Course Description
This course presents the nature, extent, and causes of juvenile delinquency behavior, including strategies, used in the prevention, intervention, and control of deviant behavior.

Prerequisite or Co requisite:  SOC 101

3.0 Cr (3 lect/pres, 0 lab, 0 other)

Course Focus
This course examines the concept of delinquency and the theories behind its continued growth in the last 35 years. We will review society’s reaction to juvenile delinquency and examine the changes that need to be made to deal with the growing problem.

Text and References


SOC 210  CORE CURRICULUM COMPETENCIES

All courses approved for the general education core curriculum help students develop communication skills and/or critical thinking.

This course develops communication and critical thinking skills for both writers and readers. Students are expected to contribute to the threaded discussion questions in areas such as culture, socialization, sexuality, deviance, social stratification, race and ethnicity. Responses must be
substantive and show evidence of reflection and thought. They should add new information, or in some way enhance the learning of others in the course by providing additional resources. Students will also be required to write a research paper that includes at least four journal articles from databases available through the TCL library website.

Course Learning Outcomes
The following list of course learning outcomes that will be addressed in the course.

1) Introduce you to the major research on juvenile delinquency. This goal will be achieved primarily through the readings, and discussions.

2) Introduce you to the methods that criminologists use to study delinquency. How do criminologists determine how much delinquency there is, whether some factor like "broken homes" causes delinquency, or whether some policy like imposing a curfew reduces delinquency? We will examine some of the methods that criminologists use to answer questions about delinquency. In particular, we will examine how criminologists estimate the extent of delinquency and trends in delinquency, how they determine whether various factors cause delinquency, and how they determine whether certain policies or programs reduce delinquency. A basic knowledge of these methods will prove invaluable to you because it will help you evaluate the accuracy of many of the claims you hear about delinquency and other topics (claims from friends and family, politicians, the media, etc.).

3) Get you to apply course materials. It is not enough to simply memorize certain facts and theories about delinquency. Such facts and theories are useless unless you can apply them to your own lives and the larger community. In particular, the materials in this course can help you better understand your own behavior and that of the people around you, better raise your children if you decide to have children, better evaluate the claims you hear about delinquency from others, and better work toward the control of delinquency in your community. We will achieve this goal through a number of class exercises and demonstrations, and it will be emphasized on the exams.

4) Increase your commitment to work toward the reduction of delinquency. Almost everyone in the field of juvenile justice feels that we can do much more to control delinquency. This course will help you better formulate your own views on controlling delinquency and will encourage you to act on your views. This goal will be achieved through reading and discussing the literature on delinquency.

Student Contributions
Students are expected to be fully prepared for class by completing all reading assignments in full before the class session. Attendance is a critical factor to success in this class as lecture will enhance students understanding of reading assignments.

Course Evaluation
Your final grade for the course will be determined by the average of all exam/test/quiz scores and completion of all required assignments. See CLASS INFORMATION Section for specific details about scoring procedures and due dates.
TCL’s grading scale is:

<table>
<thead>
<tr>
<th>Score Range</th>
<th>Grade</th>
</tr>
</thead>
<tbody>
<tr>
<td>90 - 100</td>
<td>A</td>
</tr>
<tr>
<td>80 - 89</td>
<td>B</td>
</tr>
<tr>
<td>70 - 79</td>
<td>C</td>
</tr>
<tr>
<td>60 - 69</td>
<td>D</td>
</tr>
<tr>
<td>Below 60</td>
<td>F</td>
</tr>
</tbody>
</table>

**ADA STATEMENT**
The Technical College of the Lowcountry provides access, equal opportunity and reasonable accommodation in its services, programs, activities, education and employment for individuals with disabilities. To request disability accommodation, contact the counselor for students with disabilities at (843) 525-8228 during the first ten business days of the academic term.

**ACADEMIC MISCONDUCT**
There is no tolerance at TCL for academic dishonesty and misconduct. The College expects all students to conduct themselves with dignity and to maintain high standards of responsible citizenship.

It is the student’s responsibility to address any questions regarding what might constitute academic misconduct to the course instructor for further clarification.

The College adheres to the Student Code for the South Carolina Technical College System. Copies of the Student Code and Grievance Procedure are provided in the *TCL Student Handbook*, the Division Office, and the Learning Resources Center.

**ATTENDANCE**
The College’s statement of policy indicates that students must attend ninety percent of total class hours or they will be in violation of the attendance policy.

- Students not physically attending class during the first ten calendar days from the start of the semester must be dropped from the class for NOT ATTENDING.

- Students taking an online/internet class must sign in and communicate with the instructor within the first ten calendar days from the start of the semester to indicate attendance in the class. Students not attending class during the first ten calendar days from the start of the semester must be dropped from the class for NOT ATTENDING.

- Reinstatement requires the signature of the division dean.

- In the event it becomes necessary for a student to withdraw from the course *OR if a student stops attending class*, it is the student’s responsibility to initiate and complete the necessary paperwork. Withdrawing from class may have consequences associated with financial aid and time to completion.

- When a student exceeds the allowed absences, the student is in violation of the attendance policy. The instructor MUST withdrawal the student with a grade of “W”, “WP”, or “WF” depending on the date the student exceeded the allowed absences and the student’s progress up to the last date of attendance

- Under extenuating circumstances and at the discretion of the faculty member teaching the class, allow the student to continue in the class and make-up the work. This exception must be documented at the time the allowed absences are exceeded.
• Absences are counted from the first day of class. There are no "excused" absences. All absences are counted, regardless of the reason for the absence.
  ▪ A student must take the final exam or be excused from the final exam in order to earn a non-withdrawal grade.
  ▪ A copy of TCL’s STATEMENT OF POLICY NUMBER: 3-1-307 CLASS ATTENDANCE (WITHDRAWAL) is on file in the Division Office and in the Learning Resources Center.

HAZARDOUS WEATHER
In case weather conditions are so severe that operation of the College may clearly pose a hardship on students and staff traveling to the College, notification of closing will be made through the following radio and television stations: WYKZ 98.7, WGCO 98.3, WGZO 103.1, WFXH 106.1, WWVV 106.9, WLOW 107.9, WGZR 104.9, WFXH 1130 AM, WLVH 101.1, WSOK 1230 AM, WAEV 97.3, WTOC TV, WTGS TV, WJWJ TV, and WSAV TV. Students, faculty and staff are highly encouraged to opt in to the Emergency Text Message Alert System. www.tcl.edu/textalert.asp

EMERGENCY TEXT MESSAGE ALERT
Students, faculty and staff are highly encouraged to opt in to the Emergency Text Message Alert System. Participants receive immediate notification of emergency events and weather cancelations via text messaging on their cell phones. Participants can also opt in to receive non-emergency news and announcements. Go to www.tcl.edu. On the homepage, click on “emergency TextAlert at TCL” and fill out the form or go to www.tcl.edu/textalert.asp

GRADING METHODOLOGY
The final grade must be 70 or more in order to pass the course and progress in the program. Students absent from an examination or presentation will receive a “0” grade for the examination unless other arrangements are made with the individual instructor prior to the examination or presentation day or on the examination or presentation day before the test/presentation is scheduled to be given.
The student is responsible for notifying the instructor for the reason of the absence. It is also the responsibility of the student to contact the appropriate instructor to arrange to make up the examination. Arrangements may be completed by telephone. If the instructor is not available, a message should be left on the instructor’s voice mail AND with another member of the faculty or administrative assistant. The make-up exam will be scheduled and the instructor will decide the method of examination. Messages sent by other students are unacceptable.