Course Description

This course involves the analysis and interpretation of evidence discovered at the crime scene that might be useful in understanding the perpetrator’s motivations and behavior to assist law enforcement in developing a criminal profile for identification, apprehension and prosecution.

3 Cr (3 lect/pres, 0 lab, 0 other)

Course Focus

Student will be introduced to theory development for the causation of crime.

Text and References


Course Goals

The following list of course goals will be addressed in the course. These goals are directly related to the performance objectives. (*designates a CRUCIAL goal)

1. Define forensic psychology
2. Identify the 5 subdisciplines of forensic psychology
3. Understand the advancement of forensic psychology
4. Discuss the ethical concerns for forensic psychology
5. Understand the psychology of domestic violence
6. Identify the best practice for police response to domestic violence
7. Identify the best practice for police response to sexual related crimes
8. Distinguish between distinct types of sexual related crimes
9. Identify concepts of a crisis intervention team (CIT)
10. Compare the pros and cons of (CIT)
11. Discuss the impact of CIT on police use of deadly force
12. Compare various sociological theories
13. Define the various components of personality
14. Apply the various components of personality to the development of a criminal propensity
15. Contrast the three types of conditioning that can lead to crime
16. Discuss the cognitive perspective as it relates to crime and deviance
17. Defined the various biological theories
18. Use the biological theories to explain crime
19. Relate the various biological, psychological, and sociological theories of crime to an integrated biopsychosocial theory
20. Defined the concept of offender typology
21. Understand the benefits of refining the concept of offender typology
22. Contrast the mass, spree, and serial killers
23. Discuss the various typology of sexual offenders
24. Understand the various arson typologies
25. Explain domestic terrorists and its typology
26. Distinguish between truth and deception
27. Summarize the principles and techniques of police interrogation
28. Recognize the connection between nonverbal behavior and deception
29. Understand the polygraph
30. Distinguish among the various techniques employed by the polygraph
31. Understand techniques for analyzing a written statement
32. Identify issues with eyewitness testimony in adults
33. Identify issues with eyewitness testimony in juveniles
34. Discuss police lineup techniques
35. Discuss limitation with police lineup
36. Explain how forensic hypnosis is used by police investigators
37. Compare the techniques of offender and geographic profiling
38. Summary the nature of forensic assessment
39. Identify the various contests in which a forensic assessment may occur
40. Discuss ethical considerations in conducting a forensic assessment
41. Distinguish among the three data sources for most assessments
42. Identify the three primary purposes for forensic assessment
43.
44. Describe how body chemistry theories explain crime
45. Show the relationship of gender as related to biosocial theories
46. Identify the critics perspectives of biosocial theories
47. Analyze the psychological perspectives of criminal behavior
48. Describe the two major ideas that characterized early psychological theories
49. Explain the difference between the two major ideas that characterized early psychological theories
50. Become familiar with the modeling theory
51. Discuss the self-control theory
52. Describe some policy and treatment implications of psychological theory
53. Explain rewards and punishments as they relate to the psychological theory
54. Distinguish policies developed from the psychological theory
55. Compare and contrast the classical, biological, and psychological perspectives of criminal behavior
56. List the major principles of sociological theories
57. Describe the conceptual basis for social structure theories
58. Describe the three major types of social structure theories
59. Distinguish between the three major types of social structure theories
60. Discuss the strain theory
61. Provide examples of the strain theory
62. Relate the social theory to crime
63. Compare labeling to criminal behavior
64. Define the social process theory
65. Debate policy implications of social development theories
66. Understand the history of the Social Conflict Theory
67. Describe labeling theory
68. Explain the social bond theory
69. Distinguish policy implications of conflict criminology
70. Compare and contrast emerging theories
71. Conduct research of criminology theory
72. Understand peer review journals
73. Write a research paper in APA format
74. Understand the dynamics of working as a team
75. Debate the causation of crime

Student Contributions

Each student will spend at least 6 hours per week preparing for class. Attendance is critical in this class. There will be 4 quizzes. Each student will participate in a debate as part of a group. The syllabus is subject to change. All changes will be discussed and students will be accountable for such changes.

STATEMENT OF NON-DISCRIMINATION

The Technical College of the Lowcountry is committed to a policy of equal opportunity for all qualified applicants for admissions or employment without regard to race, gender, national origin, age, religion, marital status, veteran status, disability, or political affiliation or belief.

