



TECHNICAL COLLEGE OF THE LOWCOUNTRY

Technical College of the Lowcountry
921 Ribaut Road
Beaufort, SC 29901

Arts & Sciences Division
Building 9, Room 102
843-525-8281

ENG 101 English Composition I

Course Description

This is a college transfer course in which the following topics are presented: a study of composition in conjunction with appropriate literary selections, with frequent theme assignments to reinforce effective writing. A review of standard usage and the basic techniques of research, including information literacy, are also presented.

Prerequisites: ENG 100, RDG 100.

3.0 Cr (3.0 lect/pres, 0 lab, 0 other)

Course Focus

The focus of English 101 is to help you become a more proficient writer and to help you to develop the strategies and skills that can be applied to a variety of writing situations. You will develop your ability to produce text that clearly expresses your ideas and that is mechanically correct. In this course you will also be introduced to the principles and methods related to conducting research and incorporating the results of your research into your writing.

Text and References

Required:

Bullock, Richard, Maureen Daly Groggin, & Francine Weinberg. The Norton Field Guide to Writing, with Readings and Handbook, 4th Edition. W.W. Norton & Company, 2016. ISBN: 978-0393617399.

Recommended:

Bullock, Richard, Michal Brody, & Francine Weinberg. The Little Seagull Handbook, 3rd Edition. W.W. Norton & Company, 2016. ISBN: 978-0393602630.

Core Curriculum Competencies

All courses approved for the general education core curriculum help students develop communication skills and/or critical thinking.

ENG 101 develops written communication skills through instruction and practice that reinforces writing process and strategies that lead to the development of effectively supported ideas that are expressed coherently, cohesively, and that follow the conventions of Standard Written/Oral English demonstrated by:

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- Essays that consist of a clear central or controlling idea supported with relevant details and examples that serve a specific purpose and that consider audience

ENG 101 develops critical thinking skills through instruction that focuses on analysis of the rhetorical situation, the gathering and analysis of credible and relevant information, and the syntheses of that information demonstrated by:

- A formal argumentative research essay requiring the student to participate in an information literacy instruction that will aid them in finding, evaluating and synthesizing reliable information resulting in an essay that has a clear position on a topic and that responsibly uses the results of research to support that position

Course Goals

The following list of course goals will be addressed in the course. These goals are directly related to the performance objectives. (*designates a CRUCIAL goal)

1. Recognize writing situations
2. Write effective essays *
3. Comprehend reading assignments *
4. Utilize appropriate rhetorical modes *
5. Implement the writing process *
6. Establish audience awareness *
7. Establish effective support *
8. Use specific details
9. Produce focused thesis *
10. Develop cohesive paragraphs *
11. Build sentence variety
12. Write clear sentences
13. Utilize organization strategies *
14. Craft interesting introductions *
15. Create useful conclusions *
16. Provide peer feedback
17. Identify common errors
18. Correct common errors
19. Assess own writing
20. Analyze written works
21. Utilize reading strategies
22. Paraphrase short passages
23. Summarize professional articles
24. Formulate in class writing *
25. Cultivate research strategies *
26. Research relevant topics
27. Evaluate research results
28. Incorporate research results *
29. Use MLA format *
30. Polish writing projects

Crucial goals for Information Literacy instruction:

1. Determine information need*
2. Identify key terms and concepts*

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3. Formulate research question*
4. Locate, compare, evaluate, and retrieve information resources*
5. Choose credible resources*
6. Construct effective search strategies*
7. Observe copyright laws*
8. Summarize research results*
9. Evaluate research process and results*
10. Cite resources*

Student Contributions

Each student will spend at least 6 hours per week preparing for class. Attendance is critical in this class.

Course Evaluation

Two grades are given on papers which are graded according to a writer's checklist.

CONTENT (what you say)

MECHANICS (how you say it)

FINAL GRADE: Your final grade will be determined by a combination of the following factors: daily assignments and essays, research paper/assignments, written assessments, and class participation. See below for grade calculation process.

TCL's grading scale is:

90 - 100	=	A
80 - 89	=	B
70 - 79	=	C
60 - 69	=	D
Below 60	=	F

Course Schedule

The class meets for 3 lecture/presentation hours per week.

STATEMENT OF NON-DISCRIMINATION

The Technical College of the Lowcountry is committed to a policy of equal opportunity for all qualified applicants for admissions or employment without regard to race, gender, national origin, age, religion, marital status, veteran status, disability, or political affiliation or belief.

ADA STATEMENT

The Technical College of the Lowcountry provides access, equal opportunity and reasonable accommodation in its services, programs, activities, education and employment for individuals with disabilities. To request disability accommodation, contact the counselor for students with disabilities at (843) 525-8219 or (843) 525-8242 during the first ten business days of the academic term.

ACADEMIC MISCONDUCT

There is no tolerance at TCL for academic dishonesty and misconduct. The College expects all students to conduct themselves with dignity and to maintain high standards of responsible citizenship.

It is the student's responsibility to address any questions regarding what might constitute academic misconduct to the course instructor for further clarification.

