Elementary Spanish II

Course Description
This course continues the development of the basic language skills and the study of Spanish culture.

Prerequisite: SPA 101

4.0 Cr (4 lect/pres, 0 lab, 0 other)

Course Focus
Most students seeking a bachelor’s degree at a state university or college will be required to show proficiency in a foreign language at the 200 level. SPA 102 is a transfer course which continues student preparation of the Spanish proficiency test.

Text and References

SPA 102 CORE CURRICULUM COMPETENCIES
All courses approved for the general education core curriculum help students develop communication skills and/or critical thinking. SPA 102 is not part of the general education core curriculum. The course does develop communication skills and critical thinking.

Every lesson has communicative goals. Students must meet these goals using the skills of listening, speaking, reading and writing. They must comprehend Spanish spoken by native speakers from various parts of the Spanish-speaking world with different accents with some localized vocabulary. Students are required to speak on a variety of topics making only minor grammatical or pronunciation errors. They must write themes using target grammar and contextualized
vocabulary. Students make brief oral presentations employing vocabulary and grammar for each chapter studied.

This course develops critical thinking by requiring students to apply previously learned vocabulary and grammar structures and adapt new vocabulary and grammar to speaking and writing activities. Students also develop critical thinking as they read authentic prose on a variety of topics and continue to explore cultural differences.

Course Goals
The following list of course goals will be addressed in the course. These goals are directly related to the performance objectives. (*designates a CRUCIAL goal)

1. Activate new vocabulary
2. Activate new grammar
3. Process Spanish sounds
4. Utilize Spanish I vocabulary *
5. Utilize Spanish I grammar *
6. Comprehend spoken Spanish
7. Use background information
8. Apply contextualized vocabulary
9. Use bilingual dictionary *
10. Comprehend simple authentic prose *
11. Compose dialogs
12. Compose paragraphs
13. Compose essays *
14. Deliver oral presentations *
15. Role-play everyday situations
16. Utilize regular preterite verbs
17. Utilize preterite stem changing verbs
18. Utilize irregular preterite verbs *
19. Describe completed actions
20. Express past action beginning or end
21. Summarize past action events
22. Utilize regular imperfect verbs *
23. Express ongoing past action
24. Express habitual past actions and events
25. Depict past physical states
26. Contrast preterite imperfect tenses *
27. Depict completed actions
28. Utilize correct tenses
29. Sequence tenses *
30. Position direct object pronouns
31. Employ direct object pronouns *
32. Employ indirect object pronouns *
33. Employ double object pronouns
34. Employ prepositional pronouns
35. Use reflexive verbs *
36. Differentiate saber and conocer
37. Employ demonstrative adjectives *
Employ demonstrative pronouns *
Utilize present progressive tense *
Appreciate cultural variables
Comprehend regional pronunciation *

Student Contributions
Students must abide by all rules and regulations of TCL as well as the rules of common courtesy. Students must not infringe on the rights of others to have an environment that is safe and conducive to learning. Students must purchase the text and the publisher's website and WEBSAM access code. Students must have daily access to a computer and a headset with microphone. Students are expected to study Spanish one hour, outside of class time, seven days per week. Attendance is critical in this class. Students must complete outside assignments before coming to class and may be required to submit this work at the beginning of class. Students will be required to recite in class. There may be unannounced quizzes. Tests must be taken on time. Late work will not be accepted.

Course Evaluation
There will be a test at the end of each chapter. Mastery of chapter vocabulary and grammar will be tested thorough the four skills of listening, speaking, reading and writing. Knowledge of culture will also be tested. Chapter tests will constitute one-half of the final grade. NO makeup tests will be given. If a student misses a chapter test, the final exam grade will be substituted in the calculation of the test average. If a student misses a second chapter test, the grade will be a zero.

Online and written homework will be checked regularly. There may also be oral or written quizzed. This will constitute one-fourth of the final grade.

There will be a cumulative final exam. It will constitute one-fourth of the final grade.

TCL's grading scale is:
90 - 100 = A
80 - 89 = B
70 - 79 = C
60 - 69 = D
Below 60 = F

Course Schedule
This course will meet for a total of four class hours per week during a sixteen week semester.

