Technical College of the Lowcountry
921 Ribaut Rd.
Beaufort, SC  29901

John W. Eichinger
Building 4 Room 204
843-470-8397
jeichinger@tcl.edu

RAD115
Radiographic Imaging II
Fall 2012

Course Description
RAD 115 Radiographic Imaging II
Lec. 2 Lab. 3 Cr. 3
This course continues a detailed study of primary and secondary influencing factors and accessory equipment related to imaging.
Prerequisite: RAD 165, RAD 230.
Corequisites: RAD 176, RAD 201.
3 Cr (2 lect/pres, 1 lab, 0 other)

Course Focus
This course continues a detailed study of primary and secondary influencing factors and accessory equipment related to imaging.

Text and References


Course Goals
The following list of course goals will be addressed in the course. (*designates a CRUCIAL goal)

1. evaluate film components
2. evaluate imaging done in DR
3. evaluate processing of film
4. examine management of digital images*
5. assess contrast on images
6. assess film density
7. research grid testing
8. address processing digital images
9. articulate resolution unit
10. detect imaging system noise
11. diagram curve D log E
12. dissect theory of Gurney-Mott
13. draw cross section of intensifying screen
14. define grid frequency
15. define grid ratio
16. define process of magnification
17. identify basic functions of digital processing
18. list densitometry devices
19. identify immobilization devices
20. list densitometry devices
21. recognize differences between stationary and moving grids
22. reiterate distortion and the association to the patient
23. reiterate recorded detail and association to the patient
24. state formula for relative speed
25. associate destructive and additive pathologies*
26. describe effect of pathologies*
27. describe film construction
28. differentiate between contrast and latitude on images
29. differentiate between increased and decreased attenuation
30. distinguish between film developing and film fixing
31. explain the process of attenuation*
32. explore effect of screen speed
33. explore human body and attenuation association*
34. relate density to the patient*
35. relate patient to use of contrast*
36. appreciate body composition*
37. analyze motion on images
38. analyze potential violations of A.L.A.R.A.*
39. analyze radiographic techniques
40. appreciate effect of fog
41. determine characteristics of phosphors
42. discuss automated and daylight loading film
43. discuss grid relationships to patient dose*
44. discuss recovery of silver
45. express importance of film identification*
Student Contributions
Classes are designed to employ a variety of teaching techniques. In order to maximize learning, required readings should be done prior to class. If a student is falling behind in clinical performance and/or academic achievement, it is imperative to seek immediate assistance from the instructor.

Course Evaluation

<table>
<thead>
<tr>
<th>Component</th>
<th>Weight</th>
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<tbody>
<tr>
<td>Unit Exams</td>
<td>70%</td>
</tr>
<tr>
<td>Quizzes</td>
<td>5%</td>
</tr>
<tr>
<td>Final Exam</td>
<td>25%</td>
</tr>
</tbody>
</table>

Course Schedule

Lecture: Building 4, Room 210
- T 8:00am-10:00am
- T 10:00am-1:00pm

ADA STATEMENT
The Technical College of the Lowcountry provides access, equal opportunity and reasonable accommodation in its services, programs, activities, education and employment for individuals with disabilities. To request disability accommodation, contact the counselor for students with disabilities at (843) 525-8228 during the first ten business days of the academic term.

ATTENDANCE
The College’s statement of policy indicates that students must attend ninety percent of total class hours or they will be in violation of the attendance policy.

1. Students not physically attending class during the first ten calendar days from the start of the semester must be dropped from the class for NOT ATTENDING.

2. Students taking an online/internet class must sign in and communicate with the instructor within the first ten calendar days from the start of the semester to indicate attendance in the class. Students not attending class during the first ten calendar days from the start of the semester must be dropped from the class for NOT ATTENDING.

3. Reinstatement requires the signature of the division dean.
   a. In the event it becomes necessary for a student to withdraw from the course OR if a student stops attending class, it is the student’s responsibility to initiate and complete the necessary paperwork. Withdrawing from class may have consequences associated with financial aid and time to completion.
   b. When a student exceeds the allowed absences, the student is in violation of the attendance policy. The instructor MUST withdrawal the student with a grade of “W”, “WP”, or “WF” depending on the date the student exceeded the allowed absences and the student’s progress up to the last date of attendance

or
c. under extenuating circumstances and at the discretion of the faculty member teaching the class, allow the student to continue in the class and make-up the work. This exception must be documented at the time the allowed absences are exceeded.

d. Absences are counted from the first day of class. There are no "excused" absences. All absences are counted, regardless of the reason for the absence.

4. A student must take the final exam or be excused from the final exam in order to earn a non-withdrawal grade.

5. Students are expected to be in class on time. Arrival to class after the scheduled start time or leaving class prior to dismissal counts as a tardy. Three tardies and/or early departures are considered as one absence unless stated otherwise.

6. It is the student’s responsibility to sign the roll/verify attendance with instructor upon entering the classroom. Failure to sign the roll/verify attendance results in a recorded absence. In the event of tardiness, it is the student’s responsibility to insure that attendance is marked. **The student is responsible** for all material/ announcements presented, whether present or absent.

7. Continuity of classroom and laboratory (which includes clinical experiences) is essential to the student’s progress in providing safe and competent patient care. Students are expected to use appropriate judgment for participating in clinical activities. To evaluate the student’s knowledge and skills, it is necessary for the student to be present for all clinical experiences. If absence does occur, the designated clinical site, in addition to the Division of Health Sciences Administrative Assistant, must be notified by telephone no later than 30 minutes prior to the start of the clinical experience. The Division of Health Sciences telephone number is 843-525-8267.

