**Course title and number** | PTH 246 – NEUROMUSCULAR REHABILITATION  
---|---  
**Credit hours** | 5  
**Course Catalog description** | This course is a study of therapeutic interventions and rehabilitation management for adult and pediatric patients with neuromuscular conditions.  
**Course pre-requisites** | PTH 240, PTH 242, PTH 252  
**Course co-requisites** | PTH 115, PTH 228, PTH 253  
**Department** | Health Sciences  
**Instructors** | Lecture: V. Daniel; Lab: K. Monstein & L. Magid  
**Clock hours (lecture and laboratory)** | Lecture 3.0; Lab 6.0  
**Lecture Schedule** | Day/time: T/Th 8:15-10:30am; Location: 4/128  
**Lab Schedule** | Day/time: T/Th 1:00-5:30pm; Location: 4/122  

**Required textbook(s)**  

**Recommended textbook(s)**  

**INTRODUCTION**

The syllabus is an outline of the course material, does not constitute a contract, and is subject to change with adequate notice.

**User responsibility on use and duplication of computer software (TCL Procedure 7-1-702.5):**  
Students are responsible for the legal use of computer software and applicable copyright laws and are prohibited from copying software on College computers and from installing personal software.

**ADA statement:**

Reviewed by: V. Daniel 8/2017  
Reviewed and approved by: GMLevicki 8/2017
COURSE OBJECTIVES/LEARNING OUTCOMES

1. Integrate a variety of therapeutic principles and activities into an appropriate treatment program for individuals with neurologic dysfunction.

2. Implement a therapeutic program based on a physical therapy plan of care, appropriate for individuals with neurological conditions.

3. Assess individuals with neurologic dysfunction by applying appropriate tests and measures.

4. Develop appropriate clinical decision-making skills regarding the care of individuals with neurologic dysfunction.

5. Demonstrate understanding of the etiology and clinical manifestation of common neurological disease processes.

COURSE TOPIC OUTLINE

1. The Roles of the Physical Therapist and Physical Therapy Assistant in Neurologic Rehabilitation
2. Neuroanatomy
3. Motor Control and Motor Learning
4. Proprioceptive Neuromuscular Facilitation
5. Cerebrovascular Accidents (CVAs)
6. Traumatic Brain Injuries (TBIs)
7. Spinal Cord Injuries (SCI)
8. Other Neurological Diseases

COURSE GOALS

Understand the role of the physical therapist in patient/client management.*

Recognize the role of the physical therapist assistant in the treatment of adults with neurologic deficits.*

Differentiate between the central and peripheral nervous systems.*

Identify structures within the nervous system.*

Understand primary functions of structures within the nervous system.*

Define motor control, motor learning, and neural plasticity.*

Differentiate models of motor control and motor learning.*

Understand the relationship among motor control and motor learning.*

The Technical College of the Lowcountry provides access, equal opportunity, and reasonable accommodation in its services, programs, activities, education, and employment for individuals with disabilities. To request disability accommodation, contact the counselor for students with disabilities at (843) 525-8228 during the first ten business days of the academic term.

Reviewed by: V. Daniel 8/2017
Reviewed and approved by: GMLevicki 8/2017
Identify which proprioceptive neuromuscular facilitation techniques are most appropriate to promote the different stages of motor control.*

Understand the rationale for using the proprioceptive neuromuscular facilitation approach in neurorehabilitation to address movement impairment.*

Discuss the etiology and clinical manifestations of stroke.*

Describe appropriate treatment interventions for patients who have experienced strokes.*

Identify common complications seen in patients who have sustained cerebrovascular accidents.*

Identify causes and mechanisms of traumatic brain injuries.*

Explain specific treatment interventions to facilitate functional movement.*

List secondary complications associated with traumatic brain injuries.*

Discuss the causes, clinical manifestations, and possible complications of spinal cord injury.*

Discuss the various levels of spinal cord injury.*

Differentiate between complete and incomplete types of spinal cord injuries.*

Identify specific treatment interventions relative to the stage or degree of progression, activity limitations, and participation restrictions of persons with Parkinson disease, multiple sclerosis, amyotrophic lateral sclerosis, Guillain-Barré syndrome, or postpolio syndrome.*

Describe the incidence, etiology, and clinical manifestations of Parkinson disease, multiple sclerosis, amyotrophic lateral sclerosis, Guillain-Barré syndrome, or postpolio syndrome.*

