ENG 101
English Composition I

Course Description
This is a college transfer course in which the following topics are presented: a study of composition in conjunction with appropriate literary selections, with frequent theme assignments to reinforce effective writing. A review of standard usage and the basic techniques of research, including information literacy, are also presented.

Prerequisites: ENG 100, RDG 100.

3.0 Cr (3.0 lect/pres, 0 lab, 0 other)

Course Focus
The focus of English 101 is to help you become a more proficient writer and to help you to develop the strategies and skills that can applied to a variety of writing situations. You will develop your ability to produce text that clearly expresses your ideas and that is mechanically correct. In this course you will also be introduced to the principles and methods related to conducting research and incorporating the results of your research into your writing.

Text and References

ENG 101 CORE CURRICULUM COMPETENCIES

All courses approved for the general education core curriculum help students develop communication skills and/or critical thinking.

English 101 develops written communication skills through instruction and practice that reinforces writing process and strategies that lead to the development of effectively supported ideas that are expressed coherently, cohesively, and that follow the conventions of Standard Written/Oral English
demonstrated by:
Essays that consist of a clear central or controlling idea supported with relevant details and examples that serve a specific purpose and that consider audience.

English 101 develops critical thinking skills through instruction that focuses on analysis of the rhetorical situation, the gathering and analysis of credible and relevant information, and the synthesis of that information demonstrated by:

A formal argumentative research essay requiring the student to participate in an information literacy instruction that will aid them in finding, evaluating and synthesizing reliable information resulting in an essay that has a clear position on a topic and that responsibly uses the results of research to support that position.

Course Goals
The following list of course goals will be addressed in the course. These goals are directly related to the performance objectives. (*designates a CRUCIAL goal)

1. Recognize writing situations
2. Write effective essays *
3. Comprehend reading assignments *
4. Utilize appropriate rhetorical modes *
5. Implement the writing process *
6. Establish audience awareness *
7. Establish effective support *
8. Use specific details
9. Produce focused thesis *
10. Develop cohesive paragraphs *
11. Build sentence variety
12. Write clear sentences
13. Utilize organization strategies *
14. Craft interesting introductions *
15. Create useful conclusions *
16. Provide peer feedback
17. Identify common errors
18. Correct common errors
19. Assess own writing
20. Analyze written works
21. Utilize reading strategies
22. Paraphrase short passages
23. Summarize professional articles
24. Formulate in class writing *
25. Cultivate research strategies *
26. Research relevant topics
27. Evaluate research results
28. Incorporate research results *
29. Use MLA format *
30. Polish writing projects
Crucial goals for Information Literacy instruction:

1. Determine information need*
2. Identify key terms and concepts*
3. Formulate research question*
4. Locate, compare, evaluate, and retrieve information resources*
5. Choose credible resources*
6. Construct effective search strategies*
7. Observe copyright laws*
8. Summarize research results*
9. Evaluate research process and results*
10. Cite resources*

Student Contributions
Each student will spend at least 6 hours per week preparing for class. Attendance is critical in this class.

Course Evaluation
Two grades are given on papers which are graded according to a writer's checklist.

CONTENT (what you say)
MECHANICS (how you say it)

FINAL GRADE: Your final grade will be determined by a combination of the following factors: daily assignments and essays, research paper/assignments, written assessments, and class participation. See below for grade calculation process.

TCL's grading scale is:
90 - 100 = A
80 - 89 = B
70 - 79 = C
60 - 69 = D
Below 60 = F

Course Schedule
The class meets for 3 lecture/presentation hours per week.

ADA STATEMENT
The Technical College of the Lowcountry provides access, equal opportunity and reasonable accommodation in its services, programs, activities, education and employment for individuals with disabilities. To request disability accommodation, contact the counselor for students with disabilities at (843) 525-8228 during the first ten business days of the academic term.

ACADEMIC MISCONDUCT
There is no tolerance at TCL for academic dishonesty and misconduct. The College expects all students to conduct themselves with dignity and to maintain high standards of responsible citizenship.

