



Technical College of the Lowcountry
Medical Assisting Program
SPRING, 2019

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COURSE SYLLABUS / Spring 2019

MED 114 MEDICAL ASSISTING CLINICAL PROCEDURES

Course Number & Title: MED 114 Medical Assisting Clinical Procedures
Course Length: 16 weeks
LEC. 3 LAB. 3 CR. 4
Section: Spring 2018
Class Meeting Days/Times: Wednesday/ (Beaufort) Thursday/ (New River)
Location: Beaufort Campus Room: 4-125 AM LEC and 5-220 LAB

Prerequisites: AHS 102, BIO 112, MED 103, MED 104, MED 112
Corequisites: CPT 170/101, ENG 101, MED 109, MED 114

Required Texts

Medical Assisting: Administrative and Clinical Procedures with Anatomy and Physiology, 6th ed., Booth, Kathryn A., Whicker, Leesa G., Wyman, Terri D., McGraw-Hill Education, 2016. ISBN: 1259197743

Student Workbook for use with Medical Assisting, 6th ed. Booth, Kathryn A., Whicker, Leesa G., Wyman, Terri D., McGraw-Hill Education, 2016. ISBN: 1259731901

All required online assignments and the SmartBook for this course are available in Connect. To access and purchase Connect, go to (*instructor provided URL*). Purchasing Connect online is the best value for your required course materials – typically half the price of the printed textbook bundle—and is usually cheaper than buying a rental or used book and a Connect access code separately.

In Connect, every question links directly to the SmartBook. This means that when you are struggling with a question you can go directly to the explanation in the SmartBook for help without carrying around a heavy textbook! You can access the SmartBook from any computer, any time. If you change your mind and decide to purchase a print text, you can buy a discounted looseleaf version of your book with the click on a button. Remember, Connect is worth part of your total grade in this course.

Required Equipment

Working Calculator (no phone calculators allowed)
Stethoscope
Blood pressure cuff

Lab coat and Uniform (including proper footwear)

Gloves

Black and red pens

Course Aims and Objectives

This course covers examination room techniques, including vital signs, specialty examination, minor surgical techniques and emergency procedures.

Specific Learning Objectives (*denotes vital objective)

By the end of this course, students will:

- 9.1 Describe the layout and features of a typical examination room.
- 9.2 Differentiate between sanitization and disinfection.*
- 9.3 List steps to prevent the spread of infection in the exam and treatment rooms.*
- 9.4 Describe the importance of temperature, lighting, and ventilation in the exam room.
- 9.5 Identify instruments and supplies used in a general physical exam and tell how to arrange and prepare them.
- 37.1 Describe the five vital signs.*
- 37.2 Identify various methods of taking a patient's temperature.
- 37.3 Describe the process of obtaining pulse and respirations.
- 37.4 Carry out blood pressure measurements.*
- 37.5 Summarize orthostatic or postural vital signs.
- 37.6 Illustrate various body measurements.
- 38.1 Identify the purpose of a general physical exam.
- 38.2 Describe the role of the medical assistant in a general physical exam.
- 38.3 Explain safety precautions used during a general physical exam.*
- 38.4 Carry out the steps necessary to prepare the patient for an exam.*
- 38.5 Carry out positioning and draping a patient in each of the nine common exam positions.*
- 38.6 Apply techniques to assist patients from different cultures and patients with physical disabilities.
- 38.7 Identify the six examination methods used in a general physical exam.
- 38.8 List the components of a general physical exam.
- 38.9 Describe follow-up steps after a general physical exam.
- 39.1 Carry out the role of the medical assistant in the medical specialty of gynecology.*
- 39.2 Carry out the role of the medical assistant in the medical specialty of obstetrics.
- 39.3 Identify diagnostic and therapeutic procedures performed in obstetrics and gynecology.*
- 39.4 Relate the role of medical assisting to the medical specialty of urology.
- 39.5 Identify diagnostic tests and procedures performed in urology.*
- 39.6 Recognize diseases and disorders of the reproductive and urinary systems.
- 40.1 Relate growth and development to pediatric patient care.*
- 40.2 Identify the role of the medical assistant during pediatric examinations.
- 40.3 Discuss pediatric immunizations and the role of the medical assistant.*
- 40.4 Explain variations of pediatric screening procedures and diagnostic tests.
- 40.5 Describe common pediatric diseases and disorders and their treatment.
- 40.6 Recognize special health concerns of pediatric patients.
- 41.1 Relate developmental changes in geriatric patients to medical assisting practice.



