

# DATA INSIGHTS

2022

Office of Institutional Research  
Technical College of the Lowcountry

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NOTE: At this time, DATA INSIGHTS analytics do not include non-credit programs. In calendar year 2022, more than 300 students enrolled in non-credit workforce training programs offered by the Office of Workforce Development at Technical College of the Lowcountry.

## 1. College

### 1.1 Undergraduates: Total College Applications for Admission Unduplicated Headcount by Fall Semester

	FA20	FA21	FA22	% Chg <sup>1</sup>
Total	2,714	2,168	2,691	-0.8%
Dual	383	345	433	14%
Non-Dual	2,331	1,823	2,258	-3.1%

### 1.2 Undergraduates: Applications for Admission Headcount by Division by Fall Semester

	FA20	FA21	FA22	%Chg
Allied Health Sciences <sup>2</sup>	1,079	772	867	-20%
Arts & Sciences	295	175	222	-25%
Business Technology	563	410	555	-1%
Culinary Arts and Hospitality Management	73	100	107	47%
Industrial Technology	280	225	277	-1%
Dual Enrolled	383	345	443	16%
Undetermined and Transient <sup>3</sup>	41	141	220	437%

### 1.3 Undergraduates: Applications for Admission Unduplicated Headcount by Mission County by Fall Semester

	FA20	FA21	FA22	% Chg
Beaufort	1,645	1,287	1,589	-3%
Colleton	121	110	96	-21%

<sup>1</sup> % Chg, or percent change, represents the degree of change over the three periods.

<sup>2</sup> Allied Health Sciences applicant count includes allied health pre-majors coded as associate of science and general technology.

<sup>3</sup> Undetermined is an applicant or student who has not selected a program of study. Transient is a degree seeking applicant or student who is currently pursuing a degree at another institution.

(1.3 cont.)	FA20	FA21	FA22	%Chg
Hampton	210	156	189	-10%
Jasper	237	232	312	32%
Other SC counties inc Effingham/Chatham, GA	198	155	225	14%
Out-of-State	303	224	245	-19%
Missing Resident County Codes	0	4	0	

#### 1.4 Undergraduates: Applications for Admission Unduplicated Headcount by Northern and Southern Beaufort County by Fall Semester

	FA20	FA21	FA22	% Chg
Beaufort County	1,645	1,287	1,589	-3%
Northern Beaufort County	985	714	841	-15%
Southern Beaufort County	660	573	748	13%
All Other <sup>4</sup>	1,069	881	1,067	0%
Total	2,714	2,168	2,624	-3%

#### 1.5 Undergraduates: Applications for Admission: Percentages of Unduplicated Headcount by Gender and Ethnicity by Fall Semester

	FA20	FA21	FA22	% Incr/Decr
Female	70%	70%	69%	-1%
Male	28%	30%	30%	2%
Black/African American	36%	36%	38%	2%
Blk/African Amer. Female	28%	28%	29%	1%
Blk/African Amer. Male	8%	8%	8%	0%
White/Non-Hispanic	47%	46%	46%	-1%
Wh/Non-Hispanic. Female	32%	31%	29%	-3%
Wh/Non-Hispanic. Male	15%	15%	17%	2%
American Indian/Alaskan Native	1%	1%	1%	0%
Asian or Pacific Islander	2%	1%	1%	-1%

<sup>4</sup> All Other includes all other applicants except applicants from Beaufort County. All other includes applicants from other mission area counties and other in state and out of state applicants.

(1.5 cont.)	FA20	FA21	FA22	%Incr/Decr
Hispanic	2%	2%	1%	-1%
Multi-Ethnic	4%	4%	5%	1%
Non-Resident Alien	0%	0%	0%	0%
Unknown	0%	0%	<1%	
Missing Codes	8%	8%	8%	0%

#### 1.6 Undergraduates: Total College Enrollment Unduplicated by Fall Semester

FA20	FA21	FA22	% Chg
2,119	2,042	2,196	4%

#### 1.7 Undergraduates: Enrollment Headcount by Division by Fall Semester

	FA20	FA21	FA22	% Chg
Allied Health Sciences <sup>5</sup>	788	696	693	-12%
Arts and Sciences	352	297	311	-12%
Business Technology	407	402	426	5%
Culinary Arts and Hospitality Management	51	69	92	80%
Industrial Technology	186	163	179	-4%
Dual Enrolled	374	427	468	25%
Undetermined and Transient Students	12	9	27	125%

#### 1.8 Undergraduate Enrollment Unduplicated Headcount by Mission County by Fall Semester EXCLUDING Dual Enrolled

	FA20	FA21	FA22	%Chg
Beaufort	1,184	1,069	1,166	-2%
Colleton	72	89	86	19%
Hampton	84	80	73	-13%
Jasper	135	141	181	34%
Other SC Counties and Out-of-State	270	236	219	-19%
Total	1,745	1,615	1,725	-1%

<sup>5</sup> Allied Health Sciences includes the associate in science and general technology health pre-majors.

