HIS 101

Western Civilization to 1689

Course Description
This course is a survey of western civilization from ancient times to 1689, including the major political, social, economic, and intellectual factors shaping western cultural tradition.

Prerequisite: ENG 100, RDG 100.

3.0 Cr (3 lect/pres, 0 lab, 0 other)

Course Focus
This instructor will present material, starting with ancient Mesopotamia and closing with the Age of Discovery, to the class on a regular basis covering designated topics using an outline that covers important historical persons, places, & events and their impact on the growth of western civilization during the ancient and medieval time periods. This will allow the student to have appropriate material for the three in class exams and the numerous discussion group questions that they need to answer to successfully complete this course.

Text and References

Book from this Instructor's Book List for Book Review Assignment- Changes Every Semester

HIS 101 CORE CURRICULUM COMPETENCIES

All course approved for the general education core curriculum help students develop critical thinking and/or communication skills.

This course develops written communications skills through written exams that require students to process and organize baseline material into exam essay questions and paragraph answers. The
student must be able to do this by properly and effectively developing sentences and paragraphs to answer specific study guide questions for the exam. Students also develop verbal communication skills by participating in class discussion groups or comparable arrangements to answer questions posed to them by the instructor. They work together in groups to develop answers to these discussion questions and present orally to the class as a whole.

This course develops critical thinking skills for students by helping them to analyze the effects of historical, social, political, economic, cultural and global forces in history. A critical book review/research paper is required in which students will be required to differentiate and analyze historical evidence and differing points of view.

Course Goals
The following list of course goals will be addressed in the course. These goals are directly related to the performance objectives. (*designates a CRUCIAL goal)

1. Recount civilization stages *
2. Interpret geographical importance
3. Illuminate Mesopotamian geography
4. Distinguish Mesopotamian accomplishments *
5. Recount Egyptian geography
6. Define Egyptian kingdom periods significance
7. Recognize Egyptian accomplishments *
8. Recognize Hebrew monotheism significance
9. Illuminate Greek geography
10. Define earliest Greeks impacts
11. Illustrate Greek archaic age achievements
12. Determine Persian wars importance
13. Reveal Athenian democracy significance *
14. Interpret Peloponnesian war impact
15. Clarify Macedonian rise
16. Recognize roman geography
17. Specify roman kingdom importance
18. Illuminate roman republican political development *
19. Determine Punic wars significance
20. Illustrate pax romana importance
21. Clarify roman decline period causes
22. Characterize roman revival significance
23. Define western roman falls impact
24. Determine Medieval Main Features *
25. Characterize Roman German Relations Importance
26. Specify Germanic Government Features
27. Interpret Germanic Law Features
28. Specify Christian General Features
29. Recount Early Christian Survival
30. Describe Roman Catholic Church Features
31. Describe Carolingian Empire Creation
32. Explain Political Feudalism Significance
33. Explain Social Feudalism Significance
34. Explain Economic Feudalism Significance *
35. Distinguish Medieval Humanistic Impacts
36. Distinguish Renaissance Italian Economic Conditions
37. Distinguish Renaissance Italian Political Conditions
38. Illustrate Renaissance Italian Cultural Achievements *
39. Relay Late Medieval Church Crises
40. Relay Martin Luther Influence *
41. Relay John Calvin Influence
42. Clarify Post Reformation Church Reforms
43. Reveal Discovery Age Initial Driving Force
44. Describe Discovery Age Leading Colonial Powers
45. Reveal Leading Native American Societies Features
46. Explain Modern European Colonialism World Impact *

Student Contributions
Each student will spend at least 6 hours per week preparing for class. Attendance is critical in this class.

Course Evaluation
There will be at least three written tests and one outside writing assignment.

TCL's grading scale is:
90 - 100 = A
80 - 89 = B
70 - 79 = C
60 - 69 = D
Below 60 = F

Course Schedule
The class meets for 3 lecture/presentation hours per week. It includes coverage of topics from the ancient period such as Mesopotamia, Egypt, Greece, & Rome. It also includes coverage of topics that bridge the ancient and medieval periods such as the Germanic Tribes & Christianity. It then includes coverage of topics from the medieval period such as Latin Christendom, the Italian Renaissance, the Protestant Reformation & the Age of Discovery.

