



Technical College of the Lowcountry
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NUR 162 Psych-Mental Health Nursing Summer 2019

Course Description

NUR 162 Psychiatric and Mental Health Nursing

Utilizing interdisciplinary collaboration, this didactic course covers application of critical thinking skills and nursing concepts in the care of adult clients with selected mental health problems in a variety of settings. The course includes the study of the dynamics of human behavior ranging from normal to extreme.

Prerequisites: NUR 155, BIO 211, ENG 101, PSY 203

Co-requisites: BIO 225, NUR 158

3 Cr (2 lecture, 1 clinical)

Course Focus

This course covers application of critical thinking skills and nursing concepts in the care of adult clients with selected mental health problems in a variety of settings. The course includes the study of dynamics of human behavior ranging from normal to extreme.

Texts and References

Required

Boyd. (2017). Essentials of Psychiatric Nursing. Philadelphia: Wolters Kluwer.

Course Point Plus (+) Resources

If you do not already have access to Lippincott Course Point+ for Boyd: Essentials of Psychiatric Nursing, redeem your **ACCESS CODE** and complete registration at <http://thePoint.lww.com/activate>.

2. from the **"My Content"** page, click on Lippincott Course Point+ for Boyd: Essentials of Psychiatric Nursing.

3. On the welcome screen or from **"My Classes"**, select **"Join a Class"**, enter your **CLASS CODE: 205D912D**, and click **"Enroll"**.

If you experience any problems, check the code again and re-enter it. If it does not work, contact Lippincott Online Product Support at 1-800-468-1128 or techsupp@lww.com for assistance.

Not sure what an **ACCESS CODE** is?

Learn more at <http://thepoint.lww.com/Help/BookAccess>. The Point: <http://thepoint.lww.com/activate>

Revised/approved: GMLevicki 5/2019

Optional
Care Plan book of choice

Course Outcomes.

Upon successful completion of the course, a student will be able to:

1. Understand the complexities of mental health disorders and the treatment modalities for each disorder. (2)*
2. Utilize the clinical experience as a learning tool to facilitate understanding of the mental health nursing process.(2)*
3. Compare and contrast the roles of members of the multi-disciplinary team and nursing. (1)*
4. Indicate the impact of barriers to independent living that affect individuals with mental illness. (1)*
5. Conceptualize factors that affect therapeutic communication. (2)*
6. Identify teaching strategies for groups of individuals with psychosocial stressors. (3)*
7. Correlate how self-care and self-awareness improve the nurse's effectiveness. (4)*
8. Determine effects of physical, psychosocial, cultural and spiritual stressors on emotion and behavior. (5)*
9. Examine strategies to ensure safety in care environments. (6)*
10. Describe commonly used psychotherapeutic interventions. (6) *

Clinical Outcomes. Upon successful completion of the course, a student will be able to:

1. Relate nursing perspectives to members of the multi-disciplinary team. (1)*
2. Survey resources for individuals with significant psychosocial stressors. (1)*
3. Use effective communication techniques with individuals and groups. (2)*
4. List teaching strategies for groups of individuals with significant psychosocial stressors. (3)*
5. Demonstrate insight in relating to individuals with significant psychosocial stressors. (4)*
6. Identify assessment findings associated with significant psychosocial stressors. (5)*

**identifies curriculum concepts related to program outcomes.*

Course Goals

The following course goals will be addressed in the course. (*designates a CRUCIAL goal)

1. address mental illness social perspectives
2. state psychiatric nursing care standards
3. explain psychiatric nursing roles
4. assess functional health patterns
5. understand mental illness ethical issues
6. discuss influencing communication factors
7. employ therapeutic communication strategies*
8. distinguish nurse-patient therapeutic stages
9. recognize transference and counter-transference effects
10. differentiate multi- disciplinary team roles
11. participate in mental illness treatment planning
12. perform a holistic psychiatric nursing assessment*

13. differentiate development and mental illness relationships
14. explore legal issues associated with nursing care of mentally ill persons*
15. write mental illness plans of care
16. classify biological, genetic and developmental mental illness origins
17. outline major psychotherapeutic classifications
18. manage psychopharmacologic medication side effects*
19. study complementary and alternative treatments
20. identify violent or aggressive behavioral risk factors
21. identify common schizophrenic assessment findings*

22. identify personality disorders accompanying pathophysiology behaviors
23. predict suicide risks*
24. study anxiety signs and symptoms
25. list procedures involving anxiety disorders and pathophysiology behaviors
26. formulate mental illness therapeutic interventions
27. specify PTSD causes, symptoms and interventions*
28. differentiate anxiety levels
29. specify schizophrenic stabilizing interventions
30. state anxiolytic drug types and related nursing implications*
31. assist development of coping mechanisms
32. interpret schizophrenic neurotransmitters variations*
33. profile common schizophrenic assessment findings
34. describe pathophysiology concerning mood disorders
35. assess mood disorder patients
36. modify mood disorder stabilization interventions
37. profile chemical dependent family dynamics
38. state ECT and somatic therapy interventions
39. recognize indicators of harm in vulnerable populations.*
40. address sleep disorder strategies
41. study characteristics of dissociative disorders
42. utilize eating disorder holistic plans
43. determine selected medical problems psychosocial aspects
44. utilize chemical abuse and dependence holistic plan
45. respond therapeutically in psychiatric settings to clinical problems*

Student Contributions

Classes are designed to employ a variety of teaching techniques. If a student is falling behind in clinical performance and/or academic achievement, it is imperative to seek immediate assistance from the instructor. In order to perform at a satisfactory level in the clinical area, students must be prepared, on a daily basis, to do the following.