Understand the typical medical and surgical management of persons with Parkinson disease, multiple sclerosis, amyotrophic lateral sclerosis, Guillain-Barré syndrome, or postpolio syndrome.*

* Denotes critical goal

**COURSE REQUIREMENTS**

**CLASSROOM REQUIREMENTS**

Technical requirements include, but are not limited to:
- PC or Mac computer access
- Internet access with a 56K modem (but it is highly recommended that you have DSL or High-Speed Cable Internet Access)
- 64 MB system RAM; 200 MB free hard-disk space or sufficient storage
- Reliable e-mail account access and Internet provider
- CD-ROM/DVD capabilities

For this course to run properly, the student is expected to be prepared for each class including, but not limited to:
- Completing assignments
- Participation in lab activities
- Participation in class activities
- Participating in service learning

Reviewed by: V. Daniel 8/2017
Reviewed and approved by: GMLevicki 8/2017
Each student is required to actively participate in laboratory sessions by practicing the application of entry level clinical skills and techniques on fellow classmates.

- Appropriate and professional behavior is expected at all times in the laboratory setting.
- Solid colored shorts and solid colored tank tops are the required attire for all laboratory activities.
  - Clothing must plain (i.e. devoid of pictures, lettering, or designs).
  - Solid colored sweatshirt and/or solid colored sweatpants may be worn over these if such clothing does not interfere with the laboratory activities.
  - Students may wear TCL logoed attire to lab.
  - Clothing must allow access to various parts of the body during specified laboratory activities.
- Male students may be required to remove their shirt.
- Failure to comply with the dress code will result in dismissal from the lab, resulting in an absence.

To perform at **satisfactory level in** the laboratory area, students must be prepared each lab session to do the following:

1. Arrive on time and in proper attire.
2. Complete laboratory assignments on time and in the prescribed manner.
3. Perform **physical therapy skills and techniques safely, proficiently, and competently**.
4. **Correctly apply** all previously mastered knowledge, skills, and techniques.
5. Contribute to a **productive learning environment** for self and others by:
   a. Being prepared for the lab activities by reading and watching assigned media if applicable
   b. Answering questions and identifying steps or processes about the skill.
   c. Remaining attentive

Learning experiences in the physical therapy laboratory provide an opportunity for the student to become familiar with rehabilitation equipment and entry level skills and techniques.

- The student utilizes the physical therapy laboratory to practice new skills and techniques.
- Skills must be practiced in the laboratory before being used in the clinical setting.
- **Competence and safety** must be demonstrated in the physical therapy laboratory.
- Students are responsible for material covered in campus laboratory.
- In order to progress in the course and program, each student **MUST demonstrate skill competence and practice in a safe manner that minimizes the risk to self, fellow students, and others**.
- Competency skill checks and laboratory practical’s are given to assist in the evaluation of individual student progress and to support student success.
- The student is responsible for maintaining their skill competency check lists and turning them into the instructor as required.
# COURSE POLICIES AND PROCEDURES

## TEACHING METHODS AND LEARNING EXPERIENCES
Course objectives will be met through lecture, active learning, peer instruction, service learning, case studies, cooperative learning, and discussion utilizing various media to maximize the clinical relevance of the material presented.

## TESTING PROCEDURES

<table>
<thead>
<tr>
<th>Students may be scheduled for testing at the TCL Testing center. Students will observe the following Testing Center Rules &amp; Regulations:</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>1. Students must present a photo I.D. prior to testing.</strong></td>
</tr>
<tr>
<td><strong>2.</strong> Food and drinks are <strong>not allowed</strong> in the Testing Center.</td>
</tr>
<tr>
<td><strong>3.</strong> Cell phones are to be <strong>turned off</strong> prior to entering the Testing Center and stored in a locker.</td>
</tr>
<tr>
<td><strong>4.</strong> Children are <strong>not allowed</strong> to accompany students into the testing room and may not be left unattended in the lobby or hallway.</td>
</tr>
<tr>
<td><strong>5.</strong> You must leave enough time to complete your test before the Testing Center closes.</td>
</tr>
<tr>
<td><strong>6.</strong> If you have a documented disability and need special accommodations for placement testing, please contact the Associate Vice President of Student Affairs, at 843-525-8219.</td>
</tr>
</tbody>
</table>

Testing center information can be found here: [https://www.tcl.edu/admissions/placement-testing/](https://www.tcl.edu/admissions/placement-testing/)

**In class exam procedures:** can be reviewed in the PTA student handbook.

## ELECTRONIC COMMUNICATION

The Technical College of the Lowcountry provides access to email for all students, faculty and staff. Email is an official method of communication at the Technical College of the Lowcountry.

