GEO 102

World Regional Geography

Course Description
This course includes a geographic analysis of the regions of the world, i.e., North and South America, Europe, Australia, and Africa. Diversity of each region is emphasized by examining its physical environment, natural resources, and social, cultural, economic and political systems.

Prerequisite or Co requisite: ENG 100, RDG 100

3 Cr (3 lect/pres, 0 lab, 0 other)

Course Focus
The primary goal is to gain an overview of the world's major regions from a spatial perspective. The physiographic and cultural landscapes of regions are explored using systematic geographic concepts. The course provides the necessary geographic foundations to build an informed view of global current events. Recent trends in globalism and multiculturalism are also explored. Critical-thinking is stressed; the student will need to master factual information and concepts, and apply these to analyzing regional landscapes and understanding current world events.

Text and References
Author, Bradshaw, White, Dymond
Title, Contemporary World Regional Geography, 4th Edition
Publisher, McGraw Hill
City of Publication, New York, NY
Year of Publication, 2009

Curriculum Competencies
All courses approved for the general education core curriculum help students develop a knowledge of the discipline of Geography, analytical and technical competencies, intellectual and critical thinking and/or transferable skills.
This course develops transferable skills by undertaking independent and self-directed study and learning to achieve successful outcomes through reflection on the process of learning and evaluate personal strengths and weaknesses.

This course develops intellectual and critical thinking by demonstrating an ability to synthesize information, identify and formulate questions or problems, and appreciate the contested and provisional nature of geographical knowledge.

This course develops analytical and technical competencies by demonstrating comprehension of the diversity of techniques and approaches involved in reviewing and analyzing geographical information.

This course develops critical thinking skills for students through critical video review papers and other writing assignments in which they must answer a set of questions/criteria posed to them and create responses combining their personal opinions, general explanation of these opinions in their own words, and specific book/source information to explain their general explanations.

This course develops knowledge of the discipline of Geography by demonstrating comprehension of the nature of change within human societies and physical environments. Apply understanding of key geographical concepts (space, time, place, landscape, scale, environment, and mobility) in different situations.

Course Goals
The following list of course goals will be addressed in the course. These goals are directly related to the performance objectives. (*designates a CRUCIAL goal)

1. Learn the nature of geography and what geographers do.
2. Define locations and their relations to each other using location, direction, and representation.
3. Understand global regions and the forces that create and change these regions.
4. Understand how regions evolved through history.
5. Name the major world regions.
6. Know the difference between human geography and physical geography.
7. Identify atmosphere and hydrosphere interactions that pertain to climate.
8. Understand the impact humans have on the natural environments of the earth.
9. Identify various ecosystems and biomes.
10. Understand how population is an integral part of regional geography.
11. Understand how politics affects regional geography.
12. Identify ways the economic process affects regions.
13. Be introduced to how wealth and poverty is measured.
15. Understand the affect language, religion; race, class, and gender have on regions.
16. Become familiar with European influences.
17. Learn the European sub regions: western, northern, Mediterranean, and east central.
18. The impacts of industrialization in Europe, including acid deposition and the black triangle.
19. About the migration of peoples to Europe.
20. Understand capitalism.
21. Understand Russia’s common wealth of independent states (CIS).
22. Define perestroika and glasnost as they pertain to Russia’s reformed economy.
23. Understand Russification.
24. Identify Russia’s heartland and hinterland.
25. Name the countries located in the East Asia realm.
27. Be introduced to the environmental problems facing Southeast Asia.
28. Understand the cultural history and colonialism of Southeast Asia.
29. Define primate city and de-urbanization.
30. Differentiate between crony capitalization and ersatz capitalization.
31. Introduced to the diverse cultures in south Asia.
32. Define a caste system.
33. Understand the population problems in south Asia.
34. Understand the different religions in the southwestern Asia realm.
35. Understand the significance of the Tigris and Euphrates rivers and basin.
36. Learn more about OPEC (organization of petroleum exporting countries.)
37. Learn about the Nile river valley in northern Africa.
38. Be introduced to Israel and the Palestinian territories.
39. Learn how HIV/aids have become a pandemic challenge in Africa.
40. Learn environmental, cultural, and political details about Australia, Oceania, and Antarctica.
41. Learn environmental, cultural, and political details about Latin America.
42. Identify the countries in Middle America and South America.
43. Identify all fifty states in the United States of America.
44. Learn environmental, cultural, and political details about North America.
45. Determine the countries that participate in NAFTA (North American Free Trade Agreement).

Student Contributions
Students are expected to be fully prepared for class by completing all reading assignments in full before the class session. Attendance is a critical factor to success in this class as lecture will enhance students understanding of reading assignments.