1.9 Undergraduate: Enrollment DUAL ENROLLED ONLY Unduplicated Headcount by Mission County by Academic Year

	AY19/20	AY20/21	AY21/22	% Chg
Beaufort	394	445	430	9%
Colleton	0	3	7	
Hampton	63	40	57	-10%
Jasper	55	66	88	60%
Other SC Counties and Out-of-State	6	4	8	33%
<b>Total</b>	<b>518</b>	<b>558</b>	<b>590</b>	<b>14%</b>

1.10 Undergraduate: Unduplicated Headcount Enrollment by Northern and Southern Beaufort County by Academic Year DUAL ENROLLED and Students other than DUAL ENROLLED

	AY19/20		AY20/21		AY21-22		% Chg	
	Non-DUAL ENROLLED	DUAL ENROLLED	Non-DUAL ENROLLED	DUAL ENROLLED	Non-DUAL ENROLLED	DUAL ENROLLED	Non-DUAL ENROLLED	DUAL ENROLLED
Northern Beaufort County	1,009	280	793	278	769	279	-24%	-0.4%
Southern Beaufort County	775	113	747	167	764	151	-1%	34%
All Other <sup>6</sup>	813	124	788	113	768	160	-6%	29%
<b>Total</b>	<b>2,597</b>	<b>517</b>	<b>2,328</b>	<b>558</b>	<b>2,310</b>	<b>590</b>	<b>-11%</b>	<b>14%</b>

<sup>6</sup> All Other excludes Beaufort County and includes all other students from other mission area counties and other in state or out of state students.



### 1.11 Undergraduate: Enrollment Overview Unduplicated Headcount by Fall Semester

	FA20	FA21	FA22	% Chg
Head Count Unduplicated	2,119	2,042	2,196	4%
Head Count Unduplicated Less Dual Enrolled	1,745	1,615	1,725	-1%
Head Count Dual Enrolled	374	427	471	26%
Total Student Body Credit Hours	17,633	17,892	19,601	11%
Total Student Body Credit Hours Less Dual Enrolled	15,157	14,967	16,199	7%
Total Student Body Credit Hours Dual Enrolled	2,476	2,925	3,402	37%
Full-time Equivalent	1,176	1,193	1,307	11%
Full-time Equivalent Less Dual Enrolled	1,010	998	1,080	7%
Full-time Equivalent Dual Enrolled	165	195	227	37%
Average Credit Hours Per Student	8.3	8.8	8.9	8%
Average Credit Hours Per Less Dual Enrolled Students	8.7	9.3	9.4	8%
Average Credit Hours Per Dual Enrolled Student	6.6	6.9	7.2	9%
Students Full-time (12 credit hours or more)	532	471	458	-14%
Students Part-time (11 credit hours or fewer)	1,587	1,571	1,736	9%
Total Military/Veteran/Dependents	457	378	373	-18%
Deferred Action for Childhood Arrivals (DACA)	20	15	10	-50%
New High School Graduate Enrollment <sup>7</sup>	221	210	252	14%
Average Age	25	25	25	0%

### 1.12 Enrollment Breakout: New High School Graduate College Enrollment by High School by Fall Semester

	FA20	FA21	FA22	% Chg
Battery Creek High School	16	13	15	-6%
Beaufort High School	31	23	26	-16%
Bluffton High School	30	27	40	33%
Colleton County High School	7	10	4	-43%
Estill High School	0	0	0	

<sup>7</sup> New High School Graduates are students who enrolled in the College within one year following high school graduation.

(1.12 cont.)	FA20	FA21	FA22	%Chg
Hilton Head Island High School	30	17	39	30%
Jasper County High School	0	0	1	
May River High School	35	35	46	31%
Ridgeland-Hardeeville High School	5	14	10	100%
Wade Hampton High School	10	3	7	-30%
Whale Branch Early College High School	8	5	2	-75%
Oher High Schools	45	62	54	20%
GED	4	1	8	100%
<b>Total</b>	<b>221</b>	<b>210</b>	<b>252</b>	<b>14%</b>

### 1.13 Enrollment Breakout: Active Military, Veteran and Dependents by Fall Semester

	FA20	FA21	FA22	% Chg
Active Military	65	52	54	-17%
Veterans	110	80	56	-49%
Dependents of Veterans	155	152	126	-19%
Dependents of Active Military	127	94	137	8%
<b>Total</b>	<b>457</b>	<b>380</b>	<b>373</b>	<b>-18%</b>

### 1.14 Students Enrolled in Developmental and/or Remedial Education Unduplicated Head Count by Fall Semester<sup>8</sup>

FA20	FA21	FA22	%CHG
216	160	108	-50%

### 1.15 Unduplicated Head Count Enrollment in Online Courses by Academic Year (includes Zoom)

	AY19/20	AY20/21	AY21/22	% Chg
Online course offerings	170	230	169	-1%
# students attempting at least one online course	2,249	2,700	2,446	9%
# students who attempted only online courses	855	1,791	1,248	46%

<sup>8</sup> A developmental or remedial education student is a student who attempted at least one developmental or remedial education course during a semester.

