ECD 243
SUPERVISED FIELD EXPERIENCE I

COURSE DESCRIPTION

This course includes emphasis on planning, implementing and evaluating scheduled programs, age-appropriate methods, materials, activities and environments of early childhood principles and practices.

3 Credits (1.0 lect/pres, 6.0 lab, 0 other)
Prerequisite/co-requisite: ECD 106, ECD 237 and instructor approval

COURSE FOCUS

This course is designed to give students practical teaching experience with supervised visits where feedback is provided.

Text and References
Authors, Kathryn Williams Browne and Ann Miles Gordon
Title, Early Childhood Field Experience: Learning to Teach Well, 2nd Edition
Publisher, Pearson
City of Publication, Saddle River, NJ
Year of Publication, 2009
ISBN 0132657066

Good Start Grow Smart: South Carolina Early Learning Standards (can be found in ECD 101 binder).

COURSE GOALS

Upon completion of this course the student will be able to:

1. Incorporate knowledge of child development and practices to design and implement developmentally appropriate activities for children. (NAEYC 1a, 4a, 4b, 4c, 4d, 5a-c)
2. Plan, implement, and evaluate instructional activities for children with an understanding of content knowledge in early education. (NAEYC 5a, 5b, 5c)
3. Create healthy, respectful, supportive, and challenging environments for young children. (NAEYC 1c)
4. Collaborate with classroom teachers and involve oneself with the early childhood field. (NAEYC 6c)
5. Individualize developmentally effective approaches that connect with children and families. (NAEYC 2b, 4c, 4d)
6. Utilize observation, documentation and other appropriate assessment tools. (NAEYC 3a-d)
7. Implement and uphold ethical standards and other professional guidelines. (NAEYC 6b)
8. Integrating knowledgeable, critical and reflective perspective on early education. (NAEYC 4d, 6a, 6c)

Course Outcomes and Competencies:

Course Outcome #1: Students will be able to document a child’s development and learning.
Course Competency 1c: Students will be able to create healthy, respectful, supportive, and challenging learning environments for young children.
Performance Measure: Students will successfully demonstrate these skills through their field experience, which will be assessed by an instructor observation form.

STUDENT CONTRIBUTION

For this course to run properly, the student is expected to be prepared for lab site experiences and conduct themselves in a professional manner.

Course Evaluation
Specific Assignments: Grading

All assignments will be graded for accuracy. All assignments will be graded for accuracy. All assignments will be graded for accuracy. No late assignments will be accepted. All assignments are due via Blackboard and will only be graded using this method of submission.

Basis for Final Grade: Possible Points
- Thematic Unit 200
- Portfolio 200
- Journal 100
- Presentation of Activities 100
- Instructor evaluation of lab/hours 300
- Cooperating teacher evaluation 100

Total Points = 1000

Early Childhood Grading Scale:
- A = 90 - 100 900 - 1000 points
- B = 80 - 89 800 - 899 points
- C = 70 - 79 700 - 799 points
- D = 60 - 69 600 - 699 points
- F = Below 69 Below 600 points

W = Withdrawal before midterm
WF = Withdrawal after midterm with a failing grade on the last day attended

GRADING METHODOLOGY

The final grade must be 70 or more (a grade “C” or better) in order to pass the course and progress to the next course. Students absent from an examination or presentation will receive a “0” grade for the examination unless other arrangements are made with the individual instructor prior to the examination or presentation day or on the examination or presentation day before the test/presentation is scheduled to be given.

The student is responsible for notifying the instructor for the reason of the absence. It is also the responsibility of the student to contact the appropriate instructor to arrange to make up the examination. Arrangements may be completed by telephone.

If the instructor is not available, a message should be left on the instructor’s voice mail AND with another member of the faculty or administrative assistant. The make-up exam will be scheduled and the instructor will decide the method of examination. Messages sent by other students are unacceptable.
COURSE SCHEDULE

This course consists of 1 lecture hour per week and 3 lab hours in a childcare setting per week.

Approved by: _______Kenneth Flick______________________________ Developed/Revised: 9/29/14

Ken Flick, Division Dean for Business/Industrial Division
ADA STATEMENT

The Technical College of the Lowcountry provides access, equal opportunity and reasonable accommodation in its services, programs, activities, education and employment for individuals with disabilities. To request disability accommodation, contact the counselor for students with disabilities at (843) 525-8228 during the first ten business days of the academic term.

ACADEMIC MISCONDUCT

There is no tolerance at TCL for academic dishonesty and misconduct. The College expects all students to conduct themselves with dignity and to maintain high standards of responsible citizenship.

It is the student’s responsibility to address any questions regarding what might constitute academic misconduct to the course instructor for further clarification.

The College adheres to the Student Code for the South Carolina Technical College System. Copies of the Student Code and Grievance Procedure are provided in the TCL Student Handbook, the Division Office, and the Learning Resources Center.

ATTENDANCE

The College’s statement of policy indicates that students must attend ninety percent of total class hours or they will be in violation of the attendance policy.

- Students not physically attending class during the first ten calendar days from the start of the semester must be dropped from the class for NOT ATTENDING.
- Students taking an online/internet class must sign in and communicate with the instructor within the first ten calendar days from the start of the semester to indicate attendance in the class. Students not attending class during the first ten calendar days from the start of the semester must be dropped from the class for NOT ATTENDING.
- Reinstatement requires the signature of the division dean.

In the event it becomes necessary for a student to withdraw from the course OR if a student stops attending class, it is the student’s responsibility to initiate and complete the necessary paperwork. Withdrawing from class may have consequences associated with financial aid and time to completion.

When a student exceeds the allowed absences, the student is in violation of the attendance policy. The instructor MUST withdraw the student with a grade of “W”, “WP”, or “WF” depending on the date the student exceeded the allowed absences and the student’s progress up to the last date of attendance or

Under extenuating circumstances and at the discretion of the faculty member teaching the class, allow the student to continue in the class and make-up the work. This exception must be documented at the time the allowed absences are exceeded.

Absences are counted from the first day of class. There are no "excused" absences. All absences are counted, regardless of the reason for the absence.

- A student must take the final exam or be excused from the final exam in order to earn a non-withdrawal grade.

A copy of TCL’s STATEMENT OF POLICY NUMBER: 3-1-307 CLASS ATTENDANCE (WITHDRAWAL) is on file in the Division Office and in the Learning Resources Center.
HAZARDOUS WEATHER

In case weather conditions are so severe that operation of the College may clearly pose a hardship on students and staff traveling to the College, notification of closing will be made through the following radio and television stations: WYKZ 98.7, WGCO 98.3, WGZO 103.1, WFXH 106.1, WWVV 106.9, WLOW 107.9, WGZR 104.9, WFXH 1130 AM, WLVH 101.1, WSOK 1230 AM, WAEV 97.3, WTOC TV, WTGS TV, WJWJ TV, and WSAV TV. Students, faculty and staff are highly encouraged to opt in to the Emergency Text Message Alert System. [www.tcl.edu/textalert.asp](http://www.tcl.edu/textalert.asp)

EMERGENCY TEXT MESSAGE ALERT

Students, faculty and staff are highly encouraged to opt in to the Emergency Text Message Alert System. Participants receive immediate notification of emergency events and weather cancelations via text messaging on their cell phones. Participants can also opt in to receive non-emergency news and announcements. Go to [www.tcl.edu](http://www.tcl.edu). On the homepage, click on “emergency TextAlert at TCL” and fill out the form or go to [www.tcl.edu/textalert.asp](http://www.tcl.edu/textalert.asp)