ADA STATEMENT
The Technical College of the Lowcountry provides access, equal opportunity and reasonable accommodation in its services, programs, activities, education and employment for individuals with disabilities. To request disability accommodation, contact the counselor for students with disabilities at (843) 525-8228 during the first ten business days of the academic term.

ACADEMIC MISCONDUCT
There is no tolerance at TCL for academic dishonesty and misconduct. The College expects all students to conduct themselves with dignity and to maintain high standards of responsible citizenship.
It is the student’s responsibility to address any questions regarding what might constitute academic misconduct to the course instructor for further clarification.

The College adheres to the Student Code for the South Carolina Technical College System. Copies of the Student Code and Grievance Procedure are provided in the TCL Student Handbook, the Division Office, and the Learning Resources Center.

**ATTENDANCE**

The College’s statement of policy indicates that students must attend ninety percent of total class hours or they will be in violation of the attendance policy.

- Students not physically attending class during the first ten calendar days from the start of the semester must be dropped from the class for NOT ATTENDING.
- Students taking an online/internet class must sign in and communicate with the instructor within the first ten calendar days from the start of the semester to indicate attendance in the class. Students not attending class during the first ten calendar days from the start of the semester must be dropped from the class for NOT ATTENDING.
- Reinstatement requires the signature of the division dean.
- In the event it becomes necessary for a student to withdraw from the course OR if a student stops attending class, it is the student’s responsibility to initiate and complete the necessary paperwork. Withdrawing from class may have consequences associated with financial aid and time to completion.
- When a student exceeds the allowed absences, the student is in violation of the attendance policy. The instructor MUST withdrawal the student with a grade of “W”, “WP”, or “WF” depending on the date the student exceeded the allowed absences and the student’s progress up to the last date of attendance or
- Under extenuating circumstances and at the discretion of the faculty member teaching the class, allow the student to continue in the class and make-up the work. This exception must be documented at the time the allowed absences are exceeded.
- Absences are counted from the first day of class. There are no "excused" absences. All absences are counted, regardless of the reason for the absence.
  - A student must take the final exam or be excused from the final exam in order to earn a non-withdrawal grade
  - A copy of TCL’s STATEMENT OF POLICY NUMBER: 3-1-307 CLASS ATTENDANCE (WITHDRAWAL) is on file in the Division Office and in the Learning Resources Center.

**HAZARDOUS WEATHER**

In case weather conditions are so severe that operation of the College may clearly pose a hardship on students and staff traveling to the College, notification of closing will be made through the following radio and television stations: WYKZ 98.7, WGCO 98.3, WZGO 103.1, WFXH 106.1, WWVV 106.9, WLOW 107.9, WGZR 104.9, WFXH 1130 AM, WLVH 101.1, WSO 1230 AM, WAEV 97.3, WTOC TV, WTGS TV, WJW TV, and WSAV TV. Students, faculty and staff are highly encouraged to opt in to the Emergency Text Message Alert System. [www.tcl.edu/textalert.asp](http://www.tcl.edu/textalert.asp)

EXTRA:
Emergency Text Message Alert
Students, faculty and staff are highly encouraged to opt in to the Emergency Text Message Alert System. Participants receive immediate notification of emergency events and weather cancelations via text messaging on their cell phones. Participants can also opt in to receive non-emergency news and announcements. Go to www.tcl.edu. On the homepage, click on “emergency TextAlert at TCL” and fill out the form or go to www.tcl.edu/textalert.asp

GRADING METHODOLOGY
The final grade must be 70 or more in order to pass the course and progress in the program. Students absent from an examination or presentation will receive a “0” grade for the examination unless other arrangements are made with the individual instructor prior to the examination or presentation day or on the examination or presentation day before the test/presentation is scheduled to be given.

The student is responsible for notifying the instructor for the reason of the absence. It is also the responsibility of the student to contact the appropriate instructor to arrange to make up the examination. Arrangements may be completed by telephone.

If the instructor is not available, a message should be left on the instructor’s voice mail AND with another member of the faculty or administrative assistant. The make-up exam will be scheduled and the instructor will decide the method of examination. Messages sent by other students are unacceptable.