



Technical College of the Lowcountry
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NUR 166
Issues in Practical Nursing
Summer 2018

Course Description

NUR 166 Issues in Practical Nursing

Lec. 1 Lab. 0 Cr.1

This course addresses current practice issues for the practical nurse.

Prerequisite: BIO 211, PSY 203, NUR 158, NUR 155.

Corequisite: ENG 101, NUR 167

Course Focus

This course addresses current issues for the practical nurse.

Text and References

Dahlkemper, T. R., Anderson's Nursing Leadership, Management, and Professional Practice for the LPN/LVN, 6th Edition. Philadelphia: F. A. Davis. ISBN # 978-0-8036-6085-4

Course Objectives

At the end of this course the student will:

1. Demonstrate acceptance of the guiding principles of the nursing profession. (1, 4, 5)
2. Interpret scope of practice issues for the LPN. (1, 2, 3, 6)
3. Analyze selected ethical and legal aspects of patient care (1)
 4. Develop a plan for successful entry into LPN practice. (1, 3)

Course Goals

The following list of course goals will be addressed in the course. These goals are directly related to the performance objectives. (*designates a CRUCIAL goal)

1. Analyze NCLEX-PN*
2. Create NCLEX-PN study plan
3. Outline the NCLEX-PN test plan
4. Analyze ethical and legal patient care*
5. Demonstrate nursing profession guiding principles

6. Discuss successful entry into LPN practice
7. Interpret LPN scope of practice issues
8. Apply key test-taking strategies*
9. Describe ethical decision*
10. Explain ethical theories
11. List common interview questions
12. Recognize signs of stress
13. Describe moral development*
14. Describe new graduate stressors
15. Explain Burnout

Student Contributions

- Read and study the chapters as outlined in the course schedule.
- Log on to Black Board at least once a week.
- Blackboard discussion posting
 - Discussion questions will become available weekly on Sunday
 - Student's initial response to the discussion question should be posted weekly by Wednesday
 - Each student should respond to at least one other student's discussion question weekly by Saturday
- Check the Black Board bulletin board early in the week for information/clarification, answers to student's questions and any additional assignments.
- Complete the assigned Focused Review via Kaplan Website. The Kaplan Focused Review is given to assist in the evaluation of individual student progress and to support student success. The date for completion of this test is posted on the course calendar. Students who do not achieve the required score will be encouraged to complete the prescribed remediation. The course coordinator determines the date for completion of remediation. Failure to complete the focused review or required remediation by the dates indicated will result in a grade of **Incomplete** ("I") for the course. Students having difficulty with a focused review or required remediation must contact the course coordinator three (3) business days or more in advance of the published due dates.

Course Evaluation

25% Exam #1

25% Exam #2

40% Comprehensive final exam

5% NCLEX-Study Plan

5% Discussion Assignments

Course Schedule

This class is taught in an online format. Students are strongly encouraged to access an orientation to online learning from the college's website prior to beginning this course. To successfully complete this course, a student must have an appropriately equipped computer with Windows Media Player or equivalent software to download screencasts and podcasts.

For all online courses, students must complete an assignment designated by the instructor during the first week of classes. The instructor will drop the student from the course if the initial assignment is not completed.

Instructors will withdraw students from class when 90% attendance is not maintained. Attendance in an online course is defined by regular course access and by completion of assignments as required by the instructor. Each student will be expected to access the web class at least once a week. Students who fail to complete more than two assignments and/or tests will be withdrawn from the course. Additional access is encouraged and may be necessary for successful completion of classes.

Failure to log in weekly and complete assignments will result in the student being withdrawn from the course. The instructor will assign a grade of "W," "WP," or "WF" based upon the student's academic standing as the last date of attendance, which is the last login. Students are responsible for any financial matters associated with an administrative withdrawal.

See course website for additional expectations for student fulfillment of requirements.

ADA STATEMENT

The Technical College of the Lowcountry provides access, equal opportunity and reasonable accommodation in its services, programs, activities, education and employment for individuals with disabilities. To request disability accommodation, contact the counselor for students with disabilities at (843) 525-8219 or (843) 525-8242 during the first ten business days of the academic term.

ATTENDANCE

1. The College's statement of policy indicates that students must attend ninety percent of total class hours or they will be in violation of the attendance policy.
2. Students not physically attending class during the first ten calendar days from the start of the semester must be dropped from the class for NOT ATTENDING.
3. Students taking an online/internet class must sign in **and** communicate with the instructor within the first ten calendar days from the start of the semester to indicate attendance in the class. Students not attending class during the first ten calendar days from the start of the semester must be dropped from the class for NOT ATTENDING.
4. For all online courses, students must complete an assignment designated by the instructor during the first week of classes. The instructor will drop the student from the course if the initial assignment is not completed.
5. Reinstatement requires the signature of the division dean.

