Course Description
This course is a study of the physical, cognitive, and social/emotional factors affecting human growth, development, and potential.

Prerequisite: PSY 201 or instructor approval.

3.0 Cr (3 lect/pres, 0 lab, 0 other)

Course Focus
This course will examine human development from conception to death focusing on both change and continuity. Students will focus on the physical, cognitive, and social/emotional changes through the lifespan. Students will be able to apply this knowledge to recognize these processes in themselves and others.

Text and References

PSY 203 Core Curriculum Competencies
All courses approved for the general education core curriculum help students develop communication skills and/or critical thinking.

This course develops communication skills through the accomplishment and assessment of the student’s
Class discussions and classroom debates – to teach students about controversial subjects and to improve their oral communication
Written assignments, examinations and a research project – to assess specific course outcomes and written communication.

This course develops critical thinking skills through the accomplishment and assessment of the student’s
Class discussions and classroom debates – to help students a basic understanding of developmental psychology’s knowledge base and to help students think critically as a developmental psychologist.
Observational activities and research project – to help students recognize the biosocial, cognitive, and psychosocial development during a particular stage of life using their critical thinking skills.
Course Goals
The following list of course goals will be addressed in the course. These goals are directly related to the performance objectives. (*designates a CRUCIAL goal)

1. Label major developmental domains
2. Understand research methods
3. Differentiate developmental theories
4. Describe prenatal development
5. List reproductive technologies
6. Distinguish nature versus nurture
7. Explain childbirth stages
8. Assess infant reflexes and arousal states
9. Outline motor development progression
10. Analyze piagetian theory
11. Label temperament types
12. Explain child care options
13. Understand language development
14. Sequence motor skill development
15. Differentiate attachment styles
16. Discuss psychosocial stages of development
17. Categorize moral development theories
18. Explore moral development
19. Comprehend peer sociability
20. Contrast gender identities
21. Discern effective parenting styles
22. Analyze intelligence measures
23. Examine creativity
24. Comprehend self-esteem and self-concept
25. Interpret formal operational thinking
26. Recognize sexual maturation
27. Analyze adolescent development risk
28. Consider adolescent identity formation
29. Examine mental health issues
30. Explore lifestyle diversity
31. Investigate emerging adulthood
32. Know middle adulthood physical changes
33. Recognize midlife disease risk
34. Review middle adulthood cognitive changes
35. Discuss social roles in midlife
36. Identify family transitions
37. Examine late adulthood cognitive changes
38. Explore late adulthood health risks
39. Understand late adulthood physical changes
40. Discern retirement impact
41. Evaluate attitudes toward aging
42. Label elderly living arrangement options
43. Explore grief, bereavement, and mourning
44. List death stages
Student Contributions
Attendance is critical in this class. Students are expected to be prepared for each class by completing reading assignments. Students are expected to demonstrate their knowledge on exams.

Course Evaluation
Your final grade for the course will be determined by the average of all exam/test/quiz scores and completion of all required assignments. See CLASS INFORMATION Section for specific details about scoring procedures and due dates.

TCL's grading scale is:
- 90 - 100 = A
- 80 - 89 = B
- 70 - 79 = C
- 60 - 69 = D
- Below 60 = F

Course Schedule
The class meets for 3 lecture/presentation hours per week. Content goals will be covered in the chronological order they are presented on the syllabus.

Developed/Revised: January 29, 2010

ADA STATEMENT
The Technical College of the Lowcountry provides access, equal opportunity and reasonable accommodation in its services, programs, activities, education and employment for individuals with disabilities. To request disability accommodation, contact the counselor for students with disabilities at (843) 525-8228 during the first ten business days of the academic term.

ACADEMIC MISCONDUCT
There is no tolerance at TCL for academic dishonesty and misconduct. The College expects all students to conduct themselves with dignity and to maintain high standards of responsible citizenship.

It is the student’s responsibility to address any questions regarding what might constitute academic misconduct to the course instructor for further clarification.

The College adheres to the Student Code for the South Carolina Technical College System. Copies of the Student Code and Grievance Procedure are provided in the TCL Student Handbook, the Division Office, and the Learning Resources Center.

ATTENDANCE
The College’s statement of policy indicates that students must attend ninety percent of total class hours or they will be in violation of the attendance policy.

- Students not physically attending class during the first ten calendar days from the start of the semester must be dropped from the class for NOT ATTENDING.
• Students taking an online/internet class must sign in and communicate with the instructor within the first ten calendar days from the start of the semester to indicate attendance in the class. Students not attending class during the first ten calendar days from the start of the semester must be dropped from the class for NOT ATTENDING.

• Reinstatement requires the signature of the division dean.

• In the event it becomes necessary for a student to withdraw from the course OR if a student stops attending class, it is the student’s responsibility to initiate and complete the necessary paperwork. Withdrawing from class may have consequences associated with financial aid and time to completion.

• When a student exceeds the allowed absences, the student is in violation of the attendance policy. The instructor MUST withdrawal the student with a grade of “W”, “WP”, or “WF” depending on the date the student exceeded the allowed absences and the student’s progress up to the last date of attendance or

• Under extenuating circumstances and at the discretion of the faculty member teaching the class, allow the student to continue in the class and make-up the work. This exception must be documented at the time the allowed absences are exceeded.

• Absences are counted from the first day of class. There are no "excused" absences. All absences are counted, regardless of the reason for the absence.
  - A student must take the final exam or be excused from the final exam in order to earn a non-withdrawal grade.
  - A copy of TCL’s STATEMENT OF POLICY NUMBER: 3-1-307 CLASS ATTENDANCE (WITHDRAWAL) is on file in the Division Office and in the Learning Resources Center.

HAZARDOUS WEATHER
In case weather conditions are so severe that operation of the College may clearly pose a hardship on students and staff traveling to the College, notification of closing will be made through the following radio and television stations: WYKZ 98.7, WGCO 98.3, WGZO 103.1, WFXH 106.1, WWVV 106.9, WLOW 107.9, WGRZ 104.9, WFXH 1130 AM, WLVP 101.1, WSOK 1230 AM, WAEV 97.3, WROC TV, WTGS TV, WJWJ TV, and WSAV TV. Students, faculty and staff are highly encouraged to opt in to the Emergency Text Message Alert System. www.tcl.edu/textalert.asp

EXTRA:

Emergency Text Message Alert
Students, faculty and staff are highly encouraged to opt in to the Emergency Text Message Alert System. Participants receive immediate notification of emergency events and weather cancelations via text messaging on their cell phones. Participants can also opt in to receive non-emergency news and announcements. Go to www.tcl.edu. On the homepage, click on “emergency TextAlert at TCL” and fill out the form or go to www.tcl.edu/textalert.asp

GRADING METHODOLOGY
The final grade must be 70 or more in order to pass the course and progress in the program. Students absent from an examination or presentation will receive a “0” grade for the examination unless other arrangements are made with the individual instructor prior to the examination or presentation day or on the examination or presentation day before the test/presentation is scheduled to be given.
The student is responsible for notifying the instructor for the reason of the absence. It is also the responsibility of the student to contact the appropriate instructor to arrange to make up the examination. Arrangements may be completed by telephone.

If the instructor is not available, a message should be left on the instructor’s voice mail AND with another member of the faculty or administrative assistant. The make-up exam will be scheduled and the instructor will decide the method of examination. Messages sent by other students are unacceptable.