RDG 032

Developmental Reading

Course Description
Developmental Reading is intended for students who need assistance in basic reading skills. Based on assessment of student needs, instruction includes vocabulary, comprehension, use of reference materials and an introduction to analysis of literature. Prerequisite: a minimum reading score of 30 on ASSET or 36 on COMPASS. Class must be taken in conjunction with the RGD 012 workshop. COL 105 is required with this course.

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3.0 Cr (3 lecture/presentation hours, 0 lab, 0 other)

Course Focus
This course designed to improve students’ basic reading, study, and literacy skills, which are essential for college-level success. Students will learn effective reading techniques designed for independent and strategic learning.

Text and References

**RDG 032 CORE CURRICULUM COMPETENCIES**

This course develops communication skills through introducing effective reading strategies, such as: previewing, organizing information, identifying the main idea and supporting detail identification. Reading activities are designed to emphasize vocabulary development, comprehension and reading strategies.

This course develops critical thinking skills by developing inferential thinking skills in preparation for RDG 100.

Upon completion students should be able to determine main ideas and supporting details; recognize basic patterns of organization; draw conclusions and understand words in context.
Course Goals
The following list of course goals will be addressed in the course. These goals are directly related to the performance objectives. (*designates a CRUCIAL goal)

1. Use effective reading strategies associated with the three stages of active reading: pre-reading, reading, and review. *
2. Determine word meanings through effective vocabulary strategies including context clues, prefixes and suffixes, Greek and Latin roots, compound words, and dictionary skills.
3. Determine topic, main ideas, and supporting details in selected academic reading materials. *
4. Identify and recognize the common organizational patterns used in textbooks.
5. Use appropriate strategies for reading and learning from textbooks including textbook organization, textbook features, note taking, and study skills. *
6. Use effective study strategies for learning from textbooks including outlining, mapping, paraphrasing, and summarizing. *
7. Read information in graphics and visuals such as bar and line graphs, pie charts, organizational charts, drawings, maps, and diagrams.
8. Understand how to read and interpret objective and essay test questions.
9. Understand how efficient readers adjust their reading rates according to their purpose for reading.
10. Use strategies for improving reading rate and speed while maintaining comprehension. *
11. Use background knowledge to infer an author’s meaning and draw conclusions about both stated and unstated ideas presented in texts. *
12. Use critical thinking skills to distinguish between fact and opinion and to evaluate an author’s argument and supporting evidence. *
14. Discern correct conclusions from specific reading selections.
15. Demonstrate correct use of the pronunciation key.
16. Illustrate oral reading competency. *
17. Select and distinguish between main and implied idea. *
18. Cite and explain use of SQ3R Reading System.
19. Apply context and structural analysis.
20. Demonstrate use of context clues. *

Student Contributions
Each student will spend at least 6 hours per week preparing for class. Attendance is critical in this class. (See TCL Attendance Policy in the Student Handbook)

Students should complete assigned readings and other homework prior to class time and be prepared to participate in discussions at the direction of the instructor.

Out-of-class assignments are due on the specified due date at the start of class.

Students must abide by those policies and procedures set forth by the Technical College of the Lowcountry to govern student behavior and performance in the classroom setting.

Course Evaluation
Your final grade for the course will be determined by the average of all exam/test/quiz scores and completion of all required assignments. See CLASS INFORMATION Section for specific details about scoring procedures and due dates.
TCL's grading scale is:
90 - 100 = A
80 - 89 = B
70 - 79 = C
60 - 69 = D
Below 60 = F

Course Schedule
The class meets for 3 lecture/presentation hours per week.

ADA STATEMENT
The Technical College of the Lowcountry provides access, equal opportunity and reasonable accommodation in its services, programs, activities, education and employment for individuals with disabilities. To request disability accommodation, contact the counselor for students with disabilities at (843) 525-8228 during the first ten business days of the academic term.

