

Technical College of the Lowcountry
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CRJ 101
INTRODUCTION TO CRIMINAL JUSTICE

Course Description

This course includes an overview of the functions and responsibilities of agencies involved in the administration of justice to include police organizations, court systems, correctional systems, and juvenile justice agencies.

3 Cr (3 lect/pres, 0 lab, 0 other)

Course Focus

The student will be introduced to the functions and responsibilities of agencies involved in the administration of criminal justice. Concepts related to police organizations, the court and correctional systems including juvenile corrections will be discussed.

Text and References

Criminal Justice; A Brief Introduction Plus NEW MyCJLab with Pearson eText—Access Code package, Frank Schmalleger 10th Edition, Pearson Education

ISBN-0-1330-0979-3

Course Goals

The following list of course goals will be addressed in the course. These goals are directly related to the performance objectives. (*designates a CRUCIAL goal)

1. Define the concept of criminal justice
2. Identify the three (3) basic component agencies of criminal justice
3. Appreciate the various perspectives of justice
4. Discuss how crime is defined and measured
5. Define different types of crime
6. Know and understand the theories of the causation of crime
7. Recognize strategies to reduce crime
8. Distinguish between substantive and procedure law
9. Understand terrorism and its impact
10. Converse the US response to terrorism
11. Understand the development of policing
12. Identify the impact of major historical events
13. Discuss the impact of technology in policing

14. Recognize the different law enforcement agencies
15. Identify police department structure
16. Appreciate investigation functions
17. Discuss problem oriented policing
18. Understand issues of minorities in law enforcement
19. Converse police use of force
20. Define police brutality
21. Apply 4th Amendment to law enforcement
22. Explain Miranda v. Arizona
23. Appreciate arrests and search warrants
24. Explain warrantless searches
25. Understand court structure
26. Know duties of judge
27. Recognize a case transition to the Supreme Court
28. Converse the duties of the prosecutor
29. Determine the advantage or disadvantage of public verses private attorneys
30. Explain procedures for arrest
31. Appreciate plea bargain and its impact
32. Describe pretrial services
33. Summarize a trial process
34. Understand the 6th Amendment impact on a criminal trial
35. Compare rehabilitation with just deserts
36. Discuss how people are sentenced
37. Explain current issues with death penalty
38. Describe community sentencing
39. Debate probation effectiveness
40. Categorize the various components of the correctional institution system
41. Compare the New York and Pennsylvania prison models
42. List the purpose of jails
43. Converse prison population trends
44. Identify purpose of Juvenile Justice System
45. Understand the Child –Saving Movement
46. Distinguish between adjudication and adult offenses
47. Chart the juvenile trial and sentencing process

Student Contributions

Each student will spend at least 6 hours per week preparing for class. Attendance is critical in this class. There will be a midterm and a final exam. It is the responsibility of the student to complete all assignments and exams within the specified due dates. The syllabus is subject to change. All changes will be discussed on-line and students will be accountable for such changes.

Course Evaluation

Your performance objective and exams will be translated to points and the points to grades. There are 100 possible points and grades will be earned as follows:

- A = 90-100
- B = 80-89
- C = 70-79
- D = 60-69

Tests and Quizzes

The mid-term examination is a comprehensive examination and consists of multiple-choice, true/false, and fills in the blank type questions. The mid-term is open book/notes and value at 25% of the final grade.

The final examination is a comprehensive examination and consists of multiple-choice, true/false, and fills in the blank type questions. The final is open book/notes and value at 25% of the final grade.

MyCJLab Activities

Each student is required to complete weekly pretest, posttest, and simulation activity for each chapter in Pearson's MyCJLab. MyCJLab is valued at 50% of the final grade.

ADA STATEMENT

The Technical College of the Lowcountry provides access, equal opportunity and reasonable accommodation in its services, programs, activities, education and employment for individuals with disabilities. To request disability accommodation, contact the counselor for students with disabilities at (843) 525-8228 during the first ten business days of the academic term.

ACADEMIC MISCONDUCT

There is no tolerance at TCL for academic dishonesty and misconduct. The College expects all students to conduct themselves with dignity and to maintain high standards of responsible citizenship.

It is the student's responsibility to address any questions regarding what might constitute academic misconduct to the course instructor for further clarification.

The College adheres to the Student Code for the South Carolina Technical College System. Copies of the Student Code and Grievance Procedure are provided in the *TCL Student Handbook*, the Division Office, and the Learning Resources Center.

ATTENDANCE

The College's statement of policy indicates that students must attend ninety percent of total class hours or they will be in violation of the attendance policy.

- Students not physically attending class during the first ten calendar days from the start of the semester must be dropped from the class for NOT ATTENDING.
- Students taking an online/internet class must sign in **and** communicate with the instructor within the first ten calendar days from the start of the semester to indicate attendance in the class. Students not attending class during the first ten calendar days from the start of the semester must be dropped from the class for NOT ATTENDING.
- Reinstatement requires the signature of the division dean.

■ In the event it becomes necessary for a student to withdraw from the course OR if a student stops attending class, it is the student's responsibility to initiate and complete the necessary paperwork. Withdrawing from class may have consequences associated with financial aid and time to completion.

■ When a student exceeds the allowed absences, the student is in violation of the attendance policy. The instructor MUST withdraw the student with a grade of "W", "WP", or "WF" depending on the date the student exceeded the allowed absences and the student's progress up to the last date of attendance

or

under extenuating circumstances and at the discretion of the faculty member teaching the class, allow the student to continue in the class and make-up the work. This exception must be documented at the time the allowed absences are exceeded.

- Absences are counted from the first day of class. There are no "excused" absences. All absences are counted, regardless of the reason for the absence.
- A student must take the final exam or be excused from the final exam in order to earn a non-withdrawal grade.
- A copy of TCL's **STATEMENT OF POLICY NUMBER: 3-1-307 CLASS ATTENDANCE (WITHDRAWAL)** is on file in the Division Office and in the Learning Resources Center.

HAZARDOUS WEATHER

In case weather conditions are so severe that operation of the College may clearly pose a hardship on students and staff traveling to the College, notification of closing will be made through the following radio and television stations: WYKZ 98.7, WGCO 98.3, WGZO 103.1, WFXH 106.1, WWVV 106.9, WLOW 107.9, WGZR 104.9, WFXH 1130 AM, WLVA 101.1,

WSOK 1230 AM, WAEV 97.3, WTOC TV, WTGS TV, WJWJ TV, and WSAV TV. Students, faculty and staff are highly encouraged to opt in to the Emergency Text Message Alert System. www.tcl.edu/textalert.asp

Emergency Text Message Alert

Students, faculty and staff are highly encouraged to opt in to the Emergency Text Message Alert System. Participants receive immediate notification of emergency events and weather cancelations via text messaging on their cell phones. Participants can also opt in to receive non-emergency news and announcements. Go to www.tcl.edu. On the homepage, click on “emergency TextAlert at TCL” and fill out the form or go to www.tcl.edu/textalert.asp