Juvenile Delinquency
CRJ 145

Course Description
This course includes a survey of the sociological, biological, and psychological theories involved in juvenile delinquency, modern trends in prevention, and treatment. Prerequisite: CRJ 101, RDG 100. 3 Cr (3 lect/pres: CRJ 101, 0 lab, 0 other)

Course Focus
The student will receive a general overview of juvenile delinquency, including its causes, consequences, deterrence, prevention, and treatment.

Text and References

Optional

Course Goals
The following list of course goals will be addressed in the course. These goals are directly related to the performance objectives. (*designates a CRUCIAL goal)

1. Understand adolescents most likely to become delinquents
2. Become aware of how adolescent were treated in the past
3. List status offenses
4. Identify social factors of juvenile delinquency
5. Compare and contrast official and unofficial statistics
6. Appreciate the decrease and increase of delinquency
7. Know the how the classical and positivism theories explains delinquency
8. Identify biological theory explanation of delinquency
9. Identify the differences between social disorganization theory and delinquency
10. Become familiar with cultural deviance theory
11. Show the relationship between socially disorganized communities and delinquent behavior
12. Explain the how young people transition from non-delinquent acts to delinquent acts and back
13. Appreciate control mechanisms that protects from delinquent behavior.
14. Recognize teen’s self-concept
15. Explore the labeling theory and delinquency
16. Debate the effects of peer evaluations
17. Know gender impact on delinquency
18. Show the change in gender equality
19. Understand how problems in the family affect adolescents
20. Explore the main forms of child abuse and neglect
21. Clarify the relationship of child abuse and neglect to delinquency and status offenses
22. Recognize how the juvenile justice system response to child abuse
23. Explore the rights school students have
24. Discuss the relationship between delinquency and school failure
25. Debate intervention strategies for school settings
26. Compare and contrast the relationship between peer groups and gang activity
27. Become familiar with how gangs evolved in the US
28. Debate the relationships between urban-based gangs and smaller cities
29. Know the main types of drugs used by adolescents
30. Discuss the social attitude as it relates to drug use
31. Explore techniques to prevent and control drug use among adolescents
32. Value promising prevention programs
33. Become aware of ingredients of effective prevention programs
34. Illustrate types of successful prevention programs
35. Describe the development of the juvenile justice system
36. Describe the juvenile justice process
37. Debate the juvenile justice system of the future
38. Discuss the history of police-juvenile relations
39. Understand how community policing impacts juveniles
40. Recognize the legal rights of juveniles
41. Clarify the various forms of sentencing available to a juvenile court judge
42. Value a trial is conducted in juvenile court
43. Become familiar with what can be done to improve juvenile court
44. Identify types of experiences juveniles have in institutional facilities
45. Explain the rights of juveniles while confined
46. Identify what can be done to improve juvenile correctional institutions in the US
    Determine information need
47. Observe copyright laws
48. Cite resources
49. Use APA Format
50. Implement writing process
51. Formulate effective topic sentences
52. Incorporate relevant details
53. Compose well developed paragraphs
54. Conduct academic research
55. Hone critical thinking skills
56. Integrate scholarly research

Student Contributions

Each student will spend at least 6 hours per week preparing for class. Attendance is critical in this class. There will be a class debate, a mid-term, a research paper and a final. It is the responsibility of the student to take the tests and submit the research paper within the specified due dates. The syllabus is subject to change. All changes will be discussed in class and students will be accountable for such changes.

STATEMENT OF NON-DISCRIMINATION
The Technical College of the Lowcountry is committed to a policy of equal opportunity for all qualified applicants for admissions or employment without regard to race, gender, national origin, age, religion, marital status, veteran status, disability, or political affiliation or belief.

ADA STATEMENT
The Technical College of the Lowcountry provides access, equal opportunity and reasonable accommodation in its services, programs, activities, education and employment for individuals with disabilities. To request disability accommodation, contact the counselor for students with disabilities at (843) 525-8228 during the first ten business days of the academic term.
ACADEMIC MISCONDUCT
There is no tolerance at TCL for academic dishonesty and misconduct. The College expects all students to conduct themselves with dignity and to maintain high standards of responsible citizenship.

