Technical College of the Lowcountry
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TECHNICAL COLLEGE
OF THE LOWCOUNTRY

CRJ 249
LAW ENFORCEMENT LEADERSHIP

Course Description
This course analyzes contemporary theories of law enforcement leadership. Emphasis is placed
on concept application through the use of case studies and the analysis of current leadership
situations in law enforcement agencies.   Prerequisite: CRJ 101, RDG 100.

Course Focus
Students learn practical application for leadership in a law enforcement agency.

Text and References
Whisenand, P. M. (2011). *Supervising Police Personnel: The Fifteen Responsibilities (7).* Prentice Hall. Upper Saddle
River, NJ. ISBN: 10: 0-13-245758-X

DiSC Profile (2013). Everything DiSC Workplace Profile retrieves at http://www.discprofile.com/discworkplace.htm

Course Goals
The following list of course goals will be addressed in the course. These goals are directly related
to the performance objectives. (*designates a CRUCIAL goal)

1. List the 9 rules when approaching a decision
2. Identify seven steps in decision making
3. Provide five personal signature strengths
4. Contrast leadership, supervision, and management
5. Define ethics and moral duties
6. Detect three approaches to ethical dilemmas
7. Make courageous choices
8. Note 11 benchmark questions in ethical decision making
9. Develop vision, mission statement, goals
10. Identify avenues of communication
11. Explain the four domains of emotional intelligence
12. Learn to stimulate emotions of others
13. Develop teamwork
14. Understand being a team member
15. Understand formal and informal leaders
16. Compare power and authority

17. Understand 3 mistakes a team leader makes
18. Understand the effects of timing on leadership
19. Identify the four generations of time management
20. Develop steps to becoming a CAT II police supervisor
21. Appreciate the relationship of stress and vitality to leadership
22. Link optimistic and pessimistic
23. Maintain vitality through six strategies
24. Noting conflicts in leadership
25. Appreciate issues with problem employees, citizen complaints, media relations, and generational gap.
26. Develop team based decision-making
27. Understand training in a diverse workforce
28. Supervise by objectives
29. Design a personnel evaluation system
30. Recognize the power of motivation
31. Comprehend the effectiveness of job satisfaction
32. Learn to delegate
33. Understand the effects of leaders trust
34. Define community-oriented policing
35. Understand problem-oriented policing
36. Note the essentials of performance measurements
37. Contrast the pros and cons of performance measurements
38. Identify "what counts" as it relates to leadership
39. Compare Finzel's ten mistakes leaders make
40. Identify Covey's seven habits of an effective leader
41. Compare and contrast five leadership theories
42. Appreciate the DiSC profile
43. Develop a personal DiSC profile

Student Contributions

Each student will spend at least 6 hours per week preparing for class. There are three (3) quizzes, a mid-term exam, and a final exam. Students will complete a book review and a leadership project.

Course Evaluation
Your performance objective will be translated to points and the points to grades. There are 100 possible points and grades will be earned as follows:

> A = 90-100
> B = 80-89
> C = 70-79
> D = 60-69

Tests and Quizzes
There are 3 quizzes which consists of multiple choice questions, true/false, and fill-in the blank type questions. Each test is valued at 10% each for a total of 30% of the final grade.

Mid-term and final Exam
 Mid-term and final exams will consist of multiple choice questions, true/false, and fill-in the blank type questions. Each exam is valued at 20% each for a total of 40% of the final grade.

Book Review
Each student will read a book from the list provided by the instructor, develop and submit a review of the book. The book review must comply with APA standards. Book Review is valued at 15% if final score.

Leadership Project
Each student will participate in a leadership group project. (Guidelines TBP) Leadership project is valued at 15% of final project

Approved by: __Kenneth Flick_____Developed/Revised: 5/13
                     Ken Flick, Division Dean for Business/Industrial Division

ADA STATEMENT

The Technical College of the Lowcountry provides access, equal opportunity and reasonable accommodation in its services, programs, activities, education and employment for individuals with disabilities. To request disability accommodation, contact the counselor for students with disabilities at (843) 525-8228 during the first ten business days of the academic term.

ACADEMIC MISCONDUCT

There is no tolerance at TCL for academic dishonesty and misconduct. The College expects all students to conduct themselves with dignity and to maintain high standards of responsible citizenship.

It is the student's responsibility to address any questions regarding what might constitute academic misconduct to the course instructor for further clarification.

The College adheres to the Student Code for the South Carolina Technical College System. Copies of the Student Code and Grievance Procedure are provided in the *TCL Student Handbook*, the Division Office, and the Learning Resources Center.

ATTENDANCE

The College's statement of policy indicates that students must attend ninety percent of total class hours or they will be in violation of the attendance policy.

- Students not physically attending class during the first ten calendar days from the start of the semester must be dropped from the class for NOT ATTENDING.

- Students taking an online/internet class must sign in **and** communicate with the instructor within the first ten calendar days from the start of the semester to indicate attendance in the class. Students not attending class during the first ten calendar days from the start of the semester must be dropped from the class for NOT ATTENDING.

- Reinstatement requires the signature of the division dean.

▪In the event it becomes necessary for a student to withdraw from the course OR if a student stops attending class, it is the student's responsibility to initiate and complete the necessary paperwork. Withdrawing from class may have consequences associated with financial aid and time to completion.

▪   When a student exceeds the allowed absences, the student is in violation of the attendance policy. The instructor MUST withdrawal the student with a grade of "W", "WP", or "WF" depending on the date the student exceeded the allowed absences and the student's progress up to the last date of attendance
or
under extenuating circumstances and at the discretion of the faculty member teaching the class, allow the student to continue in the class and make-up the work. This exception must be documented at the time the allowed absences are exceeded.
▪   Absences are counted from the first day of class. There are no "excused" absences. All absences are counted, regardless of the reason for the absence.
▪   A student must take the final exam or be excused from the final exam in order to earn a non-withdrawal grade.
▪   A copy of TCL's STATEMENT **OF POLICY NUMBER:** 3-1-307 CLASS ATTENDANCE (WITHDRAWAL) is on file in the Division Office and in the Learning Resources Center.

HAZARDOUS WEATHER

In case weather conditions are so severe that operation of the College may clearly pose a hardship on students and staff traveling to the College, notification of closing will be made through the following radio and television stations: WYKZ 98.7, WGCO 98.3, WGZO 103.1, WFXH 106.1, WWVV 106.9, WLOW 107.9, WGZR 104.9, WFXH 1130 AM, WLVH 101.1,

WSOK 1230 AM, WAEV 97.3, WTOC TV, WTGS TV, WJWJ TV, and WSAV TV. Students, faculty and staff are highly encouraged to opt in to the Emergency Text Message Alert System. www.tcl.edu/textalert.asp

Emergency Text Message Alert
Students, faculty and staff are highly encouraged to opt in to the Emergency Text Message Alert System. Participants receive immediate notification of emergency events and weather cancelations via text messaging on their cell phones. Participants can also opt in to receive non-emergency news and announcements. Go to www.tcl.edu. On the homepage, click on "emergency TextAlert at TCL" and fill out the form or go to www.tcl.edu/textalert.asp

BROADCAST LEARNING FORMAT: This class is being taught in a broadcast learning format. Images and word of class participants may be transmitted live or on a delayed basis to other locations. Classes may be rebroadcast due to extenuating circumstance.