It is the student’s responsibility to address any questions regarding what might constitute academic misconduct to the course instructor for further clarification.
The College adheres to the Student Code for the South Carolina Technical College System. Copies of the Student Code and Grievance Procedure are provided in the *TCL Student Handbook*, the Division Office, and the Learning Resources Center.

**ATTENDANCE**
The College’s statement of policy indicates that students must attend ninety percent of total class hours or they will be in violation of the attendance policy.

- Students not physically attending class during the first ten calendar days from the start of the semester must be dropped from the class for NOT ATTENDING.
- Students taking an online/internet class must sign in and communicate with the instructor within the first ten calendar days from the start of the semester to indicate attendance in the class. Students not attending class during the first ten calendar days from the start of the semester must be dropped from the class for NOT ATTENDING.
- Reinstatement requires the signature of the division dean.

- In the event it becomes necessary for a student to withdraw from the course *OR if a student stops attending class*, it is the student’s responsibility to initiate and complete the necessary paperwork. Withdrawing from class may have consequences associated with financial aid and time to completion.
- When a student exceeds the allowed absences, the student is in violation of the attendance policy. The instructor MUST withdrawal the student with a grade of “W”, “WP”, or “WF” depending on the date the student exceeded the allowed absences and the student’s progress up to the last date of attendance or
  - under extenuating circumstances and at the discretion of the faculty member teaching the class, allow the student to continue in the class and make-up the work. This exception must be documented at the time the allowed absences are exceeded.
  - Absences are counted from the first day of class. There are no "excused" absences. All absences are counted, regardless of the reason for the absence.
  - A student must take the final exam or be excused from the final exam in order to earn a non-withdrawal grade.
  - A copy of TCL’s STATEMENT OF POLICY NUMBER: 3-1-307 CLASS ATTENDANCE (WITHDRAWAL) is on file in the Division Office and in the Learning Resources Center.

**HAZARDOUS WEATHER**
In case weather conditions are so severe that operation of the College may clearly pose a hardship on students and staff traveling to the College, notification of closing will be made through the following radio and television stations: WYKZ 98.7, WGCO 98.3, WGZO 103.1, WFXH 106.1, WWVV 106.9, WLOW 107.9, WGRZ 104.9, WFXH 1130 AM, WLTV 101.1, WSOK 1230 AM, WAEV 97.3, WTOC TV, WTGS TV, WJWJ TV, and WSAV TV. Students, faculty and staff are highly encouraged to opt in to the Emergency Text Message Alert System. [www.tcl.edu/textalert.asp](http://www.tcl.edu/textalert.asp)

**EMERGENCY TEXT MESSAGE ALERT**
Students, faculty and staff are highly encouraged to opt in to the Emergency Text Message Alert System. Participants receive immediate notification of emergency events and weather cancelations via text messaging on their cell phones. Participants can also opt in to receive non-emergency news and announcements. Go to [www.tcl.edu](http://www.tcl.edu). On the homepage, click on “emergency TextAlert at TCL” and fill out the form or go to [www.tcl.edu/textalert.asp](http://www.tcl.edu/textalert.asp)
GRADING METHODOLOGY
The final grade must be 70 or more in order to pass the course and progress in the program. Students absent from an examination or presentation will receive a “0” grade for the examination unless other arrangements are made with the individual instructor prior to the examination or presentation day or on the examination or presentation day before the test/presentation is scheduled to be given.

The student is responsible for notifying the instructor for the reason of the absence. It is also the responsibility of the student to contact the appropriate instructor to arrange to make up the examination. Arrangements may be completed by telephone.

If the instructor is not available, a message should be left on the instructor’s voice mail AND with another member of the faculty or administrative assistant. The make-up exam will be scheduled and the instructor will decide the method of examination. Messages sent by other students are unacceptable.

Revised: 04/16/2013

Reviewed/Approved by Dean of Arts & Sciences 04/16/2013