LEG 231
CRIMINAL LAW

Course Description
This course is designed to familiarize the student with terminology and classification of criminal offenses and to provide a detailed analysis of the types, elements, and degrees of crimes, defenses to each crime, criminal procedures and constitutional guarantees, trial procedures and post conviction relief.
Prerequisites: Leg-135, Introduction to Law and Ethics or instructor approval. 3 Credits

Course Focus
Upon successful completion of this course, the students will be able to recognize Constitutional guarantees as they apply within the criminal justice system. Apply constitutional and statutory rules in the evaluation of factual situations. Students will also be able to recognize and evaluate proper procedures for investigation, arrest and interrogation of criminal defendants in light of constitutional and statutory rules.

Text and References

Course Goals
The following list of course goals will be addressed in the course.
1. categorize basic state and federal governmental constitutional structure
2. distinguish between civil and criminal law
3. examine three branches of government
4. learn criminal law objectives
5. distinguish between various criminal law sources
6. brief judicial opinion
7. breakdown United States legal system history
8. examine mens rea and actus rea
9. understand guilty mind
10. learn crimes against the person elements
11. develop case analysis and legal reasoning skills
12. analyze legal elements
13. understand common defenses
14. analyze common law homicide
15. classify assault and battery and sex crime elements
16. describe property and habitation criminal offenses
17. delineate arson elements
18. define burglary
19. distinguish between theft crimes
20. consider ineffective assistance of counsel ethical issues
21. define crime against the public
22. describe public morality crimes
23. identify administration of government crimes
24. distinguish between crimes against sovereignty and security
25. discuss environmental crimes
26. understand criminal participants relative culpability
27. understand attempted criminal acts legal culpability
28. review legal reasoning skills
29. identify common factual defenses
30. learn common statutory defenses
31. critique defenses
32. analyze insanity defense
33. understand use of force defenses
34. synthesize other miscellaneous defenses
35. assess constitutional defenses
36. review fourth and fifth amendment protections
37. define criminal procedure
38. analyze due process and crime control considerations
39. understand key criminal justice enforcers role
40. review defense attorneys legal and ethical responsibilities
41. specify judicial ethical and legal considerations
42. understand constitutional search seizure and arrest procedural issues
43. review Miranda and interrogation procedures
44. analyze South Carolina pretrial process
45. understand South Carolina trial procedure
46. review sentencing and appeal issues
47. cultivate case analysis skill development

**Student Contributions**
Students should review all assigned material. Students are expected to complete 13 multiple choice quizzes, two essay examinations and assigned discussion questions.

**Course Evaluation**
Your performance objective and exams will be translated to points and the points to grades. There are 520 points possible and grades will be earned as follows: A = 468 to 520, B = 416 to 467, C = 364 to 415, D = 312 to 363. These points correlate with a 10 point grading scale: A= 90-100; B= 80-89; C= 70-79; D= 60-69; F=Below 59.

Approved by:  
Kenneth Flick_______________________________________Developed/Revised: 5/2013
Ken Flick, Division Dean for Business/Industrial Division
ADA STATEMENT
The Technical College of the Lowcountry provides access, equal opportunity and reasonable accommodation in its services, programs, activities, education and employment for individuals with disabilities. To request disability accommodation, contact the counselor for students with disabilities at (843) 525-8228 during the first ten business days of the academic term.

ACADEMIC MISCONDUCT
There is no tolerance at TCL for academic dishonesty and misconduct. The College expects all students to conduct themselves with dignity and to maintain high standards of responsible citizenship.

It is the student’s responsibility to address any questions regarding what might constitute academic misconduct to the course instructor for further clarification.

The College adheres to the Student Code for the South Carolina Technical College System. Copies of the Student Code and Grievance Procedure are provided in the TCL Student Handbook, the Division Office, and the Learning Resources Center.

ATTENDANCE
The College’s statement of policy indicates that students must attend ninety percent of total class hours or they will be in violation of the attendance policy.

• Students not physically attending class during the first ten calendar days from the start of the semester must be dropped from the class for NOT ATTENDING.

• Students taking an online/internet class must sign in and communicate with the instructor within the first ten calendar days from the start of the semester to indicate attendance in the class. Students not attending class during the first ten calendar days from the start of the semester must be dropped from the class for NOT ATTENDING.

• Reinstatement requires the signature of the division dean.

In the event it becomes necessary for a student to withdraw from the course OR if a student stops attending class, it is the student’s responsibility to initiate and complete the necessary paperwork. Withdrawing from class may have consequences associated with financial aid and time to completion.

When a student exceeds the allowed absences; the student is in violation of the attendance policy. The instructor MUST withdraw the student with a grade of “W”, “WP”, or “WF” depending on the date the student exceeded the allowed absences and the student’s progress up to the last date of attendance or under extenuating circumstances and at the discretion of the faculty member teaching the class, allow the student to continue in the class and make-up the work. This exception must be documented at the time the allowed absences are exceeded.

Absences are counted from the first day of class. There are no "excused" absences. All absences are counted, regardless of the reason for the absence.

• A student must take the final exam or be excused from the final exam in order to earn a non-withdrawal grade.

A copy of TCL’s STATEMENT OF POLICY NUMBER: 3-1-307 CLASS ATTENDANCE (WITHDRAWAL) is on file in the Division Office and in the Learning Resources Center.

HAZARDOUS WEATHER
In case weather conditions are so severe that operation of the College may clearly pose a hardship on students and staff traveling to the College, notification of closing will be made through the following radio and television stations: WYKZ
Students, faculty and staff are highly encouraged to opt in to the Emergency Text Message Alert System. [www.tcl.edu/textalert.asp](http://www.tcl.edu/textalert.asp)

**Emergency Text Message Alert**

Students, faculty and staff are highly encouraged to opt in to the Emergency Text Message Alert System. Participants receive immediate notification of emergency events and weather cancelations via text messaging on their cell phones. Participants can also opt in to receive non-emergency news and announcements. Go to [www.tcl.edu](http://www.tcl.edu). On the homepage, click on “emergency TextAlert at TCL” and fill out the form or go to [www.tcl.edu/textalert.asp](http://www.tcl.edu/textalert.asp)