CRJ 101
Introduction to Criminal Justice

Course Description

This course includes an overview of the functions and responsibilities of agencies involved in the administration of justice to include police organizations, court systems, correctional systems, and juvenile justice agencies.

3 Cr (3 lect/pres, 0 lab, 0 other)

Course Focus

The student will be introduced to the functions and responsibilities of agencies involved in the administration of criminal justice. Concepts related to police organizations, the court and correctional systems including juvenile corrections will be discussed.

Text and References


Course Goals

The following list of course goals will be addressed in the course. These goals are directly related to the performance objectives. (*designates a CRUCIAL goal)

1. Define the concept of criminal justice
2. Identify the three (3) basic component agencies of criminal justice
3. Appreciate the various perspectives of justice
4. Discuss how crime is defined and measured
5. Define different types of crime
6. Know and understand the theories of the causation of crime
7. Recognize strategies to reduce crime
8. Distinguish between substantive and procedure law
9. Understand terrorism and its impact
10. Converse the US response to terrorism
11. Understand the development of policing
12. Identify the impact of major historical events
13. Discuss the impact of technology in policing
14. Recognize the different law enforcement agencies
15. Identify police department structure
16. Appreciate investigation functions
17. Discuss problem oriented policing
18. Understand issues of minorities in law enforcement
19. Converse police use of force
20. Define police brutality
21. Apply 4th Amendment to law enforcement
22. Explain Miranda v. Arizona
23. Appreciate arrests and search warrants
24. Explain warrantless searches
25. Understand court structure
26. Know duties of judge
27. Recognize a case transition to the Supreme Court
28. Converse the duties of the prosecutor
29. Determine the advantage or disadvantage of public verses private attorneys
30. Explain procedures for arrest
31. Appreciate plea bargain and its impact
32. Describe pretrial services
33. Summarize a trial process
34. Understand the 6th Amendment impact on a criminal trial
35. Compare rehabilitation with just deserts
36. Discuss how people are sentenced
37. Explain current issues with death penalty
38. Describe community sentencing
39. Debate probation effectiveness
40. Categorize the various components of the correctional institution system
41. Compare the New York and Pennsylvania prison models
42. List the purpose of jails
43. Converse prison population trends

**Student Contributions**

Each student will spend at least 6 hours per week preparing for class. Attendance is critical in this class. There will be a midterm and a final exam. It is the responsibility of the student to complete all assignments and exams within the specified due dates. The syllabus is subject to change. All changes will be discussed on-line and students will be accountable for such changes.

**STATEMENT OF NON-DISCRIMINATION**

The Technical College of the Lowcountry is committed to a policy of equal opportunity for all qualified applicants for admissions or employment without regard to race, gender, national origin, age, religion, marital status, veteran status, disability, or political affiliation or belief.

**ADA STATEMENT**

The Technical College of the Lowcountry provides access, equal opportunity and reasonable accommodation in its services, programs, activities, education and employment for individuals with disabilities. To request disability accommodation, contact the counselor for students with disabilities at (843) 525-8228 during the first ten business days of the academic term.

**ACADEMIC MISCONDUCT**

There is no tolerance at TCL for academic dishonesty and misconduct. The College expects all students to conduct themselves with dignity and to maintain high standards of responsible citizenship.

It is the student’s responsibility to address any questions regarding what might constitute academic misconduct to the course instructor for further clarification.

The College adheres to the Student Code for the South Carolina Technical College System. Copies of the Student Code and Grievance Procedure are provided in the TCL Student Handbook, the Division Office, and the Learning Resources Center.

**ATTENDANCE**

The College’s statement of policy indicates that students must attend **ninety percent of total class hours** or they will be in violation of the attendance policy.

- Students not physically attending class during the first ten calendar days from the start of the semester must be dropped from the class for NOT ATTENDING.
- Students taking an online/internet class must sign in **and** communicate with the instructor within the first ten calendar days from the start of the semester to indicate attendance in the class. Students not attending class during the first ten calendar days from the start of the semester must be dropped from the class for NOT ATTENDING.
- Reinstatement requires the signature of the division dean.
In the event it becomes necessary for a student to withdraw from the course OR if a student stops attending class, it is the student’s responsibility to initiate and complete the necessary paperwork. Withdrawing from class may have consequences associated with financial aid and time to completion.