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- 41.2 Describe common geriatric diseases and disorders and their treatment.
- 41.3 Identify variations of care for geriatric patients during examinations, screening procedures, diagnostic tests, and treatments.*
- 41.4 Explain special health concerns of geriatric patients.
- 42.1 Describe the medical specialties of allergy, cardiology, dermatology, endocrinology, gastroenterology, neurology, oncology, and orthopedics.
- 42.2 Identify common diseases and disorders related to cardiology, dermatology, endocrinology, gastroenterology, neurology, oncology, and orthopedics.
- 42.3 Relate the role of the medical assistant in examinations and procedures performed in the medical specialties of allergy, cardiology, dermatology, endocrinology, gastroenterology, neurology, oncology, and orthopedics.
- 43.1 Describe the medical assistant's role in eye exams and procedures performed in a medical office.*
- 43.2 Discuss various eye disorders encountered in a medical office.*
- 43.3 Identify ophthalmic exams performed in the physician's office.*
- 43.4 Summarize ophthalmologic procedures and treatments.
- 43.5 Describe the medical assistant's role in otology.*
- 43.6 Describe disorders of the ear encountered in the medical office.
- 43.7 Recall various hearing and other diagnostic ear tests.
- 43.8 Summarize ear procedures and treatments.*
- 44.1 Define the medical assistant's role in minor surgical procedures.
- 44.2 Describe surgical procedures performed in an office setting.
- 44.3 Identify the instruments used in minor surgery and describe their functions.
- 44.4 Describe the procedures for medical and sterile asepsis in minor surgery.*
- 44.5 Discuss the procedures used in a medical office to sterilize surgical instruments and equipment.
- 44.6 Summarize the medical assistant's duties in preoperative procedures.
- 44.7 Describe the medical assistant's duties during an operative procedure.
- 44.8 Implement the medical assistant's duties in the postoperative period.
- 54.1 Discuss the general principles of physical therapy.
- 54.2 Relate various cold and heat therapies to their benefits and contraindications.*
- 54.3 Recall hydrotherapy methods.
- 54.4 Name several methods of exercise therapy.
- 54.5 Describe the types of massage used in rehabilitation therapy.
- 54.6 Compare different methods of traction.
- 54.7 Carry out the procedure for teaching a patient to use a cane, a walker, crutches, and a wheelchair.*
- 54.8 Model the steps you should take when referring a patient to a physical therapist.
- 57.1 Discuss the importance of first aid during a medical emergency.
- 57.2 Identify items found on a crash cart.
- 57.3 Recognize various accidental emergencies and how to deal with them.
- 57.4 List common illnesses that can result in medical emergencies.
- 57.5 Identify less common illnesses that can result in medical emergencies.
- 57.6 Discuss your role in caring for people with psychosocial emergencies.

- 57.7 Carry out the procedure for calming a patient who is under extreme stress.
- 57.8 Discuss ways to educate patients about how to prevent and respond to emergencies.
- 57.9 Illustrate your role in responding to natural disasters and pandemic illness.
- 57.10 Discuss your role in responding to acts of bioterrorism.

Professional Objectives

1. Demonstrate self-discipline and a positive attitude by being on time, being prepared for class, and submitting all assignments on time and in a neat and professional manner.
2. Be respectful, and not disruptive, to your peers and instructor.
3. Demonstrate effective oral and written communication skills by participating in class discussions, projects, problem solving, and by following verbal instructions, etc.
4. Demonstrate accuracy by following directions explicitly when completing assignments.
5. Adhere to HIPAA regulations by maintaining patient/student confidentiality.

Grading Procedures

At the end of each course, each student's final grade is determined as follows:

Unit Assignments and Quizzes(11):	25%
Professionalism (see Grading Methodology)	5%
Exams(10) and Projects	30%
Final	5%
Competencies	35%
Total	100%

Grading Policy

Grading scale

90% - 100% A

82% - 89% B

75% - 81% C

70% - 74% D

Below 70% F

W withdraw

WP withdraw with passing grade

WF withdraw with failing grade

I Incomplete

Grading Methodology

1. Honorlock Online Proctoring and Technology Requirements

TCL uses an online test proctoring service called Honorlock to monitor some online tests as an alternative to in-person proctoring. Your instructor may elect to have some of your tests proctored

using Honorlock. If so, you will need to make sure that you have access to the necessary equipment in order to take your online-proctored tests:

