

QEP Steering Committee Minutes

June 6, 2013 9:00 a.m.

Team: Tonya Beckett, Sharon Beasley, Michael Burgess, Rod Adams, Linda McGarvey, Debby McClellan, Rhonda Cole, Jim Daniels, Rick Eckstrom, Ashley Faubion, Wesla Fletcher, Ken Flick, Pat Herkenham, Marge Sapp, Roxane Pace

Not in Attendance (Excused): Dean Fletcher, Rod Adams, Pat Herkenham, Ashley Faubion

I. Update on Workgroup meetings:

1. Student ambassadors-Two meetings were conducted last week each had one student attend. Rod Adams reviewed the QEP and its objectives and the roles of a student leader. Each student agreed to be a part of the process and assist where necessary. Additional meetings will take place on the New River campus to recruit more students.
2. Marketing-Rolled out a theme, branding "*Be Advised*". This theme serves as a directive as well as a message. Along with a theme are clever ways of getting the message out including a mascot. A good campaign using the Bee. Plan to do will roll out of the program at convocation.
3. Best Practices- Three recommendations for evaluators. First one is Dana Zahorik. Her role is to provide insight as an expert on advising. **Tonya will get further information on her exact role.**

II. Additional Preliminary QEP Data:

Camille Meyers provided a chart from SC Tech College System: IPEDS Graduation Rate Survey. Will be helpful when we write objectives.

III. Developing our Student Learning Outcomes (SLOs) and Objectives

a.

SLO:

1. Demonstrate effective use of program evaluation.

Objective: All first year/new students will develop program evaluation within the first semester.

SLO:

2. Progress through curriculum to completion.

Objectives:

- 2.1 ___ % of students will complete program within 150% GRS
- 2.2 Utilize appropriate student support services to identify/pursue/achieve short/loan term goals
- 2.3 ___% of students will continue education and or attend four-year institutions or be employed in the field of study.
- 2.4 ___% of students will be retained in core program courses.

SLO:

3. Improve and enhance the existing processes and procedures while establishing in campus-wide advising training.

Objective:

___% of faculty advisors will implement new advising training processes and procedures to foster student success.

SLO:

4. Develop increased awareness and appreciation of the behaviors and values conducive to academic and career success.

Objective:

___% All the students will attend orientation and meet with faculty advisor at least twice a year.

Comments:

- Tonya will gather the definitions of traditional, non-traditional, and student veteran.
- Tonya will address the possibility of getting funding from PILAU, since they have an advising component in the grant.