8. Absences from the clinical area are strongly discouraged. The attendance policy applies to clinical activities. “**No call, no show**” for clinical is unprofessional conduct and the student will be withdrawn from the program with a WF.

**A copy of TCL’s STATEMENT OF POLICY NUMBER: 3-1-307 CLASS ATTENDANCE (WITHDRAWAL) is on file in the Division Office and in the Learning Resources Center.**

**HAZARDOUS WEATHER**
In case weather conditions are so severe that operation of the College may clearly pose a hardship on students and staff traveling to the College, notification of closing will be made through the following radio and television stations: WYKZ 98.7, WGCO 98.3, WGZO 103.1, WFXH 106.1, WWVV 106.9, WLOW 107.9, WGZR 104.9, WFXH 1130 AM, WLH 101.1, WSOK 1230 AM, WAEV 97.3, WTOC TV, WTGS TV, WJW TV, and WSAV TV. Students, faculty and staff are highly encouraged to opt in to the Emergency Text Message Alert System. [www.tcl.edu/textalert.asp](http://www.tcl.edu/textalert.asp)
ACADEMIC MISCONDUCT
There is no tolerance at TCL for academic dishonesty and misconduct. The College expects all students to conduct themselves with dignity and to maintain high standards of responsible citizenship.

It is the student’s responsibility to address any questions regarding what might constitute academic misconduct to the course instructor for further clarification.

The College adheres to the Student Code for the South Carolina Technical College System. Copies of the Student Code and Grievance Procedure are provided in the TCL Student Handbook, the Division Office, and the Learning Resources Center.

Health care professionals hold the public trust. Academic misconduct by health science students calls that trust into question and academic integrity is expected.

It is a fundamental requirement that any work presented by students will be their own. Examples of academic misconduct include (but are not limited to):

1. copying the work of another student or allowing another student to copy working papers, printed output, electronic files, quizzes, tests, or assignments.
2. completing the work of another student or allowing another student to complete or contribute to working papers, printed output, electronic files, quizzes, tests, or assignments.
3. viewing another student’s computer screen during a quiz or examinations.
4. talking or communicating with another student during a test.
5. violating procedures prescribed by the instructor to protect the integrity of a quiz, test, or assignment.
6. plagiarism in any form, including, but not limited to: copying/pasting from a website, textbook, previously submitted student work, or any instructor-prepared class material; obvious violation of any copyright-protected materials.
7. knowingly aiding a person involved in academic misconduct.
8. providing false information to staff and/or faculty.
9. entering an office unaccompanied by faculty or staff.
10. misuse of electronic devices.

Recording Devices / Cell Phones
Students are not allowed to use recording devices during any lectures, lab, or clinical periods. Moreover, students must have cell phones turned off (not on vibrate) during lectures and lab times. If for any reason a cell phone rings or vibrates during lecture or lab, the student will receive a grade reduction per occurrence after the first warning. Students are not allowed to have their cell phone, IPod, or any other electronic device at their clinical rotations.
GRADING POLICY

<table>
<thead>
<tr>
<th>Grading scale</th>
<th>Meanings</th>
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<tbody>
<tr>
<td>90% - 100%</td>
<td>A</td>
</tr>
<tr>
<td>82% - 89%</td>
<td>B</td>
</tr>
<tr>
<td>75% - 81%</td>
<td>C</td>
</tr>
<tr>
<td>70% - 74%</td>
<td>D</td>
</tr>
<tr>
<td>Below 70%</td>
<td>F</td>
</tr>
<tr>
<td>W</td>
<td>withdraw</td>
</tr>
<tr>
<td>WP</td>
<td>withdraw with passing grade</td>
</tr>
<tr>
<td>WF</td>
<td>withdraw with failing grade</td>
</tr>
<tr>
<td>I</td>
<td>Incomplete</td>
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</tbody>
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Grading Methodology. The final grade must be 75.000 or more in order to pass the course and progress in the program. Students absent from an examination or presentation will receive a “0” grade for the examination unless other arrangements are made with the individual instructor prior to the examination or presentation day or on the examination or presentation day before the test/presentation is scheduled to be given. It is the responsibility of the student to contact the appropriate instructor to arrange to make up the examination. Arrangements may be completed by telephone. If the instructor is not available, a message should be left on the instructor’s voice mail AND with another member of the faculty or administrative assistant. The instructor will decide the time and method of make-up examinations on an individual basis. Messages sent by other students are unacceptable. The student is responsible for notifying the instructor of the reason for the absence. Grades are posted on Blackboard within one week of administration of tests and examinations.

EXPECTATION OF STUDENT TO FULFILL RADIOLOGIC TECHNOLOGY COURSE REQUIREMENTS

Radiologic Technology students are expected to adhere to all policies outlined in the college catalog/handbook as well as the Radiologic Technology Student Handbook. Violations of any policies are unacceptable. Failure to adhere to college and radiologic technology program policies may constitute dismissal from the program.

Course Coordinator: John Eichinger, MSRS (R) (CT) ARRT
OFFICE LOCATION: Building 4 Room 204
OFFICE PHONE: 843-470-8397
Office Hours: By Appointment
Email: jeichinger@tcl.edu