ADA STATEMENT
The Technical College of the Lowcountry provides access, equal opportunity and reasonable accommodation in its services, programs, activities, education and employment for individuals with disabilities. To request disability accommodation, contact the counselor for students with disabilities at (843) 525-8228 during the first ten business days of the academic term.
ACADEMIC MISCONDUCT
There is no tolerance at TCL for academic dishonesty and misconduct. The College expects all students to conduct themselves with dignity and to maintain high standards of responsible citizenship.

It is the student’s responsibility to address any questions regarding what might constitute academic misconduct to the course instructor for further clarification.

The College adheres to the Student Code for the South Carolina Technical College System. Copies of the Student Code and Grievance Procedure are provided in the TCL Student Handbook, the Division Office, and the Learning Resources Center.

ATTENDANCE
The College’s statement of policy indicates that students must attend ninety percent of total class hours or they will be in violation of the attendance policy.

- Students not physically attending class during the first ten calendar days from the start of the semester must be dropped from the class for NOT ATTENDING.
- Students taking an online/internet class must sign in *and* communicate with the instructor within the first ten calendar days from the start of the semester to indicate attendance in the class. Students not attending class during the first ten calendar days from the start of the semester must be dropped from the class for NOT ATTENDING.
- Reinstatement requires the signature of the division dean.
- In the event it becomes necessary for a student to withdraw from the course **OR if a student stops attending class**, it *is the student’s responsibility to initiate and complete the necessary paperwork.* Withdrawing from class may have consequences associated with financial aid and time to completion.
- When a student exceeds the allowed absences, the student is in violation of the attendance policy. The instructor MUST withdraw the student with a grade of “W”, “WP”, or “WF” depending on the date the student exceeded the allowed absences and the student’s progress up to the last date of attendance or
- Under extenuating circumstances and at the discretion of the faculty member teaching the class, allow the student to continue in the class and make-up the work. This exception must be documented at the time the allowed absences are exceeded.
- Absences are counted from the first day of class. There are no "excused" absences. All absences are counted, regardless of the reason for the absence.
  - A student must take the final exam or be excused from the final exam in order to earn a non-withdrawal grade.
  - A copy of TCL’s STATEMENT OF POLICY NUMBER: 3-1-307 CLASS ATTENDANCE (WITHDRAWAL) is on file in the Division Office and in the Learning Resources Center.

HAZARDOUS WEATHER
In case weather conditions are so severe that operation of the College may clearly pose a hardship on students and staff traveling to the College, notification of closing will be made through the following radio and television stations: WYKZ 98.7, WGCO 98.3, WGZO 103.1, WFXH 106.1, WWVV 106.9, WLOW 107.9, WGZR 104.9, WFXH 1130 AM, WLHV 101.1, WSOK 1230 AM, WAEV 97.3, WTOC TV, WTGS TV, WJWJ TV, and WSAV TV. Students, faculty and staff are highly encouraged to opt in to the Emergency Text Message Alert System.
www.tcl.edu/textalert.asp
EMERGENCY TEXT MESSAGE ALERT
Students, faculty and staff are highly encouraged to opt in to the Emergency Text Message Alert System. Participants receive immediate notification of emergency events and weather cancelations via text messaging on their cell phones. Participants can also opt in to receive non-emergency news and announcements. Go to www.tcl.edu. On the homepage, click on “emergency TextAlert at TCL” and fill out the form or go to www.tcl.edu/textalert.asp

GRADING METHODOLOGY
The final grade must be 70 or more (a grade “C” or better) in order to pass the course and progress to the next course. Students absent from an examination or presentation will receive a “0” grade for the examination unless other arrangements are made with the individual instructor prior to the examination or presentation day or on the examination or presentation day before the test/presentation is scheduled to be given.

The student is responsible for notifying the instructor for the reason of the absence. It is also the responsibility of the student to contact the appropriate instructor to arrange to make up the examination. Arrangements may be completed by telephone.

If the instructor is not available, a message should be left on the instructor’s voice mail AND with another member of the faculty or administrative assistant. The make-up exam will be scheduled and the instructor will decide the method of examination. Messages sent by other students are unacceptable.

Revised: 9/27/2012

Reviewed/Approved by Dean of Arts & Sciences 9/28/2012