When a student exceeds the allowed absences, the student is in violation of the attendance policy. The instructor MUST withdrawal the student with a grade of “W”, “WP”, or “WF” depending on the date the student exceeded the allowed absences and the student’s progress up to the last date of attendance or

- under extenuating circumstances and at the discretion of the faculty member teaching the class, allow the student to continue in the class and make-up the work. This exception must be documented at the time the allowed absences are exceeded.

Absences are counted from the first day of class. There are no "excused" absences. All absences are counted, regardless of the reason for the absence.

A student must take the final exam or be excused from the final exam in order to earn a non-withdrawal grade.

A copy of TCL’s STATEMENT OF POLICY NUMBER: 3-1-307 CLASS ATTENDANCE (WITHDRAWAL) is on file in the Division Office and in the Learning Resources Center.

ONLINE ATTENDANCE PROCEDURE

For all online courses, students must complete an assignment designated by the instructor during the first week of classes. The instructor will drop the student from the course if the initial assignment is not completed.

Instructors will withdraw students from the class when 90% attendance is not maintained. Attendance in an online course is defined by regular course access and by timely completion of assignments as required by the instructor. Each student will be expected to access the web class at least once a week and complete 90% of assignments on time. Additional access is encouraged and may be necessary for successful completion of classes.

Failure to log in and complete assignments will result in the student being withdrawn from the course. The instructor will assign a grade of “W,” “WP,” or “WF” based upon the student’s academic standing as the last date of attendance, which is the last login. Students are responsible for any financial matters associated with an administrative withdrawal. If a fails to email the instructor (using the my.tcl.edu email account) requesting to be dropped from the course and has not submitted the initial assignment required during the first week of class, the instructor will assign a “Never Attended” code in the student information system (web-advisor) no later than ten calendar days after the first day of the class. Students who are dropped as a result of never attending the course are still responsible for all fees associated with the course.

HAZARDOUS WEATHER

In case weather conditions are so severe that operation of the College may clearly pose a hardship on students and staff traveling to the College, notification of closing will be made through the following radio and television stations: WYKZ 98.7, WGCO 98.3, WGZO 103.1, WFXH 106.1, WWVV 106.9, WLOW 107.9, WGZR 104.9, WFXH 1130 AM, WLVH 101.1, WSOK 1230 AM, WAEV 97.3, WOTC TV, WTGS TV, WJWJ TV, and WSAV TV. Students, faculty and staff are highly encouraged to opt in to the Emergency Text Message Alert System. http://www.tcl.edu/current-students/text-alert
EMERGENCY TEXT MESSAGE ALERT

Students, faculty and staff are highly encouraged to opt in to the Emergency Text Message Alert System. Participants receive immediate notification of emergency events and weather cancelations via text messaging on their cell phones. Participants can also opt in to receive non-emergency news and announcements. Go to www.tcl.edu. On the homepage, click on “emergency TextAlert at TCL” and fill out the form or go to http://www.tcl.edu/current-students/text-alert

Course Evaluation

Your performance objective and exams will be translated to points and the points to grades. There are 100 possible points and grades will be earned as follows:

- A = 90-100
- B = 80-89
- C = 70-79
- D = 60-69

Mid-term 30%
Final 30%
Discussion Questions 40%

Tests and Quizzes

The mid-term examination is a comprehensive examination and consists of multiple-choice, true/false, and fills in the blank type questions. The mid-term is open book/notes and value at 20% of the final grade.

The final examination is a comprehensive examination and consists of multiple-choice, true/false, and fills in the blank type questions. The final is open book/notes and value at 20% of the final grade.

Discussion Questions

WEEKLY DISCUSSION

Each week, a Discussion Study Question (DSQ) has been developed. This question is designed to help the students apply critical thinking techniques to the material learned through experience and readings. The DSQ are designed to give students direction in integrating old and new ways of thinking and to examine the relationship between theory and practice of sociology.