ADA STATEMENT

The Technical College of the Lowcountry provides access, equal opportunity and reasonable accommodation in its services, programs, activities, education and employment for individuals with disabilities. To request disability accommodation, contact the counselor for students with disabilities at (843) 525-8228 during the first ten business days of the academic term.

ACADEMIC MISCONDUCT

There is no tolerance at TCL for academic dishonesty and misconduct. The College expects all students to conduct themselves with dignity and to maintain high standards of responsible citizenship.
It is the student’s responsibility to address any questions regarding what might constitute academic misconduct to the course instructor for further clarification.

The College adheres to the Student Code for the South Carolina Technical College System. Copies of the Student Code and Grievance Procedure are provided in the TCL Student Handbook, the Division Office, and the Learning Resources Center.

**ATTENDANCE**
The College’s statement of policy indicates that students must attend **ninety percent of total class hours** or they will be in violation of the attendance policy.

- Students not physically attending class during the first ten calendar days from the start of the semester must be dropped from the class for NOT ATTENDING.
- Students taking an online/internet class must sign in and communicate with the instructor within the first ten calendar days from the start of the semester to indicate attendance in the class. Students not attending class during the first ten calendar days from the start of the semester must be dropped from the class for NOT ATTENDING.
- Reinstatement requires the signature of the division dean.

In the event it becomes necessary for a student to withdraw from the course OR if a student stops attending class, it is the student’s responsibility to initiate and complete the necessary paperwork. Withdrawing from class may have consequences associated with financial aid and time to completion.

- When a student exceeds the allowed absences, the student is in violation of the attendance policy. The instructor MUST withdrawal the student with a grade of “W”, “WP”, or “WF” depending on the date the student exceeded the allowed absences and the student’s progress up to the last date of attendance or under extenuating circumstances and at the discretion of the faculty member teaching the class, allow the student to continue in the class and make-up the work. This exception must be documented at the time the allowed absences are exceeded.
- Absences are counted from the first day of class. There are no "excused" absences. All absences are counted, regardless of the reason for the absence.
- A student must take the final exam or be excused from the final exam in order to earn a non-withdrawal grade.
- A copy of TCL’s STATEMENT OF POLICY NUMBER: 3-1-307 CLASS ATTENDANCE (WITHDRAWAL) is on file in the Division Office and in the Learning Resources Center.

**ONLINE ATTENDANCE PROCEDURE**

For all online courses, students must complete an assignment designated by the instructor during the first week of classes. The instructor will drop the student from the course if the initial assignment is not completed.

Instructors will withdraw students from the class when 90% attendance is not maintained. Attendance in an online course is defined by regular course access and by timely completion of assignments as required by the instructor. Each student will be expected to access the
web class at least once a week and complete 90% of assignments on time. Additional access is encouraged and may be necessary for successful completion of classes.

Failure to log in and complete assignments will result in the student being withdrawn from the course. The instructor will assign a grade of “W,” “WP,” or “WF” based upon the student’s academic standing as the last date of attendance, which is the last login. Students are responsible for any financial matters associated with an administrative withdrawal. If a fails to email the instructor (using the my.tcl.edu email account) requesting to be dropped from the course and has not submitted the initial assignment required during the first week of class, the instructor will assign a “Never Attended” code in the student information system (web-advisor) no later than ten calendar days after the first day of the class. Students who are dropped as a result of never attending the course are still responsible for all fees associated with the course.

HAZARDOUS WEATHER

In case weather conditions are so severe that operation of the College may clearly pose a hardship on students and staff traveling to the College, notification of closing will be made through the following radio and television stations: WYKZ 98.7, WGCO 98.3, WGZO 103.1, WFXH 106.1, WWVV 106.9, WLOW 107.9, WGZR 104.9, WFXH 1130 AM, WLHV 101.1, WSOX 1230 AM, WAEV 97.3, WTCI TV, WTVS TV, WJWI TV, and WSAV TV. Students, faculty and staff are highly encouraged to opt in to the Emergency Text Message Alert System. http://www.tcl.edu/current-students/text-alert