1. Demonstrate a thorough knowledge of patient's condition and related nursing care;
2. Complete clinical assignments (e.g. written assignments, care planning, patient care), on time and in the prescribed manner;
3. Arrive on time and in proper attire;
4. Utilize the nursing process in the delivery of safe and competent patient care;
5. Accurately perform nursing skills and procedures learned in campus lab;
6. Correctly apply all previously mastered knowledge, skills, and abilities.

Achievement assessments are given to assist in the evaluation of individual student progress and to support student success. The dates for completion of these tests are posted on the course calendar. Students who do not achieve the required scores are encouraged to meet with the course coordinator and complete the prescribed remediation. The date for completion of remediation, completion of Kaplan tutorials, focused reviews, and practice assessments when required, are due prior to designated dates as determined by the course coordinator. Failure to complete Kaplan testing, tutorials, focused reviews, or required remediation by the dates indicated will result in a grade of **Incomplete** ("I") for the course and non-progression in the nursing program. Students having difficulty with either the tests, tutorials, focused reviews, or remediation components of this course must speak personally with the course coordinator three (3) business days or more in advance of the published due dates.

Course Evaluation

2 Unit Tests (25% each)	50%
Virtual Simulation assignment	6%
Journal Assignments	5% (each entry must be complete and satisfactory)
Final Exam (Comprehensive)	<u>39%</u>
Total	100%

Clinical evaluations **must** be satisfactory to pass the course.

Failure to complete journal entries for each clinical experience will result in an unsatisfactory clinical evaluation.

Failure to complete assigned Kaplan assessments will result in an unsatisfactory for the course.

Course Schedule

Lecture: Online

Refer to the course calendar.

Course website: <http://tclbb.vm3.com/>

Clinical Experiences as assigned.

ADA STATEMENT

The Technical College of the Lowcountry provides access, equal opportunity and reasonable accommodation in its services, programs, activities, education and employment for individuals with disabilities. To request disability accommodation, contact the counselor for students with disabilities at (843) 525-8219 or (843) 525-8242 during the first ten business days of the academic term.

ATTENDANCE

The College's statement of policy indicates that students must attend **ninety percent** of total class hours or they will be in violation of the attendance policy.

1. Students taking an online/internet class must sign in **and** communicate with the instructor within the first ten calendar days from the start of the semester to indicate attendance in the class. Students not attending class during the first ten calendar days from the start of the semester must be dropped from the class for NOT ATTENDING.
2. Reinstatement requires the signature of the division Dean.
 - a. In the event it becomes necessary for a student to withdraw from the course **OR if a student stops completing assignments, it is the student's responsibility to initiate and complete the**

- necessary paperwork.** Withdrawing from class may have consequences associated with financial aid and time to completion. Students are strongly encouraged to consult with Financial Aid prior to withdrawing from any class, particularly if the student is currently on a warning or probation status.
3. A student must take the final exam or be excused from the final exam in order to earn a non-withdrawal grade.
 - a. Failure to log in every week and complete assignments will result in the student being withdrawn from the course. The instructor will assign a grade of "W," "WP," or "WF" based upon the student's academic standing at the last date of attendance, which is the last login. Students are responsible for any financial matters associated with an administrative withdrawal. If a student fails to email the instructor (using the my.tcl.edu email account) requesting to be dropped from the course and has not submitted the initial assignment required during the first week of class, the instructor will assign a "Never Attended" code in the student information system no later than ten calendar days after the first day of the class. Students who are dropped as a result of never attending the course are still responsible for all fees associated with the course. Attendance in an online course is defined by: at least once weekly course access and by completion of assignments as required by the instructor. Additional access is encouraged and may be necessary for successful completion of classes.
 - b. Under extenuating circumstances and at the discretion of the faculty member teaching the class, the student may be allowed to continue in the class and make-up the work. This exception must be documented at the time the allowed absences are exceeded.
 - c. Absences are counted from the first day of class. There are no "excused" absences. All absences are counted, regardless of the reason for the absence.
 4. Continuity of clinical experiences is essential to the student's progress in providing safe and competent patient care. Students are expected to use appropriate judgment for participating in clinical activities. To evaluate the student's knowledge and skills, it is necessary for the student to be present for all clinical experiences. If absence does occur, the designated clinical site, in addition to the Division of Health Sciences Administrative Assistant, must be notified by telephone no later than 30 minutes prior to the start of the clinical experience. The Division of Health Sciences telephone number is 843-525-8267. Students must meet with the course coordinator and program director after clinical absences.
 5. Absences from the clinical area are strongly discouraged. The TCL attendance policy applies to classes (lectures) only. Students are expected to attend all clinical experiences. A student who has not arrived at the clinical agency or contacted the clinical agency 30 minutes after the start of clinical will be considered a **NO CALL NO SHOW** and will be withdrawn from the nursing program with a WF.

