

Technical College of the Lowcountry
921 Ribaut Road ~ PO Box 1288
Beaufort, SC 29901-1288

Michael L. Ricks
Business Technologies Division
Building 14, Room 107
843-525-8322
mricks@tcl.edu



CRJ 145
JUVINILE DELINQUENCY

Course Description

This course includes a survey of the sociological, biological, and psychological theories involved in juvenile delinquency, modern trends in prevention, and treatment. Prerequisite: CRJ 101, RDG 100.

3 Cr (3 lect/pres: CRJ 101, 0 lab, 0 other)

Course Focus

The student will receive a general overview of juvenile delinquency, including its causes, consequences, deterrence, prevention, and treatment.

Text and References

Juvenile Delinquency, w/MyCrimeKit code, 8th Edition, Bartollas, C., and Schmallegger, F., Pearson Education, Inc., (2011), ISBN 0131384678.

Course Goals

The following list of course goals will be addressed in the course. These goals are directly related to the performance objectives. (*designates a CRUCIAL goal)

1. Understand adolescents most likely to become delinquents
2. Become aware of how adolescent were treated in the past
3. List status offenses
4. Identify social factors of juvenile delinquency
5. Compare and contrast official and unofficial statistics
6. Appreciate the decrease and increase of delinquency
7. Know the how the classical and positivism theories explains delinquency
8. Identify biological theory explanation of delinquency
9. Identify the differences between social disorganization theory and delinquency
10. Become familiar with cultural deviance theory
11. Show the relationship between socially disorganized communities and delinquent behavior
12. Explain the how young people transition from non-delinquent acts to delinquent acts and back
13. Appreciate control mechanisms that protects from delinquent behavior.
14. Recognize teen's self-concept
15. Explore the labeling theory and delinquency

16. Debate the effects of peer evaluations
17. Know gender impact on delinquency
18. Show the change in gender equality
19. Understand how problems in the family affect adolescents
20. Explore the main forms of child abuse and neglect
21. Clarify the relationship of child abuse and neglect to delinquency and status offenses
22. Recognize how the juvenile justice system response to child abuse
23. Explore the rights school students have
24. Discuss the relationship between delinquency and school failure
25. Debate intervention strategies for school settings
26. Compare and contrast the relationship between peer groups and gang activity
27. Become familiar with how gangs evolved in the US
28. Debate the relationships between urban-based gangs and smaller cities
29. Know the main types of drugs used by adolescents
30. Discuss the social attitude as it relates to drug use
31. Explore techniques to prevent and control drug use among adolescents
32. Value promising prevention programs
33. Become aware of ingredients of effective prevention programs
34. Illustrate types of successful prevention programs
35. Describe the development of the juvenile justice system
36. Describe the juvenile justice process
37. Debate the juvenile justice system of the future
38. Discuss the history of police-juvenile relations
39. Understand how community policing impacts juveniles
40. Recognize the legal rights of juveniles
41. Clarify the various forms of sentencing available to a juvenile court judge
42. Value a trial is conducted in juvenile court
43. Become familiar with what can be done to improve juvenile court
44. Identify types of experiences juveniles have in institutional facilities
45. Explain the rights of juveniles while confined
46. Identify what can be done to improve juvenile correctional institutions in the US

Student Contributions

Each student will spend at least 6 hours per week preparing for class. Attendance is critical in this class. There will be discussion questions, 2 quizzes, a class debate, a mid-term, and a final examination. It is the responsibility of the student to take the tests and submit the research paper within the specified due dates. The syllabus is subject to change. All changes will be discussed in class and students will be accountable for such changes.

Course Evaluation

Your performance objective and exams will be translated to points and the points to grades. There are 100 possible points and grades will be earned as follows:

- A = 90-100
- B = 80-89
- C = 70-79
- D = 60-69

Final grade in this class will be based upon:

Class participation – 10%

Class Debate – 30%

Quiz 1 – 10%

Quiz 2 – 10%

Mid-term – 20%

Final – 20%

Tests

There are 2 tests which consists of multiple choice questions, true/false, and fill-in the blank type questions. Each test is valued at 10 points each for a total of 40 points of the final grade.