### 1.16 Enrollment Percent Unduplicated Headcount by Gender and Ethnicity by Fall Semester

	FA20	FA21	FA22	% Incr/Decr
Female	72%	71%	70.5%	-1.5%
Male	28%	29%	29.5%	1.5%
Black/African American	27%	29%	29%	2%
Blk/African Amer. Female	22%	23%	23%	1%
Blk/African Amer. Male	5%	6%	6%	1%
White/Non-Hispanic	56%	52%	53%	-3%
Wh/Non-Hispanic. Female	38%	35%	36%	-2%
Wh/Non-Hispanic. Male	18%	17%	17%	-1%
American Indian/Alaskan Native	<1%	<1%	<1%	
Asian or Pacific Islander	2%	2%	2%	0%
Hispanic	6%	4%	3%	-3%
Multi-Ethnic	5%	5%	5%	0%
Non-Resident Alien	<1%	0%	0%	
Unknown	3%	7%	8%	5%

### 1.17 Percent Enrolled Students Receiving PELL Grant<sup>9</sup>

	AY19/20	AY20/21	AY21/22	% Incr/Decr
Pell Recipients	47%	43%	44%	-3%

### 1.18 Undergraduate Retention Rate by College and by Division<sup>10</sup>

	FA19 to FA20	FA20 to FA21	FA21 to FA22	% Inc/Decr
College	48%	46%	42%	-6%
Allied Health Sciences	42%	49%	47%	5%
Arts and Sciences	26%	24%	30%	4%
Business Technology	35%	37%	35%	-13%
Culinary Arts and Hospitality Mgmt	32%	22%	59%	27%

<sup>9</sup> Students whose total family income is \$50,000 a year or less qualify for PELL grant assistance. Eligibility is determined by the FAFSA. DACA, transient and dual enrolled students are not eligible for PELL. The calculation of the students receiving PELL shown as a percent of enrollment excludes students who are DACA, transient or dual enrolled.

<sup>10</sup> Retained in the same division. Students who may have transferred to a different division are counted in the College retention rate.

(1.18 cont.)	FA19 to FA20	FA20 to FA21	FA21 to FA22	% Inc/Dec
Industrial Technology	43%	31%	36%	-7%

### 1.19 Developmental and Remedial Student Retention Rates

FA19 to	FA20 to	FA21 to	% Incr/Decr
42%	37%	37%	-12%

### 1.20 Persistence Rate College and by Division<sup>11</sup>

	FA19 to SP20	FA20 to FA21	FA21 to FA22	% Inc/Dec
College	71%	66%	68%	-3%
Allied Health Sciences	70%	63%	69%	-1%
Arts and Sciences	55%	48%	79%	24%
Business Technology	68%	56%	55%	-33%
Culinary Arts and Hospitality Management	46%	42%	81%	35%
Industrial Technology	70%	47%	51%	-19%

### 1.21 Developmental and Remedial Student Persistence Rates

FA19 to SP20	FA20 to SP21	FA21 to SP22	% Incr/Decr
68%	66%	66%	-03%

### 1.22 Awards Conferred by Fiscal Year<sup>12</sup>

	FY19/20	FY20/21	FY21/22	% Chg
College	453	406	338	-25%
Allied Health Sciences	126	87	98	-22%
Arts & Sciences	116	119	88	-24%
Business Technology	126	119	99	-21%
Culinary Arts and Hospitality Management	0	4	3	
Industrial Technologies	85	77	50	-41%

<sup>11</sup> Persisted in the same division. Students who may have transferred to a different division are counted in the College persistence rate.

<sup>12</sup> Fiscal year is defined as the period beginning July 1 and ending June 30.

## 2 Allied Health Sciences Division

### 2.1 Applications for Admission Allied Health Sciences Pre-Majors<sup>13</sup> Unduplicated by Program or Department by Fall Semester

	FA20	FA21	FA22	% Chg
Massage Therapy	28	27	27	-4%
Medical Assisting	109	47	73	-33%
Nursing	676	467	543	-20%
Physical Therapy	116	86	62	-47%
Radiologic Technology	117	101	108	-8%
Surgical Technology	35	44	36	3%

### 2.2 Enrollment Allied Health Sciences by Fall Semester, Pre-Major and Major, Program/Department

	FA20	FA21	FA22	% Chg
<b>Pre-Major</b>	<b>600</b>	<b>555</b>	<b>518</b>	<b>-14%</b>
Associate in Science - Nursing	435	406	391	-10%
Associate in Science - Physical Therapy	58	48	38	-34%
Associate in Science - Rad Tech	66	58	51	-23%
Central Sterile Processing Technician	1	1		-100%
General Technology - Massage Therapy	3	5	6	100%
General Technology - Medical Assisting	20	16	19	-5%
General Technology - Surgical Technology	15	19	13	-13%
Practical Nursing	1	1		-100%
Pre-Allied Health Studies - NUR	1	1		-100%
<b>Major</b>	<b>203</b>	<b>156</b>	<b>175</b>	<b>-14%</b>
Associate Degree Nursing	120	77	93	-23%
Massage Therapy	8	10	9	13%
Medical Assisting	13	14	14	8%
Physical Therapist Assistant	29	26	24	-17%
Radiologic Technology	30	28	24	-20%
Surgical Technology	3	1	11	267%
<b>Grand Total</b>	<b>803</b>	<b>711</b>	<b>693</b>	<b>-14%</b>

<sup>13</sup> The number of students who apply and qualify for entry directly into major is statistically insignificant.

