aid and time to completion.

   b) When a student exceeds the allowed absences, the student is in violation of the attendance policy. The instructor MUST withdraw the student with a grade of “W”, “WP”, or “WF” depending on the date the student exceeded the allowed absences and the student’s progress up to the last date of attendance or

   c) under extenuating circumstances and at the discretion of the faculty member teaching the class, allow the student to continue in the class and make-up the work. This exception must be documented at the time the allowed absences are exceeded.

   d) Absences are counted from the first day of class. There are no "excused" absences. All absences are counted, regardless of the reason for the absence.

6. A student must take the final exam or be excused from the final exam in order to earn a non-withdrawal grade.

7. Students are expected to be in class on time. Arrival to class after the scheduled start time or leaving class prior to dismissal counts as a tardy. Three tardies and/or early departures are considered as one absence unless stated otherwise. Arrival to class, clinical, and lab by the published time is an expectation for all students. Class, clinical, and lab times are measured by the clock in these teaching areas. Failure to attend class, clinical, and lab on time as measured by the clock in these areas may result in point reductions.

8. It is the student’s responsibility to sign the roll/verify attendance with instructor upon entering the classroom. Failure to sign the roll/verify attendance results in a recorded absence. In the event of
tardiness, it is the student’s responsibility to insure that attendance is marked. **The student is responsible** for all material/ announcements presented, whether present or absent.

A copy of TCL’s **STATEMENT OF POLICY NUMBER: 3-1-307 CLASS ATTENDANCE (WITHDRAWAL) is on file in the Division Office and in the Learning Resources Center.**

**HAZARDOUS WEATHER**

In case weather conditions are so severe that operation of the College may clearly pose a hardship on students and staff traveling to the College, notification of closing will be made through the following radio and television stations: WYKZ 98.7, WGCO 98.3, WGOZ 103.1, WFXH 106.1, WWVV 106.9, WLOW 107.9, WGZR 104.9, WFXH 1130 AM, WLHV 101.1, WSOX 1230 AM, WAVE 97.3, WTOC TV, WTGS TV, JJWJ TV, and WSAV TV. Students, faculty and staff are highly encouraged to opt in to the Emergency Text Message Alert System. [www.tcl.edu/textalert.asp](http://www.tcl.edu/textalert.asp)

**ACADEMIC MISCONDUCT**

There is no tolerance at TCL for academic dishonesty and misconduct. The College expects all students to conduct themselves with dignity and to maintain high standards of responsible citizenship.

It is the student’s responsibility to address any questions regarding what might constitute academic misconduct to the course instructor for further clarification.

The College adheres to the Student Code for the South Carolina Technical College System. Copies of the Student Code and Grievance Procedure are provided in the **TCL Student Handbook**, the Division Office, and the Learning Resources Center.

Health care professionals hold the public trust. Academic misconduct by health science students calls that trust into question and academic integrity is expected.

It is a fundamental requirement that any work presented by students will be their own. Examples of academic misconduct include (but are not limited to):

1. copying the work of another student or allowing another student to copy working papers, printed output, electronic files, quizzes, tests, or assignments.
2. completing the work of another student or allowing another student to complete or contribute to working papers, printed output, electronic files, quizzes, tests, or assignments.
3. viewing another student’s computer screen during a quiz or examination.
4. talking or communicating with another student during a test.
5. violating procedures prescribed by the instructor to protect the integrity of a quiz, test, or assignment.
6. plagiarism in any form, including, but not limited to: copying/pasting from a website, textbook, previously submitted student work, or any instructor-prepared class material; obvious violation of any copyright-protected materials.
7. knowingly aiding a person involved in academic misconduct.
8. providing false information to staff and/or faculty.
9. entering an office unaccompanied by faculty or staff.
10. misuse of electronic devices.
GRADING POLICY

<table>
<thead>
<tr>
<th>Grading scale</th>
<th>Grade</th>
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<tbody>
<tr>
<td>90% - 100%</td>
<td>A</td>
</tr>
<tr>
<td>82% - 89%</td>
<td>B</td>
</tr>
<tr>
<td>75% - 81%</td>
<td>C</td>
</tr>
<tr>
<td>70% - 74%</td>
<td>D</td>
</tr>
<tr>
<td>Below 70%</td>
<td>F</td>
</tr>
<tr>
<td>W</td>
<td>withdraw</td>
</tr>
<tr>
<td>WP</td>
<td>withdraw with passing grade</td>
</tr>
<tr>
<td>WF</td>
<td>withdraw with failing grade</td>
</tr>
<tr>
<td>I</td>
<td>Incomplete</td>
</tr>
</tbody>
</table>

Grading Methodology. The final grade must be 75.000% or 750 points or more in order to pass the course. The final grade in Health Sciences courses must be 75.000 or more in order to pass the course. Grades will not be “rounded” up to the higher number. A final grade of less than 75.000 is not passing in any Health Sciences course.

Students absent from an examination or presentation will receive a “0” grade for the examination unless other arrangements are made with the individual instructor prior to the examination or presentation day or on the examination or presentation day before the test/presentation is scheduled to be given. It is the responsibility of the student to contact the appropriate instructor to arrange to make up the examination. Arrangements may be completed by telephone. If the instructor is not available, a message should be left on the instructor’s voice mail AND with another member of the faculty or administrative assistant. The instructor will decide the time and method of make-up examinations on an individual basis. Messages sent by other students are unacceptable. The student is responsible for notifying the instructor of the reason for the absence. Grades are posted on Blackboard within one week of administration of tests and examinations.

Course Coordinator: Vandy Amason, MSN, RN
Office Location: Building 4, Room 125
Telephone Number: 843-525-8327
Email: vamason@tcl.edu
Office Hours: by appointment