SPA 101

Elementary Spanish I

Course Description
This course is a study of the four basic language skills: listening, speaking, reading and writing, including an introduction to Hispanic cultures.

Prerequisites: ENG 100, RDG 100.

4.0 Cr (4 lect/pres, 0 lab, 0 other)

Course Focus
Most students seeking a bachelor’s degree at a state university or college will be required to show proficiency in a foreign language at the 200 level. Spanish 101 is a transfer course which begins student preparation for Spanish proficiency testing.

Text and References

Publisher's Supersite access code
Daily computer access
Headset with microphone

SPA 101 CORE CURRICULUM COMPETENCIES

All courses approved for the general education core curriculum help students develop communication skills and/or critical thinking. SPA 101 is not part of the general education core curriculum. The course does develop communication skills and critical thinking.

Every lesson has communicative goals. Students must meet these goals using the skills of listening, speaking, reading and writing. They must comprehend spoken Spanish that uses target grammar and contextualized vocabulary. Students are required to speak in survival situations well enough
that a sympathetic native speaker of Spanish can understand. They are required to write short compositions using target grammar and contextualized vocabulary well enough that a native speaker of Spanish can understand the writing on the first reading. Students make an oral presentation to the class in Spanish.

This course develops critical thinking skills by requiring students to apply their knowledge of grammar concepts and vocabulary to writing activities as well as to reading of simple authentic Spanish prose. Students also develop critical thinking ability as they explore cultural differences.

Course Goals
The following list of course goals will be addressed in the course. These goals are directly related to the performance objectives.

1. Distinguish Spanish sounds
2. Process spoken Spanish *
3. Follow Spanish instructions
4. Pronounce Spanish sounds
5. Recognize cultural differences *
6. Greet others
7. Indicate appropriate gestures
8. Communicate in basic survival situations *
9. Spell Spanish words
10. Apply diacritical marks
11. Use cognates *
12. Use contextual clues *
13. Adapt unfamiliar vocabulary
14. Apply vocabulary
15. Understand simple authentic Spanish prose
16. Count all numbers *
17. State time
18. Identify number and gender
19. Utilize regular verbs *
20. Utilize descriptive adjectives
21. Utilize possessive adjectives
22. Create Spanish sentences
23. Comprehend Spanish questions
24. Ask Spanish questions
25. Create Spanish dialog
26. Interview classmates
27. Create Spanish paragraphs
28. Associate regular verbs
29. Differentiate ser and estar
30. Identify self and others
31. Express likes and dislikes
32. Use idiomatic expressions *
33. Make oral Spanish presentations *
Approved/Revised/Updated: 3/5/2013

34. Associate stem-changing verbs
35. Use prepositions
36. Apply previous grammar
37. Make future plans
38. Determine Spanish surnames
39. Spell Spanish country names
40. Label Spanish countries

Student Contributions
Students must abide by all rules and regulations of the Technical College of the Lowcountry as well as the rules of common courtesy. Students must not infringe upon the rights of other students to have an environment that is safe and conducive to learning.
Students must purchase the text and the publisher's website access codes.
Students must have daily access to a computer and a headset with a microphone.
Students are expected to study Spanish one hour, outside of class time, seven days per week.
Attendance is critical in this class. Students must complete outside assignments before coming to class and may be required to submit this work at the beginning of class.
Students will be required to recite in class.
There may be unannounced quizzes.
Tests must be taken on time. NO makeup tests will be given.
Late work is not accepted.

Course Evaluation
There will be a test after each chapter. Students will be tested on their mastery of the chapter vocabulary and grammar through the four skills of listening, speaking, reading and writing, as well as their knowledge of culture. There will be a map test, which will be weighted as a chapter test. Chapter tests constitute one-half of the final grade. NO makeup tests will be given. If a student misses one written chapter test, the final exam grade will be substituted for that test grade in the calculation of the test average. If a student misses a second test, the grade will be zero. If a student misses a major oral class presentation, the student will receive a grade of zero.

Online and written homework will be checked and short written and/or oral quizzes will be given frequently. Homework and quiz grades will constitute one-fourth of the final grade.

There will be a cumulative final exam. It will constitute one-fourth of the final grade.

TCL's grading scale is:
90 - 100 = A
80 - 89 = B
70 - 79 = C
60 - 69 = D
Below 60 = F

Course Schedule
The class meets for 4 lecture/presentation hours per week.
ADA STATEMENT
The Technical College of the Lowcountry provides access, equal opportunity and reasonable accommodation in its services, programs, activities, education and employment for individuals with disabilities. To request disability accommodation, contact the counselor for students with disabilities at (843) 525-8228 during the first ten business days of the academic term.