### 2.3 First Time Licensure Pass Rate Allied Health Sciences

	AY19/20	AY20/21	AY21/22	Avg
Massage & Bodywork Licensing Examination (MBLEX)	100%	93%	100%	98%
National Council Licensure Exam. (NCLEX)- Practical Nurse	100%	100%	100%	100%
National Council Licensure Exam. (NCLEX)- Registered Nurse (ADN)	92%	81%	80%	84%
National Physical Therapist Assistant Licensing Exam. (PTA)	75%	100%	70%	82%
Radiography Exam., ARRT	93%	86%	75%	85%
Surgical Technologist National Certifying Examination	88%	-	67%	77%

### 2.4 Awards Conferred Allied Health Sciences by Program or Department by Fiscal Year

	AY19/20	AY20/21	AY21/22	%Chg
Major	117	87	98	-16%
Practical Nursing	3	4	8	167%
Associate Degree Nursing	71	41	42	-41%
Massage Therapy	8	16	4	-50%
Medical Assisting	7	9	10	43%
Physical Therapist Assistant	6	0	22	267%
Radiologic Technology	14	14	12	-14%
Surgical Technology	8	3	0	-100%
Grand Total	126	87	98	-22%

## 3 Arts and Sciences Division

### 3.1 Applications for Admission Arts and Sciences by Department and Program by Fall Semester

	FA20	FA21	FA22	% Chg
AA - General Education & Business	35	24	16	-54%
Agriscience	7	3	0	-100%

(3.1 cont.)	FA20	FA21	FA22	% Chg
Associate in Arts	56	33	51	-9%
Associate in Arts, Humanities, Social Sciences	46	22	44	-4%
Associate in Science	83	58	50	-40%
Associate in Science - Science & Mathematics	8	6	29	263%
Basic Art	3	6	9	200%
General Education	23	8	9	-61%
General Education: Math and English Core	5	1	3	-40%
Introduction to Biotechnology	5	4	4	-20%
Liberal Arts Core	4	3	5	25%
Pre-Bachelor Teacher Transfer Associate Degree	0	0	2	
Grand Total	275	168	222	-19%

### 3.2 Enrollment Arts and Sciences by Department by Fall Semester

	FA20	FA21	FA22	% Chg
AA - General Education & Business	45	48	53	18%
Agriscience	1	1	0	-100%
Associate in Arts	124	99	80	-35%
Associate in Arts, Humanities, Social Sciences	25	25	37	48%
Associate in Science	110	109	95	-14%
Associate in Science - Science & Mathematics	15	10	21	40%
Basic Art	1	1	4	300%
General Education	8	2	1	-88%
General Education: Math and English Core	2	1	0	-100%
Introduction to Biotechnology	0	0	1	
Liberal Arts Core	1	2	3	200%
Pre-Bachelor Teacher Transfer Associate Degree	0	0	16	
Grand Total	332	298	311	-6%

### 3.3 Awards Conferred Arts and Sciences by Program and Department by Fiscal Year

	AY19/20	AY20/21	AY21/22	% Chg
AA - General Education & Business	0	0	5	
Agriscience	0	0	0	
Associate in Arts	38	49	32	-16%
Associate in Arts, Humanities, Social Sciences	0	1	2	
Associate in Science	22	22	13	-41%
Associate in Science - Science & Mathematics	0	0	0	
Basic Art	0	0	0	
General Education	17	16	16	-6%
General Education: Math and English Core	19	16	10	-47%
Introduction to Biotechnology	0	1	0	
Liberal Arts Core	20	14	10	-50%
Pre-Bachelor Teacher Transfer Associate Degree	0	0	0	
Grand Total	116	119	88	-24%

## 4 Business Technology Division

### 4.1 Applications for Admission Business Technology by Department by Fall Semester

	FA20	FA21	FA22	% Chg
Accounting	26	21	46	77%
Administrative Office Technology	22	15	7	-68%
Administrative Office Technology - Medical Office Assistant	54	19	57	6%
Administrative Office Technology - Office Applications	0	0	1	
Administrative Support	3	3	1	-67%
Advanced Healthcare Case Management	14	1	0	-100%
Advanced Pre-Police Academy	2	0	3	50%
Associate in Arts - Early Childhood, Elem Ed., Special Ed	25	11	5	-80%
Basic Pre-Police Academy	2	0	6	200%
Business Administration	110	76	119	8%
Business Administration - Fire Service Administration	0	0	0	



(4.1 cont.)	FA20	FA21	FA22	%Chg
Business Administration - Golf Management	2	0	0	-100%
Child Care Management	3	3	5	67%
Computer Applications	5	1	0	-100%
Computer Forensics	0	0	0	
Computer Technology	71	54	53	-25%
Crime Scene Investigation	12	14	17	42%
Criminal Justice and Law	22	16	15	-32%
Criminal Justice Technology	12	22	19	58%
Criminal Justice Technology - Pre-Police Academy Pathway	3	6	6	100%
Criminal Justice Technology - Transfer Pathway	12	13	17	42%
Cyber Security	11	6	15	36%
Database	2	0	0	-100%
Early Care and Education	30	22	43	43%
Early Childhood Development	9	7	10	11%
Early Childhood Development Certificate	10	19	11	10%
Entrepreneurship/Small Business	33	27	52	58%
Fundamentals of Firefighting	3	0	0	-100%
Infant Toddler Care	5	0	0	-100%
Office Applications for Business and Industry	5	8	8	60%
Paralegal	23	20	13	-43%
Paralegal Specialist	8	8	6	-25%
Programming	18	12	13	-28%
Webmaster	6	6	7	17%
Grand Total	563	410	555	-1%

#### 4.2 Enrollment Business Technology by Program and Department by Fall Semester

	FA20	FA21	FA22	% Chg
Accounting	11	16	24	118%
Administrative Office Technology	31	26	17	-45%
Administrative Office Technology - Medical Office Assistant	25	17	19	-24%

