SOC 101

Introduction to Sociology

Course Description
This course emphasizes the fundamental concepts and principles of sociology, including culture, socialization, interaction, social groups and stratification, effects of population growth and technology in society and social institutions.

Prerequisite or Co requisite: ENG 101

3.0 Cr (3 lect/pres, 0 lab, 0 other)

Course Focus
This course empowers students to understand the world around them through a sociological lens, so they can better understand sociology and their own lives. The course will help students find and use sociology in everyday life and demonstrate how society around us influences how we act and even what we think and how we feel. A complete theoretical framework and a global perspective will be discussed as an introduction to sociology.

Text and References

SOC 101 Core Curriculum Competencies
All courses approved for the general education core curriculum help students develop communication skills and/or critical thinking.

This course develops communication and critical thinking skills for both writers and readers. Students are expected to contribute to the threaded discussion questions in areas such as culture, socialization, sexuality, deviance, social stratification, race and ethnicity. Responses must be substantive and show evidence of reflection and thought. They should add new information, or in some way enhance the learning of others in the course by providing additional resources. Students will also be required to write a research paper that includes at least four journal articles from databases available through the TCL library website.
Course Goals
The following list of course goals will be addressed in the course. These goals are directly related to the performance objectives. (*designates a CRUCIAL goal)

1. The Sociological Perspective
2. The Origins of Sociology *
3. Basics of Sociological Investigation
4. Putting It All Together: Ten Steps in Sociological Investigation
5. The Elements of Culture
6. Cultural Diversity: Many Ways of Life in One World *
7. Critical Review: Four Visions of Society
8. Seeing Sociology in Everyday Life *
9. Understanding Socialization
10. Socialization and the Life Course
11. The Social Construction of Reality
12. Social Groups
13. The Evolution of Formal Organizations *
14. Sexual Attitudes in the United States *
15. Sexual Orientation
16. Sexual Issues and Controversies
17. The Functions of Deviance: Structural-Functional Analysis
18. Deviance and Inequality: Social-Conflict Analysis
19. What Is Social Stratification?
20. The Functions of Social Stratification *
21. Dimensions of Social Inequality
22. Poverty in the United States
23. Global Wealth and Poverty *
24. Global Stratification: Theoretical Analysis
25. Gender and Inequality
26. Feminism
27. The Social Meaning of Race and Ethnicity *
28. Majority and Minority: Patterns of Interaction
29. The Graying of the United States
30. Transitions and Challenges of Aging *
31. The Economy: Historical Overview
32. Politics in Global Perspective
33. Theoretical Analysis of Power in Society
34. Families: Basic Concepts *
35. U.S. Families: Class, Race, and Gender
36. Theoretical Analysis of Religion
37. Religion in a Changing Society
38. The Functions of Schooling *
39. Current Issues in U.S. Education
40. Health: A Global Survey
41. Demography: The Study of Population
42. Studying Collective Behavior
43. Social Movements
44. Causes of Social Change
45. Looking Ahead: Modernization and Our Global Future

Student Contributions
Students are expected to be fully prepared for class by completing all reading assignments in full before the class session. Attendance is a critical factor to success in this class as lecture will enhance students understanding of reading assignments.

Course Evaluation
Your final grade for the course will be determined by the average of all exam/test/quiz scores and completion of all required assignments. See CLASS INFORMATION Section for specific details about scoring procedures and due dates.

TCL's grading scale is:
90 - 100 = A
80 - 89 = B
70 - 79 = C
60 - 69 = D
Below 60 = F

Course Schedule
The class meets for 3 lecture/presentation hours per week. The content will be introduced in the same order as they are listed in the course goal section. The content goals will be finished in a varied manner.

ADA STATEMENT
The Technical College of the Lowcountry provides access, equal opportunity and reasonable accommodation in its services, programs, activities, education and employment for individuals with disabilities. To request disability accommodation, contact the counselor for students with disabilities at (843) 525-8219 or (843) 525-8242 during the first ten business days of the academic term.