ACADEMIC MISCONDUCT
There is no tolerance at TCL for academic dishonesty and misconduct. The College expects all students to conduct themselves with dignity and to maintain high standards of responsible citizenship.

It is the student’s responsibility to address any questions regarding what might constitute academic misconduct to the course instructor for further clarification.

The College adheres to the Student Code for the South Carolina Technical College System. Copies of the Student Code and Grievance Procedure are provided in the TCL Student Handbook, the Division Office, and the Learning Resources Center.

ATTENDANCE
The College’s statement of policy indicates that students must attend ninety percent of total class hours or they will be in violation of the attendance policy.

- Students not physically attending class during the first ten calendar days from the start of the semester must be dropped from the class for NOT ATTENDING.
- Students taking an online/internet class must sign in and communicate with the instructor within the first ten calendar days from the start of the semester to indicate attendance in the class. Students not attending class during the first ten calendar days from the start of the semester must be dropped from the class for NOT ATTENDING.
- Reinstatement requires the signature of the division dean.
- In the event it becomes necessary for a student to withdraw from the course OR if a student stops attending class, it is the student’s responsibility to initiate and complete the necessary paperwork. Withdrawing from class may have consequences associated with financial aid and time to completion.
- When a student exceeds the allowed absences, the student is in violation of the attendance policy. The instructor MUST withdrawal the student with a grade of “W”, “WP”, or “WF” depending on the date the student exceeded the allowed absences and the student’s progress up to the last date of attendance or
- Under extenuating circumstances and at the discretion of the faculty member teaching the class, allow the student to continue in the class and make-up the work. This exception must be documented at the time the allowed absences are exceeded.
- Absences are counted from the first day of class. There are no "excused" absences. All absences are counted, regardless of the reason for the absence.
- A student must take the final exam or be excused from the final exam in order to earn a non-withdrawal grade.
A copy of TCL’s STATEMENT OF POLICY NUMBER: 3-1-307 CLASS ATTENDANCE (WITHDRAWAL) is on file in the Division Office and in the Learning Resources Center.

HAZARDOUS WEATHER
In case weather conditions are so severe that operation of the College may clearly pose a hardship on students and staff traveling to the College, notification of closing will be made through the following radio and television stations: WYKZ 98.7, WGCO 98.3, WGZO 103.1, WFXH 106.1, WWVV 106.9, WLOW 107.9, WGZR 104.9, WFXH 1130 AM, WLVH 101.1, WSOK 1230 AM, WAEV 97.3, WTOC TV, WTGS TV, WJWJ TV, and WSAV TV. Students, faculty and staff are highly encouraged to opt in to the Emergency Text Message Alert System. www.tcl.edu/textalert.asp

EMERGENCY TEXT MESSAGE ALERT
Students, faculty and staff are highly encouraged to opt in to the Emergency Text Message Alert System. Participants receive immediate notification of emergency events and weather cancelations via text messaging on their cell phones. Participants can also opt in to receive non-emergency news and announcements. Go to www.tcl.edu. On the homepage, click on “emergency TextAlert at TCL” and fill out the form or go to www.tcl.edu/textalert.asp

GRADING METHODOLOGY
The final grade must be 70 or more in order to pass the course and progress in the program. Students absent from a test, examination or presentation will receive a “0” grade for the assessment unless other arrangements are made with the individual instructor. If a student knows that s/he will be absent from class prior to the text or presentation day due to circumstances such as jury duty, a pre-arranged appointment with a medical specialist, or similar circumstances, s/he must make arrangements with the instructor before the test/presentation is scheduled to be given. If the student misses an assessment due to illness or serious emergency, the student is responsible for notifying the instructor for the reason of the absence in the form of an e-mail. It is also the responsibility of the student to contact the appropriate instructor in a timely manner to arrange to make up the assessment. Arrangements may be completed by telephone or e-mail. The instructor may require evidence such as a doctor’s excuse, obituary or jury summons to determine the legitimacy of the absence.

If the instructor is not available, a message should be left on the instructor’s e-mail AND with another member of the faculty or administrative assistant. The make-up exam will be scheduled and the instructor will decide the method of examination. Messages sent by other students are unacceptable.

If the instructor is not available, a message should be left on the instructor’s voice mail AND with another member of the faculty or administrative assistant. The make-up exam will be scheduled and the instructor will decide the method of examination. Messages sent by other students are unacceptable.