(4.2 cont.)	FA20	FA21	FA22	%Chg
Administrative Office Technology - Office Applications	0	3	6	
Administrative Support	1	1	0	-100%
Advanced Healthcare Case Management	1	1	0	-100%
Advanced Pre-Police Academy	1	1	0	-100%
Associate in Arts - Early Child, Elem Ed., Special Ed-USCB	20	10	1	-95%
Associate in Arts - Early Childhood, Elem Ed., Special Ed	1	8	4	300%
Basic Pre-Police Academy	2	1	2	0%
Business Administration	88	88	103	17%
Business Administration - Fire Service Administration	1	1	0	-100%
Business Administration - Golf Management	2	1	0	-100%
Child Care Management	1	1	2	100%
Computer Technology	73	79	74	1%
Computer Technology - Networking Concentration	0	0	7	
Computer Technology - Programming Pathway, Web Design	0	0	18	
Computer Technology Dual Enrollment	1	1	0	-100%
Crime Scene Investigation	3	2	1	-67%
Criminal Justice and Law	3	5	0	-100%
Criminal Justice Technology	17	21	18	6%
Criminal Justice Technology - Pre-Police Academy Pathway	8	4	2	-75%
Criminal Justice Technology - Transfer Pathway	26	25	24	-8%
Cyber Security	3	1	4	33%
Database	1	1	0	-100%
Early Care and Education	24	24	27	13%
Early Childhood Development	6	5	6	0%
Early Childhood Development Certificate	2	11	6	200%
Entrepreneurship/Small Business	9	9	21	133%
General Business	4	1	1	-75%
General Business - Fire Service Administration	1	1	0	-100%
Office Applications for Business and Industry	2	0	0	-100%
Paralegal	29	24	23	-21%

(4.2 cont.)	FA20	FA21	FA22	%Chg
Paralegal Specialist	5	3	3	-40%
Programming	3	7	9	200%
Webmaster	2	3	4	100%
Grand Total	407	402	426	5%

#### 4.3 Awards Conferred Business Technology by Program and Department by Fiscal Year

	AY19/20	AY20/21	AY21/22	% Chg
Accounting	6	4	4	-33%
Administrative Office Technology	12	10	13	8%
Administrative Office Technology - Medical Office Assistant	8	15	15	88%
Administrative Office Technology - Office Applications	0	0	0	
Administrative Support	13	10	13	0%
Advanced Healthcare Case Management	8	2	0	-100%
Advanced Pre-Police Academy	1	0	0	-100%
Associate in Arts - Early Child, Elem Ed., Special Ed-USCB	0	0	0	
Associate in Arts - Early Childhood, Elem Ed., Special Ed	0	0	1	
Basic Pre-Police Academy	2	0	0	-100%
Business Administration	4	7	16	300%
Business Administration - Fire Service Administration	0	0	0	
Business Administration - Golf Management	0	0	0	
Child Care Management	0	2	0	
Computer Technology	10	14	10	0%
Computer Technology - Networking Concentration	0	0	0	
Computer Technology - Programming Pathway, Web Design	0	0	0	
Computer Technology Dual Enrollment	0	0	0	
Crime Scene Investigation	0	0	0	
Criminal Justice and Law	0	1	0	
Criminal Justice Technology	4	1	3	-25%
Criminal Justice Technology - Pre-Police Academy Pathway	0	0	0	
Criminal Justice Technology - Transfer Pathway	8	8	10	25%

(4.3 cont.)	AY19/20	AY20/21	AY21/22	% Chg
Cyber Security	3	0	0	-100%
Database	0	0	0	
Early Care and Education	12	7	4	-67%
Early Childhood Development	5	14	0	-100%
Early Childhood Development Certificate	5	13	0	-100%
Entrepreneurship/Small Business	6	0	1	-83%
General Business	5	0	0	-100%
General Business - Fire Service Administration	1	0	0	-100%
Infant Toddler Care	1	0	0	-100%
Office Applications for Business and Industry	3	2	3	0%
Paralegal	7	6	5	-29%
Paralegal Specialist	2	2	1	-50%
Programming	0	0	0	
Webmaster	0	1	0	
Grand Total	126	119	99	-21%

## 5 Culinary Arts and Hospitality Division

### 5.1 Applications for Admission Culinary Arts and Hospitality Management

	FA20	FA21	FA22	% Chg
Baking and Pastry Arts	0	34	35	
Culinary Arts Technology	36	40	39	8%
Healthy Cooking and Baking	0	1	4	
Hospitality/Tourism Management	22	13	21	-5%
Restaurant Cook Skills	15	12	8	-47%
Grand Total	73	100	107	47%

## 5.2 Enrollment Culinary Arts and Hospitality Management by Fall Semester

	FA20	FA21	FA22	% Chg
Baking and Pastry Arts	1	15	27	2600%
Business Administration - Hospitality/Tourism Mgmt. Pathway	1	1	0	-100%
Culinary Arts Technology	25	33	46	84%
General Business - Hospitality/Tourism Management Pathway	2	1	0	-100%
Healthy Cooking and Baking	0	0	3	
Hospitality/Tourism Management	14	14	12	-14%
Restaurant Cook Skills	8	5	4	-50%
Grand Total	51	69	92	80%

