ENG 205

English Literature I

Course Description
This is a college transfer course in which the following topics are presented: the study of English literature from the Old English period to the Romantic period with emphasis on major writers and periods.

Prerequisite: ENG 102

3.0 Cr (3 lect/pres, 0 lab, 0 other)

Course Focus
Students will read and analyze many selections ranging from Old English texts to 16th Century.

Text and References

ENG 200+ Level Core Curriculum Competencies

All courses approved for the general education core curriculum help students develop communication skills and/or critical thinking.

This course develops communication skills through instruction that emphasizes literary analysis and expression of ideas in clear, precise language structured according to the conventions of Standard Written/Oral English, as demonstrated in the following:

- Formal essays consisting of multiple paragraphs unified by a thesis and drawing upon relevant supporting ideas to adduce a logical, coherent whole, as well as the finding, evaluation, and synthesis of credible information on a given topic, culminating in a thesis that unifies the whole and establishes the student’s ability to derive a definable position on the topic.
This course develops critical thinking skills through instruction that emphasizes problem formation and analysis of evidence, as demonstrated in the following:

- Through course discussions (both oral and written) and essays in which students must analyze the literature based on the application of literary terms, movements, theory and skills presented in the course.

Course Goals
The following list of course goals will be addressed in the course. These goals are directly related to the performance objectives. (*designates a CRUCIAL goal)

1. Analyze Anglo Norman literature
2. Recognize trends in English Literature
3. Distinguish literature within the middle ages
4. Distinguish Old English period
5. Analyze ideals of courtly love
6. Distinguish Old English poetry
7. Comprehend components of medieval hero
8. Comprehend dream vision literature
9. Debate poetic styles
10. Identify different areas of British Literature
11. Implement tools for analysis
12. Implement tools for poetic analysis
13. Participate in peer editing
14. Understand ideals of kingship
15. Understand ideals of guest host relationship
16. Complete mid term exam
17. Understand modern literature of that time
18. Understand Political and historical implications of literature
19. Understand the role the role of women in literature
20. Analyze religious literature
21. Write critical essays
22. Identify 14th century literature
23. Analyze miracle plays
24. Recall Aristotelian ideals
25. Analyze mystery plays
26. Recognize Elizabethan prose
27. Recognize epic poetry
28. Recognize importance of Fortunes Wheel
29. Recognize Petrarchan poetry
30. Recognize Anti-petrachan poetry
31. Recognize the sonnet cycle
32. Study contemporaries of Shakespeare
33. Understand revenge tragedy
34. Understand tragic comedy as a genre
35. Understand Jacobean ideals
36. Understand city comedy as a genre
37. Understand comedy as a genre
38. Understand de casibus tragedy
39. Identify 15th century literature
40. Recognize Restoration literature
41. Understand Caroline ideals
42. Understand cavalier poetry
43. Understand satirical literature
44. Complete final exam
45. Appreciate English Literature

Student Contributions
Each student will spend at least 3 hours per week preparing for class. Attendance is critical in this class, as the discussions and topics raised in class are the foreground for essays and exams.

Course Evaluation
Your final grade will be an average of papers, research paper/presentation.

The grade scale is as follows:

- 90 - 100 = A
- 80 - 89  = B
- 70 - 79  = C
- 60 - 69  = D
- Below 60 = F

Course Schedule
The class meets for 3 lecture/presentation hours per week.

Developed/Revised: February 17, 2010

ADA STATEMENT
The Technical College of the Lowcountry provides access, equal opportunity and reasonable accommodation in its services, programs, activities, education and employment for individuals with disabilities. To request disability accommodation, contact the counselor for students with disabilities at (843) 525-8228 during the first ten business days of the academic term.

ACADEMIC MISCONDUCT
There is no tolerance at TCL for academic dishonesty and misconduct. The College expects all students to conduct themselves with dignity and to maintain high standards of responsible citizenship.

It is the student’s responsibility to address any questions regarding what might constitute academic misconduct to the course instructor for further clarification.

The College adheres to the Student Code for the South Carolina Technical College System. Copies of the Student Code and Grievance Procedure are provided in the TCL Student Handbook, the Division Office, and the Learning Resources Center.
ATTENDANCE
The College’s statement of policy indicates that students must attend ninety percent of total class hours or they will be in violation of the attendance policy.

- Students not physically attending class during the first ten calendar days from the start of the semester must be dropped from the class for NOT ATTENDING.
- Students taking an online/internet class must sign in and communicate with the instructor within the first ten calendar days from the start of the semester to indicate attendance in the class. Students not attending class during the first ten calendar days from the start of the semester must be dropped from the class for NOT ATTENDING.
- Reinstatement requires the signature of the division dean.
- In the event it becomes necessary for a student to withdraw from the course OR if a student stops attending class, it is the student’s responsibility to initiate and complete the necessary paperwork. Withdrawing from class may have consequences associated with financial aid and time to completion.
- When a student exceeds the allowed absences; the student is in violation of the attendance policy. The instructor MUST withdrawal the student with a grade of “W”, “WP”, or “WF” depending on the date the student exceeded the allowed absences and the student’s progress up to the last date of attendance or under extenuating circumstances and at the discretion of the faculty member teaching the class, allow the student to continue in the class and make-up the work. This exception must be documented at the time the allowed absences are exceeded.
- Absences are counted from the first day of class. There are no "excused" absences. All absences are counted, regardless of the reason for the absence.
  - A student must take the final exam or be excused from the final exam in order to earn a non-withdrawal grade.
  - A copy of TCL’s STATEMENT OF POLICY NUMBER: 3-1-307 CLASS ATTENDANCE (WITHDRAWAL) is on file in the Division Office and in the Learning Resources Center.

HAZARDOUS WEATHER
In case weather conditions are so severe that operation of the College may clearly pose a hardship on students and staff traveling to the College, notification of closing will be made through the following radio and television stations: WYKZ 98.7, WGCO 98.3, WGZO 103.1, WFXH 106.1, WWVV 106.9, WLOW 107.9, WGZR 104.9, WFXH 1130 AM, WLH 101.1, WSO 1230 AM, WAEV 97.3, WTCV, WTGS TV, WJW TV, and WSAV TV. Students, faculty and staff are highly encouraged to opt in to the Emergency Text Message Alert System. www.tcl.edu/textalert.asp

EXTRA:

Emergency Text Message Alert
Students, faculty and staff are highly encouraged to opt in to the Emergency Text Message Alert System. Participants receive immediate notification of emergency events and weather cancelations via text messaging on their cell phones. Participants can also opt in to receive non-emergency news and announcements. Go to www.tcl.edu. On the homepage, click on “emergency TextAlert at TCL” and fill out the form or go to www.tcl.edu/textalert.asp

GRADING METHODOLOGY
The final grade must be 70 or more (a grade “C” or better) in order to pass the course and progress to the next course. Students absent from an examination or presentation will receive a “0” grade for the examination
unless other arrangements are made with the individual instructor prior to the examination or presentation day or on the examination or presentation day before the test/presentation is scheduled to be given.

The student is responsible for notifying the instructor for the reason of the absence. It is also the responsibility of the student to contact the appropriate instructor to arrange to make up the examination. Arrangements may be completed by telephone.

If the instructor is not available, a message should be left on the instructor’s voice mail AND with another member of the faculty or administrative assistant. The make-up exam will be scheduled and the instructor will decide the method of examination. Messages sent by other students are unacceptable.