NUR274
Issues in Nursing Practice
Fall 2012

Course Description
NUR 274 Issues in Nursing Practice
Lec. 2.5 Lab 1.5 Cr. 3
This course addresses current issues in nursing practice.
Prerequisites: MAT 120, NUR 162, NUR 265.
Corequisite: ENG 102, Approved Humanities Elective, NUR 275

Course Focus
This course addresses current issues in nursing practice.

Text and References

Laws governing nursing in South Carolina (multiple dates). Columbia, SC: State Board of Nursing for South Carolina.

Course texts, optional


NOTE: earlier editions of this book are also useful if students wish to purchase used texts.
Course Outcomes/Learning Outcomes. Upon successful completion of the course, a student will be able to:

1. Examine issues that influence the integrity of the nursing profession. (1, 5)*
2. Recognize how selected nursing theories and research are used to improve nursing practice. (1, 3, 4, 6)*
3. Select effective strategies for communication with diverse groups who influence the delivery of health care. (1, 2, 4)*
4. Apply knowledge of the components of effective leadership and management to the role of the registered nurse. (1, 2, 3, 4, 6)*
5. Design a plan for successful entry into RN practice. (all)*

*Identify curriculum concepts related to program outcomes

Goals
The following list of course goals will be addressed in the course. (*designates a CRUCIAL goal)

1. find internet NCLEX review course
2. analyze ethical issues
3. differentiate nursing practice laws
4. distinguish intentional and unintentional torts
5. evaluate clinical liability
6. adopt ethical decision making strategies*
7. incorporate self determination laws
8. research health related bills
9. review ethical issues
10. summarize healthcare confidentiality importance
11. summarize South Carolina licensure requirements
12. synthesize legal concepts
13. translate accountability
14. validate ethical theories
15. write local congressmen
16. adopt nursing theory
17. adopt research findings
18. conduct health related internet searches
19. analyze South Carolina Nurse Practice Act
20. describe nursing image
21. differentiate nursing research methods
22. discuss nursing practice recognition
23. dress professionally
24. evaluate research studies
25. examine professional integrity issues
26. explain nursing theory
27. identify negative nursing actions*
28. use problem solving nursing process techniques*
29. utilize ethical decision making tool
30. utilize nursing research
31. understand safe and effective delegation*
32. analyze healthcare resources

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33. characterize management  
34. demonstrate leadership skills  
35. distinguish malpractice and negligence principles  
36. expand healthcare resource management knowledge  
37. recognize nursing practice improvement theories  
38. reveal healthcare system flaws  
39. design practice success plan  
40. apply positive communication techniques*  
41. describe communication process  
42. write memos*  
43. examine conflict communication methods  
44. select communication strategies*  
45. incorporate sociocultural knowledge  
46. integrate human value concepts  
47. provide culturally competent care*  
48. respect belief and value differences  
49. apply change theory management  
50. demonstrate teamwork  
51. implement team building skills  
52. examine public and private mass casualty preparation roles  
53. outline federal emergency response system  
54. outline local emergency response system  
55. outline state emergency response system

Student Contributions  
Classes are designed to employ a variety of teaching techniques. In order to maximize learning, required readings and screen casts must be completed weekly. If a student is falling behind in clinical performance and/or academic achievement, it is imperative to seek immediate assistance from the instructor.

Students must receive satisfactory on clinical and laboratory evaluations to pass the course.

This course is offered in an Online Learning Format. This class is taught in an online format with scheduled onsite labs. Students are strongly encouraged to access an orientation to online learning from the college’s website prior to beginning this course. A mandatory on-campus orientation is provided on the first day of class. To successfully complete this course, a student must have an appropriately equipped computer with Windows Media Player or equivalent software to download screencasts and podcasts.

Nursing Lab. Learning experiences in the nursing lab focus on preparation for entry into practice and participative exploration of major issues/challenges facing the nursing profession. All students are required to come to the Beaufort campus for lab experiences. Students are responsible for material covered in campus laboratory. In order to graduate from the program, by the end of the course each student must achieve a satisfactory criterion in the laboratory.