## 5.3 Awards Conferred Culinary Arts and Hospitality Management Department

	AY19/20	AY20/21	AY21/22	% Chg
Business Administration - Hospitality/Tourism Mgmt. Pathway	0	2	0	
Baking and Pastry Arts	0	0	0	-
Culinary Arts Technology	0	1	2	-
Healthy Cooking and Baking	0	0	0	-
Hospitality/Tourism Management	0	0	1	-
Restaurant Cook Skills	0	1	0	-
Grand Total	0	4	3	-

## 6 Industrial Technology Division

### 6.1 Applications for Admission Industrial Technology by Department by Fall Semester

	FA20	FA21	FA22	% Chg
A+ Computer Servicing	4	5	6	50%
Architectural Design Technician	4	0	0	-100%
Associate in Science - Engineering	18	20	0	-100%
Avionics Technician	9	2	0	-100%
Basic Audio-Video Production Technician	3	0	0	-100%
Basic Industrial Systems Technology	3	0	0	-100%
Building Construction Technician	17	17	19	12%

(6.1 cont.)	FA20	FA21	FA22	%Chg
Civil Design Technician	3	3	0	-100%
Civil Engineering Management	5	0	0	-100%
Commercial Refrigeration	14	6	13	-7%
Construction Management	24	18	13	-46%
Cosmetology	68	74	87	28%
Designing HVAC Systems	21	13	21	0%
Digital Home Technology Integration	1	0	0	-100%
Engineering Surveying	3	2	0	-100%
Finishing Electrician	1	0	0	-100%
General Technology	11	4	9	-18%
Heat Pump	3	4	12	300%
Highway Engineering	5	0	0	-100%
Home Performance Technician	1	1	2	100%
Industrial Electronics Technology	6	8	14	133%
Industrial Electronics Technology - Avionics Pathway	11	0	0	-100%
Introduction to Engineering Design	2	0	0	-100%
Mechanical Design Technician	4	0	0	-100%
Network Administrator	2	5	5	150%
Network Engineer	2	4	12	500%
Networking for Electronic Health Records	1	0	0	-100%
Plumbing	9	10	9	0%
Residential Electrician	21	26	35	67%
Solar Photovoltaic Technician	2	3	3	50%
Solar Thermal Technician	2	0	0	-100%
Supply and Logistics	0	0	17	
Grand Total	280	225	277	-1%

## 6.2 Enrollment Industrial Technology by Program and Department by Fall Semester

	FA20	FA21	FA22	% Chg
A+ Computer Servicing	4	3	3	-25%
Architectural Design Technician	1	1	0	-100%
Associate in Science - Engineering	18	15	2	-89%
Avionics Technician	1	1	0	-100%
Basic Audio-Video Production Technician	0	0	0	
Basic Industrial Systems Technology	1	1	0	-100%
Building Construction Technician	6	3	6	0%
Civil Design Technician	0	0	0	
Civil Engineering Management	0	0	0	
Commercial Refrigeration	3	3	4	33%
Construction Management	5	3	7	40%
Cosmetology	22	23	39	77%
Designing HVAC Systems	5	6	4	-20%
Digital Home Technology Integration	1	1	0	-100%
Engineering Surveying	0	0	0	
Finishing Electrician	0	0	0	
General Technology	57	54	44	-23%
Heat Pump	9	10	13	44%
Highway Engineering	0	0	0	
Home Performance Technician	1	1	0	-100%
Industrial Electronics Technology	11	10	18	64%
Industrial Electronics Technology - Avionics Pathway	18	3	0	-100%
Introduction to Engineering Design	0	0	0	
Mechanical Design Technician	0	0	0	
Nail Technology	0	0	5	
Network Administrator	3	3	2	-33%
Network Engineer	2	2	1	-50%
Networking for Electronic Health Records	0	0	0	
Plumbing	3	3	4	33%

(6.2 cont.)	FA20	FA21	FA22	% Chg
Residential Electrician	13	16	22	69%
Solar Photovoltaic Technician	2	1	0	-100%
Solar Thermal Technician	0	0	0	
Supply and Logistics	0	0	5	
Grand Total	186	163	179	-4%

### 6.3 Awards Conferred Industrial Technology by Program and Department by Fiscal Year

	AY19/20	AY20/21	AY21/22	% Chg
A+ Computer Servicing	1	3	1	0%
Architectural Design Technician	0	0	0	
Associate in Science - Engineering	3	0	0	-100%
Avionics Technician	2	0	0	-100%
Basic Industrial Systems Technology	0	0	0	
Building Construction Technician	1	2	1	0%
Commercial Refrigeration	6	3	7	17%
Construction Management	1	3	0	-100%
Cosmetology	23	17	12	-48%
Designing HVAC Systems	5	5	9	80%
Digital Home Technology Integration	0	0	0	
General Technology	17	22	7	-59%
Heat Pump	7	2	7	0%
Home Performance Technician	0	0	0	
Industrial Electronics Technology	1	6	0	-100%
Industrial Electronics Technology - Avionics Pathway	4	0	1	-75%
Industrial Electronics Technology - Biomedical Pathway	3	0	0	-100%
Nail Technology	0	0	0	
Network Administrator	0	4	1	
Network Engineer	0	1	0	
Plumbing	2	1	3	50%
Residential Electrician	5	6	1	-80%