<table>
<thead>
<tr>
<th>Students are held strictly responsible for the consequences of not reading College related communications sent to their official Technical College of the Lowcountry email address.</th>
</tr>
</thead>
<tbody>
<tr>
<td>Students in the Physical Therapy Assistant program at the Technical College of the Lowcountry will utilize their Technical College of the Lowcountry email accounts for all communication with faculty and staff.</td>
</tr>
</tbody>
</table>

When using email as an official means of communication, students should apply the same professionalism, discretion, and standards that they would use in written business communication. Students should not communicate anything via email that they would not be prepared to say publicly.
ATTENDANCE

The College’s statement of policy indicates that students must **attend ninety percent of total class hours** or they will be in violation of the attendance policy.

Students not physically attending class during the first ten calendar days from the start of the semester must be dropped from the class for **NOT ATTENDING**.

- Students taking an online/internet class must sign in and complete an assignment designated by the instructor within the first ten calendar days from the start of the semester to indicate attendance in the class. Students not attending class during the first ten calendar days from the start of the semester must be dropped from the class for **NOT ATTENDING**.
- Reinstatement requires the signature of the Division Dean.

In the event it becomes necessary for a student to withdraw from the course OR if a student stops attending class, it is the student’s responsibility to contact the instructor via e-mail requesting to be withdrawn from the class.

- Withdrawing from class may have consequences associated with financial aid and time to completion. Students are strongly encouraged to consult with Financial Aid prior to withdrawing from any class, particularly if the student is currently on a warning or probation status.

When a student exceeds the allowed absences, the student is in violation of the attendance policy. The instructor **MUST withdraw the student** with a grade of “W”, “WP”, or “WF” depending on the date the student exceeded the allowed absences and the student’s progress up to the last date of attendance or

Under **extenuating circumstances** and **at the discretion of the faculty member teaching the class**, allow the student to continue in the class and make-up the work. This exception must be documented at the time the allowed absences are exceeded.

Absences are counted from the first day of class. There are no “excused” absences. All absences are counted, regardless of the reason for the absence.

A student must take the final exam or be excused from the final exam in order to earn a non-withdrawal grade.

**In addition to the above:**

Arrival to class, clinical, and lab by the published time is an expectation for all students. Class, clinical, and lab times are measured by the clock in these teaching areas.

a. Arrival to class after the scheduled start time or leaving class prior to dismissal counts as a tardy.

b. Three tardies and/or early departures are considered as one absence unless stated otherwise.

c. Instructor must be notified prior to the start of class by call, text or email if the student is going to be late.
It is the student's responsibility to sign the roll sheet (if used) or verify attendance with instructor upon entering the classroom.
   a. Failure to sign the roll/verify attendance results in a recorded absence.
   b. **The student is responsible** for all material/announcements presented, whether present or absent.

Continuity of classroom and laboratory (**which includes clinical experiences**) is essential to the student’s progress in providing safe and competent patient care.
   a. Students are expected to use appropriate judgment for participating in clinical activities.
   b. To evaluate the student’s knowledge and skills, it is necessary **for the student to be present for all classroom, laboratory and clinical experiences**.

Students **must notify** the clinical site in addition to leaving a message on the administrative assistant’s voice mail no later than **“30 minutes” PRIOR to their clinical start time** and follow proper steps outlined in the course syllabus and/or syllabus addendum in addition to the PTA Student Handbook depending upon the student’s tardiness or being absent from the clinical setting.
   a. The Division of Health Sciences telephone number is (843-525-8267). **Failure to follow notification procedures WILL RESULT IN DISMISSAL FROM THE PROGRAM.**

Absences from the clinical area are strongly discouraged. The attendance policy applies to clinical activities.
   a. **“NO CALL, NO SHOW”** while participating in a clinical rotation is unprofessional conduct and **THE STUDENT WILL BE DISMISSED FROM THE PROGRAM.**

*Please refer to the Division Handbook for clarification of the No Call/No Show process.*

A copy of TCL’s **STATEMENT OF POLICY NUMBER: 3-1-307 CLASS ATTENDANCE (WITHDRAWAL)** is on file in the Division Office and in the Learning Resources Center.

