Course Description
This course is an introduction to principles of public speaking with application of speaking skills.

Prerequisite or Co requisite: ENG 101

3.0 Cr (3 lect/pres, 0 lab, 0 other)

Course Focus
Are you paralyzed by fear at the thought of getting up in front of people and speaking? Or, do you just want to polish your speaking skills? This class is designed for the beginning speaker to help you manage your anxiety and help you learn to organize your thoughts logically and present them orally to a class. It is proven that people who have this speaking ability are promoted in the marketplace more often than those that do not possess this skill.

Text and References

SPC 205 CORE CURRICULUM COMPETENCIES

All courses approved for the general education core curriculum help students develop communication skills and/or critical thinking.

This course develops communication skills through instruction in designing and delivering at least four presentations intended to inform or persuade listeners. These speeches are to be structured with a discernible Introduction, Body, and Conclusion that reflect a thesis or central idea, and developed with supporting material to be obtained and incorporated through relevant research. The importance of specifying audiences and selecting the appropriate communication choices will be emphasized.
This course develops critical thinking skills for both speakers and listeners since speakers are expected to employ evidence they have located that is consistent with the thesis and that is influential to listeners, while listeners must determine the merit of such information while acting as effective consumers of rhetorical discourse. A standardized final examination also tests critical thinking, problem solving, and technical proficiency in the development of exposition and argument.

Course Goals
The following list of course goals will be addressed in the course. These goals are directly related to the performance objectives. (*designates a CRUCIAL goal)

1. Recognize basic communication principles *
2. Identify communication components *
3. Identify listening improvement behaviors
4. Evaluate listening process
5. Demonstrate critical listening skills
6. Generate and select appropriate speech topics
7. Develop research and library skills necessary for acquiring supporting material for speeches
8. Evaluate sources
9. Support main ideas
10. Analyze audience characteristics and adapt a topic appropriately for a particular audience
11. Develop and prepare speech preparation outlines
12. Formulate effective central ideas *
13. Demonstrate Standard English in speaking and in writing *
14. Construct and compose effective key ideas *
15. Arrange and organize main ideas *
16. Identify, select, and use transition statements
17. Create effective introductions and conclusions *
18. Develop and prepare key word speaking outlines
19. Explore stylistic devices
20. Use accurate, vivid, and appropriate language
21. Understand and apply oral and written citations of speech sources *
22. Distinguish public speaking delivery types
23. Explore nonverbal communication types *
24. Generate public speaking experience to develop extemporaneous speaking skills
25. Employ anxiety reducing techniques to manage natural public speaking anxiety *
26. Utilize and exhibit appropriate nonverbal communication
27. Practice delivery skills
28. Exhibit and assess ethical public speaking traits
29. Employ proven informative speech organizational strategies
30. Present introductory speech
31. Present informative speech *
32. Present demonstration speech *
33. Develop and use audio visual materials
34. Evaluate and organize sound arguments
35. Employ proven persuasive speech organization strategies *
36. Present persuasive speech *
37. Analyze and critically assess public speaking ability

Student Contributions
For this course to run properly, the student is expected to be prepared for each class including, but not limited to, reading assignments and speaking assignments. Attendance is a great contributor to student success in public speaking.

Course Evaluation
Your final grade for the course will be determined by the average of all speeches, exam scores and completion of all required assignments. See CLASS INFORMATION Section for specific details about scoring procedures and due dates.

TCL's grading scale is:
90 - 100 = A
80 - 89 = B
70 - 79 = C
60 - 69 = D
Below 60 = F

Course Schedule
The class meets for 3 lecture/presentation hours per week. The content will be introduced in the same order as they are listed in the course goal section. The content goals will be finished in a varied manner.

ADA STATEMENT
The Technical College of the Lowcountry provides access, equal opportunity and reasonable accommodation in its services, programs, activities, education and employment for individuals with disabilities. To request disability accommodation, contact the counselor for students with disabilities at (843) 525-8228 during the first ten business days of the academic term.

