Introduction to Sociology

Course Description
This course emphasizes the fundamental concepts and principles of sociology, including culture, socialization, interaction, social groups and stratification, effects of population growth and technology in society and social institutions.

Prerequisite or Co requisite: ENG 101

3.0 Cr (3 lect/pres, 0 lab, 0 other)

Course Focus
The sociological perspective shows us that the society around us influences how we act and even what we think and how we feel. Sociology teaches us that the social world guides all of our life choices in much the same way that the seasons influence our choice of clothing.

Text and References

**SOC 101 Core Curriculum Competencies**

All courses approved for the general education core curriculum help students develop communication skills and/or critical thinking.

This course develops communication and critical thinking skills for both writers and readers. Students are expected to contribute to the threaded discussion questions in areas such as culture, socialization, sexuality, deviance, social stratification, race and ethnicity. Responses must be substantive and show evidence of reflection and thought. They should add new information, or in some way enhance the learning of others in the course by providing additional resources. Students will also be required to write a research paper that includes at least four journal articles from databases available through the TCL library website.
Course Goals
The following list of course goals will be addressed in the course. These goals are directly related to the performance objectives. (*designates a CRUCIAL goal)

1. Learn to think creatively and critically regarding sociological issues
2. Gain increased tolerance for the opinions of others expressed in class
3. Be able to communicate verbally in a more professional manner
4. Develop better writing skills
5. Learn to make a more professional oral presentation before a group of peers
6. Learn more about other cultures
7. Learn more about the founding and history of the US
8. Understand various learning styles
9. Identify their individual learning style
10. Identify appropriate methods of study skills for their learning style
11. Understand racial inequality in the US
12. Formulate opinions that are well thought out
13. Understand social issues in the US
14. Understand global social issues
15. Locate oneself in the world sociologically
16. Understand one’s family sociologically in terms of race, class, education, and ethnicity
17. Learn key sociological terms that may be applied to everyday life
18. Develop an appreciation for reading or listening to daily news
19. Be able to analyze current issues and news in a more in depth, global manner
20. Understand globalization
21. Understand trends in the US and world economy
22. Understand the importance of gender in our society
23. Understand the class system in the US
24. Gain insight into the way they were raised in our society
25. Learn to appreciate diversity in fellow students
26. Learn responsibility regarding turning in class assignments, being prepared for class, etc.
27. Take advantage of volunteer or extra credit opportunities to gain more experience in job settings or to explore subjects of interest in depth
28. Be respectful of others and value others in the class
29. Be on time for class
30. Make up class assignments without being reminded
31. Learn to keep in touch with the instructor regarding absences, assignments, etc.
32. Learn the APA format of report writing
33. Learn time management skills while doing their school work and juggling life
34. Become assertive in class and in life
35. Become dedicated and passionate about learning
36. Gain a better understanding of who they are as individuals
37. Feel esteemed and encouraged as students/individuals
38. Learn to research and correctly site sources/references in papers
39. understand major historical movements in the us such as civil rights, the women’s movement, and their social importance today
40. feel free to express opinions that are mature and thought out in class
41. be become better organized individuals

Student Contributions
Students are expected to be fully prepared for class by completing all reading assignments in full before the class session. Attendance is a critical factor to success in this class as lecture will enhance students understanding of reading assignments.

Course Evaluation
Your final grade for the course will be determined by the average of all exam/test/quiz scores and completion of all required assignments. See CLASS INFORMATION Section for specific details about scoring procedures and due dates.

Course Schedule
The class meets for 3 lecture/presentation hours per week. The content will be introduced in the same order as they are listed in the course goal section. The content goals will be finished in a varied manner.

*Developed/Revised: August 5, 2010*

**ADA STATEMENT**
The Technical College of the Lowcountry provides access, equal opportunity and reasonable accommodation in its services, programs, activities, education and employment for individuals with disabilities. To request disability accommodation, contact the counselor for students with disabilities at (843) 525-8228 during the first ten business days of the academic term.

**ACADEMIC MISCONDUCT**
There is no tolerance at TCL for academic dishonesty and misconduct. The College expects all students to conduct themselves with dignity and to maintain high standards of responsible citizenship.

It is the student’s responsibility to address any questions regarding what might constitute academic misconduct to the course instructor for further clarification.

The College adheres to the Student Code for the South Carolina Technical College System. Copies of the Student Code and Grievance Procedure are provided in the *TCL Student Handbook*, the Division Office, and the Learning Resources Center.

**ATTENDANCE**
The College’s statement of policy indicates that students must attend ninety percent of total class hours or they will be in violation of the attendance policy.

- Students not physically attending class during the first ten calendar days from the start of the semester must be dropped from the class for NOT ATTENDING.
- Students taking an online/internet class must sign in and communicate with the instructor within the first ten calendar days from the start of the semester to indicate attendance in the
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- Reinstatement requires the signature of the division dean.
- In the event it becomes necessary for a student to withdraw from the course OR if a student stops attending class, it is the student’s responsibility to initiate and complete the necessary paperwork. Withdrawing from class may have consequences associated with financial aid and time to completion.
- When a student exceeds the allowed absences, the student is in violation of the attendance policy. The instructor MUST withdrawal the student with a grade of “W”, “WP”, or “WF” depending on the date the student exceeded the allowed absences and the student’s progress up to the last date of attendance or
- Under extenuating circumstances and at the discretion of the faculty member teaching the class, allow the student to continue in the class and make-up the work. This exception must be documented at the time the allowed absences are exceeded.
- Absences are counted from the first day of class. There are no "excused" absences. All absences are counted, regardless of the reason for the absence.
  - A student must take the final exam or be excused from the final exam in order to earn a non-withdrawal grade.
  - A copy of TCL’s STATEMENT OF POLICY NUMBER: 3-1-307 CLASS ATTENDANCE (WITHDRAWAL) is on file in the Division Office and in the Learning Resources Center.

HAZARDOUS WEATHER
In case weather conditions are so severe that operation of the College may clearly pose a hardship on students and staff traveling to the College, notification of closing will be made through the following radio and television stations: WYKZ 98.7, WGCO 98.3, WGZO 103.1, WFXH 106.1, WWVV 106.9, WLOW 107.9, WGZR 104.9, WFXH 1130 AM, WLHV 101.1, WSOK 1230 AM, WAEV 97.3, WTOC TV, WTGS TV, WJWJ TV, and WSAV TV. Students, faculty and staff are highly encouraged to opt in to the Emergency Text Message Alert System. www.tcl.edu/textalert.asp

EXTRA:

Emergency Text Message Alert
Students, faculty and staff are highly encouraged to opt in to the Emergency Text Message Alert System. Participants receive immediate notification of emergency events and weather cancelations via text messaging on their cell phones. Participants can also opt in to receive non-emergency news and announcements. Go to www.tcl.edu. On the homepage, click on “emergency TextAlert at TCL“ and fill out the form or go to www.tcl.edu/textalert.asp

GRADING METHODOLOGY
The final grade must be 70 or more in order to pass the course and progress in the program. Students absent from an examination or presentation will receive a “0” grade for the examination unless other arrangements are made with the individual instructor prior to the examination or presentation day or on the examination or presentation day before the test/presentation is scheduled to be given.
The student is responsible for notifying the instructor for the reason of the absence. It is also the responsibility of the student to contact the appropriate instructor to arrange to make up the examination. Arrangements may be completed by telephone.
If the instructor is not available, a message should be left on the instructor’s voice mail AND with another member of the faculty or administrative assistant. The make-up exam will be scheduled and the instructor will decide the method of examination. Messages sent by other students are unacceptable.