At the conclusion of each laboratory experience, the student’s performance is evaluated. The student is awarded 1 point for each satisfactory performance and 0 points if performance is unsatisfactory. The
student’s performance is evaluated based on environmental contribution, attendance, and preparedness. Expectations include but are not limited to:

1. Contributing to a productive learning environment for self and others by
   a. being prepared for the lab activities by completing reading assignments and watching videos and/or screencasts if applicable.
   b. answering questions and identifying steps or processes about nursing issues.
   c. demonstrating knowledge of nursing issues.
   d. remaining attentive.

2. Arriving and departing on time. Attendance is expected for each scheduled laboratory experience.

See Course Evaluation for point requirements in this course.

Course Evaluation

1. Examinations: 60% Unit exams (3)
    28% Final exam
    7% Debate
    5% Quality Improvement Project

2. Required assignments, graded as satisfactory or unsatisfactory. Satisfactory completion required.
   " Community professional
   " Leadership and management clinical activity
   " RN Predictor Exam
   " NCLEX-RN preparation plan
   " Laboratory
   ATI achievement testing as assigned

Laboratory evaluations must be satisfactory to pass the course. At the end of the semester, each student must earn a minimum of 6 points in laboratory experiences for successful completion of the course.

Course Schedule

Classes are online with weekly assignments and discussions. Labs are live and/or online. In order to maximize learning, required readings should be done prior to a unit. All students are required to login at least twice weekly and complete all discussion assignments. Discussion assignments are due every Monday by 3:00 pm. If a student is falling behind in clinical performance or academic achievement, it is imperative to seek immediate assistance from the instructor.

Each student must enroll in this course at http://evolve.elsevier.com/enroll/. The course ID is 1323_sbeasley21_0005. Live support is available 24 hours, 7 days a week at 800-401-9962. Each student must have access to Quick Time Movie Player to download screencasts. Help Desk assistance is available at 843-525-8344.
ADA STATEMENT
The Technical College of the Lowcountry provides access, equal opportunity and reasonable accommodation in its services, programs, activities, education and employment for individuals with disabilities. To request disability accommodation, contact the counselor for students with disabilities at (843) 525-8228 during the first ten business days of the academic term.

ATTENDANCE
1. The College’s statement of policy indicates that students must attend ninety percent of total class hours or they will be in violation of the attendance policy.

2. Students not physically attending class during the first ten calendar days from the start of the semester must be dropped from the class for NOT ATTENDING.

3. Students taking an online/internet class must sign in and communicate with the instructor within the first ten calendar days from the start of the semester to indicate attendance in the class. Students not attending class during the first ten calendar days from the start of the semester must be dropped from the class for NOT ATTENDING.

4. Reinstatement requires the signature of the division dean.
   a. In the event it becomes necessary for a student to withdraw from the course OR if a student stops attending class, it is the student’s responsibility to initiate and complete the necessary paperwork. Withdrawing from class may have consequences associated with financial aid and time to completion.
   b. When a student exceeds the allowed absences, the student is in violation of the attendance policy. The instructor MUST withdrawal the student with a grade of “W”, “WP”, or “WF” depending on the date the student exceeded the allowed absences and the student’s progress up to the last date of attendance or
   c. under extenuating circumstances and at the discretion of the faculty member teaching the class, allow the student to continue in the class and make-up the work. This exception must be documented at the time the allowed absences are exceeded.
   d. Absences are counted from the first day of class. There are no "excused" absences. All absences are counted, regardless of the reason for the absence.

5. A student must take the final exam or be excused from the final exam in order to earn a non-withdrawal grade.

6. Students are expected to be in class on time. Arrival to class after the scheduled start time or leaving class prior to dismissal counts as a tardy. Three tardies and/or early departures are considered as one absence unless stated otherwise. Arrival to class, clinical, and lab by the published time is an expectation for all students. Class, clinical, and lab times are measured by the clock in these teaching areas. Failure to attend class, clinical, and lab on time as measured by the clock in these areas may result in point reductions.
7. It is the student's responsibility to sign the roll/verify attendance with instructor upon entering the classroom. Failure to sign the roll/verify attendance results in a recorded absence. In the event of tardiness, it is the student’s responsibility to insure that attendance is marked. The student is responsible for all material/announcements presented, whether present or absent.