ACADEMIC MISCONDUCT
There is no tolerance at TCL for academic dishonesty and misconduct. The College expects all students to conduct themselves with dignity and to maintain high standards of responsible citizenship.

It is the student’s responsibility to address any questions regarding what might constitute academic misconduct to the course instructor for further clarification.

The College adheres to the Student Code for the South Carolina Technical College System. Copies of the Student Code and Grievance Procedure are provided in the TCL Student Handbook, the Division Office, and the Learning Resources Center.

ATTENDANCE
The College’s statement of policy indicates that students must attend ninety percent of total class hours or they will be in violation of the attendance policy.

• Students not physically attending class during the first ten calendar days from the start of the semester must be dropped from the class for NOT ATTENDING.
• Students taking an online/internet class must sign in and communicate with the instructor within the first ten calendar days from the start of the semester to indicate attendance in the class. Students not attending class during the first ten calendar days from the start of the semester must be dropped from the class for NOT ATTENDING.

• Reinstatement requires the signature of the division dean.

• In the event it becomes necessary for a student to withdraw from the course OR if a student stops attending class, it is the student’s responsibility to initiate and complete the necessary paperwork. Withdrawing from class may have consequences associated with financial aid and time to completion.

• When a student exceeds the allowed absences, the student is in violation of the attendance policy. The instructor MUST withdrawal the student with a grade of “W”, “WP”, or “WF” depending on the date the student exceeded the allowed absences and the student’s progress up to the last date of attendance

• Under extenuating circumstances and at the discretion of the faculty member teaching the class, allow the student to continue in the class and make-up the work. This exception must be documented at the time the allowed absences are exceeded.

• Absences are counted from the first day of class. There are no "excused" absences. All absences are counted, regardless of the reason for the absence.
  ▪ A student must take the final exam or be excused from the final exam in order to earn a non-withdrawal grade.
  ▪ A copy of TCL’s STATEMENT OF POLICY NUMBER: 3-1-307 CLASS ATTENDANCE (WITHDRAWAL) is on file in the Division Office and in the Learning Resources Center.

HAZARDOUS WEATHER
In case weather conditions are so severe that operation of the College may clearly pose a hardship on students and staff traveling to the College, notification of closing will be made through the following radio and television stations: WYKZ 98.7, WGCO 98.3, WGO 103.1, WFXH 106.1, WWV 106.9, WLOW 107.9, WGZ 104.9, WFXH 1130 AM, WLVH 101.1, WSO 1230 AM, WAEV 97.3, WOTC TV, WTGS TV, WJWJ TV, and WSAV TV. Students, faculty and staff are highly encouraged to opt in to the Emergency Text Message Alert System. www.tcl.edu/textalert.asp

EMERGENCY TEXT MESSAGE ALERT
Students, faculty and staff are highly encouraged to opt in to the Emergency Text Message Alert System. Participants receive immediate notification of emergency events and weather cancelations via text messaging on their cell phones. Participants can also opt in to receive non-emergency news and announcements. Go to www.tcl.edu. On the homepage, click on “emergency TextAlert at TCL” and fill out the form or go to www.tcl.edu/textalert.asp

GRADING METHODOLOGY
The final grade must be 70 or more (a grade “C” or better) in order to pass the course and progress to the next course. Students absent from an examination or presentation will receive a “0” grade for the examination unless other arrangements are made with the individual instructor prior to the examination or presentation day or on the examination or presentation day before the test/presentation is scheduled to be given.
The student is responsible for notifying the instructor for the reason of the absence. It is also the responsibility of the student to contact the appropriate instructor to arrange to make up the examination. Arrangements may be completed by telephone.

If the instructor is not available, a message should be left on the instructor’s voice mail AND with another member of the faculty or administrative assistant. The make-up exam will be scheduled and the instructor will decide the method of examination. Messages sent by other students are unacceptable.

Revised: 03/05/2013

Reviewed/Approved by Dean of Arts & Sciences 03/05/2013