The College adheres to the Student Code for the South Carolina Technical College System. Copies of the Student Code and Grievance Procedure are provided in the *TCL Student Handbook*, the Division Office, and the Learning Resources Center.

ATTENDANCE

The College's statement of policy indicates that students must attend ninety percent of total class hours or they will be in violation of the attendance policy.

- Students not physically attending class during the first ten calendar days from the start of the semester must be dropped from the class for NOT ATTENDING.
- Students taking an online/internet class must sign in **and** complete and assignment designated by the instructor within the first ten calendar days from the start of the semester to indicate attendance in the class. Students not attending class during the first ten calendar days from the start of the semester must be dropped from the class for NOT ATTENDING.
- Reinstatement requires the signature of the division dean.
- In the event it becomes necessary for a student to withdraw from the course **OR if a student stops attending class, it is the student's responsibility to contact the instructor via e-mail requesting to be withdrawn from the class.** Withdrawing from class may have consequences associated with financial aid and time to completion. Students are strongly encouraged to consult with Financial Aid prior to withdrawing from any class, particularly if the student is currently on a warning or probation status.
- When a student exceeds the allowed absences, the student is in violation of the attendance policy. The instructor **MUST** withdraw the student with a grade of "W", "WP", or "WF" depending on the date the student exceeded the allowed absences and the student's progress up to the last date of attendance

or

- Under extenuating circumstances and at the discretion of the faculty member teaching the class, allow the student to continue in the class and make-up the work. This exception must be documented at the time the allowed absences are exceeded.
- Absences are counted from the first day of class. There are no "excused" absences. All absences are counted, regardless of the reason for the absence.
- A student must take the final exam or be excused from the final exam in order to earn a non-withdrawal grade.
- A copy of TCL's **STATEMENT OF POLICY NUMBER: 3-1-307 CLASS ATTENDANCE (WITHDRAWAL)** is on file in the Division Office and in the Learning Resources Center.

ONLINE ATTENDANCE PROCEDURE

For all online courses, students must complete an assignment designated by the instructor during the first week of classes. The instructor will drop the student from the course if the initial assignment is not completed.

Instructors will withdraw students from the class when 90% attendance is not maintained. Attendance in an online course is defined by regular course access and by timely completion of assignments as required by the instructor. Each student will be expected to access the web class at least once a week and complete 90% of assignments on time. Additional access is encouraged and may be necessary for successful completion of classes.

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Failure to log in and complete assignments will result in the student being withdrawn from the course. The instructor will assign a grade of "W," "WP," or "WF" based upon the student's academic standing as the last date of attendance, which is the last login. Students are responsible for any financial matters associated with an administrative withdrawal. If a student fails to email the instructor (using the my.tcl.edu email account) requesting to be dropped from the course and has not submitted the initial assignment required during the first week of class, the instructor will assign a "Never Attended" code in the student information system (web-advisor) no later than ten calendar days after the first day of the class. Students who are dropped as a result of never attending the course are still responsible for all fees associated with the course.

HAZARDOUS WEATHER

In case weather conditions are so severe that operation of the College may clearly pose a hardship on students and staff traveling to the College, notification of closing will be made through the following radio and television stations: WYKZ 98.7, WGCO 98.3, WGZO 103.1, WFXH 106.1, WWVW 106.9, WLOW 107.9, WGZR 104.9, WFXH 1130 AM, WLVH 101.1, WSOK 1230 AM, WAEV 97.3, WTOC TV, WTGS TV, WJWJ TV, and WSAV TV. Students, faculty and staff are highly encouraged to opt in to the Emergency Text Message Alert System. <http://www.tcl.edu/current-students/text-alert>

EMERGENCY TEXT MESSAGE ALERT

Students, faculty and staff are highly encouraged to opt in to the Emergency Text Message Alert System. Participants receive immediate notification of emergency events and weather cancellations via text messaging on their cell phones. Participants can also opt in to receive non-emergency news and announcements. Go to www.tcl.edu. On the homepage, click on "emergency TextAlert at TCL" and fill out the form or go to <http://www.tcl.edu/current-students/text-alert>

GRADING METHODOLOGY

The final grade must be 70 or more in order to pass the course and progress in the program. Students absent from an examination or presentation will receive a "0" grade for the examination unless other arrangements are made with the individual instructor prior to the examination or presentation day or on the examination or presentation day before the test/presentation is scheduled to be given.

The student is responsible for notifying the instructor for the reason of the absence. It is also the responsibility of the student to contact the appropriate instructor to arrange to make up the examination. Arrangements may be completed by telephone.

If the instructor is not available, a message should be left on the instructor's voice mail AND with another member of the faculty or administrative assistant. The make-up exam will be scheduled and the instructor will decide the method of examination. Messages sent by other students are unacceptable.

NO STUDENT CAN PASS THIS CLASS WITHOUT TURNING IN A FINAL RESEARCH ESSAY/PAPER. THIS ESSAY/PAPER IS MANDATORY AND FAILURE TO SUBMIT THIS WILL RESULT IN A FINAL LETTER GRADE OF "F".

