Course Description
This course is a study of poetry from several cultures. Emphasis is on the nature of the genre and appropriate reading strategies.

Prerequisite: ENG 102.

3.0 Cr (3 lect/pres, 0 lab, 0 other)

Course Focus
This course helps students to recognize poetry as an acceptable, legitimate genre that gives voice to powerful human emotions and experiences through such devices as imagery, symbolism, rhythm, sound, syntax, word choice, etc. The course also allows students to further develop writing and critical thinking skills.

Text and References

**ENG 222 CORE CURRICULUM COMPETENCIES**

All courses approved for the general education core curriculum help students develop communication skills and/or critical thinking.

This course develops communication skills through instruction that emphasizes literary analysis and expression of ideas in clear, precise language structured according to the conventions of Standard Written/Oral English, as demonstrated in the following:

- Formal essays consisting of multiple paragraphs unified by a thesis and drawing upon relevant supporting ideas to adduce a logical, coherent whole, as well as the finding, evaluation,
and synthesis of credible information on a given topic, culminating in a thesis that unifies the whole and establishes the student’s ability to derive a definable position on the topic. This course develops critical thinking skills through instruction that emphasizes problem formation and analysis of evidence, as demonstrated in the following:

- Through course discussions (both oral and written) and essays in which students must analyze the literature based on the application of literary terms, movements, theory and skills presented in the course.

Course Goals
The following list of course goals will be addressed in the course. These goals are directly related to the performance objectives. (*designates a CRUCIAL goal)

1. Demonstrate punctuality
2. Demonstrate dependability
3. Read assigned primary source(s) *
4. Read secondary sources *
5. Setup a discussion journal
6. Setup discussion group
7. Assign group responsibilities
8. Interpret poetry *
9. Interpret meaning *
10. Craft journal responses *
11. Present journal responses
12. Conduct email postings
13. Communicate multiple perspectives *
14. Provide peer feedback
15. Respect other viewpoints
16. Explore poetry as a human experience
17. Critique literary devices usefulness
18. Describe period influences
19. Recognize cultural influences *
20. Recognize social influences *
21. Recognize political influences *
22. Describe psychological influences
23. Determine author purpose
24. Determine author literary contributions
25. Recognize poems as viable life experiences
26. Develop creative thinking skills *
27. Develop critical thinking skills *
28. Identify figurative language
29. Identify symbolism *
30. Evaluate imagery *
31. Analyze rhythmical elements
32. Evaluate rhythm effectiveness
33. Identify effective stanzaic forms
34. Contrast received and open forms
35. Analyze syntactical effectiveness
36. Define genre uniqueness
37. Explain genre effectiveness
38. Match author and work
39. Match author and quote
40. Trace genre development
41. Hone writing skills
42. Write response essays
43. Synthesize scholarly research
44. Practice academic integrity
45. Use MLA documentation

Student Contributions
Each student will spend at least 6 hours per week preparing for class. Attendance is critical in this class.

Because this is a reading intensive course, students need to prepare accordingly. Also, students must demonstrate ability to read critically as well as analyze and interpret assigned works, using the various approaches to understanding poetry.

Participation in small group and full-class discussions through the student's response journal is both fundamental and mandatory.

Course Evaluation
Student evaluation and progress in the course will be determined by exams; class participation, which will mainly be conducted through the reading-response journal; a minimum of two short essays; and a research paper.

The length and scope of responses, short essays, and research paper will be determined in class.

Grades will be assigned in accordance to the College's grading scale found at the TCL website.

Course Schedule
The class meets for 3 lecture/presentation hours per week.

ADA STATEMENT
The Technical College of the Lowcountry provides access, equal opportunity and reasonable accommodation in its services, programs, activities, education and employment for individuals with disabilities. To request disability accommodation, contact the counselor for students with disabilities at (843) 525-8228 during the first ten business days of the academic term.