ACADEMIC MISCONDUCT
There is no tolerance at TCL for academic dishonesty and misconduct. The College expects all students to conduct themselves with dignity and to maintain high standards of responsible citizenship.

It is the student’s responsibility to address any questions regarding what might constitute academic misconduct to the course instructor for further clarification.

The College adheres to the Student Code for the South Carolina Technical College System. Copies of the Student Code and Grievance Procedure are provided in the TCL Student Handbook, the Division Office, and the Learning Resources Center.

ATTENDANCE
The College’s statement of policy indicates that students must attend ninety percent of total class hours or they will be in violation of the attendance policy.

- Students not physically attending class during the first ten calendar days from the start of the semester must be dropped from the class for NOT ATTENDING.
- Students taking an online/internet class must sign in and communicate with the instructor within the first ten calendar days from the start of the semester to indicate attendance in the class. Students not attending class during the first ten calendar days from the start of the semester must be dropped from the class for NOT ATTENDING.
- Reinstatement requires the signature of the division dean.
- In the event it becomes necessary for a student to withdraw from the course OR if a student stops attending class, it is the student’s responsibility to initiate and complete the necessary paperwork. Withdrawing from class may have consequences associated with financial aid and time to completion.
- When a student exceeds the allowed absences, the student is in violation of the attendance policy. The instructor MUST withdrawal the student with a grade of “W”, “WP”, or “WF” depending on the date the student exceeded the allowed absences and the student’s progress up to the last date of attendance.
• Under extenuating circumstances and at the discretion of the faculty member teaching the class, allow the student to continue in the class and make-up the work. This exception must be documented at the time the allowed absences are exceeded.
• Absences are counted from the first day of class. There are no "excused" absences. All absences are counted, regardless of the reason for the absence.
  ▪ A student must take the final exam or be excused from the final exam in order to earn a non-withdrawal grade.
  ▪ A copy of TCL’s STATEMENT OF POLICY NUMBER: 3-1-307 CLASS ATTENDANCE (WITHDRAWAL) is on file in the Division Office and in the Learning Resources Center.

HAZARDOUS WEATHER
In case weather conditions are so severe that operation of the College may clearly pose a hardship on students and staff traveling to the College, notification of closing will be made through the following radio and television stations: WYKZ 98.7, WGCO 98.3, WGZO 103.1, WFXH 106.1, WWVV 106.9, WLOW 107.9, WGZR 104.9, WFXH 1130 AM, WLVH 101.1, WSOK 1230 AM, WAEV 97.3, WTOC TV, WTGS TV, WJWJ TV, and WSAV TV. Students, faculty and staff are highly encouraged to opt in to the Emergency Text Message Alert System.
www.tcl.edu/textalert.asp

EMERGENCY TEXT MESSAGE ALERT
Students, faculty and staff are highly encouraged to opt in to the Emergency Text Message Alert System. Participants receive immediate notification of emergency events and weather cancelations via text messaging on their cell phones. Participants can also opt in to receive non-emergency news and announcements. Go to www.tcl.edu. On the homepage, click on “emergency TextAlert at TCL” and fill out the form or go to www.tcl.edu/textalert.asp

GRADING METHODOLOGY
The final grade must be 70 or more in order to pass the course and progress in the program. Students absent from an examination or presentation will receive a “0” grade for the examination unless other arrangements are made with the individual instructor prior to the examination or presentation day or on the examination or presentation day before the test/presentation is scheduled to be given.

The student is responsible for notifying the instructor for the reason of the absence. It is also the responsibility of the student to contact the appropriate instructor to arrange to make up the examination. Arrangements may be completed by telephone.

If the instructor is not available, a message should be left on the instructor’s voice mail AND with another member of the faculty or administrative assistant. The make-up exam will be scheduled and the instructor will decide the method of examination. Messages sent by other students are unacceptable.

Revised: 9/27/2012

Reviewed/Approved by Dean of Arts & Sciences 9/28/2012