- A computer with access to a high-speed Internet connection
- A webcam and microphone. A functioning webcam and microphone are required to complete proctored online tests.
- Microsoft Office. Microsoft Office can be downloaded free by accessing the Office 365 link in you TCL email account.
- The ability to install the Honorlock extension on Google Chrome

2. All assignments are due on the date scheduled and no late assignments will be accepted. A grade of "0" will be given if projects or assignments are not turned in on time. If you are not going to attend class then you must turn the assignment in to the instructor prior to date due or scan and email it by the day it is due.
3. A grade of '0' will be recorded for missed tests except under extenuating circumstances. In order for a makeup test to be considered, a written excuse must be presented to the instructor (i.e. doctor, ER physician, jury duty, accident report).
4. If a lecture by a guest speaker is missed the student will be required to write a comprehensive term paper on the information covered. The term paper will be due within 1 week of the time missed.
5. If a student is absent on an assigned presentation date, a zero will automatically be given for the presentation grade except under extenuating circumstances which must be approved by the instructor.
6. A minimum score of 80% must be met on all psychomotor and affective domain objectives (skill). Three (3) attempts will be allowed per skill / objective. The student must successfully complete the 3rd objective attempt before the end of the semester.
7. If the objective is to be repeated, the highest possible recorded grade will be an 80%. If the objective is not passed on the third attempt, the grade received is the grade recorded.
8. Repeat attempts of any psychomotor and affective objectives (skills) will be scheduled at the instructor's discretion. The final grade must be 75.000 or more in order to pass the course and progress in the program.
9. Grades are posted on Blackboard within one week of administration of tests and examinations.
10. Students enrolled in classes taught online or have an online component are expected to attend on campus activities, such as testing, labs, and/or presentations as determined by program faculty.
11. Professionalism grades are based on adherence to professional objectives, dress code policies, and academic integrity. Students who show academic or social misconduct based on behaviors outlined in the Professional Objectives and Academic Misconduct sections of this syllabus or have an infraction of Dress Code and Professionalism section outlined in the program handbook can lose up to 5 points per incident of a total of 100 class per semester. Professionalism is worth 5% of the total class grade for the semester.

****All students are required to remove ALL watches of any kind during exams and quizzes and place them in the front of the classroom with personal belongings and electronics.***

****During on campus examinations, only answers transferred and completed on Scantron sheets will be graded electronically to count towards the test score.***



Hazardous Weather

In case weather conditions are so severe that operation of the College may clearly pose a hardship on students and staff traveling to the College, notification of closing will be made through the following radio and television stations: WYKZ 98.7, WGCO 98.3, WGZO 103.1, WFXH 106.1, WWVW 106.9, WLOW 107.9, WGZR 104.9, WFXH 1130 AM, WLVH 101.1, WSOK 1230 AM, WAEV 97.3, WTOC TV, WTGS TV, WJWJ TV, and WSAV TV. Students, faculty and staff are highly encouraged to opt in to the Emergency Text Message Alert System.

With TCL's Text Alerts you can receive immediate notification of emergency events via text messaging on your cell phone. All students are strongly encouraged to register their cell phones with this service. Signing up is easy, just fill out the simple form on the TCL website (<https://tcl.regroup.com/signup>).

Academic Misconduct

There is no tolerance at TCL for academic dishonesty and misconduct. The College expects all students to conduct themselves with dignity and to maintain high standards of responsible citizenship.

It is the student's responsibility to address any questions regarding what might constitute academic misconduct to the course instructor for further clarification.

The College adheres to the Student Code for the South Carolina Technical College System. Copies of the Student Code and Grievance Procedure are provided in the TCL Student Handbook, the Division Office, and the Learning Resources Center.

Health care professionals hold the public trust. Academic misconduct by health science students calls that trust into question and academic integrity is expected.

It is a fundamental requirement that any work presented by students will be their own. Examples of academic misconduct include (but are not limited to):

1. Copying the work of another student or allowing another student to copy working papers, printed output, electronic files, quizzes, tests, or assignments.
2. Completing the work of another student or allowing another student to complete or contribute to working papers, printed output, electronic files, quizzes, tests, or assignments.
3. Viewing another student's computer screen during a quiz or examinations.
4. Talking or communicating with another student during a test.
5. Violating procedures prescribed by the instructor to protect the integrity of a quiz, test, or assignment.
6. Plagiarism in any form, including, but not limited to: copying/pasting from a website, textbook, previously submitted student work, or any instructor-prepared class material; obvious violation of any copyright-protected materials.
7. Knowingly aiding a person involved in academic misconduct.
8. Providing false information to staff and/or faculty.