Each student will post his/her individual response to the DSQ on the discussion board each week AND/OR respond to another students post throughout the week. The more you respond, the better the grade will be. Please note that the questions are comprehensive, requiring the base knowledge presented in the text before applying the analytical and critical evaluation necessary to meet program goals. Grading expectations for Discussion Study Questions (DSQs) are as follows:

The response should meet all of the following criteria. The student:

- Responds to all parts of the question correctly and thoroughly;
- Uses correct grammar and structure according to professional APA writing standards;
Applies the material and response to personal practice when applicable;
Responds to several other students’ replies and greatly aids in furthering the discussion on the topics.

Initial responses to discussion questions are due at 11:59pm on Sundays. Responses to classmates’ discussion post are due by 11:59pm on Tuesdays. Discussion questions value at 30% of total grade.

SAFETY ADDENDUM

Purpose.
The purpose of this safety addendum is to provide each student with safety guidelines during an incident, emergency, or disaster at TCL. In addition, it provides students guidelines for lockdown procedures, evacuation procedures, and active shooter.

Definitions
An incident is any event, potential or actual, that may impact normal operations but has no immediate health or life threatening consideration or serious effect on the overall functional capacity of the College. An event of this nature should be reported to the Office of the Vice President for Administrative Services. Also notify the off-site campus administrator if applicable.

An emergency is any incident, potential or actual, which may endanger life or health or which affects an entire building or buildings, and will disrupt the overall operations of the College. Outside emergency services will probably be required, as well as major efforts from campus support services. Major policy considerations and decisions will usually be required from the college administration during times of crises. An emergency should be reported immediately by directly using 911 if life or health/injury considerations exist and then to the Office of the President or Vice President for Administrative Services as quickly as possible. Also notify the off-site campus administrator if applicable.

A disaster is any event or occurrence that has taken place and has seriously impaired or halted the operations of the College. In some cases, mass personnel casualties and severe property damage may be sustained. A coordinated effort of all campus-wide resources is required to effectively control the situation. Outside emergency services will be essential. In all cases of disaster, an Emergency Control Center will be activated, and the appropriate support and operational plans will be executed. The disaster should be immediately reported, first by calling 911 and then to the Office of the President or Vice President for Administrative Services. Also notify the off-site campus administrator if applicable.

Types of Emergencies
- Hurricane
- Tornado
- Fire
- Biochemical or Radiation Spill
- Explosion/Bomb
- Downed Aircraft (crash which directly impacts campus operations)
- Utility Failures
- Violent or criminal behavior
- Psychological Crisis

Procedures

Active Shooter

**Building Evacuation**
1. Building evacuations occur when an alarm sounds and/or upon notification by Security or the Emergency Director.
2. When the building evacuation alarm is activated during an emergency, individuals should exit according to the building evacuation plan and alert others to do the same.
3. Once outside, individuals should proceed to a clear area that is at least 500 feet away from the affected building. Streets, fire lanes, hydrant areas and walkways should be kept clear for emergency vehicles and personnel.
4. Individuals should not return to an evacuated building unless told to do so by Security or the Emergency Director.
5. Individuals should assist persons with disabilities in exiting the building. Elevators are reserved for disabled persons

**Campus Evacuation**
1. A uniformed Security Guard, the Emergency Director, or an Emergency Resource Team member will announce evacuation of all or part of the campus grounds.
2. All persons (students and staff) are to immediately vacate the campus, or in the case of a partial evacuation relocate to another part of the campus grounds as directed.

**Lockdown**
1. Clear the halls
2. Report to the nearest classroom/office
3. Assist those needing special assistance
4. Ensure classroom/office doors are closed and locked
5. Turn off lights
6. Stay away from doors and windows (out of the line of sight)
7. BE QUIET and follow instructor’s directions
8. Silence cell phones
9. Wait for the “All Clear” before leaving

**Course Schedule**

Revised: October 7, 2019