Course Evaluation
Your final grade for the course will be determined by the average of all exam/test/quiz scores and completion of all required assignments. See CLASS INFORMATION Section for specific details about scoring procedures and due dates.

Course Schedule
The class meets for 3 lecture/presentation hours per week. The content will be introduced in the same order as they are listed in the course goal section. The content goals will be finished in a varied manner.

Developed/Revised: August 5, 2010

ADA STATEMENT
The Technical College of the Lowcountry provides access, equal opportunity and reasonable accommodation in its services, programs, activities, education and employment for individuals with disabilities. To request disability accommodation, contact the counselor for students with disabilities at (843) 525-8228 during the first ten business days of the academic term.

ACADEMIC MISCONDUCT
There is no tolerance at TCL for academic dishonesty and misconduct. The College expects all students to conduct themselves with dignity and to maintain high standards of responsible citizenship.

It is the student’s responsibility to address any questions regarding what might constitute academic misconduct to the course instructor for further clarification.
The College adheres to the Student Code for the South Carolina Technical College System. Copies of the Student Code and Grievance Procedure are provided in the TCL Student Handbook, the Division Office, and the Learning Resources Center.

ATTENDANCE
The College’s statement of policy indicates that students must attend ninety percent of total class hours or they will be in violation of the attendance policy.

- Students not physically attending class during the first ten calendar days from the start of the semester must be dropped from the class for NOT ATTENDING.
- Students taking an online/internet class must sign in and communicate with the instructor within the first ten calendar days from the start of the semester to indicate attendance in the class. Students not attending class during the first ten calendar days from the start of the semester must be dropped from the class for NOT ATTENDING.
- Reinstatement requires the signature of the division dean.

- In the event it becomes necessary for a student to withdraw from the course OR if a student stops attending class, it is the student’s responsibility to initiate and complete the necessary paperwork. Withdrawing from class may have consequences associated with financial aid and time to completion.
- When a student exceeds the allowed absences, the student is in violation of the attendance policy. The instructor MUST withdrawal the student with a grade of “W”, “WP”, or “WF” depending on the date the student exceeded the allowed absences and the student’s progress up to the last date of attendance or

- Under extenuating circumstances and at the discretion of the faculty member teaching the class, allow the student to continue in the class and make-up the work. This exception must be documented at the time the allowed absences are exceeded.
- Absences are counted from the first day of class. There are no "excused" absences. All absences are counted, regardless of the reason for the absence.
  - A student must take the final exam or be excused from the final exam in order to earn a non-withdrawal grade.
  - A copy of TCL’s STATEMENT OF POLICY NUMBER: 3-1-307 CLASS ATTENDANCE (WITHDRAWAL) is on file in the Division Office and in the Learning Resources Center.

HAZARDOUS WEATHER
In case weather conditions are so severe that operation of the College may clearly pose a hardship on students and staff traveling to the College, notification of closing will be made through the following radio and television stations: WYKZ 98.7, WGCO 98.3, WGZO 103.1, WFXH 106.1, WWVV 106.9, WLOW 107.9, WGZR 104.9, WFXH 1130 AM, WLVH 101.1, WSOX 1330 AM, WAVE 97.3, WTOC TV, WTGS TV, WJWJ TV, and WSAV TV. Students, faculty and staff are highly encouraged to opt in to the Emergency Text Message Alert System. www.tcl.edu/textalert.asp

EXTRA:

Emergency Text Message Alert
Students, faculty and staff are highly encouraged to opt in to the Emergency Text Message Alert System. Participants receive immediate notification of emergency events and weather cancelations via text messaging on their cell phones. Participants can also opt in to receive non-emergency news and announcements. Go to www.tcl.edu. On the homepage, click on “emergency TextAlert at TCL” and fill out the form or go to www.tcl.edu/textalert.asp
GRADING METHODOLOGY
The final grade must be 70 or more (a grade “C” or better) in order to pass the course and progress to the next course. Students absent from an examination or presentation will receive a “0” grade for the examination unless other arrangements are made with the individual instructor prior to the examination or presentation day or on the examination or presentation day before the test/presentation is scheduled to be given.

The student is responsible for notifying the instructor for the reason of the absence. It is also the responsibility of the student to contact the appropriate instructor to arrange to make up the examination. Arrangements may be completed by telephone.

If the instructor is not available, a message should be left on the instructor’s voice mail AND with another member of the faculty or administrative assistant. The make-up exam will be scheduled and the instructor will decide the method of examination. Messages sent by other students are unacceptable.