(6.3 cont.)	AY19/20	AY20/21	AY21/22	% Chg
Solar Photovoltaic Technician	4	2	0	-100%
Grand Total	85	77	50	-41%

#### 6.4 First Time Licensure Pass Rate Industrial Technology

	AY19/20	AY20/21	AY21/22	Avg
Cosmetology Exam	96%	89.5%	72.7%	86.1%

## 7 Career Development –Dual Enrollment by High School

### 7.1 Dual Enrollment by District and High School: Unduplicated Head Count Trends by Academic Years

	AY19/20	AY20/21	AY21/22	% Chg
Beaufort County School District Public High Schools	334	366	311	-7%
Battery Creek High School	55	51	39	-29%
Beaufort High School	88	110	84	-5%
Bluffton High School	12	21	22	83%
Hilton Head Island High School	34	38	22	-35%
May River High School	45	55	53	18%
Whale Branch Early College H.S.	100	91	91	-9%
Hampton County School District Public High Schools	64	34	58	-9%
Wade Hampton High School	64	34	58	-9%
Jasper County School District Public High Schools	10	22	51	410%
Ridgeland-Hardeeville High School	10	22	51	410%

### 7.2 Dual Enrollment of Northern and Southern Beaufort County High Schools: Unduplicated Head Count by Academic Years

	AY 19/20	AY 20/21	AY21/22	% Chg
Beaufort County School District Public High Schools	334	366	311	-7%
Northern Beaufort County	243	252	214	-12%
Battery Creek High School	55	51	39	-29%
Beaufort High School	88	110	84	-5%

(7.2 cont.)	AY 19/20	AY 20/21	AY21/22	% Chg
Whale Branch Early College H.S.	100	91	91	-9%
Southern Beaufort County	91	114	97	7%
Bluffton High School	12	21	22	83%
Hilton Head Island High School	34	38	22	-35%
May River High School	45	55	53	18%
All Other Dual High Schools in TCL Mission Counties	197	197	279	42%

## 8 SC Technical College System Comparisons

### System Enrollment Unduplicated Headcount by College by Fall Semester<sup>14</sup>

	FA20	FA21	FA22	% Chg
Aiken Technical College	1,925	1,873	2,121	10%
Central Carolina Technical College	2,885	2,640	3,314	15%
Denmark Technical College	491	612	725	48%
Florence-Darlington Technical College	3,315	2,861	2,940	-11%
Greenville Technical College	10,536	9,756	11,380	8%
Horry-Georgetown Technical College	6,409	6,416	8,137	27%
Midlands Technical College	8,794	8,702	9,091	3%
Northeastern Technical College	1,465	1,717	1,466	0%
Orangeburg Technical College	2,257	2,145	2,012	-11%
Piedmont Technical College	4,712	4,491	5,315	13%
Spartanburg Community College	4,108	6,097	6,224	52%
Technical College of the Lowcountry	2,119	2,046	2,196	4%
Tri-County Technical College	5,582	5,617	5,629	1%
Trident Technical College	11,650	11,286	11,789	1%
Williamsburg Technical College	635	530	673	6%
York Technical College	4,178	3,835	4,521	8%
SC Technical College System Total	71,061	71,620	77,533	9%

<sup>14</sup> Data Source: SCTCS EDSS-ST-VER010 11/2/2021 provided by Adam Sokol M.S.Ed, M.Ed, Director of Data Analysis & Research, SC Technical College System

## 9 College Employees

### 9.1 College Employment by Fiscal Year<sup>15</sup>

As of November 1	2019	2020	2021	% Chg
Total Number of All TCL Employees	280	235	256	-9%
Number of Full-time Employees	142	140	129	-9%
Number of Part-time Employees	138	95	127	-8%
Total Number of Primarily Instructional Staff	136	128	166	22%
Faculty: Permanent	50	54	46	-8%
Faculty: Adjunct	86	74	120	40%

### 9.2 Employee Race and Gender Trends: Actual “Permanent” Workforce on September 30<sup>16</sup>

	2020	2021	2022	% Chg
Totals	140	124	140	-16%
White	69%	72%	75%	5%
Female	46%	47%	50%	3%
Male	23%	25%	25%	3%
Black	26%	21%	19%	-10%
Female	19%	14%	11%	2%
Male	7%	7%	8%	-11%
Other	4%	7%	6%	4%
Female	4%	6%	4%	4%
Male	1%	1%	2%	0%

<sup>15</sup> Data Source: IPEDS Human Resources Survey as of November 1

<sup>16</sup> Data Source: The Status of Equal Employment Opportunity in South Carolina State Government Annual Report to the General Assembly, South Carolina State Human Affairs Commission

## 10 Public High Schools: TCL Mission Area

### 10.1 Public High School Enrollment

#### 10.1.1 Enrollment Total Combined Mission Area Public High Schools

2019/2020	2020/2021	2021/2022	% Chg
9,265	9,368	9,471	2%

#### 10.1.2 Beaufort County School District Public High School Enrollment

	2019/2020	2020/2021	2021/2022	% Chg
Northern Beaufort County	2,460	2,408	2,398	-3%
Battery Creek High School	747	766	786	5%
Beaufort High School	1,258	1,204	1,174	-7%
Whale Branch Early College H.S.	455	438	438	-4%
Southern Beaufort County	3,996	4,126	4,251	6%
Bluffton High School	1,200	1,289	1,318	10%
Hilton Head Island High School	1,366	1,359	1,343	-2%
May River High School	1,430	1,478	1,590	11%
District Total	6,456	6,534	6,649	3%

