Course Description
This course is an overview of developmentally appropriate, effective guidance and classroom management techniques for the teacher of young children. A positive approach is stressed in the course.

Prerequisite: ECD 101, RDG 100.

3.0 Cr (3.0 lect/pres, 0 lab, 0 other)

Course Focus
This course teaches students effective guidance strategies to assist children with behavior issues in a proactive and positive approach.

Text and References

Course Goals
Upon completion of this course the student will be able to:
1. Describe how the principles of child growth and development serve as a foundation for working effectively in guiding and shaping behaviors of young children. (NAEYC 1a, 1b)
2. Identify age appropriate practices to promote guidance and positive discipline for young children. (NAEYC 4b, 4c)
3. Plan and implement strategies and techniques for providing a supportive environment in which children can develop self-control and interact positively with others. (NAEYC 4b)
4. Describe strategies for establishing and maintaining positive and productive relationships with families. (NAEYC 2b)
5. Identify possible program adaptations to provide an appropriate program for all children, regardless of needs and abilities. (NAEYC 4b)
6. Reflect on observations of children in various situations and identify influences on behavior. (NAEYC 1b)
Course Outcomes and Competencies:
Intended Course Outcome #4: Students will be able to identify and design developmentally effective approaches.
Course Competency 4a: Students will be able to examine positive relationships and supportive interactions as the foundation of their work with young children. 4d: Students will be able to reflect on their own practice to promote positive outcomes for each child.
Performance Measurement Instrument and Success criteria: Students will successfully complete five observations /reflections.

Student Contributions
For the course to run properly, the student is expected to be prepared for each class including, but not limited to, reading assignments, weekly lab observations and class assignments. Attendance is a great contributor to student success in this course.

Course Evaluation
Specific Assignments: Grading
All assignments will be graded for accuracy. SLOPPY OR CARELESS WORK WILL NOT BE ACCEPTED! Only work turned in on time will be eligible for all possible points. All work is expected to be turned in on time, however we understand life events sometimes arise; so if work is not submitted on time we will accept it no more than one week after the due date and you will receive up to 30% off your total score.

<table>
<thead>
<tr>
<th>Assignment</th>
<th>Points</th>
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</thead>
<tbody>
<tr>
<td>Tests (4 @ 100 pts each)</td>
<td>400</td>
</tr>
<tr>
<td>Philosophy Paper</td>
<td>200</td>
</tr>
<tr>
<td>Chapter Notes/Key Terms (10 pt each chapter)</td>
<td>100</td>
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<tr>
<td>Reflective Journal</td>
<td>100</td>
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<tr>
<td>Observations (5 @ 20 pts each)</td>
<td>100</td>
</tr>
<tr>
<td>Professional Journal Readings and Reviews (2 @ 50 pts each)</td>
<td>100</td>
</tr>
<tr>
<td>Total Points</td>
<td>1000</td>
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</tbody>
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Grading Scale:
A = 90-100 900-1,000 points
B = 80-89 800-899 points
C = 70-79 700-799 points
D = 60-69 600-699 points
F = Below 60 Below 600 points
W = Withdrawal before midterm
WF = Withdrawal after midterm with a failing grade on the last day attended

Course Schedule
This course meets for 3.0 lecture hours per week.

ADA STATEMENT
The Technical College of the Lowcountry provides access, equal opportunity and reasonable accommodation in its services, programs, activities, education and employment for individuals with disabilities. To request disability accommodation, contact the counselor for students with disabilities at (843) 525-8228 during the first ten business days of the academic term.
**ACADEMIC MISCONDUCT**

There is no tolerance at TCL for academic dishonesty and misconduct. The College expects all students to conduct themselves with dignity and to maintain high standards of responsible citizenship.

It is the student’s responsibility to address any questions regarding what might constitute academic misconduct to the course instructor for further clarification.

The College adheres to the Student Code for the South Carolina Technical College System. Copies of the Student Code and Grievance Procedure are provided in the *TCL Student Handbook*, the Division Office, and the Learning Resources Center.

**ATTENDANCE**

The College’s statement of policy indicates that students must attend ninety percent of total class hours or they will be in violation of the attendance policy.

- Students not physically attending class during the first ten calendar days from the start of the semester must be dropped from the class for NOT ATTENDING.
- Students taking an online/internet class must sign in and communicate with the instructor within the first ten calendar days from the start of the semester to indicate attendance in the class. Students not attending class during the first ten calendar days from the start of the semester must be dropped from the class for NOT ATTENDING.
- Reinstatement requires the signature of the division dean.

In the event it becomes necessary for a student to withdraw from the course OR if a student stops attending class, **it is the student’s responsibility to initiate and complete the necessary paperwork.** Withdrawing from class may have consequences associated with financial aid and time to completion.

- When a student exceeds the allowed absences, the student is in violation of the attendance policy. The instructor MUST withdrawal the student with a grade of “W”, “WP”, or “WF” depending on the date the student exceeded the allowed absences and the student’s progress up to the last date of attendance or under extenuating circumstances and at the discretion of the faculty member teaching the class, allow the student to continue in the class and make-up the work. This exception must be documented at the time the allowed absences are exceeded.
- Absences are counted from the first day of class. There are no "excused" absences. All absences are counted, regardless of the reason for the absence.
- A student must take the final exam or be excused from the final exam in order to earn a non-withdrawal grade.
- A copy of TCL’s **STATEMENT OF POLICY NUMBER:** 3-1-307 CLASS ATTENDANCE (WITHDRAWAL) is on file in the Division Office and in the Learning Resources Center.

**HAZARDOUS WEATHER**

In case weather conditions are so severe that operation of the College may clearly pose a hardship on students and staff traveling to the College, notification of closing will be made through the following radio and television stations: WYKZ 98.7, WGCO 98.3, WGZO 103.1, WFXH 106.1, WWVV 106.9, WLOW 107.9, WGZR 104.9, WFXH 1130 AM, WLWH 101.1, WSOK 1230 AM, WAEV 97.3, WTOC TV, WTGS TV, WJWJ TV, and WSAV TV. Students, faculty and staff are highly encouraged to opt in to the Emergency Text Message Alert System. [www.tcl.edu/textalert.asp](http://www.tcl.edu/textalert.asp)
EMERGENCY TEXT MESSAGE ALERT
Students, faculty and staff are highly encouraged to opt in to the Emergency Text Message Alert System. Participants receive immediate notification of emergency events and weather cancelations via text messaging on their cell phones. Participants can also opt in to receive non-emergency news and announcements. Go to www.tcl.edu. On the homepage, click on “emergency TextAlert at TCL” and fill out the form or go to www.tcl.edu/textalert.asp

GRADING METHODOLOGY
The final grade must be 70 or more (a grade “C” or better) in order to pass the course and progress to the next course. Students absent from an examination or presentation will receive a “0” grade for the examination unless other arrangements are made with the individual instructor prior to the examination or presentation day or on the examination or presentation day before the test/presentation is scheduled to be given.

The student is responsible for notifying the instructor for the reason of the absence. It is also the responsibility of the student to contact the appropriate instructor to arrange to make up the examination. Arrangements may be completed by telephone.

If the instructor is not available, a message should be left on the instructor’s voice mail AND with another member of the faculty or administrative assistant. The make-up exam will be scheduled and the instructor will decide the method of examination. Messages sent by other students are unacceptable.

Revised: 9/21/2012
Reviewed/Approved by Dean of Arts & Sciences 9/24/2012