9. Entering an office unaccompanied by faculty or staff.
10. 10. **Misuse of any electronic devices including "cheating watches". All students are required to remove ALL electronic watches of any kind during exams & quizzes and should be placed with their personal belongings in the back of the classroom.**

***During paper examinations, only answers transferred and completed on Scantron sheets will be graded electronically to count towards the test score.**

Classroom Computer Policy

Only assigned computer activity will be conducted during class time. If a student is observed accessing a computer for any reason other than assigned activities, the instructor can administer a pop quiz to the entire class. Exceptions will be made on an individual basis and must be discussed with the instructor prior to the start of class.

Cell Phone and Electronic Devices Policy

All cell phones and electronic devices will be turned off and stored before class starts. If a student's cell phone rings or if a student is observed texting or engaging in any other cell phone activity during class time, the instructor can deduct attendance time from the student.

Exceptions will be made on an individual basis and must be discussed with the instructor prior to the start of class.

Attendance

1. Students will be expected to accept their responsibility for successful completion of course objectives and to demonstrate sincere interest in professional development by attendance at every scheduled class and lab.

When a student is unable to attend class due to illness, death in the family, etc., that student will be responsible for notifying the instructor (**not sending a message with another student**) prior to the class or lab from which the student will be absent.

Any student absent from class is responsible for:

- a. Obtaining all handouts
 - b. Acquiring material discussed in the missed class by contacting a classmate before class to assist with notes taken, etc.
 - c. Assignments
 - d. Understanding that pop quizzes cannot be made up.
2. A total of 2 absences from lecture, lab or a combination of these will be permitted without penalty. (See tardy and early departure policy below.) Each absence, tardy or early departure thereafter from either lecture or lab will result in the deduction of 2 points from the student's final grade.

3. Any student who is late for class should enter quietly as to not disrupt activities already in progress or other students in the learning process. The program faculty expects that students will be on time for each and every class and lab. A student will be counted tardy if they are 1 to 10 minutes late for class (according to clock in room where exam is being held). Tardiness of more than 10 minutes is considered an absence of one class period. Faculty expects students to remain in class for the entire period. An early departure is defined as leaving class before class is dismissed by the instructor. Two instances of tardy, or two of early departure or one tardy and one early departure will equal one absence.
4. If a student never attends or is absent for more than 10% of a class the student will be withdrawn per the attendance policy in the student handbook. Failure to attend class and/or withdrawal from class can negatively impact your financial assistance.

***Attendance in an online course is defined by; at least once weekly course access and by completion of assignments as required by the instructor. Each student will be expected to access the web class at least once a week and complete weekly assignments on time. Additional access is encouraged and may be necessary for successful completion of classes.**

Withdrawals and Incompletes

- **Reinstatement of programs require the signature of the Division Dean**

In this course, the instructor *will* withdraw a student during the course of the class for non-attendance. It is the responsibility of the student to email the instructor that you will not be attending and withdraw from the class if that becomes necessary. Failure to attend class and/or withdrawal from class may impact your financial assistance.

While withdrawing from a course is sometimes necessary, it is advisable to discuss this with the instructor before withdrawing. Additionally before withdrawing, consider whether this course is a prerequisite for another course; whether the course will be offered again in the future; whether withdrawing will delay plans to transfer graduation; or whether withdrawing will affect eligibility for honors designation, health insurance benefits or other financial arrangements.

When a student determines that he/she will be unable to complete courses in which he/she is currently enrolled, it is the student's responsibility to initiate procedures leading to a formal withdrawal ("W") in order to avoid a failing ("F") grade.

In the event it becomes necessary for a student to withdraw from the course ***OR if a student stops attending class, it is the student's responsibility to initiate and complete the necessary paperwork.*** Withdrawing from class may have consequences associated with financial aid and time to completion. Students are strongly encouraged to consult with Financial Aid prior to withdrawing from any class, particularly if the student is currently on a warning or probation status.

Progression Policy

Progression in the Medical Assisting program is dependent on satisfying course prerequisites, co-requisites and maintaining a grade of “C” or better for all courses in the curriculum. No course in the Medical Assisting curriculum may be taken more than twice.

