RDG 012

Developmental Reading Workshop

Course Description
Developmental Reading (non-degree credit) is intended for students who need improvement in basic reading skills. Based on assessment of student needs, instruction includes vocabulary development, comprehension, use of reference materials and an introduction to analysis of literature. Workshop must be taken in conjunction with RDG 032 class. *This credit does not apply toward graduation.

Prerequisite: A minimum reading score of 30 on ASSET or 36 on COMPASS.

1.0 Cr (1 lect/pres, 0 lab, 0 other)

Course Focus
This course designed to improve students’ basic reading, study, and literacy skills, which are essential for college-level success. Students will learn effective reading techniques designed for independent and strategic learning.

Text and References
ISBN: 1256864471

RDG 012 CORE CURRICULUM COMPETENCIES

This course develops communication skills through introducing effective reading strategies, such as: previewing, organizing information, identifying the main idea and supporting detail identification. Reading activities are designed to emphasize vocabulary development, comprehension and reading strategies.

This course develops critical thinking skills by developing inferential thinking skills in preparation for RDG 100.

Upon completion students should be able to determine main ideas and supporting details; recognize basic patterns of organization; draw conclusions and understand words in context.
Course Goals
The following list of course goals will be addressed in the course. These goals are directly related to the performance objectives. (*designates a CRUCIAL goal)

1. Use effective reading strategies associated with the three stages of active reading: pre-reading, reading, and review.
2. Determine word meanings through effective vocabulary strategies including context clues, prefixes and suffixes, Greek and Latin roots, compound words, and dictionary skills.
3. Determine topic, main ideas, and supporting details in selected academic reading materials.*
4. Identify and recognize the common organizational patterns used in textbooks.
5. Use appropriate strategies for reading and learning from textbooks including textbook organization, textbook features, note taking, and study skills.
6. Use effective study strategies for learning from textbooks including outlining, mapping, paraphrasing, and summarizing.*
7. Read information in graphics and visuals such as bar and line graphs, pie charts, organizational charts, drawings, maps, and diagrams.
8. Understand how to read and interpret objective and essay test questions.
9. Understand how efficient readers adjust their reading rates according to their purpose for reading.
10. Use strategies for improving reading rate and speed while maintaining comprehension.*
11. Use background knowledge to infer an author’s meaning and draw conclusions about both stated and unstated ideas presented in texts.*
12. Use critical thinking skills to distinguish between fact and opinion and to evaluate an author’s argument and supporting evidence.*

Student Contributions
Students will complete assigned reading moles during class time.
Students should attend and participate in every scheduled workshop.
Students will be ready to work on computers at the beginning of the lab time.
Students will check for assignments written on the chalkboard.
Students will work on assignments until the end of the workshop period.

Course Evaluation
The grade for RDG 012 is based on a combination of attendance, participation, completed activities, and grades on assigned work.
RDG 032 and RDG 012 comprise a unique teaching/learning unit and work in conjunction with each other. The final grade for the RDG 032/012 course/workshop reflects the unique relation between the courses. The final grade is a combination of work completed in the two courses which count as follows:    RDG 032       65%
                           RDG 012       35%

Course Schedule
The class meets for 1 hour per week.

ADA STATEMENT
The Technical College of the Lowcountry provides access, equal opportunity and reasonable accommodation in its services, programs, activities, education and employment for individuals with disabilities. To request disability accommodation, contact the counselor for students with disabilities at (843) 525-8228 during the first ten business days of the academic term.
ACADEMIC MISCONDUCT
There is no tolerance at TCL for academic dishonesty and misconduct. The College expects all students to conduct themselves with dignity and to maintain high standards of responsible citizenship.

It is the student’s responsibility to address any questions regarding what might constitute academic misconduct to the course instructor for further clarification.

The College adheres to the Student Code for the South Carolina Technical College System. Copies of the Student Code and Grievance Procedure are provided in the TCL Student Handbook, the Division Office, and the Learning Resources Center.

ATTENDANCE
The College’s statement of policy indicates that students must attend ninety percent of total class hours or they will be in violation of the attendance policy.

- Students not physically attending class during the first ten calendar days from the start of the semester must be dropped from the class for NOT ATTENDING.
- Students taking an online/internet class must sign in and communicate with the instructor within the first ten calendar days from the start of the semester to indicate attendance in the class. Students not attending class during the first ten calendar days from the start of the semester must be dropped from the class for NOT ATTENDING.
- Reinstatement requires the signature of the division dean.

- In the event it becomes necessary for a student to withdraw from the course OR if a student stops attending class, it is the student’s responsibility to initiate and complete the necessary paperwork. Withdrawing from class may have consequences associated with financial aid and time to completion.
- When a student exceeds the allowed absences, the student is in violation of the attendance policy. The instructor MUST withdrawal the student with a grade of “W”, “WP”, or “WF” depending on the date the student exceeded the allowed absences and the student’s progress up to the last date of attendance or
- Under extenuating circumstances and at the discretion of the faculty member teaching the class, allow the student to continue in the class and make-up the work. This exception must be documented at the time the allowed absences are exceeded.
- Absences are counted from the first day of class. There are no "excused" absences. All absences are counted, regardless of the reason for the absence.
  ▪ A student must take the final exam or be excused from the final exam in order to earn a non-withdrawal grade.
  ▪ A copy of TCL’s STATEMENT OF POLICY NUMBER: 3-1-307 CLASS ATTENDANCE (WITHDRAWAL) is on file in the Division Office and in the Learning Resources Center.

HAZARDOUS WEATHER
In case weather conditions are so severe that operation of the College may clearly pose a hardship on students and staff traveling to the College, notification of closing will be made through the following radio and television stations: WYKZ 98.7, WGCO 98.3, WGZO 103.1, WFXH 106.1, WWVV 106.9, WLOW 107.9, WGZR 104.9, WFXH 1130 AM, WLHV 101.1, WSOK 1230 AM, WAEV 97.3, WTCV TV, WTGS TV, WJWJ TV, and WSAV TV. Students, faculty and staff are highly encouraged to opt in to the Emergency Text Message Alert System. www.tcl.edu/textalert.asp
**EMERGENCY TEXT MESSAGE ALERT**
Students, faculty and staff are highly encouraged to opt in to the Emergency Text Message Alert System. Participants receive immediate notification of emergency events and weather cancelations via text messaging on their cell phones. Participants can also opt in to receive non-emergency news and announcements. Go to [www.tcl.edu](http://www.tcl.edu). On the homepage, click on “emergency TextAlert at TCL” and fill out the form or go to [www.tcl.edu/textalert.asp](http://www.tcl.edu/textalert.asp)

**GRADING METHODOLOGY**
The final grade must be 70 or more (a grade “C” or better) in order to pass the course and progress to the next course. Students absent from an examination or presentation will receive a “0” grade for the examination unless other arrangements are made with the individual instructor prior to the examination or presentation day or on the examination or presentation day before the test/presentation is scheduled to be given.

The student is responsible for notifying the instructor for the reason of the absence. It is also the responsibility of the student to contact the appropriate instructor to arrange to make up the examination. Arrangements may be completed by telephone.

If the instructor is not available, a message should be left on the instructor’s voice mail AND with another member of the faculty or administrative assistant. The make-up exam will be scheduled and the instructor will decide the method of examination. Messages sent by other students are unacceptable.

*Revised: 9/27/2012*

*Reviewed/Approved by Dean of Arts & Sciences 9/28/2012*