Course Description
The course includes the following topics and concepts in the science of behavior: scientific method, biological bases for behavior, perception, motivation, learning, memory, development, personality, abnormal behavior, therapeutic techniques, and social psychology.

Prerequisite: ENG 100, RDG 100.

3.0 Cr (3 lect/pres, 0 lab, 0 other)

Course Focus
Upon completion of this course the student will possess a better understanding of human and animal behavior and mental processes. The student will be able to apply this knowledge in their everyday experience.

Text and References

<table>
<thead>
<tr>
<th>PSY 201 Core Curriculum Competencies</th>
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<td>All courses approved for the general education core curriculum help students develop communication skills and/or critical thinking.</td>
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This course develops students’ communication skills by requiring the use of the formal register when participating in classroom discussions. Students will also be required to write a synopsis of a research study.

This course develops critical thinking skills for both speakers and listeners since students are expected to employ evidence that they understand the thesis of the discussions. Students will also be required to write a synopsis of a research study. They will identify the hypothesis, describe the research method(s) used, give a description of subjects used, and describe the statistics used and if the results were statistically significant.
Course Goals
The following list of course goals will be addressed in the course. These goals are directly related to the performance objectives. (*designates a CRUCIAL goal)

1. Apply research methods
2. Learn theoretical perspectives
3. Identify psychological specialties
4. Understand neuron and nervous system function
5. Describe endocrine glands and function
6. Recognize neuron structure
7. Learn brain structure and function
8. Know sensory structures and processes
9. Categorize perceptual abilities
10. Critique paranormal perception
11. Comprehend conscious awareness levels
12. Recognize sleep stages and problems
13. Describe alcohol and drug effects
14. Differentiate classical and operant conditioning
15. Analyze punishment effectiveness
16. Explain observational learning
17. Compare motivation theories
18. Understand specific motives
19. Comprehend emotional components and processes
20. Compare memory models
21. Label memory stages
22. Practice memory improvement techniques
23. Assess problem solving aids and obstacles
24. Define creativity
25. Comprehend intelligence definition and measurement
26. Analyze heredity and environment effects on intelligence
27. Explain intelligence score differences
28. Differentiate sex and gender
29. Identify sexual disorders and dysfunctions
30. Analyze sex role differences
31. Distinguish gender role development theories
32. Compare personality assessment methods
33. Assess heredity and environment effects on personality
34. Discuss personality theories
35. List abnormal behavior criteria
36. Know abnormal behavior models
37. Categorize psychological disorders
38. Label psychological disorder symptoms
39. Explore psychological disorder causes
40. Distinguish therapies and therapists
41. Learn therapeutic methods
42. Evaluate psychotherapy effectiveness
43. Classify psychotropic medications and effects
44. Explain stress and illness relationship
45. Recognize health lifestyle risks
46. Practice effective coping skills
47. Understand human interaction causes, types and consequences
48. Apply course content explaining observed behavior

Student Contributions
Students are expected to be fully prepared for class by completing all reading assignments in full before the class session. Attendance is a critical factor to success in this class as lecture will enhance students understanding of reading assignments.

Course Evaluation
Your final grade for the course will be determined by the average of all exam/test/quiz scores and completion of all required assignments. See CLASS INFORMATION Section for specific details about scoring procedures and due dates.

TCL's grading scale is:
90 - 100 = A
80 - 89 = B
70 - 79 = C
60 - 69 = D
Below 60 = F

Course Schedule
This course meets for 3 lecture hours per week. The content will be introduced in the same order as they are listed in the course goals section. The content goals will be finished in a varied manner.

Developed/Revised: February 15, 2010

ADA STATEMENT
The Technical College of the Lowcountry provides access, equal opportunity and reasonable accommodation in its services, programs, activities, education and employment for individuals with disabilities. To request disability accommodation, contact the counselor for students with disabilities at (843) 525-8228 during the first ten business days of the academic term.

ACADEMIC MISCONDUCT
There is no tolerance at TCL for academic dishonesty and misconduct. The College expects all students to conduct themselves with dignity and to maintain high standards of responsible citizenship.

It is the student’s responsibility to address any questions regarding what might constitute academic misconduct to the course instructor for further clarification.

The College adheres to the Student Code for the South Carolina Technical College System. Copies of the Student Code and Grievance Procedure are provided in the TCL Student Handbook, the Division Office, and the Learning Resources Center.

ATTENDANCE
- The College’s statement of policy indicates that students must attend ninety percent of total class hours or they will be in violation of the attendance policy.
• Students not physically attending class during the first ten calendar days from the start of the semester must be dropped from the class for NOT ATTENDING.

• Students taking an online/internet class must sign in and communicate with the instructor within the first ten calendar days from the start of the semester to indicate attendance in the class. Students not attending class during the first ten calendar days from the start of the semester must be dropped from the class for NOT ATTENDING.

• Reinstatement requires the signature of the division dean.

- In the event it becomes necessary for a student to withdraw from the course OR if a student stops attending class, it is the student’s responsibility to initiate and complete the necessary paperwork. Withdrawing from class may have consequences associated with financial aid and time to completion.
- When a student exceeds the allowed absences, the student is in violation of the attendance policy. The instructor MUST withdrawal the student with a grade of “W”, “WP”, or “WF” depending on the date the student exceeded the allowed absences and the student’s progress up to the last date of attendance or
- Under extenuating circumstances and at the discretion of the faculty member teaching the class, allow the student to continue in the class and make-up the work. This exception must be documented at the time the allowed absences are exceeded.
- Absences are counted from the first day of class. There are no "excused" absences. All absences are counted, regardless of the reason for the absence.
- A student must take the final exam or be excused from the final exam in order to earn a non-withdrawal grade.
- A copy of TCL’s STATEMENT OF POLICY NUMBER: 3-1-307 CLASS ATTENDANCE (WITHDRAWAL) is on file in the Division Office and in the Learning Resources Center.

HAZARDOUS WEATHER
In case weather conditions are so severe that operation of the College may clearly pose a hardship on students and staff traveling to the College, notification of closing will be made through the following radio and television stations: WYKZ 98.7, WGCO 98.3, WGZO 103.1, WFXH 106.1, WWVV 106.9, WLOW 107.9, WGZR 104.9, WFXH 1130 AM, WLVH 101.1, WSOK 1230 AM, WAEV 97.3, WTOC TV, WTGS TV, WJWJ TV, and WSAV TV. Students, faculty and staff are highly encouraged to opt in to the Emergency Text Message Alert System. www.tcl.edu/textalert.asp

EXTRA:

Emergency Text Message Alert
Students, faculty and staff are highly encouraged to opt in to the Emergency Text Message Alert System. Participants receive immediate notification of emergency events and weather cancelations via text messaging on their cell phones. Participants can also opt in to receive non-emergency news and announcements. Go to www.tcl.edu. On the homepage, click on “emergency TextAlert at TCL” and fill out the form or go to www.tcl.edu/textalert.asp

GRADING METHODOLOGY
The final grade must be 70 or more (a grade “C” or better) in order to pass the course and progress to the next course. Students absent from an examination or presentation will receive a “0” grade for the examination unless other arrangements are made with the individual instructor prior to the examination or presentation day or on the examination or presentation day before the test/presentation is scheduled to be given.
The student is responsible for notifying the instructor for the reason of the absence. It is also the responsibility of the student to contact the appropriate instructor to arrange to make up the examination. Arrangements may be completed by telephone.

If the instructor is not available, a message should be left on the instructor’s voice mail AND with another member of the faculty or administrative assistant. The make-up exam will be scheduled and the instructor will decide the method of examination. Messages sent by other students are unacceptable.