ECD 101

Introduction to Early Childhood Development

Course Description
This course includes an overview of the history, theories, and curriculum models of early education. Emphasis is on current trends/issues, with a review of state/national regulations. Characteristics of quality programs and professional teachers are explored in the course. This is a state certified course, and students completing it successfully receive the South Carolina Childcare Certificate.

3.0 Cr (3 lect/pres, 0 lab, 0 other)

Course Focus
An introduction to the many components of the early childhood profession and the development of the early care and education teacher.

Text and References
ECD 101 Notebook with handouts (Required) and a Journal of your choice for assigned reflections

Course Goals
Upon completion of this course, the student will demonstrate:
1. knowledge to coordinate space, time, and materials to plan developmentally appropriate experiences that encourage children’s play, exploration, and learning. (NAEYC Standards 1a, 1c)
2. an understanding of the principles of child growth and development to serve as a foundation for working effectively with young children. (NAEYC Standards 1a)
3. knowledge to provide a safe environment for young children and promote the development of safe practices. (NAEYC Standards 1c)
4. knowledge to provide a healthy environment and promote the development of good health habits. (NAEYC Standards 1c)
5. knowledge of policies and practices needed to meet the nutritional needs of young children. (NAEYC Standards 1a, 1c)
6. knowledge of strategies and techniques for providing a supportive environment in which children can develop self-control and interact positively with others. (NAEYC Standards 1c)
7. knowledge about strategies for establishing and maintaining positive and productive relationships with families. (NAEYC Standards 2a)
8. knowledge about the identification of possible special needs and making program adaptations to provide an appropriate program for all children. (NAEYC Standards 1b, 3d)
9. knowledge to advocate for quality care in early childhood programs and take advantage of opportunities to improve competence, both for personal and professional growth and for the benefit of families and children. (NAEYC Standards 6a, 6c, 6e)
10. knowledge of ways to utilize community resources to assist children with diverse abilities, their families, and early care and education professionals. (NAEYC Standards 1b, 2a, 2b, 2c)
11. an awareness of the importance of and techniques for reflecting diversity in programs for young children. (NAEYC Standards 1b, 2a, 4a, 4b)
12. knowledge of national, state and local standards, policies, regulations, and laws that are applicable to early care and education programs. (NAEYC Standards 1c, 6b)

Course Outcomes and Competencies:

Intended Course Outcome #4: Students will be able to identify and design developmentally effective approaches.

Course Competency 4b: Students will be able to identify effective strategies and tools for early education, including appropriate uses of technology.

Performance Measurement Instrument and Success criteria: Students will successfully complete a lesson plan form within Module 13, using handouts 11 a-e.

Student Contributions
For this course to run properly, the student is expected to be prepared for each class including, but not limited to outside class assignments and participation in class activities. Attendance is mandatory to receive the South Carolina Childcare certificate.

Course Evaluation
Specific Assignments: Grading

All assignments will be graded for accuracy. SLOPPY OR CARELESS WORK WILL NOT BE ACCEPTED! All work is expected to be turned in on time and no late work is accepted.

| Class Participation/Per Module (15 @ 10) | 150 |
| Lesson Plans (9 @15) | 135 |
| Module Activities | 315 |
| Module Tests (4 @ 100) | 400 |
| Total =1000 |

Grading Scale:
A = 90-100 900-1,000 points
B = 80-89 800-899 points
C = 70-79 700-799 points
D = 60-69 600-699 points
F = Below 60 Below 600 points
W = Withdrawal before midterm
WF = Withdrawal after midterm with a failing grade on the last day attended
Note: Please keep all assignments for your final portfolio for ECD 243.
Course Schedule
This course meets for 3 lecture hours per week.

ADA STATEMENT
The Technical College of the Lowcountry provides access, equal opportunity and reasonable accommodation in its services, programs, activities, education and employment for individuals with disabilities. To request disability accommodation, contact the counselor for students with disabilities at (843) 525-8228 during the first ten business days of the academic term.

