Infants and Toddlers in Inclusive Care

Course Description
This course provides an overview of the field of infants and toddlers with special needs. Emphasis will be placed on instructional strategies, adaptations, environment, inclusion, etiology, federal legislation, family partnership, multicultural consideration, and optimal development.

Prerequisite: ECD 101, ECD 102.

3.0 Cr (2.5 lect/pres, 1.5 lab, 0 other)

Course Focus
This course is an overview of how to work effectively with infants and toddlers with special needs.

Text and References

Course Goals

Upon completion of this course the student will be able to:

1. Identify the benefits and challenges of including infants and toddlers with special needs in a child care program. NAEYC (1a, 1b, 1c)
2. Identify and discuss the nutritional, health, and safety components of inclusive infant/toddler care. NAEYC (1a, 1b, 1c)
3. Identify and practice strategies for discussing developmental concerns with families and strategies for relating effectively to parents and involving them in the program. (2a, 2b, 2c, 6c, 6e)
4. Demonstrate care giving strategies and developmentally appropriate practices for active learning in language, cognitive, social, motor, and self-help skills, for infants and toddlers in inclusive settings. NAEYC (1a-1c, 4b, 4c)
5. Observe and record information that reflects interrelationships of the physical, social emotional, language, and cognitive domains of development. NAEYC (3a-3d)
6. Design an appropriate group-based learning environment for infants and toddlers in inclusive care, considering each child’s culture, needs, and interests. NAEYC (1a, 1c, 4b-4d)

7. Demonstrate an understanding of the major provisions and implications of legal issues. NAEYC (3a, 6b)

8. Identify and discuss developmentally-appropriate strategies for guiding and managing children’s learning and behavior. NAEYC (1a, 1b, 4a, 4c, 5c)

9. Identify resources for parents and teachers at the local and state level that would assist in meeting needs. NAEYC (2c)

Course Outcomes and Competencies:

Intended Course Outcome: Students will know, understand, and use positive relationships and supportive interaction.

Course Competency: Through lab activities, students will demonstrate positive relationships and supportive interactions in inclusive environments with children with varying abilities.

Performance Measurement Instrument and Success criteria: Successful completion of lesson plans in various domains. A standardized rubric will measure student success.

Student Contributions
For this course to run properly, the student is expected to be prepared for each class, including, but not limited to, reading assignments, participation in class activities and weekly lab site observations. Attendance is a great contributor to student success in this course.

Course Evaluation
Exams (2 x 100) = 200
Assignments = 200
Research paper = 150
Lab = 300
Conceptual Framework = 150

900 - 1000 = A
800 - 899 = B
700 - 799 = C
600 - 699 = D
599 and Below = F

Course Schedule
This class meets for 2.5 lecture hours per week and 1.5 lab hours in various childcare settings per week.

ADA STATEMENT
The Technical College of the Lowcountry provides access, equal opportunity and reasonable accommodation in its services, programs, activities, education and employment for individuals with disabilities. To request disability accommodation, contact the counselor for students with disabilities at (843) 525-8228 during the first ten business days of the academic term.

ACADEMIC MISCONDUCT
There is no tolerance at TCL for academic dishonesty and misconduct. The College expects all students to conduct themselves with dignity and to maintain high standards of responsible citizenship.
It is the student’s responsibility to address any questions regarding what might constitute academic misconduct to the course instructor for further clarification.

The College adheres to the Student Code for the South Carolina Technical College System. Copies of the Student Code and Grievance Procedure are provided in the TCL Student Handbook, the Division Office, and the Learning Resources Center.

ATTENDANCE
The College’s statement of policy indicates that students must attend ninety percent of total class hours or they will be in violation of the attendance policy.

- Students not physically attending class during the first ten calendar days from the start of the semester must be dropped from the class for NOT ATTENDING.
- Students taking an online/internet class must sign in and communicate with the instructor within the first ten calendar days from the start of the semester to indicate attendance in the class. Students not attending class during the first ten calendar days from the start of the semester must be dropped from the class for NOT ATTENDING.
- Reinstatement requires the signature of the division dean.
- In the event it becomes necessary for a student to withdraw from the course OR if a student stops attending class, it is the student’s responsibility to initiate and complete the necessary paperwork. Withdrawing from class may have consequences associated with financial aid and time to completion.
- When a student exceeds the allowed absences, the student is in violation of the attendance policy. The instructor MUST withdrawal the student with a grade of “W”, “WP”, or “WF” depending on the date the student exceeded the allowed absences and the student’s progress up to the last date of attendance or
- Under extenuating circumstances and at the discretion of the faculty member teaching the class, allow the student to continue in the class and make-up the work. This exception must be documented at the time the allowed absences are exceeded.
- Absences are counted from the first day of class. There are no "excused" absences. All absences are counted, regardless of the reason for the absence.
  - A student must take the final exam or be excused from the final exam in order to earn a non-withdrawal grade.
  - A copy of TCL’s STATEMENT OF POLICY NUMBER: 3-1-307 CLASS ATTENDANCE (WITHDRAWAL) is on file in the Division Office and in the Learning Resources Center.

HAZARDOUS WEATHER
In case weather conditions are so severe that operation of the College may clearly pose a hardship on students and staff traveling to the College, notification of closing will be made through the following radio and television stations: WYKZ 98.7, WGCO 98.3, WGZO 103.1, WFXH 106.1, WWVV 106.9, WLOW 107.9, WGZR 104.9, WFXH 1130 AM, WLVH 101.1, WSOK 1230 AM, WAEV 97.3, WTOC TV, WTGS TV, WJWJ TV, and WSAV TV. Students, faculty and staff are highly encouraged to opt in to the Emergency Text Message Alert System. www.tcl.edu/textalert.asp

EMERGENCY TEXT MESSAGE ALERT
Students, faculty and staff are highly encouraged to opt in to the Emergency Text Message Alert System. Participants receive immediate notification of emergency events and weather cancelations via text messaging on their cell phones. Participants can also opt in to receive non-emergency news and announcements. Go to www.tcl.edu. On the homepage, click on “emergency TextAlert at TCL” and fill out the form or go to www.tcl.edu/textalert.asp
GRADING METHODOLOGY
The final grade must be 70 or more (a grade “C” or better) in order to pass the course and progress to the next course. Students absent from an examination or presentation will receive a “0” grade for the examination unless other arrangements are made with the individual instructor prior to the examination or presentation day or on the examination or presentation day before the test/presentation is scheduled to be given.

The student is responsible for notifying the instructor for the reason of the absence. It is also the responsibility of the student to contact the appropriate instructor to arrange to make up the examination. Arrangements may be completed by telephone.

If the instructor is not available, a message should be left on the instructor’s voice mail AND with another member of the faculty or administrative assistant. The make-up exam will be scheduled and the instructor will decide the method of examination. Messages sent by other students are unacceptable.

Revised: 9/24/2012

Reviewed/Approved by Dean of Arts & Sciences 9/24/2012