SAFETY ADDENDUM

Purpose

The purpose of this safety addendum is to provide each student with safety guidelines during an incident, emergency, or disaster at TCL. In addition, it provides students guidelines for lockdown procedures, evacuation procedures, and active shooter.

Definitions

An incident is any event, potential or actual, that may impact normal operations but has no immediate health or life threatening consideration or serious effect on the overall functional capacity of the College. An event of this nature should be reported to the Office of the Vice President for Administrative Services. Also notify the off-site campus administrator if applicable.

An emergency is any incident, potential or actual, which may endanger life or health or which affects an entire building or buildings, and will disrupt the overall operations of the College. Outside emergency services will probably be required, as well as major efforts from campus support services. Major policy considerations and decisions will usually be required from the college administration during times of crises. An emergency should be reported immediately by directly using **911** if life or health/injury considerations exist and then to the Office of the President or Vice President for Administrative Services as quickly as possible. Also notify the off-site campus administrator if applicable.

A disaster is any event or occurrence that has taken place and has seriously impaired or halted the operations of the College. In some cases, mass personnel casualties and severe property damage may be sustained. A coordinated effort of all campus-wide resources is required to effectively control the situation. Outside emergency services will be essential. In all cases of disaster, an Emergency Control Center will be activated, and the appropriate support and operational plans will be executed. The disaster should be immediately reported, first by calling **911** and then to the Office of the President or Vice President for Administrative Services. Also notify the off-site campus administrator if applicable.

Types of Emergencies

- Hurricane
- Tornado
- Fire
- Biochemical or Radiation Spill
- Explosion/Bomb
- Downed Aircraft (crash which directly impacts campus operations)
- Utility Failures
- Violent or criminal behavior
- Psychological Crisis

Procedures:

Active Shooter

Run/hide/fight (<http://www.fbi.gov/about-us/cirg/active-shooter-and-mass-casualty-incidents/run-hide-fight-video>)

Building Evacuation

1. Building evacuations occur when an alarm sounds and/or upon notification by Security or the Emergency Director.
2. When the building evacuation alarm is activated during an emergency, individuals should exit according to the building evacuation plan and alert others to do the same.
3. Once outside, individuals should proceed to a clear area that is at least 500 feet away from the affected building. Streets, fire lanes, hydrant areas and walkways should be kept clear for emergency vehicles and personnel.
4. Individuals should not return to an evacuated building unless told to do so by Security or the Emergency Director.
5. Individuals should assist persons with disabilities in exiting the building. Elevators are reserved for disabled persons

Campus Evacuation

1. A uniformed Security Guard, the Emergency Director, or an Emergency Resource Team member will announce evacuation of all or part of the campus grounds.
2. All persons (students and staff) are to immediately vacate the campus, or in the case of a partial evacuation relocate to another part of the campus grounds as directed.

Lockdown

1. Clear the halls
 2. Report to the nearest classroom/office
 3. Assist those needing special assistance
 4. Ensure classroom/office doors are closed and locked
 5. Turn off lights
 6. Stay away from doors and windows (out of the line of sight)
 7. BE QUIET and follow instructor's directions
 8. Silence cell phones
 9. Wait for the "All Clear" before leaving
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CLASS INFORMATION: ENG 101 ENGLISH COMPOSITION I
INSTRUCTORS NAME: Russell Keevy
OFFICE LOCATION: New River, Room 207
TELEPHONE NUMBER: 470-6022
E-MAIL: rkeevy@tcl.edu
DATE OF DEVELOPMENT: 05/98
REVISION DATE: 5/16

COURSE TEXT:

Bullock, Richard, Maureen Daly Groggin, & Francine Weinberg. The Norton Field Guide to Writing, with Readings and Handbook, 4th Edition. W.W. Norton & Company, 2016. ISBN: 978-0393264388.

EXPECTATIONS FOR STUDENT FOR FULFILLMENT OF COURSE REQUIREMENTS:

- **Students are expected to be on task and complete all assignments. All assignments must be submitted by the due date. I regularly monitor student access to Blackboard. If I see that you have not logged in for two weeks, or that you have not turned in any assignments for two weeks, I will withdraw you from the class. Keep in mind that if you fail to turn in an assignment, I will not remind you that the work is due. It is your responsibility to make sure you are up to date with all assignments.**

DETAILED COURSE ASSIGNMENTS:

1. **Discussion boards and summaries:** These writing assignments will be based on responses to the assigned readings and topics provided by the instructor.
4. **ESSAYS:** 3 essays (Narrative, Critical Analysis and Researched Argument
5. **RESEARCHED ARGUMENT:** This essay will require the use of 3-5 sources. Documentation of the use of sources will also be evaluated. **NO STUDENT CAN PASS THE CLASS WITHOUT TURNING IN THIS ESSAY. RESEARCH PAPERS TURNED IN LATE WILL NOT BE ACCEPTED.** This essay is 3-5 pages. Mandatory essay guidelines will be distributed, and full adherence is expected.

GRADING

Essays: (100pts. Each)	300 pts.
Summarys	50 pts each
Discussion Board	20 pts each

Final grade determined by percentage of total points.

Example: 600 points possible. You accumulate 500 points. Divide 500 by 600. The percentage is 83 = B