COURSE DESCRIPTION

This course is an in-depth study of preschool children growing and developing in today's world. Focus is on "total" development of the child with emphasis on physical, social, emotional, cognitive, and nutritional areas of development. Developmental tasks and appropriate activities are explored in the course.

3 Credits
Prerequisite: ECD 102

COURSE FOCUS

This course focuses on the child from age four to age eight with emphasis on the progress of the child in the four developmental domains. This class is designed to help future teachers recognize typical and atypical development as well as use resources to foster developmental skills.

TEXT AND REFERENCES


COURSE GOALS

Upon completion of this course the student will be able to:
1. Describe typical physical, social, emotional, language, and cognitive development of a child from ages 4-8. (NAEYC 1a, 1b, 4c)
2. Identify the influence of environment on the development of the child. (NAEYC 1a, 1b)
3. Observe and record information that reflects inter-relationships of the physical, social, emotional, language and cognitive domains of development of a child from ages 4-8. (NAEYC 3a, 3b, 3c, 3d)
4. Plan and implement age and individually appropriate activities for a child from 4-8 years, based on knowledge of developmental milestones. (NAEYC 1a, 1c, 4b, 4c, 4d)

5. Describe the importance of supportive adult and peer relationships for children from ages 4-8. (NAEYC 1b, 2a, 2b, 2c)

6. Identify the South Carolina Early Learning Standard to support created lessons/activities for a child from ages 4-8. (NAEYC 4b, 4c, 4d)

Course Outcomes and Competencies

**Intended Course Outcome #3:** Students will be able to observe, document, and assess young children and explain how appropriate assessment supports young children and families.

**Course Competency 3c:** Students will be able to use observation, documentation, and other appropriate assessment tools and approaches, including the use of technology in documentation, assessment and data collection.

**Performance Measurement Instrument and Success criteria:** Students will successfully complete a case study reflection paper on a child from four to five years.

**STUDENT CONTRIBUTION**

For this course to run properly, the student is expected to be prepared for each class, including, but not limited to, reading assignments, weekly lab observations and presentations. Attendance is a great contributor to student success in this course.

**COURSE EVALUATION**

Specific Assignments: Grading

All assignments will be graded for accuracy. All assignments will be graded for accuracy. All assignments will be graded for accuracy. No late assignments will be accepted. All assignments are due via Blackboard and will only be graded using this method of submission.

<table>
<thead>
<tr>
<th>Assignments</th>
<th>Points</th>
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<tbody>
<tr>
<td>Tests (2 @ 200)</td>
<td>200</td>
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<tr>
<td>Discussion Questions</td>
<td>100</td>
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<tr>
<td>Case Study Activities (10 @ 40)</td>
<td>400</td>
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<tr>
<td>Case Study Reflection</td>
<td>150</td>
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<tr>
<td>Case Study Presentation</td>
<td>150</td>
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<tr>
<td><strong>Total</strong></td>
<td><strong>1000</strong></td>
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Grading Scale

- 900 - 1000 = A
- 800 - 899 = B
- 700 - 799 = C
- 600 - 699 = D
- Below 599 = F
GRADING METHODOLOGY
The final grade must be 70 or more (a grade “C” or better) in order to pass the course and progress to the next course. Students absent from an examination or presentation will receive a “0” grade for the examination unless other arrangements are made with the individual instructor prior to the examination or presentation day or on the examination or presentation day before the test/presentation is scheduled to be given.

The student is responsible for notifying the instructor for the reason of the absence. It is also the responsibility of the student to contact the appropriate instructor to arrange to make up the examination. Arrangements may be completed by telephone.

If the instructor is not available, a message should be left on the instructor’s voice mail AND with another member of the faculty or administrative assistant. The make-up exam will be scheduled and the instructor will decide the method of examination. Messages sent by other students are unacceptable.

COURSE SCHEDULE
This class meets for 3.0 lecture hours per week.

Approved by:  __Kenneth Flick____________________________________
Developed/Revised: 9/15/2014
Ken Flick, Division Dean for Business/Industrial Division
ADA STATEMENT

The Technical College of the Lowcountry provides access, equal opportunity and reasonable accommodation in its services, programs, activities, education and employment for individuals with disabilities. To request disability accommodation, contact the counselor for students with disabilities at (843) 525-8228 during the first ten business days of the academic term.

ACADEMIC MISCONDUCT

There is no tolerance at TCL for academic dishonesty and misconduct. The College expects all students to conduct themselves with dignity and to maintain high standards of responsible citizenship.

It is the student’s responsibility to address any questions regarding what might constitute academic misconduct to the course instructor for further clarification.

The College adheres to the Student Code for the South Carolina Technical College System. Copies of the Student Code and Grievance Procedure are provided in the TCL Student Handbook, the Division Office, and the Learning Resources Center.

ATTENDANCE

The College’s statement of policy indicates that students must attend ninety percent of total class hours or they will be in violation of the attendance policy.

- Students not physically attending class during the first ten calendar days from the start of the semester must be dropped from the class for NOT ATTENDING.
- Students taking an online/internet class must sign in and communicate with the instructor within the first ten calendar days from the start of the semester to indicate attendance in the class. Students not attending class during the first ten calendar days from the start of the semester must be dropped from the class for NOT ATTENDING.
- Reinstatement requires the signature of the division dean.

In the event it becomes necessary for a student to withdraw from the course OR if a student stops attending class, it is the student’s responsibility to initiate and complete the necessary paperwork. Withdrawing from class may have consequences associated with financial aid and time to completion.

When a student exceeds the allowed absences, the student is in violation of the attendance policy. The instructor MUST withdraw the student with a grade of “W”, “WP”, or “WF” depending on the date the student exceeded the allowed absences and the student’s progress up to the last date of attendance or under extenuating circumstances and at the discretion of the faculty member teaching the class, allow the student to continue in the class and make-up the work. This exception must be documented at the time the allowed absences are exceeded.

Absences are counted from the first day of class. There are no "excused" absences. All absences are counted, regardless of the reason for the absence.

- A student must take the final exam or be excused from the final exam in order to earn a non-withdrawal grade.

A copy of TCL’s STATEMENT OF POLICY NUMBER: 3-1-307 CLASS ATTENDANCE (WITHDRAWAL) is on file in the Division Office and in the Learning Resources Center.
HAZARDOUS WEATHER

In case weather conditions are so severe that operation of the College may clearly pose a hardship on students and staff traveling to the College, notification of closing will be made through the following radio and television stations: WYKZ 98.7, WGCO 98.3, WGZO 103.1, WFXH 106.1, WWVV 106.9, WLOW 107.9, WGZR 104.9, WFXH 1130 AM, WLVH 101.1, WSOK 1230 AM, WAEV 97.3, WTOC TV, WTGS TV, WJWJ TV, and WSAV TV. Students, faculty and staff are highly encouraged to opt in to the Emergency Text Message Alert System. www.tcl.edu/textalert.asp

EMERGENCY TEXT MESSAGE ALERT

Students, faculty and staff are highly encouraged to opt in to the Emergency Text Message Alert System. Participants receive immediate notification of emergency events and weather cancelations via text messaging on their cell phones. Participants can also opt in to receive non-emergency news and announcements. Go to www.tcl.edu. On the homepage, click on “emergency TextAlert at TCL” and fill out the form or go to www.tcl.edu/textalert.asp