ENG 205

English Literature I

Course Description
This is a college transfer course in which the following topics are presented: the study of English literature from the Old English period to the Romantic period with emphasis on major writers and periods.

Prerequisite: ENG 102

3.0 Cr (3 lect/pres, 0 lab, 0 other)

Course Focus
Students will read and analyze many selections ranging from Old English texts to 16th Century.

Text and References

ENG 205 Core Curriculum Competencies
All courses approved for the general education core curriculum help students develop communication skills and/or critical thinking.

This course develops communication skills through instruction that emphasizes literary analysis and expression of ideas in clear, precise language structured according to the conventions of Standard Written/Oral English, as demonstrated in the following:

- Formal essays consisting of multiple paragraphs unified by a thesis and drawing upon relevant supporting ideas to adduce a logical, coherent whole, as well as the finding, evaluation, and synthesis of credible information on a given topic, culminating in a theses that unifies the whole and establishes the student’s ability to derive a definable position on the topic.

This course develops critical thinking skills through instruction that emphasizes problem formation and analysis of evident, as demonstrated in the following:
• Through course discussions (both oral and written) and essays in which students must analyze the literature based on the application of literary terms, movements, theory and skills presented in the course.

Course Goals
The following list of course goals will be addressed in the course. These goals are directly related to the performance objectives. (*designates a CRUCIAL goal)

1. Analyze Anglo Norman literature
2. Recognize trends in English Literature *
3. Distinguish literature within the middle ages
4. Distinguish Old English period
5. Analyze ideals of courtly love
6. Distinguish Old English poetry
7. Comprehend components of medieval hero
8. Comprehend dream vision literature
9. Implement tools for analysis *
10. Implement tools for poetic analysis
11. Understand ideals of kingship
12. Understand ideals of guest host relationship
13. Complete mid term exam *
14. Understand Political and historical implications of literature *
15. Understand the role of women in literature *
16. Analyze religious literature
17. Write critical essays *
18. Identify 14th century literature
19. Analyze miracle plays
20. Recall Aristotelian ideals
21. Analyze mystery plays
22. Recognize Elizabethan prose
23. Recognize epic poetry
24. Recognize importance of Fortunes Wheel
25. Recognize Petrarchan poetry
26. Recognize Anti-petrachan poetry
27. Recognize the sonnet cycle
28. Study contemporaries of Shakespeare
29. Understand revenge tragedy
30. Understand tragic comedy as a genre
31. Understand Jacobean ideals
32. Understand comedy as a genre
33. Understand de casibus tragedy
34. Identify 15th century literature
35. Recognize Restoration literature
36. Understand Caroline ideals
37. Understand cavalier poetry
38. Understand satirical literature
39. Complete final exam *
40. Appreciate English Literature *

Student Contributions
Each student will spend at least 3 hours per week preparing for class. Attendance is critical in this class, as the discussions and topics raised in class are the foreground for essays and exams.

Course Evaluation
Your final grade will be an average of papers, research paper/presentation.

The grade scale is as follows:

90 - 100 = A
80 - 89 = B
70 - 79 = C
60 - 69 = D
Below 60 = F

Course Schedule
The class meets for 3 lecture/presentation hours per week.

ADA STATEMENT
The Technical College of the Lowcountry provides access, equal opportunity and reasonable accommodation in its services, programs, activities, education and employment for individuals with disabilities. To request disability accommodation, contact the counselor for students with disabilities at (843) 525-8219 or (843) 525-8242 during the first ten business days of the academic term.

ACADEMIC MISCONDUCT
There is no tolerance at TCL for academic dishonesty and misconduct. The College expects all students to conduct themselves with dignity and to maintain high standards of responsible citizenship.

It is the student’s responsibility to address any questions regarding what might constitute academic misconduct to the course instructor for further clarification.

The College adheres to the Student Code for the South Carolina Technical College System. Copies of the Student Code and Grievance Procedure are provided in the TCL Student Handbook, the Division Office, and the Learning Resources Center.

ATTENDANCE
The College’s statement of policy indicates that students must attend ninety percent of total class hours or they will be in violation of the attendance policy.

- Students not physically attending class during the first ten calendar days from the start of the semester must be dropped from the class for NOT ATTENDING.
- Students taking an online/internet class must sign in and communicate with the instructor within the first ten calendar days from the start of the semester to indicate attendance in the class. Students not attending class during the first ten calendar days from the start of the semester must be dropped from the class for NOT ATTENDING.
- Reinstatement requires the signature of the division dean.
In the event it becomes necessary for a student to withdraw from the course OR if a student stops attending class, it is the student’s responsibility to contact the instructor via e-mail requesting to be withdrawn from the class. Withdrawing from class may have consequences associated with financial aid and time to completion.

When a student exceeds the allowed absences; the student is in violation of the attendance policy. The instructor MUST withdrawal the student with a grade of “W”, “WP”, or “WF” depending on the date the student exceeded the allowed absences and the student’s progress up to the last date of attendance or under extenuating circumstances and at the discretion of the faculty member teaching the class, allow the student to continue in the class and make-up the work. This exception must be documented at the time the allowed absences are exceeded.

Absences are counted from the first day of class. There are no "excused" absences. All absences are counted, regardless of the reason for the absence.

- A student must take the final exam or be excused from the final exam in order to earn a non-withdrawal grade.
- A copy of TCL’s STATEMENT OF POLICY NUMBER: 3-1-307 CLASS ATTENDANCE (WITHDRAWAL) is on file in the Division Office and in the Learning Resources Center.

HAZARDOUS WEATHER
In case weather conditions are so severe that operation of the College may clearly pose a hardship on students and staff traveling to the College, notification of closing will be made through the following radio and television stations: WYKZ 98.7, WGCO 98.3, WGZO 103.1, WFXH 106.1, WWVV 106.9, WLOW 107.9, WGZR 104.9, WFXH 1130 AM, WLWH 101.1, WSOK 1230 AM, WAEV 97.3, WTOC TV, WTGS TV, WJWJ TV, and WSAV TV. Students, faculty and staff are highly encouraged to opt in to the Emergency Text Message Alert System. [http://www.tcl.edu/current-students/text-alert](http://www.tcl.edu/current-students/text-alert)

EMERGENCY TEXT MESSAGE ALERT
Students, faculty and staff are highly encouraged to opt in to the Emergency Text Message Alert System. Participants receive immediate notification of emergency events and weather cancelations via text messaging on their cell phones. Participants can also opt in to receive non-emergency news and announcements. Go to [www.tcl.edu](http://www.tcl.edu). On the homepage, click on “emergency TextAlert at TCL” and fill out the form or go to [http://www.tcl.edu/current-students/text-alert](http://www.tcl.edu/current-students/text-alert)

GRADING METHODOLOGY
The final grade must be 70 or more (a grade “C” or better) in order to pass the course and progress to the next course. Students absent from an examination or presentation will receive a “0” grade for the examination unless other arrangements are made with the individual instructor prior to the examination or presentation day or on the examination or presentation day before the test/presentation is scheduled to be given.

The student is responsible for notifying the instructor for the reason of the absence. It is also the responsibility of the student to contact the appropriate instructor to arrange to make up the examination. Arrangements may be completed by telephone.
If the instructor is not available, a message should be left on the instructor’s voice mail AND with another member of the faculty or administrative assistant. The make-up exam will be scheduled and the instructor will decide the method of examination. Messages sent by other students are unacceptable.