It is the student’s responsibility to address any questions regarding what might constitute academic misconduct to the course instructor for further clarification.

The College adheres to the Student Code for the South Carolina Technical College System. Copies of the Student Code and Grievance Procedure are provided in the TCL Student Handbook, the Division Office, and the Learning Resources Center.

ATTENDANCE
The College’s statement of policy indicates that students must attend ninety percent of total class hours or they will be in violation of the attendance policy.

- Students not physically attending class during the first ten calendar days from the start of the semester must be dropped from the class for NOT ATTENDING.
- Students taking an online/internet class must sign in and communicate with the instructor within the first ten calendar days from the start of the semester to indicate attendance in the class. Students not attending class during the first ten calendar days from the start of the semester must be dropped from the class for NOT ATTENDING.
- Reinstatement requires the signature of the division dean.

- In the event it becomes necessary for a student to withdraw from the course OR if a student stops attending class, it is the student’s responsibility to initiate and complete the necessary paperwork. Withdrawing from class may have consequences associated with financial aid and time to completion.
  - When a student exceeds the allowed absences, the student is in violation of the attendance policy. The instructor MUST withdraw the student with a grade of “W”, “WP”, or “WF” depending on the date the student exceeded the allowed absences and the student’s progress up to the last date of attendance or
    - under extenuating circumstances and at the discretion of the faculty member teaching the class, allow the student to continue in the class and make-up the work. This exception must be documented at the time the allowed absences are exceeded.
  - Absences are counted from the first day of class. There are no "excused" absences. All absences are counted, regardless of the reason for the absence.
  - A student must take the final exam or be excused from the final exam in order to earn a non-withdrawal grade.
  - A copy of TCL’s STATEMENT OF POLICY NUMBER: 3-1-307 CLASS ATTENDANCE (WITHDRAWAL) is on file in the Division Office and in the Learning Resources Center.

ONLINE ATTENDANCE PROCEDURE
For all online courses, students must complete an assignment designated by the instructor during the first week of classes. The instructor will drop the student from the course if the initial assignment is not completed.
Instructors will withdraw students from the class when 90% attendance is not maintained. Attendance in an online course is defined by regular course access and by timely completion of assignments as required by the instructor. Each student will be expected to access the web class at least once a week and complete 90% of assignments on time. Additional access is encouraged and may be necessary for successful completion of classes.

Failure to log in and complete assignments will result in the student being withdrawn from the course. The instructor will assign a grade of “W,” “WP,” or “WF” based upon the student’s academic standing as the last date of attendance, which is the last login. Students are responsible for any financial matters associated with an administrative withdrawal. If a fails to email the instructor (using the my.tcl.edu email account) requesting to be dropped from the course and has not submitted the initial assignment required during the first week of class, the instructor will assign a “Never Attended” code in the student information system (web-advisor) no later than ten calendar days after the first day of the class. Students who are dropped as a result of never attending the course are still responsible for all fees associated with the course.

HAZARDOUS WEATHER

In case weather conditions are so severe that operation of the College may clearly pose a hardship on students and staff traveling to the College, notification of closing will be made through the following radio and television stations: WYKZ 98.7, WGCO 98.3, WGZO 103.1, WFXH 106.1, WWVV 106.9, WLOW 107.9, WGZR 104.9, WFXH 1130 AM, WLHV 101.1, WSOK 1230 AM, WAEV 97.3, WTOC TV, WTGS TV, WJWJ TV, and WSAV TV. Students, faculty and staff are highly encouraged to opt in to the Emergency Text Message Alert System. http://www.tcl.edu/current-students/text-alert

EMERGENCY TEXT MESSAGE ALERT

Students, faculty and staff are highly encouraged to opt in to the Emergency Text Message Alert System. Participants receive immediate notification of emergency events and weather cancelations via text messaging on their cell phones. Participants can also opt in to receive non-emergency news and announcements. Go to www.tcl.edu. On the homepage, click on “emergency TextAlert at TCL” and fill out the form or go to http://www.tcl.edu/current-students/text-alert

Course Evaluation

Your performance objective and exams will be translated to points and the points to grades. There are 100 possible points and grades will be earned as follows:

A = 90-100
B = 80-89
C = 70-79
D = 60-69

Final grade in this class will be based upon:
Assignments/Homework – 20%
Midterm – 20%
Research Paper – 20%
Class Debate – 20%
Final – 20%

Assignments/Homework
Each student is responsible for classroom participation. In addition, each student will complete all homework assignments giving outside of the classroom. Assignments and homework are valued at 20% of the final grade.