**HAZARDOUS WEATHER**

In the event of hazardous weather conditions, local radio and television stations will announce information concerning the cancellation of classes.

- Please tune to The River, 98.7 FM, for announcements of college closing due to hazardous weather.
- Tracking of any hazardous weather may also be found on the website at [www.tcl.edu](http://www.tcl.edu).
- With TCL’s TextAlerts you can receive immediate notification of emergency events via text messaging on your cell phone. All students are strongly encouraged to register their cell phones with this service. Signing up is easy, just fill out the simple form on the TCL website ([www.tcl.edu/text-alert](http://www.tcl.edu/text-alert)).
ACADEMIC MISCONDUCT

The College expects all students to conduct themselves with dignity and to maintain high standards of responsible citizenship. Academic dishonesty at TCL will not be tolerated.

The College adheres to the Student Code for the South Carolina Technical College System. Copies of the Student Code and Grievance Procedure are provided in the TCL Student Handbook, the Division Office, and the Learning Resources Center and are available on the College’s website at www.tcl.edu as well as at http://www.sctechsystem.com/students/code-and-grievance.html

There is no tolerance at TCL for academic dishonesty and misconduct. It is the student’s responsibility to address any questions regarding what might constitute academic misconduct to the course instructor for further clarification.

Health care professionals hold the public trust. Academic misconduct by health science students calls that trust into question and academic integrity is expected.

It is a fundamental requirement that any work presented by students will be their own. Cheating on tests, plagiarism, collusion, and falsification of information may call for disciplinary action. Examples of academic misconduct include, but are not limited to:

1. Cheating on tests is defined to include the following:
   a. Copying from another student's test or answer sheet.
   b. Using materials or equipment during a test not authorized by the person giving the test.
   c. Collaborating with any other person during a test without permission.
   d. Knowingly obtaining using, buying, selling, transporting, or soliciting in whole or in part the contents of a test prior to its administration.
   e. Bribing or coercing any other person to obtain tests or information about tests.
   f. Substituting for another student, or permitting any other person to substitute for oneself.
   g. Cooperating or aiding in any of the above.

2. "Plagiarism" is defined as the appropriation of any other person's work and the unacknowledged incorporation of that work in one's own work.

3. "Collusion" is defined as knowingly assisting another person in an act of academic dishonesty.

4. "Fabrication" is defined as falsifying or inventing information in such academic exercises as reports, laboratory results, and citations to the sources of information.
In addition to the above:
5. Viewing another student’s computer screen during a quiz or examinations.
6. Talking or communicating with another student during a test.
7. Violating procedures prescribed by the instructor to protect the integrity of a quiz, test, or assignment.
8. Plagiarism in any form, including, but not limited to: copying/pasting from a website, textbook, previously submitted student work, or any instructor-prepared class material; obvious violation of any copyright-protected materials.
9. Knowingly aiding a person involved in academic misconduct.
10. Providing false information to staff and/or faculty.
11. Entering an office unaccompanied by faculty or staff.

APPROPRIATE USE OF ELECTRONIC DEVICES

TCL recognizes the importance of providing the best learning environment for its students.

- To eliminate class disruptions and protect the integrity of the classroom and instruction, the use of electronic devices such as cellular phones, pagers, smart watches and other electronic devices is not permitted in classrooms/labs, the Learning Resources Center, computer laboratories, testing centers, and other instructional locations at TCL.
- During examinations, students must remove watches and place in the front of the classroom, along with all personal belongings and electronic devices.
- There is a 10 point penalty on the examination for any noise emitting from an electronic device.

Such devices must be maintained in “silent” mode. Students are not permitted to use the “text” function of these devices in instructional locations.

On-call personnel who must maintain these devices in “active” mode in the interest of public safety must notify the instructor of their need for an exception at the beginning of classes for the term. The instructor may request documentation from these students verifying employment.

The student will receive a grade reduction per violation of this policy after the first warning.

Students are not allowed to have their cellular phones, pagers, smart watches, and other electronic devices at their clinical rotations. Violation of the rules/requirements listed above will be reason for dismissal from the Physical Therapy Assistant program.
DRESS CODE

1. Students are expected to attend class dressed neatly and well groomed.
2. Clothes must be clean, non-stained, in good repair, tucked in as appropriate, pressed and free of wrinkles.
3. Clothing must be non-seductive, and not exotic or extreme in style.
4. Clothing should fit properly, proportionately correct for body size (not too tight, oversized, too short, too long, etc.).
5. Clothing should be plain and casual.
6. TCL branded clothing is acceptable.
7. All students are expected to wear appropriate undergarments that are not visible (for example: colors, prints, thongs, etc.) and must be worn under the exterior garment.
8. A bra must be worn by females including under a camisole.
9. Caps and sunglasses will be removed in the classroom.
10. Clothing must not reveal the navel, breast or bottom.
11. A student in violation of the dress code will be dismissed from the classroom resulting in an absence.