ACADEMIC MISCONDUCT
There is no tolerance at TCL for academic dishonesty and misconduct. The College expects all students to conduct themselves with dignity and to maintain high standards of responsible citizenship.

It is the student’s responsibility to address any questions regarding what might constitute academic misconduct to the course instructor for further clarification.

The College adheres to the Student Code for the South Carolina Technical College System. Copies of the Student Code and Grievance Procedure are provided in the TCL Student Handbook, the Division Office, and the Learning Resources Center.

ATTENDANCE
The College’s statement of policy indicates that students must attend ninety percent of total class hours or they will be in violation of the attendance policy.

- Students not physically attending class during the first ten calendar days from the start of the semester must be dropped from the class for NOT ATTENDING.
- Students taking an online/internet class must sign in and communicate with the instructor within the first ten calendar days from the start of the semester to indicate attendance in the class. Students not attending class during the first ten calendar days from the start of the semester must be dropped from the class for NOT ATTENDING.
- Reinstatement requires the signature of the division dean.
- In the event it becomes necessary for a student to withdraw from the course OR if a student stops attending class, it is the student’s responsibility to initiate and complete the necessary paperwork. Withdrawing from class may have consequences associated with financial aid and time to completion.
- When a student exceeds the allowed absences, the student is in violation of the attendance policy. The instructor MUST withdrawal the student with a grade of “W”, “WP”, or “WF” depending on the date the student exceeded the allowed absences and the student’s progress up to the last date of attendance or
- under extenuating circumstances and at the discretion of the faculty member teaching the class, allow the student to continue in the class and make-up the work. This exception must be documented at the time the allowed absences are exceeded.
- Absences are counted from the first day of class. There are no "excused" absences. All absences are counted, regardless of the reason for the absence.
- A student must take the final exam or be excused from the final exam in order to earn a non-withdrawal grade.
A copy of TCL’s STATEMENT OF POLICY NUMBER: 3-1-307 CLASS ATTENDANCE (WITHDRAWAL) is on file in the Division Office and in the Learning Resources Center.

HAZARDOUS WEATHER
In case weather conditions are so severe that operation of the College may clearly pose a hardship on students and staff traveling to the College, notification of closing will be made through the following radio and television stations: WYKZ 98.7, WGCO 98.3, WGZO 103.1, WFXH 106.1, WWVV 106.9, WLOW 107.9, WGZR 104.9, WFXH 1130 AM, WLVS 101.1, WSOK 1230 AM, WAEV 97.3, WTOC TV, WTGS TV, WJWJ TV, and WSAV TV. Students, faculty and staff are highly encouraged to opt in to the Emergency Text Message Alert System. [Link](www.tcl.edu/textalert.asp)

EMERGENCY TEXT MESSAGE ALERT
Students, faculty and staff are highly encouraged to opt in to the Emergency Text Message Alert System. Participants receive immediate notification of emergency events and weather cancelations via text messaging on their cell phones. Participants can also opt in to receive non-emergency news and announcements. Go to [www.tcl.edu](http://www.tcl.edu). On the homepage, click on “emergency TextAlert at TCL” and fill out the form or go to [www.tcl.edu/textalert.asp](http://www.tcl.edu/textalert.asp)

GRADING METHODOLOGY
The final grade must be 70 or more (a grade “C” or better) in order to pass the course and progress to the next course. Students absent from an examination or presentation will receive a “0” grade for the examination unless other arrangements are made with the individual instructor prior to the examination or presentation day or on the examination or presentation day before the test/presentation is scheduled to be given. The student is responsible for notifying the instructor for the reason of the absence. It is also the responsibility of the student to contact the appropriate instructor to arrange to make up the examination. Arrangements may be completed by telephone.

If the instructor is not available, a message should be left on the instructor’s voice mail AND with another member of the faculty or administrative assistant. The make-up exam will be scheduled and the instructor will decide the method of examination. Messages sent by other students are unacceptable.

Revised: 9/21/2012

Reviewed/Approved by Dean of Arts & Sciences 9/24/2012