Exam
Midterm and final exams will consist of multiple choice questions, true/false, and fill-in the blank type questions. Mid-term and final are valued at 20% each of the final grade for a total of 40% of the final grade.

Research Paper
Each student is responsible for a research paper. Guidelines will be published at a later time. Research papers are valued at 20% of final grade.

Class Debate:
Each student will debate a theory for the causation of juvenile delinquency. Debate is valued at 20% of final grade. Guidelines to be published.

SAFETY ADDENDUM

Purpose.
The purpose of this safety addendum is to provide each student with safety guidelines during an incident, emergency, or disaster at TCL. In addition, it provides students guidelines for lockdown procedures, evacuation procedures, and active shooter.

Definitions
An incident is any event, potential or actual, that may impact normal operations but has no immediate health or life threatening consideration or serious effect on the overall functional capacity of the College. An event of this nature should be reported to the Office of the Vice President for Administrative Services. Also notify the off-site campus administrator if applicable.

An emergency is any incident, potential or actual, which may endanger life or health or which affects an entire building or buildings, and will disrupt the overall operations of the College. Outside emergency services will probably be required, as well as major efforts from campus support services. Major policy considerations and decisions will usually be required from the college administration during times of crises. An emergency should be reported immediately by directly using 911 if life or health/injury considerations exist and then to the Office of the President or Vice President for Administrative Services as quickly as possible. Also notify the off-site campus administrator if applicable.

A disaster is any event or occurrence that has taken place and has seriously impaired or halted the operations of the College. In some cases, mass personnel casualties and severe property damage may be sustained. A coordinated effort of all campus-wide resources is required to effectively control the situation. Outside emergency services will be essential. In all cases of disaster, an Emergency Control Center will be activated, and the appropriate support and operational plans will be executed. The disaster should be immediately reported, first by calling 911 and then to the Office of the President or Vice President for Administrative Services. Also notify the off-site campus administrator if applicable.

Types of Emergencies
• Hurricane
• Tornado
• Fire
• Biochemical or Radiation Spill
• Explosion/Bomb
• Downed Aircraft (crash which directly impacts campus operations)
• Utility Failures
• Violent or criminal behavior
• Psychological Crisis

Procedures

Active Shooter

Building Evacuation
1. Building evacuations occur when an alarm sounds and/or upon notification by Security or the Emergency Director.
2. When the building evacuation alarm is activated during an emergency, individuals should exit according to the building evacuation plan and alert others to do the same.
3. Once outside, individuals should proceed to a clear area that is at least 500 feet away from the affected building. Streets, fire lanes, hydrant areas and walkways should be kept clear for emergency vehicles and personnel.
4. Individuals should not return to an evacuated building unless told to do so by Security or the Emergency Director.
5. Individuals should assist persons with disabilities in exiting the building. Elevators are reserved for disabled persons

Campus Evacuation
1. A uniformed Security Guard, the Emergency Director, or an Emergency Resource Team member will announce evacuation of all or part of the campus grounds.
2. All persons (students and staff) are to immediately vacate the campus, or in the case of a partial evacuation relocate to another part of the campus grounds as directed.

Lockdown
1. Clear the halls
2. Report to the nearest classroom/office
3. Assist those needing special assistance
4. Ensure classroom/office doors are closed and locked
5. Turn off lights
6. Stay away from doors and windows (out of the line of sight)
7. BE QUIET and follow instructor’s directions
8. Silence cell phones
9. Wait for the “All Clear” before leaving

Course Schedule

Revised: October 8, 2019