ECD 102
GROWTH & DEVELOPMENT I

COURSE DESCRIPTION

This course is an extensive study of philosophies and theories of growth and development of infants/toddlers. Focus is on “total” development of the child, with emphasis on physical, social emotional, cognitive, and nutritional areas. Developmental tasks and appropriate activities are explored in the course.

3 Credits
Prerequisite: ECD 101, RDG 100.

COURSE FOCUS

This course will give you the skills you need to meet the language, social emotional, physical and cognitive needs of young children ages 0-3.

TEXT AND REFERENCES


COURSE GOALS

Upon completion of this course the student will be able to:

1. Describe typical physical, social, emotional, language, and cognitive development of a child from conception to age 3. (NAEYC 1a, 1b, 4c)
2. Identify the influence of heredity and environment on the development of the child from conception to age 3. (NAEYC 1a, 1b)
3. Observe and record information that reflects interrelationships of the physical, social emotional, language, and cognitive domains of development of a child from 4 months to age 3. (NAEYC 3a, 3b, 3c, 3d)
4. Plan and implement age and individually appropriate activities for a child from 4 months to age 3, based on knowledge of developmental milestones. (NAEYC 1a, 1c, 4b, 4c, 4d)
5. Describe the importance of supportive adult relationships for children from birth through age 3. (NAEYC 1b, 2a, 2b, 2c)
6. Identify the South Carolina Early Learning Standard to support created lessons/activities for a child from 4 months to age 3. (NAEYC 4b, 4c, 4d)
Course Outcomes and Competencies:

Intended Course Outcome #1: Students will be able to document a child’s development and learning.
Course Competency 1a: Students will be able to document and describe children’s characteristics and needs.
Performance Measurement Instrument and Success criteria: Students will successfully complete a case study reflection paper on a child from 4 months through eleven months of age.

STUDENT CONTRIBUTION

For this course to run properly, the student is expected to be prepared for each class including, but not limited to, reading assignment, weekly lab observations and group projects. Attendance is a great contributor to student success in this course.

COURSE EVALUATION

Specific Assignments: Grading:
All assignments will be graded for accuracy. No late assignments will be accepted. All assignments are due via Blackboard and will only be graded using this method of submission.

<table>
<thead>
<tr>
<th>Assignments</th>
<th>Points</th>
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<tbody>
<tr>
<td>Tests (2 @ 100)</td>
<td>200</td>
</tr>
<tr>
<td>Discussion Questions</td>
<td>150</td>
</tr>
<tr>
<td>Case Study Activities (10 @ 40)</td>
<td>400</td>
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<tr>
<td>Case Study Reflection Paper</td>
<td>250</td>
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<tr>
<td>Total</td>
<td>1000</td>
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Note: Please keep all assignments for your final portfolio for ECD 243.

Grading Scale:
A = 90-100 900-1,000 points
B = 80-89 800-899 points
C = 70-79 700-799 points
D = 60-69 600-699 points
F = Below 60 Below 600 points
W = Withdrawal before midterm
WF = Withdrawal after midterm with a failing grade on the last day attended

GRADING METHODOLOGY

The final grade must be 70 or more (a grade “C” or better) in order to pass the course and progress to the next course. Students absent from an examination or presentation will receive a “0” grade for the examination unless other arrangements are made with the individual instructor prior to the examination or presentation day or on the examination or presentation day before the test/presentation is scheduled to be given.

The student is responsible for notifying the instructor for the reason of the absence. It is also the responsibility of the student to contact the appropriate instructor to arrange to make up the examination. Arrangements may be completed by telephone.

If the instructor is not available, a message should be left on the instructor’s voice mail AND with another member of the faculty or administrative assistant. The make-up exam will be scheduled and the instructor will decide the method of examination. Messages sent by other students are unacceptable.
COURSE SCHEDULE

This class meets for 2.0 lecture hours per week and 3.0 lab hours per week.

Approved by: ___________Kenneth Flick___________________________ Developed/Revised: 9/29/2014

Ken Flick, Division Dean for Business/Industrial Division
ADA STATEMENT

The Technical College of the Lowcountry provides access, equal opportunity and reasonable accommodation in its services, programs, activities, education and employment for individuals with disabilities. To request disability accommodation, contact the counselor for students with disabilities at (843) 525-8228 during the first ten business days of the academic term.

ACADEMIC MISCONDUCT

There is no tolerance at TCL for academic dishonesty and misconduct. The College expects all students to conduct themselves with dignity and to maintain high standards of responsible citizenship.

It is the student’s responsibility to address any questions regarding what might constitute academic misconduct to the course instructor for further clarification.

The College adheres to the Student Code for the South Carolina Technical College System. Copies of the Student Code and Grievance Procedure are provided in the TCL Student Handbook, the Division Office, and the Learning Resources Center.

ATTENDANCE

The College’s statement of policy indicates that students must attend ninety percent of total class hours or they will be in violation of the attendance policy.

- Students not physically attending class during the first ten calendar days from the start of the semester must be dropped from the class for NOT ATTENDING.
- Students taking an online/internet class must sign in and communicate with the instructor within the first ten calendar days from the start of the semester to indicate attendance in the class. Students not attending class during the first ten calendar days from the start of the semester must be dropped from the class for NOT ATTENDING.
- Reinstatement requires the signature of the division dean.

In the event it becomes necessary for a student to withdraw from the course OR if a student stops attending class, it is the student’s responsibility to initiate and complete the necessary paperwork. Withdrawing from class may have consequences associated with financial aid and time to completion. When a student exceeds the allowed absences, the student is in violation of the attendance policy. The instructor MUST withdrawal the student with a grade of “W”, “WP”, or “WF” depending on the date the student exceeded the allowed absences and the student’s progress up to the last date of attendance or under extenuating circumstances and at the discretion of the faculty member teaching the class, allow the student to continue in the class and make-up the work. This exception must be documented at the time the allowed absences are exceeded.

Absences are counted from the first day of class. There are no "excused" absences. All absences are counted, regardless of the reason for the absence.
- A student must take the final exam or be excused from the final exam in order to earn a non-withdrawal grade.

A copy of TCL’s STATEMENT OF POLICY NUMBER: 3-1-307 CLASS ATTENDANCE (WITHDRAWAL) is on file in the Division Office and in the Learning Resources Center.
HAZARDOUS WEATHER

In case weather conditions are so severe that operation of the College may clearly pose a hardship on students and staff traveling to the College, notification of closing will be made through the following radio and television stations: WYKZ 98.7, WGCO 98.3, WGZO 103.1, WFXH 106.1, WWVV 106.9, WLOW 107.9, WGZR 104.9, WFXH 1130 AM, WLVH 101.1, WSOK 1230 AM, WAEV 97.3, WTOC TV, WTGS TV, WJWJ TV, and WSAV TV. Students, faculty and staff are highly encouraged to opt in to the Emergency Text Message Alert System. www.tcl.edu/textalert.asp

EMERGENCY TEXT MESSAGE ALERT

Students, faculty and staff are highly encouraged to opt in to the Emergency Text Message Alert System. Participants receive immediate notification of emergency events and weather cancelations via text messaging on their cell phones. Participants can also opt in to receive non-emergency news and announcements. Go to www.tcl.edu. On the homepage, click on “emergency TextAlert at TCL” and fill out the form or go to www.tcl.edu/textalert.asp