EMERGENCY TEXT MESSAGE ALERT

Students, faculty and staff are highly encouraged to opt in to the Emergency Text Message Alert System. Participants receive immediate notification of emergency events and weather cancellations via text messaging on their cell phones. Participants can also opt in to receive non-emergency news and announcements. Go to www.tcl.edu. On the homepage, click on “emergency TextAlert at TCL” and fill out the form or go to http://www.tcl.edu/current-students/text-alert

Course Evaluation

Your performance objective and exams will be translated to points and the points to grades. There are 100 possible points and grades will be earned as follows:

- A = 90-100
- B = 80-89
- C = 70-79
- D = 60-69

Tests and Quizzes

There is a total of 4 quizzes. Each quiz consists of multiple-choice, true-false, fill-in-the-blank, and essay questions. Each quiz is valued at 10% for a total of 40% of the final grade.

Research

Each student is required to complete required research assignments. Research assignments are
valued at 20% of the final grade.

Debate
Each student will serve on a team. Each team will receive a theory. Teams will produce a research paper defending their theory. Teams will debate the causation of crime. Guidelines will be published at a later date. The debate is valued at 20% of the final grade.

Assignments
Each student is responsible for each assignment. Assignments will consist of group and individual participation. Some assignments will be through discussion board and/or group wiki. There will be some written assignments. Assignments are valued at 20% of final grade.

SAFETY ADDENDUM

Purpose.
The purpose of this safety addendum is to provide each student with safety guidelines during an incident, emergency, or disaster at TCL. In addition, it provides students guidelines for lockdown procedures, evacuation procedures, and active shooter.

Definitions
An incident is any event, potential or actual, that may impact normal operations but has no immediate health or life threatening consideration or serious effect on the overall functional capacity of the College. An event of this nature should be reported to the Office of the Vice President for Administrative Services. Also notify the off-site campus administrator if applicable.

An emergency is any incident, potential or actual, which may endanger life or health or which affects an entire building or buildings, and will disrupt the overall operations of the College. Outside emergency services will probably be required, as well as major efforts from campus support services. Major policy considerations and decisions will usually be required from the college administration during times of crises. An emergency should be reported immediately by directly using 911 if life or health/injury considerations exist and then to the Office of the President or Vice President for Administrative Services as quickly as possible. Also notify the off-site campus administrator if applicable.

A disaster is any event or occurrence that has taken place and has seriously impaired or halted the operations of the College. In some cases, mass personnel casualties and severe property damage may be sustained. A coordinated effort of all campus-wide resources is required to effectively control the situation. Outside emergency services will be essential. In all cases of disaster, an Emergency Control Center will be activated, and the appropriate support and operational plans will be executed. The disaster should be immediately reported, first by calling 911 and then to the Office of the President or Vice President for Administrative Services. Also notify the off-site campus administrator if applicable.

Types of Emergencies
- Hurricane
- Tornado
- Fire
- Biochemical or Radiation Spill
- Explosion/Bomb
- Downed Aircraft (crash which directly impacts campus operations)
- Utility Failures
• Violent or criminal behavior
• Psychological Crisis

Procedures

Active Shooter

Building Evacuation
1. Building evacuations occur when an alarm sounds and/or upon notification by Security or the Emergency Director.
2. When the building evacuation alarm is activated during an emergency, individuals should exit according to the building evacuation plan and alert others to do the same.
3. Once outside, individuals should proceed to a clear area that is at least 500 feet away from the affected building. Streets, fire lanes, hydrant areas and walkways should be kept clear for emergency vehicles and personnel.
4. Individuals should not return to an evacuated building unless told to do so by Security or the Emergency Director.
5. Individuals should assist persons with disabilities in exiting the building. Elevators are reserved for disabled persons

Campus Evacuation
1. A uniformed Security Guard, the Emergency Director, or an Emergency Resource Team member will announce evacuation of all or part of the campus grounds.
2. All persons (students and staff) are to immediately vacate the campus, or in the case of a partial evacuation relocate to another part of the campus grounds as directed.

Lockdown
1. Clear the halls
2. Report to the nearest classroom/office
3. Assist those needing special assistance
4. Ensure classroom/office doors are closed and locked
5. Turn off lights
6. Stay away from doors and windows (out of the line of sight)
7. BE QUIET and follow instructor’s directions
8. Silence cell phones
9. Wait for the “All Clear” before leaving

Course Schedule

Developed/Revised: January 7, 2012