8. Continuity of classroom and laboratory (which includes clinical experiences) is essential to the student’s progress in providing safe and competent patient care. Students are expected to use appropriate judgment for participating in clinical activities. To evaluate the student’s knowledge and skills, it is necessary for the student to be present for all clinical experiences. If absence does occur, the designated clinical site, in addition to the Division of Health Sciences Administrative Assistant, must be notified by telephone no later than 30 minutes prior to the start of the clinical experience. The Division of Health Sciences telephone number is 843-525-8267. Students must meet with the course coordinator and program director after clinical absences.

A copy of TCL’s STATEMENT OF POLICY NUMBER: 3-1-307 CLASS ATTENDANCE (WITHDRAWAL) is on file in the Division Office and in the Learning Resources Center.

HAZARDOUS WEATHER
In case weather conditions are so severe that operation of the College may clearly pose a hardship on students and staff traveling to the College, notification of closing will be made through the following radio and television stations: WYKZ 98.7, WGCQ 98.3, WGZO 103.1, WFXH 106.1, WWVV 106.9, WLOW 107.9, WGZR 104.9, WFXH 1130 AM, WLHV 101.1, WSOK 1230 AM, WAEV 97.3, WTOC TV, WTGS TV, WJWJ TV, and WSAV TV. Students, faculty and staff are highly encouraged to opt in to the Emergency Text Message Alert System. www.tcl.edu/textalert.asp

ACADEMIC MISCONDUCT
There is no tolerance at TCL for academic dishonesty and misconduct. The College expects all students to conduct themselves with dignity and to maintain high standards of responsible citizenship.

It is the student's responsibility to address any questions regarding what might constitute academic misconduct to the course instructor for further clarification.

The College adheres to the Student Code for the South Carolina Technical College System. Copies of the Student Code and Grievance Procedure are provided in the TCL Student Handbook, the Division Office, and the Learning Resources Center.

Health care professionals hold the public trust. Academic misconduct by health science students calls that trust into question and academic integrity is expected.

It is a fundamental requirement that any work presented by students will be their own. Examples of academic misconduct include (but are not limited to):

1. copying the work of another student or allowing another student to copy working papers, printed output, electronic files, quizzes, tests, or assignments.
2. completing the work of another student or allowing another student to complete or contribute to working papers, printed output, electronic files, quizzes, tests, or assignments.
3. viewing another student's computer screen during a quiz or examinations.
4. talking or communicating with another student during a test.

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5. violating procedures prescribed by the instructor to protect the integrity of a quiz, test, or assignment.
6. plagiarism in any form, including, but not limited to: copying/pasting from a website, textbook, previously submitted student work, or any instructor-prepared class material; obvious violation of any copyright-protected materials.
7. knowingly aiding a person involved in academic misconduct.
8. providing false information to staff and/or faculty.
9. entering an office unaccompanied by faculty or staff.
10. misuse of electronic devices.

**Grading Policy**

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<th>W</th>
<th>WP</th>
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<tr>
<td>90% - 100%</td>
<td>A</td>
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<tr>
<td>82% - 89%</td>
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<td>75% - 81%</td>
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**Grading Methodology.** The final grade must be 75.000 or more in order to pass the course and progress in the program. Students absent from an examination or presentation will receive a “0” grade for the examination unless other arrangements are made with the individual instructor prior to the examination or presentation day or on the examination or presentation day before the test/presentation is scheduled to be given. Arrangements may be completed by telephone. If the instructor is not available, a message should be left on the instructor’s voice mail AND with another member of the faculty or administrative assistant. Messages sent by other students are unacceptable. The student is responsible for notifying the instructor for the reason of the absence. Students who are tardy for an examination will take the examination in the remaining allotted time.

Make up quizzes and/or examinations may be offered, at the instructor’s discretion, during the final examination period. Additional options for make-up testing include reweighting the final examination. It is the responsibility of the student to contact the appropriate instructor to arrange to make up the examination. The instructor will decide the method of examination. Grades are posted on Blackboard within one week of administration of tests and examinations.

*There is a 10 point penalty on the test for any noise emitting from an electronic device.*

**COURSE COORDINATOR:** Sharon F. Beasley, MSN, RN, CNE  
**OFFICE LOCATION:** Building 4 Room 201 (office Hours as posted)  
**TELEPHONE NUMBER:** 843-525-8263  
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