- a. In the event it becomes necessary for a student to withdraw from the course **OR if a student stops attending class, it is the student's responsibility to initiate and complete the necessary paperwork.** Withdrawing from class may have consequences associated with financial aid and time to completion. Students are strongly encouraged to consult with Financial Aid prior to withdrawing from any class, particularly if the student is currently on a warning or probation status.
 - b. When a student exceeds the allowed absences, the student is in violation of the attendance policy. The instructor **MUST** withdrawal the student with a grade of "W", "WP", or "WF" depending on the date the student exceeded the allowed absences and the student's progress up to the last date of attendance
or
 - c. under extenuating circumstances and at the discretion of the faculty member teaching the class, allow the student to continue in the class and make-up the work. This exception must be documented at the time the allowed absences are exceeded.
 - d. Absences are counted from the first day of class. There are no "excused" absences. All absences are counted, regardless of the reason for the absence.
- 6. A student must take the final exam or be excused from the final exam in order to earn a non-withdrawal grade.
 - 7. Students are expected to be in class *on time*. Arrival to class after the scheduled start time or leaving class prior to dismissal counts as a tardy. Three tardies and/or early departures are considered as one absence unless stated otherwise. Arrival to class, clinical, and lab by the published time is an expectation for all students. Class, clinical, and lab times are measured by the clock in these teaching areas. Failure to attend class, clinical, and lab on time as measured by the clock in these areas may result in point reductions.
 - 8. It is the student's responsibility to sign the roll/verify attendance with instructor upon entering the classroom. Failure to sign the roll/verify attendance results in a recorded absence. In the event of tardiness, it is the student's responsibility to insure that attendance is marked. **The student is responsible** for all material/ announcements presented, whether present or absent.

A copy of TCL's STATEMENT OF POLICY NUMBER: 3-1-307 CLASS ATTENDANCE (WITHDRAWAL) is on file in the Division Office and in the Learning Resources Center.

HAZARDOUS WEATHER

In case weather conditions are so severe that operation of the College may clearly pose a hardship on students and staff traveling to the College, notification of closing will be made through the following radio and television stations: WYKZ 98.7, WGCO 98.3, WGZO 103.1, WFXH 106.1, WWVW 106.9, WLOW 107.9, WGZR 104.9, WFXH 1130 AM, WLVH 101.1, WSOK 1230 AM, WAEV 97.3, WTOC TV, WTGS TV, WJWJ TV, and WSAV TV. Students, faculty and staff are highly encouraged to opt in to the Emergency Text Message Alert System. www.tcl.edu/textalert.asp

ACADEMIC MISCONDUCT

There is no tolerance at TCL for academic dishonesty and misconduct. The College expects all students to conduct themselves with dignity and to maintain high standards of responsible citizenship.

It is the student's responsibility to address any questions regarding what might constitute academic misconduct to the course instructor for further clarification.

The College adheres to the Student Code for the South Carolina Technical College System. Copies of the Student Code and Grievance Procedure are provided in the *TCL Student Handbook*, the Division Office, and the Learning Resources Center.

Health care professionals hold the public trust. Academic misconduct by health science students calls that trust into question and academic integrity is expected.

It is a fundamental requirement that any work presented by students will be their own. Examples of academic misconduct include (but are not limited to):

1. copying the work of another student or allowing another student to copy working papers, printed output, electronic files, quizzes, tests, or assignments.
2. completing the work of another student or allowing another student to complete or contribute to working papers, printed output, electronic files, quizzes, tests, or assignments.
3. viewing another student's computer screen during a quiz or examinations.
4. talking or communicating with another student during a test.
5. violating procedures prescribed by the instructor to protect the integrity of a quiz, test, or assignment.
6. plagiarism in any form, including, but not limited to: copying/pasting from a website, textbook, previously submitted student work, or any instructor-prepared class material; obvious violation of any copyright-protected materials.
7. knowingly aiding a person involved in academic misconduct.
8. providing false information to staff and/or faculty.
9. entering an office unaccompanied by faculty or staff.
10. misuse of electronic devices.

GRADING POLICY

Grading scale	
90% - 100% A	W withdraw
82% - 89% B	WP withdraw with passing grade
75% - 81% C	WF withdraw with failing grade
70% - 74% D	I Incomplete
Below 70% F	

Grading Methodology. The final grade must be 75.000 or more in order to pass the course and progress in the program. Students absent from an examination or presentation will receive a "0" grade for the examination unless other arrangements are made with the individual instructor prior to the examination or presentation day or on the examination or presentation day before the test/presentation is scheduled to be given. Arrangements may be completed by telephone. If the instructor is not available, a message should be left on the instructor's voice mail AND with another member of the faculty or administrative assistant. Messages sent by other students are unacceptable. The student is responsible

for notifying the instructor for the reason of the absence. Students who are tardy for an examination will take the examination in the remaining allotted time.

Make up quizzes and/or examinations *may* be offered, at the instructor's discretion, during the final examination period. Additional options for make-up testing include reweighting the final examination. It is the responsibility of the student to contact the appropriate instructor to arrange to make up the examination. The instructor will decide the method of examination. Grades are posted on Blackboard within one week of administration of tests and examinations.

During examinations, students must remove watches and hats and they must be placed in the front of the classroom, along with all personal belongings and electronic devices. There is a 10 point penalty on the examination for any noise emitting from an electronic device.

All examinations will be taken at the Testing Center on the Beaufort Campus.

HONORLOCK ONLINE PROCTORING AND TECHNOLOGY REQUIREMENTS

TCL uses an online test proctoring service called [Honorlock](#) to monitor some online tests as an alternative to in-person proctoring. Your instructor may elect to have some of your tests proctored using Honorlock. If so, you will need to make sure that you have access to the necessary equipment in order to take your online-proctored tests:

- A computer with access to a high speed Internet connection
- A webcam and microphone. A functioning webcam and microphone are required to complete proctored online tests.
- Microsoft Office. Microsoft Office can be downloaded for free by accessing the Office 365 link in you TCL email account.

COURSE COORDINATOR: Kimberly Headden, RN, MSN, CMSRN
OFFICE LOCATION: Building 2 Room 212 (office Hours as posted)
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Developed/Revised: May, 2011; April, 2012; April, 2013; April, 2014; April, 2015; April 2016, April 2017, May 2018