ACADEMIC MISCONDUCT
There is no tolerance at TCL for academic dishonesty and misconduct. The College expects all students to conduct themselves with dignity and to maintain high standards of responsible citizenship.

It is the student’s responsibility to address any questions regarding what might constitute academic misconduct to the course instructor for further clarification.

The College adheres to the Student Code for the South Carolina Technical College System. Copies of the Student Code and Grievance Procedure are provided in the TCL Student Handbook, the Division Office, and the Learning Resources Center.

ATTENDANCE
The College’s statement of policy indicates that students must attend ninety percent of total class hours or they will be in violation of the attendance policy.
• Students not physically attending class during the first ten calendar days from the start of the semester must be dropped from the class for NOT ATTENDING.

• Students taking an online/internet class must sign in and communicate with the instructor within the first ten calendar days from the start of the semester to indicate attendance in the class. Students not attending class during the first ten calendar days from the start of the semester must be dropped from the class for NOT ATTENDING.

• Reinstatement requires the signature of the division dean.

• In the event it becomes necessary for a student to withdraw from the course OR if a student stops attending class, it is the student’s responsibility to contact the instructor via e-mail requesting to be withdrawn from the class. Withdrawing from class may have consequences associated with financial aid and time to completion.

• When a student exceeds the allowed absences, the student is in violation of the attendance policy. The instructor MUST withdrawal the student with a grade of “W”, “WP”, or “WF” depending on the date the student exceeded the allowed absences and the student’s progress up to the last date of attendance or

• Under extenuating circumstances and at the discretion of the faculty member teaching the class, allow the student to continue in the class and make-up the work. This exception must be documented at the time the allowed absences are exceeded.

• Absences are counted from the first day of class. There are no "excused" absences. All absences are counted, regardless of the reason for the absence.
  ▪ A student must take the final exam or be excused from the final exam in order to earn a non-withdrawal grade.
  ▪ A copy of TCL’s STATEMENT OF POLICY NUMBER: 3-1-307 CLASS ATTENDANCE (WITHDRAWAL) is on file in the Division Office and in the Learning Resources Center.

HAZARDOUS WEATHER
In case weather conditions are so severe that operation of the College may clearly pose a hardship on students and staff traveling to the College, notification of closing will be made through the following radio and television stations: WYKZ 98.7, WGCO 98.3, WGZO 103.1, WFXH 106.1, WWVV 106.9, WLOW 107.9, WGZR 104.9, WFXH 1130 AM, WLTV 101.1, WSOK 1230 AM, WAEV 97.3, WTCO TV, WTVS TV, WJWJ TV, and WSAV TV. Students, faculty and staff are highly encouraged to opt in to the Emergency Text Message Alert System. http://www.tcl.edu/current-students/text-alert

EMERGENCY TEXT MESSAGE ALERT
Students, faculty and staff are highly encouraged to opt in to the Emergency Text Message Alert System. Participants receive immediate notification of emergency events and weather cancelations via text messaging on their cell phones. Participants can also opt in to receive non-emergency news and announcements. Go to www.tcl.edu. On the homepage, click on “emergency TextAlert at TCL” and fill out the form or go to http://www.tcl.edu/current-students/text-alert

GRADING METHODOLOGY
The final grade must be 70 or more in order to pass the course and progress in the program. Students absent from an examination or presentation will receive a “0” grade for the examination unless other arrangements
are made with the individual instructor prior to the examination or presentation day or on the examination or presentation day before the test/presentation is scheduled to be given. The student is responsible for notifying the instructor for the reason of the absence. It is also the responsibility of the student to contact the appropriate instructor to arrange to make up the examination. Arrangements may be completed by telephone. If the instructor is not available, a message should be left on the instructor’s voice mail AND with another member of the faculty or administrative assistant. The make-up exam will be scheduled and the instructor will decide the method of examination. Messages sent by other students are unacceptable.