Student Academic Integrity Policy

Students are expected to maintain absolute integrity and high standards of individual honor in their academic work. Students are expected to do their own work in this course. It is a violation of policy for any student to share work with another. This includes but is not limited to, homework, papers, other written reports, tests and exams. In addition, conduct that violates the standards of academic honesty and integrity and is subject to disciplinary action may include but is not limited to cheating, fabrication and falsification, plagiarism, abuse of academic materials, installation of a computer virus, and complicity in academic dishonesty.

Accommodations for Students with Disabilities

Refer to school policy and Health Division handbook for further clarification. Students who have a documented disability or who may think that they may have learning problem must contact the proper school administration personnel each semester and provide proper documentation. Instructors will provide the necessary accommodations upon the advice of the proper school administration personnel.

Netiquette

If you communicate with your classmates or instructor in writing through the discussion forum, e-mail, message link, or chat sessions. "Online manners" are generally known as "netiquette." As a general rule, you should adhere to the same classroom conduct that you would "off-line" in a face-to-face course. Some examples of proper netiquette are:

- Avoid writing messages in all capital letters. THIS IS GENERALLY UNDERSTOOD AS SHOUTING.
- Be careful what you put in writing. Even if you are writing a message to one person, assume that anyone could read it. Though you may send a message to a single person, it is very easy to forward your message to many other people.
- Grammar and spelling matter. Online courses demand the same standard of academic communication and use of grammar as face-to-face courses.
- Never use profanity in any area of an online course. The transcripts of online course message boards, email, discussion forums, and chat sessions may be saved by the instructor and/or school administration.
- When responding to e-mail messages, only use "Reply to All" when you really intend to reply to all.
- Avoid unkindly public criticism of others.
- Use sarcasm cautiously. In the absence of nonverbal cues such as facial expressions and voice inflections, the context for your sarcasm may be lost, and your message may thus be misinterpreted.

Course Coordinator: Jaclyn Valenti, RMA, AS, BA, MEd.
OFFICE LOCATION: Building 4 Room 111
PHONE NUMBER: (843) 525-8228
OFFICE HOURS: As posted, by appointment



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PROFESSIONALISM GRADE

I, _____, understand that in [Name or Number of Course], a professionalism grade will be assigned to me. I will start out with 100 points. If I do not meet daily professionalism objectives or breach any of the “Dress Code and Professionalism” policies as stated in the Medical Assisting Program Handbook, a minimum of 5 points can be deducted per day of occurrence.

Student Signature _____ Date _____



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SUGGESTED 16-WEEK ADMINISTRATIVE COURSE OUTLINE

WEEK	TOPIC(S)*	CHAPTER(S)	SUGGESTED COMPETENCIES**
1-3	II.C.6. Analyze healthcare results as reported in: a. graphs b. tables	37	Procedure 37-1 Measuring and Recording Temperature Procedure 37-2 Measuring and Recording Pulse and Respirations Procedure 37-3 Taking the Blood Pressure of Adults and Older Children Procedure 37-4 Measuring Adults and Children
4,5	XII.C.7. Identify principles of: a. body mechanics b. ergonomics	54	Procedure 54-1 Administering Cryotherapy Procedure 54-2 Administering Thermotherapy Procedure 54-3 Teaching a Patient How to Use a Cane Procedure 54-4 Teaching a Patient How to Use a Walker Procedure 54-5 Teaching a Patient How to Use Crutches



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5	XII.C.7. Identify principles of: a. body mechanics b. ergonomics	38	Procedure 38-1 Positioning a Patient for an Exam Procedure 38-2 Communicating Effectively with Patients from Other Cultures and Meeting Their Needs for Privacy Procedure 38-3 Transferring a Patient in a Wheelchair for an Exam Procedure 38-4 Assisting with a General Physical Exam
6	I.C.8. Identify common pathology related to each body system including a. signs b. symptoms c. etiology I.C.9. Analyze pathology for each body system including: a. diagnostic measures b. treatment modalities I.C.6. Compare structure and function of the human body across the life span	39	Procedure 39-1 Assisting with a Gynecological Exam Procedure 39-2 Assisting During the Exam of a Pregnant Patient Procedure 39-3 Assisting with a Cervical Biopsy