COURSE STANDARDS, EVALUATION METHODS/Criteria, GRADING POLICY

COURSE EVALUATION

<table>
<thead>
<tr>
<th>EVALUATION</th>
<th>Number of Assignment</th>
<th>Points Assigned</th>
<th>Percentage of Weighted Grade</th>
</tr>
</thead>
<tbody>
<tr>
<td>Mid-Term Exam</td>
<td>1</td>
<td>100</td>
<td>25%</td>
</tr>
<tr>
<td>Final Exam</td>
<td>1</td>
<td>100</td>
<td>25%</td>
</tr>
<tr>
<td>Quizzes</td>
<td>5</td>
<td>100</td>
<td>20%</td>
</tr>
<tr>
<td>Mid-term practical exam</td>
<td>1</td>
<td>4</td>
<td>10%</td>
</tr>
<tr>
<td>Final practical exam</td>
<td>1</td>
<td>4</td>
<td>10%</td>
</tr>
<tr>
<td>Case Study</td>
<td>1</td>
<td>4</td>
<td>10%</td>
</tr>
<tr>
<td>Satisfactory lab participation</td>
<td>Per lab session</td>
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<td>Pass/Fail</td>
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<tr>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Total</td>
<td></td>
<td>312</td>
<td>100%</td>
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GRADING SCALE

<table>
<thead>
<tr>
<th>Grading scale</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>90% - 100%</td>
<td>A</td>
</tr>
<tr>
<td>82% - 89%</td>
<td>B</td>
</tr>
<tr>
<td>75% - 81%</td>
<td>C</td>
</tr>
<tr>
<td>70% - 74%</td>
<td>D</td>
</tr>
<tr>
<td>Below 70%</td>
<td>F</td>
</tr>
<tr>
<td>W</td>
<td>withdraw</td>
</tr>
<tr>
<td>WP</td>
<td>withdraw with passing grade</td>
</tr>
<tr>
<td>WF</td>
<td>withdraw with failing grade</td>
</tr>
<tr>
<td>I</td>
<td>Incomplete</td>
</tr>
</tbody>
</table>

GRADING POLICY

Grading Methodology. The final grade must be **75.00%** or more in order to pass the course and progress in the program.

- Grades will not be rounded up.
- A final grade of less than 75.00% is not passing in any Health Science Program, and does not meet progress requirements.
- Students absent from an examination or presentation **will receive a “0” grade for the examination** unless other arrangements are made with the individual instructor prior to the examination or presentation day.
  - Arrangements may be completed by telephone.
  - If the instructor is not available, a message should be left on the instructor’s voice mail AND with another member of the faculty or administrative assistant.
  - Messages sent by other students are unacceptable.
- The student **is responsible for notifying the instructor for the reason of the absence**.
- Make up quizzes and/or examinations **may be offered, at the instructor’s discretion**, during the final examination period.
- Additional options for makeup testing include reweighting the final examination. It is the **responsibility of the student** to contact the appropriate instructor to arrange to make up the examination. The instructor will decide the method of examination.
- **Grades are posted within one week of administration of tests and examinations**.
- Students with concerns or questions regarding grades awarded for a graded activity should contact the course faculty **within one week of the grade being posted**.
- It is the **student’s responsibility** to turn in assignments by the scheduled due date to earn full credit for the assignment. **Late assignments will be subject to grade reduction.**
At the conclusion of each laboratory experience, the student’s lab performance is evaluated as being satisfactory or unsatisfactory. The student must achieve satisfactory performance in 75% of labs to pass the class and progress in the program.

The student’s performance is evaluated based on environmental contribution, attendance, and preparedness. Performance expectations include:

- Arriving on time and in proper attire;
- Completing laboratory assignments on time and in the prescribed manner;
- Performing physical therapy techniques safely and competently;
- Accurately perform physical therapy skills and procedures learned in campus lab;
- Correctly applying all previously mastered knowledge, skills, and abilities.
- Contributing to a productive learning environment for self and others by:
  - Being prepared for the lab activities by reading and watching assigned media if applicable.
  - Answering questions and identifying steps or processes about skill
  - Remaining attentive.