Mid-term and final Exam

Mid-term and final exams will consist of multiple choice questions, true/false, and fill-in the blank type questions. Each test is valued at 20 points each for a total of 40 points of the final grade.

Discussion Questions

Students must answer a discussion question per class in MyCrimeKit. A list of discussion per chapter will be published.

Class Debate: **TBP**

ADA STATEMENT

The Technical College of the Lowcountry provides access, equal opportunity and reasonable accommodation in its services, programs, activities, education and employment for individuals with disabilities. To request disability accommodation, contact the counselor for students with disabilities at (843) 525-8228 during the first ten business days of the academic term.

ACADEMIC MISCONDUCT

There is no tolerance at TCL for academic dishonesty and misconduct. The College expects all students to conduct themselves with dignity and to maintain high standards of responsible citizenship.

It is the student's responsibility to address any questions regarding what might constitute academic misconduct to the course instructor for further clarification.

The College adheres to the Student Code for the South Carolina Technical College System. Copies of the Student Code and Grievance Procedure are provided in the *TCL Student Handbook*, the Division Office, and the Learning Resources Center.

ATTENDANCE

The College's statement of policy indicates that students must attend ninety percent of total class hours or they will be in violation of the attendance policy.

- Students not physically attending class during the first ten calendar days from the start of the semester must be dropped from the class for NOT ATTENDING.
- Students taking an online/internet class must sign in **and** communicate with the instructor within the first ten calendar days from the start of the semester to indicate attendance in the class. Students not attending class during the first ten calendar days from the start of the semester must be dropped from the class for NOT ATTENDING.
- Reinstatement requires the signature of the division dean.

☒In the event it becomes necessary for a student to withdraw from the course OR if a student stops attending class, it is the student's responsibility to initiate and complete the necessary paperwork. Withdrawing from class may have consequences associated with financial aid and time to completion.

☒☒When a student exceeds the allowed absences, the student is in violation of the attendance policy. The instructor MUST withdraw the student with a grade of "W", "WP", or "WF" depending on the date the student exceeded the allowed absences and the student's progress up to the last date of attendance
or

o under extenuating circumstances and at the discretion of the faculty member teaching the class, allow the student to continue in the class and make-up the work. This exception must be documented at the time the allowed absences are exceeded.

☒☒Absences are counted from the first day of class. There are no "excused" absences. All absences are counted, regardless of the reason for the absence.

- A student must take the final exam or be excused from the final exam in order to earn a non-withdrawal grade.

☒☒A copy of TCL's STATEMENT **OF POLICY NUMBER: 3-1-307 CLASS ATTENDANCE (WITHDRAWAL)** is on file in the Division Office and in the Learning Resources Center.

HAZARDOUS WEATHER

In case weather conditions are so severe that operation of the College may clearly pose a hardship on students and staff traveling to the College, notification of closing will be made through the following radio and television stations: WYKZ 98.7, WGCO 98.3, WGZO 103.1, WFXH 106.1, WWVV 106.9, WLOW 107.9, WGZR 104.9, WFXH 1130 AM, WLVH 101.1, WSOK 1230 AM, WAEV 97.3, WTOC TV, WTGS TV, WJWJ TV, and WSAV TV. Students, faculty and staff are highly encouraged to opt in to the Emergency Text Message Alert System. www.tcl.edu/textalert.asp

Emergency Text Message Alert

Students, faculty and staff are highly encouraged to opt in to the Emergency Text Message Alert System. Participants receive immediate notification of emergency events and weather cancelations via text messaging on their cell phones. Participants can also opt in to receive non-emergency news and announcements. Go to www.tcl.edu. On the homepage, click on “emergency TextAlert at TCL” and fill out the form or go to www.tcl.edu/textalert.asp