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	I.C.11. Identify the classifications of medications including: a. indications for use b. desired effects c. side effects d. adverse reactions		
7	I.C.9. Analyze pathology for each body system including: a. diagnostic measures b. treatment modalities I.C.6. Compare structure and function of the human body across the life span	40	Procedure 40-1 Measuring Infants Procedure 40-2 Maintaining Growth Charts Procedure 40-3 Collecting a Urine Specimen from a Pediatric Patient
8	I.C.8. Identify common pathology related to each body system including a. signs b. symptoms c. etiology I.C.9. Analyze pathology for each body system including: a. diagnostic measures b. treatment modalities I.C.6. Compare structure and function of the human body across the life span I.C.11. Identify the classifications of medications including: a. indications for use	41	Procedure 41-1 Educating Adult Patients (geriatric) about Daily Water Requirements



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	<ul style="list-style-type: none">b. desired effectsc. side effectsd. adverse reactions		
9	<p>I.C.8. Identify common pathology related to each body system including</p> <ul style="list-style-type: none">a. signsb. symptomsc. etiology <p>I.C.9. Analyze pathology for each body system including:</p> <ul style="list-style-type: none">a. diagnostic measuresb. treatment modalities <p>I.C.8. Identify common pathology related to each body system including</p> <ul style="list-style-type: none">a. signsb. symptomsc. etiology	42	<p>Procedure 42-1 Assisting with a Scratch Test Examination</p> <p>Procedure 42-2 Assisting with a Sigmoidoscopy</p> <p>Procedure 42-3 Assisting with a Needle Biopsy</p>
10,11	<p>I.C.8. Identify common pathology related to each body system including</p> <ul style="list-style-type: none">a. signsb. symptomsc. etiology <p>I.C.9. Analyze pathology for each body system including:</p> <ul style="list-style-type: none">a. diagnostic measuresb. treatment modalities	43	<p>Procedure 43-1 Preparing the Ophthalmoscope for Use</p> <p>Procedure 43-2 Performing Vision Screening Tests</p> <p>Procedure 43-3 Administering Eye Medications</p> <p>Procedure 43-4 Performing Eye Irrigation</p>



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	I.C.8. Identify common pathology related to each body system including a. signs b. symptoms c. etiology		Procedure 43-5 Measuring Auditory Acuity Procedure 43-6 Administering Eardrops Procedure 43-7 Performing Ear Irrigation
12	III.C.4. Identify methods of controlling the growth of microorganisms X.C.10. Identify: c. Americans with Disabilities Act Amendments Act (ADAAA)	9	Procedure 9-1 Performing Sanitization with an Ultrasonic Cleaner Procedure 9-2 Guidelines for Disinfecting Exam Room Surfaces
13	III.C.3. Define the following as practiced within an ambulatory care setting: a. medical asepsis b. surgical asepsis	44	Procedure 44-4 Wrapping and Labeling Instruments for Sterilization in the Autoclave Procedure 44-5 Running a Load through the Autoclave Procedure 44-6 Assisting as a Floater (Unsterile Assistant) during Minor Surgical Procedures Procedure 44-7 Assisting as a Sterile Scrub Assistant during Minor Surgical Procedures



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			<p>Procedure 44-8 Assisting after Minor Surgical Procedures</p> <p>Procedure 44-9 Suture Removal</p>
14,15	<p>X.C.13. Define the following medical legal terms: n. Good Samaritan laws</p> <p>I.C.13.List principles and steps of professional/provider CPR</p> <p>I.C.14.Describe basic principles of first aid as they pertain to the ambulatory healthcare setting</p> <p>XII.C.6. Discuss protocols for disposal of biological chemical materials</p> <p>XII.C.8. Identify critical elements of an emergency plan for response to a natural disaster or other emergency</p>	57	<p>Procedure 57-1 Stocking the Crash Cart</p> <p>Procedure 57-2 Performing an Emergency Assessment</p> <p>Procedure 57-3 Foreign Body Airway Obstruction in a Responsive Adult or Child</p> <p>Procedure 57-4 Foreign Body Airway Obstruction in a Responsive Infant</p> <p>Procedure 57-5 Controlling Bleeding</p> <p>Procedure 57-6 Cleaning Minor Wounds</p> <p>Procedure 57-7 Caring for a Patient Who Is Vomiting</p> <p>Procedure 57-8 Performing Triage in a Disaster</p>
16.	Course Review	Final Exam	All required competencies must be completed

* Utilize correlated content activities and questions including Videos, Animations, ACTIVSim, LearnSmart, and EHR SpringCharts.



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** Competencies are found at the end of the chapter in the textbook and check-off sheets are found in the workbook.