ACADEMIC MISCONDUCT
There is no tolerance at TCL for academic dishonesty and misconduct. The College expects all students to conduct themselves with dignity and to maintain high standards of responsible citizenship.
It is the student’s responsibility to address any questions regarding what might constitute academic misconduct to the course instructor for further clarification.

The College adheres to the Student Code for the South Carolina Technical College System. Copies of the Student Code and Grievance Procedure are provided in the TCL Student Handbook, the Division Office, and the Learning Resources Center.

**ATTENDANCE**

The College’s statement of policy indicates that students must attend ninety percent of total class hours or they will be in violation of the attendance policy.

- Students not physically attending class during the first ten calendar days from the start of the semester must be dropped from the class for NOT ATTENDING.
- Students taking an online/internet class must sign in and communicate with the instructor within the first ten calendar days from the start of the semester to indicate attendance in the class. Students not attending class during the first ten calendar days from the start of the semester must be dropped from the class for NOT ATTENDING.
- Reinstatement requires the signature of the division dean.
- In the event it becomes necessary for a student to withdraw from the course **OR if a student stops attending class**, it is the student’s responsibility to initiate and complete the necessary paperwork. Withdrawing from class may have consequences associated with financial aid and time to completion.
- When a student exceeds the allowed absences; the student is in violation of the attendance policy. The instructor MUST withdrawal the student with a grade of “W”, “WP”, or “WF” depending on the date the student exceeded the allowed absences and the student’s progress up to the last date of attendance or
  - Under extenuating circumstances and at the discretion of the faculty member teaching the class, allow the student to continue in the class and make-up the work. This exception must be documented at the time the allowed absences are exceeded.
- Absences are counted from the first day of class. There are no "excused" absences. All absences are counted, regardless of the reason for the absence.
  - A student must take the final exam or be excused from the final exam in order to earn a non-withdrawal grade.
  - A copy of TCL’s **STATEMENT OF POLICY NUMBER: 3-1-307 CLASS ATTENDANCE (WITHDRAWAL)** is on file in the Division Office and in the Learning Resources Center.

**HAZARDOUS WEATHER**

In case weather conditions are so severe that operation of the College may clearly pose a hardship on students and staff traveling to the College, notification of closing will be made through the following radio and television stations: WYKZ 98.7, WGCO 98.3, WGZO 103.1, WFXH 106.1, WWVV 106.9, WLOW 107.9, WGZR 104.9, WFXH 1130 AM, WLVH 101.1, WSOK 1230 AM, WAEV 97.3, WTOC TV, WTGS TV, WJWJ TV, and WSAV TV. Students, faculty and staff are highly encouraged to opt in to the Emergency Text Message Alert System. [www.tcl.edu/textalert.asp](http://www.tcl.edu/textalert.asp)

**EMERGENCY TEXT MESSAGE ALERT**

Students, faculty and staff are highly encouraged to opt in to the Emergency Text Message Alert System. Participants receive immediate notification of emergency events and weather cancelations via text messaging.
on their cell phones. Participants can also opt in to receive non-emergency news and announcements. Go to www.tcl.edu. On the homepage, click on “emergency TextAlert at TCL” and fill out the form or go to www.tcl.edu/textalert.asp

**GRADING METHODOLOGY**
The final grade must be 70 or more in order to pass the course and progress in the program. Students absent from an examination or presentation will receive a “0” grade for the examination unless other arrangements are made with the individual instructor prior to the examination or presentation day or on the examination or presentation day before the test/presentation is scheduled to be given.

The student is responsible for notifying the instructor for the reason of the absence. It is also the responsibility of the student to contact the appropriate instructor to arrange to make up the examination. Arrangements may be completed by telephone.

If the instructor is not available, a message should be left on the instructor’s voice mail AND with another member of the faculty or administrative assistant. The make-up exam will be scheduled and the instructor will decide the method of examination. Messages sent by other students are unacceptable.