Please refer to the Division Handbook for clarification of the No Call/No Show process.

A copy of TCL's STATEMENT OF POLICY NUMBER: 3-1-307 CLASS ATTENDANCE (WITHDRAWAL) is on file in the Division Office and in the Learning Resources Center.

HAZARDOUS WEATHER

In case weather conditions are so severe that operation of the College may clearly pose a hardship on students and staff traveling to the College, notification of closing will be made through the following radio and television stations: WYKZ 98.7, WGCO 98.3, WGZO 103.1, WFXH 106.1, WWVV 106.9, WLOW 107.9, WGZR 104.9, WFXH 1130 AM, WLVH 101.1, WSOK 1230 AM, WAEV 97.3, WTOC TV, WTGS TV, WJWJ TV, and WSAV TV. Students, faculty and staff are highly encouraged to opt in to the Emergency Text Message Alert System. www.tcl.regroup.com/signup.

ACADEMIC MISCONDUCT

There is no tolerance at TCL for academic dishonesty and misconduct. The College expects all students to conduct themselves with dignity and to maintain high standards of responsible citizenship.

It is the student's responsibility to address any questions regarding what might constitute academic misconduct to the course instructor for further clarification.

The College adheres to the Student Code for the South Carolina Technical College System. Copies of the Student Code and Grievance Procedure are provided in the *TCL Student Handbook*, the Division Office, and the Learning Resources Center.

Health care professionals hold the public trust. Academic misconduct by health science students calls that trust into question and academic integrity is expected.

It is a fundamental requirement that any work presented by students will be their own. Examples of academic misconduct include (but are not limited to):

1. copying the work of another student or allowing another student to copy working papers, printed output, electronic files, quizzes, tests, or assignments.
2. completing the work of another student or allowing another student to complete or contribute to working papers, printed output, electronic files, quizzes, tests, or assignments.
3. viewing another student's computer screen during a quiz or examinations.
4. talking or communicating with another student during a test.
5. violating procedures prescribed by the instructor to protect the integrity of a quiz, test, or assignment.
6. plagiarism in any form, including, but not limited to: copying/pasting from a website, textbook, previously submitted student work, or any instructor-prepared class material; obvious violation of any copyright-protected materials.
7. knowingly aiding a person involved in academic misconduct.
8. providing false information to staff and/or faculty.
9. entering an office unaccompanied by faculty or staff.
10. misuse of electronic devices.

GRADING POLICY

Grading scale	
90% - 100% A	W withdraw
82% - 89% B	WP withdraw with passing grade
75% - 81% C	WF withdraw with failing grade
70% - 74% D	I Incomplete
Below 70% F	

Grading Methodology. The final grade must be 75.000 or more in order to pass the course and progress in the program. Students absent from an examination or presentation will receive a “0” grade for the examination unless other arrangements are made with the individual instructor **prior** to the examination or presentation day or on the examination or presentation day **before the test/presentation** is scheduled to be given. Arrangements may be completed by telephone. If the instructor is not available, a message should be left on the instructor’s voice mail AND with another member of the faculty or administrative assistant. Messages sent by other students are unacceptable. The student is responsible for notifying the instructor for the reason of the absence. Students who are tardy for an examination will take the examination in the remaining allotted time.

Make up quizzes and/or examinations **may** be offered, at the instructor’s discretion, during the final examination period. Additional options for make-up testing include reweighting the final examination. It is the responsibility of the student to contact the appropriate instructor to arrange to make up the examination. The instructor will decide the method of examination. Grades are posted on Blackboard within one week of administration of tests and examinations.

There is a 10 point penalty on the test for any noise emitting from an electronic device. Students must remove all watches and hats and place them at the front of the classroom with other personal belongings and electronic devices during all tests.

Only answers transferred and completed on Scantron sheets will be graded electronically to count towards test score.

Honorlock Online Proctoring and Technology Requirements

TCL uses online test proctoring service called Honorlock to monitor some online tests as an alternative to in-person proctoring. Your instructor may elect to have some of your tests proctored using Honorlock. If so, you will need to make sure that you have access to the necessary equipment in order to take your online-proctored tests:

- 1) A computer with access to a high speed internet connection.
- 2) A webcam and microphone. A functioning webcam and microphone are required to complete proctored online tests.
- 3) Microsoft Office. Microsoft Office can be downloaded for free by accessing the Office 365 link in your TCL email account.
- 4) Access to Google Chrome.

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