Skills Checks and Practical Exam Grading Policies

Each student must demonstrate safety and competence in required laboratory skills.

- Students are responsible for insuring that laboratory skills are checked off by the instructor.
- Students will be given two opportunities to pass each skill check.
- The Laboratory Skills Achievement List for this course can be found posted on Black Board.
- All laboratory practical’s must be passed with a minimum score of 75% in order to pass the course.
- Should the student fail the practical exam, they will be given one opportunity to retake the exam. The highest possible score on retaking the exam is 75%.
- Noncompliance with a critical safety criterion and inability to demonstrate competence in the tested skills will result in an automatic failure on skills checks and practical exams.

CLASS INFORMATION

| COURSE COORDINATOR: Dr. Vicki Daniel, MS, DPT |
| OFFICE LOCATION: 4/113 |
| PHONE NUMBER: (843) 525-8230 |
| OFFICE HOURS: As posted, by appointment |
| E-MAIL: vdaniel@tcl.edu |

Reviewed by: V. Daniel 8/2017
Reviewed and approved by: GMLevicki 8/2017
FACULTY

Faculty will respond to student inquiries within 3 business days.

ADDITIONAL RESOURCES:

<table>
<thead>
<tr>
<th>Resource</th>
<th>URL</th>
</tr>
</thead>
<tbody>
<tr>
<td>Student services</td>
<td><a href="https://www.tcl.edu/student-services/">https://www.tcl.edu/student-services/</a></td>
</tr>
<tr>
<td>Health Sciences Division Handbook (see Other Resources):</td>
<td><a href="https://www.tcl.edu/programs/physical-therapist-assistant-associate-of-applied-science/">https://www.tcl.edu/programs/physical-therapist-assistant-associate-of-applied-science/</a></td>
</tr>
<tr>
<td>PTA Student Handbook (see Other Resources):</td>
<td><a href="https://www.tcl.edu/programs/physical-therapist-assistant-associate-of-applied-science/">https://www.tcl.edu/programs/physical-therapist-assistant-associate-of-applied-science/</a></td>
</tr>
<tr>
<td>Academic Calendar</td>
<td><a href="http://catalog.tcl.edu/content.php?catoid=2&amp;navoid=65">http://catalog.tcl.edu/content.php?catoid=2&amp;navoid=65</a></td>
</tr>
<tr>
<td>Tutoring Services</td>
<td><a href="https://www.tcl.edu/student-services/tutoring/">https://www.tcl.edu/student-services/tutoring/</a></td>
</tr>
<tr>
<td>Library and Learning Resources Center</td>
<td><a href="https://www.tcl.edu/library/">https://www.tcl.edu/library/</a></td>
</tr>
<tr>
<td>APA citation guide</td>
<td><a href="http://libguides.tcl.edu/citationhelp">http://libguides.tcl.edu/citationhelp</a></td>
</tr>
<tr>
<td>Online paper review</td>
<td><a href="http://libguides.tcl.edu/paper">http://libguides.tcl.edu/paper</a></td>
</tr>
<tr>
<td>Office of Retention</td>
<td><a href="https://www.tcl.edu/student-services/retention/">https://www.tcl.edu/student-services/retention/</a></td>
</tr>
</tbody>
</table>

ATTACHMENTS

1. Course Syllabus and /or Addendum Acknowledgement
2. Course calendar: to be posted to Black Board
3. Class assignments and due dates: to be posted to Black Board
4. Skills checklist: to be posted to Black Board
Acknowledgement of PTH 246 – NEUROMUSCULAR REHABILITATION Syllabus

Instructors Name: Dr. Vicki Daniel, MS, DPT

I ____________________________, understand it is my responsibility to read the Fall 2017 Syllabus for PTH 246 – NEUROMUSCULAR REHABILITATION. Students should read the Syllabus and/or Addendums and make notes of any questions they may wish to ask. This will allow the students to have a better understanding of the expectation of class, program, and its faculty. Students are always notified when updates have been made as they will be asked to sign additional Acknowledgement Sheets.

Students will be required to print a copy of the entire Syllabus and/or Addendum to be included in their clinical education notebook.

Students will be expected to sign this statement indicating they have read and understand the PTH 246 – NEUROMUSCULAR REHABILITATION Syllabus and/or Addendum.

_________________________________________________________________

Signature Date