

Technical College of the Lowcountry  
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**CRJ 125  
CRIMINOLOGY**

**Course Description**

This course is a study of the various theories of criminal causation and control, the identification of criminal typologies, and the reaction of society to crime and criminals. Prerequisite: CRJ 101, RDG 100.

3 Cr (3 lect/pres, 0 lab, 0 other)

**Course Focus**

Student will be introduced to theory development for the causation of crime.

**Text and References**

**Criminology: A Brief Introduction** Plus New MyCJ Lab with Pearson eText—Access Card Package  
ISBN 10: 013302437

**Course Goals**

The following list of course goals will be addressed in the course. These goals are directly related to the performance objectives. (\*designates a CRUCIAL goal)

1. Distinguish between crime and deviant behavior
2. Compare and contrast the pluralist perspective and the consensus perspective of crime
3. Define criminology
4. Discuss criminology impact on crime
5. Determine crime rates
6. Analyze the Classical and Neoclassical perspectives of criminal behavior
7. Explain the Classical and Neoclassical views of the effectiveness of the death penalty
8. Determine how Classical and Neoclassical views impact policy makers
9. Analyze the biological perspectives of criminal behavior
10. List the principles of the biological perspective
11. Identify how the environment affect human behavior
12. Be aware of the affect Identify the different law enforcement agencies
13. genetics have on human behavior
14. Realize the affect hormones have on human behavior
15. Analyze the psychological perspectives of criminal behavior
16. Become familiar with the modeling theory

17. Discuss the self-control theory
18. Distinguish policies developed from the psychological theory
19. Compare and contrast the classical, biological, and psychological perspectives of criminal behavior
20. List the major principles of sociological theories
21. Discuss the strain theory
22. Provide examples of the strain theory
23. Relate the social theory to crime
24. Compare labeling to criminal behavior
25. Define the social process theory
26. Debate policy implications of social development theories
27. Understand the history of the Social Conflict Theory
28. Distinguish policy implications of conflict criminology
29. Compare and contrast emerging theories
30. List and discuss major index crimes
31. Distinguish between homicide and murder
32. Compare property crime to crime against a person
33. Identify crimes against a person
34. List the types of property crime
35. Develop a strategy for combating property
36. Define organized crime
37. Recognize the impact of organized crime
38. Define White-Collar crime
39. List the major players in a white-collar crime
40. Categorize the types of illegal drugs and their impact on crime
41. Discuss crimes against public order
42. Identify crimes committed with the use of technology
43. Develop a strategy to combat computer crimes
44. Define terrorism
45. Discuss the types of terrorist groups and their impact on crime
46. Identify the impact of globalization on crimes

### **Student Contributions**

Each student will spend at least 6 hours per week preparing for class. Attendance is critical in this class. There will be 4 quizzes, a midterm examination, and a final examination. Each student will provide one research paper to include a 10 minute presentation. The syllabus is subject to change. All changes will be discussed and students will be accountable for such changes.

### **Course Evaluation**

Your performance objective and exams will be translated to points and the points to grades. There are 100 possible points and grades will be earned as follows:

A = 90-100

B = 80-89

C = 70-79

D = 60-69

### **Tests and Quizzes**

There are 4 quizzes, a midterm examination, and a final examination. Each quiz consists of 25 multiple-choice, true-false, fill-in the blank, and essay questions. Each quiz is valued at 5 points for a total of 20% of the final grade.

The midterm examination is a comprehensive examination from the chapters 1-7 and consists of 50 multiple-choice, true-false, fill-in the blank, and essay questions. It is valued at 20% of the final grade.

**MyCJ Lab Activities**

Each student is required to complete required assignments in MyCJ Lab. MyCJ Lab activities are valued at 40% of the final grade.

**Debate**

Each student will serve on a team. Each team will receive a theory. Teams will debate the causation of crime. Guidelines will be published at a later date. The debate is valued at 20% of the final grade.

Approved by: *Kenneth Flick* Developed/Revised: 1/12

Ken Flick, Division Dean for Business/Industrial Division

## **ADA STATEMENT**

The Technical College of the Lowcountry provides access, equal opportunity and reasonable accommodation in its services, programs, activities, education and employment for individuals with disabilities. To request disability accommodation, contact the counselor for students with disabilities at (843) 525-8228 during the first ten business days of the academic term.

## **ACADEMIC MISCONDUCT**

There is no tolerance at TCL for academic dishonesty and misconduct. The College expects all students to conduct themselves with dignity and to maintain high standards of responsible citizenship.

It is the student's responsibility to address any questions regarding what might constitute academic misconduct to the course instructor for further clarification.

The College adheres to the Student Code for the South Carolina Technical College System. Copies of the Student Code and Grievance Procedure are provided in the *TCL Student Handbook*, the Division Office, and the Learning Resources Center.

## **ATTENDANCE**

The College's statement of policy indicates that students must attend ninety percent of total class hours or they will be in violation of the attendance policy.

- Students not physically attending class during the first ten calendar days from the start of the semester must be dropped from the class for NOT ATTENDING.
- Students taking an online/internet class must sign in **and** communicate with the instructor within the first ten calendar days from the start of the semester to indicate attendance in the class. Students not attending class during the first ten calendar days from the start of the semester must be dropped from the class for NOT ATTENDING.
- Reinstatement requires the signature of the division dean.

In the event it becomes necessary for a student to withdraw from the course OR if a student stops attending class, it is the student's responsibility to initiate and complete the necessary paperwork. Withdrawing from class may have consequences associated with financial aid and time to completion.

When a student exceeds the allowed absences, the student is in violation of the attendance policy. The instructor **MUST** withdraw the student with a grade of "W", "WP", or "WF" depending on the date the student exceeded the allowed absences and the student's progress up to the last date of attendance

*or*

under extenuating circumstances and at the discretion of the faculty member teaching the class, allow the student to continue in the class and make-up the work. This exception must be documented at the time the allowed absences are exceeded.

Absences are counted from the first day of class. There are no "excused" absences. All absences are counted, regardless of the reason for the absence.

- A student must take the final exam or be excused from the final exam in order to earn a non-withdrawal grade.

A copy of TCL's **STATEMENT OF POLICY NUMBER: 3-1-307 CLASS ATTENDANCE (WITHDRAWAL)** is on file in the Division Office and in the Learning Resources Center.

## **HAZARDOUS WEATHER**

In case weather conditions are so severe that operation of the College may clearly pose a hardship on students and staff traveling to the College, notification of closing will be made through the following radio and television stations: WYKZ 98.7, WGCO 98.3, WGZO 103.1, WFXH 106.1, WWVV 106.9, WLOW 107.9, WGZR 104.9, WFXH 1130 AM, WLVH 101.1, WSOK 1230 AM, WAEV 97.3, WTOC TV, WTGS TV, WJWJ TV, and WSAV TV. Students, faculty and staff are highly encouraged to opt in to the Emergency Text Message Alert System. [www.tcl.edu/textalert.asp](http://www.tcl.edu/textalert.asp)

**Emergency Text Message Alert**

Students, faculty and staff are highly encouraged to opt in to the Emergency Text Message Alert System. Participants receive immediate notification of emergency events and weather cancelations via text messaging on their cell phones. Participants can also opt in to receive non-emergency news and announcements. Go to [www.tcl.edu](http://www.tcl.edu). On the homepage, click on “emergency TextAlert at TCL” and fill out the form or go to [www.tcl.edu/textalert.asp](http://www.tcl.edu/textalert.asp)