#### 10.1.3 Colleton County School District Public High School Enrollment: Colleton County High School

2019/2020	2020/2021	2021/2022	%
1,443	1,442	1,434	-1%

#### 10.1.4 Hampton County School District Public High School Enrollment

	2019/2020	2020/2021	2021/2022	% Chg
Estill High School	167	171	170	2%
Wade Hampton High School	576	556	529	-8%
District Total	743	727	699	-6%

10.1.5 Jasper County School District Public High School Enrollment: Ridgeland-Hardeeville High School

2019/202	2020/202	2021/202	% Chg
623	665	689	11

10.2 Public High School Graduates

10.2.1 Graduates Total Combined Mission Area Public High School Graduates

2019/2020	2020/21	2021/2022	% Chg
2,071	2,315	2,012	-3%

10.2.2 Beaufort County School District Public High School Graduates

	2019/2020	2020/2021	2021/2022	% Chg
Northern Beaufort County	547	607	483	-12%
Battery Creek High School	155	184	158	2%
Beaufort High School	266	316	248	-7%
Whale Branch Early College H.S.	126	107	77	-39%
Southern Beaufort County	859	1,011	959	12%
Bluffton High School	241	291	310	29%
Hilton Head Island High School	289	331	285	-1%
May River High School	329	389	364	11%
District Total	1,406	1,618	1442	3%

10.2.3 Colleton County School District Public High School Graduates: Colleton County High School

2019/2020	2020/2021	2021/2022	% Chg
321	372	273	-15%

#### 10.2.4 Hampton County School District Public High School Graduates

	2019/2020	2020/2021	2021/2022	% Chg
Estill High School	55	41	28	-49%
Wade Hampton High School	145	131	132	-9%
District Total	200	172	160	-20%

#### 10.2.5 Jasper County School District Public High School Graduates: Ridgeland-Hardeeville High School

2019/2020	2020/2021	2021/2022	% Chg
144	153	125	-13%

### 11 Population Demographics: TCL Mission Area

#### 11.1 General Population Demographics<sup>17</sup>

As of 2022	South Carolina	Beaufort	Colleton	Hampton	Jasper
Population 2010	4,625,364	162,233	38,892	21,090	24,777
Population Size Current	5,190,705	191,748	38,462	18,180	30,324
% Change in Population Size 2010-2022	12.2%	18.2%	-1.1%	-13.8%	22.4%
Civilian Labor Force (% of population)	45.5%	39.7%	42.1%	44.1%	43.3%
Persons 65 years and over (% of population)	17.4%	26.9%	19.5%	19.9%	19.1%
Black or African American (% of population)	25.9%	17.0%	37.3%	55.6%	39.7%
Hispanic or Latino (% of population)	5.7%	11.0%	3.4%	4.2%	13.1%

<sup>17</sup> US Census, January 2021

## 11.2 Veteran Populations

As of 2022	South Carolina	Beaufort	Colleton	Hampton	Jasper
Veteran Population	360,355	17,783	2,669	1,039	2,614
% of Total Population	7%	9%	7%	6%	9%

## 12 Glossary

% Chg	Percentage change represents the degree of change over the time
period shown. AY	Academic Year
Academic Degree	An award conferred by a college, university, or other postsecondary education institution as official recognition for the successful completion of a program of studies. There are four main categories of academic degrees: Associate, Baccalaureate, Master, and Doctorate. Other academic degrees can include certificates and diplomas.
Academic Year	For the purposes of this report, applicant academic year is defined as the period beginning August 1 and ending July 30. Enrollment academic year is comprised of the Fall, Spring and Summer report terms.
Applicant	An individual who has applied for admission to the college.
Associate Degree	An undergraduate academic degree granted after completion of two years of study. Community colleges and career colleges generally award associate degrees.
Award	See Academic Degree.
Calendar Year	Twelve-month period starting with January 1 and ending with December 31, and which has 365 days in non-leap years and 366 days in a leap year. Also called civil year.
Career Development	A program in which non-degree seeking undergraduates are enrolled. Dual Enrolled or Early College Credit Opportunity students are enrolled in Career Development.
Certificate	A formal award certifying the satisfactory completion of a postsecondary education program. Certificates can be awarded at any level of postsecondary education and include awards below the associate degree level.
Civilian Labor Force	The civilian labor force is a term used by the Bureau of Labor Statistics to refer to Americans whom it considers either employed or unemployed; military personnel, federal government employees, retirees, handicapped or discouraged workers, and agricultural workers are not part of the civilian labor force.

The civilian labor force is made up of two components. The first is civilian workers, a category that includes all private sector, state and local government workers. Workers are defined as people who are 16 years old or older and did at least one hour of paid work (or unpaid work in their own business). Active-duty military personnel, institutionalized individuals, agricultural workers and federal government employees are excluded.

The second component of the labor force is unemployed people who are available work. People who would like to work but have given up due to lack of opportunities, an injury or illness are outside the labor force.

College	A postsecondary school that offers general or liberal arts education, usually leading to an associate's, bachelors, masters, or doctor's degree. Community colleges are included under this terminology.
Community College	A public postsecondary institution in which the highest degree awarded is a two-year or associate degree. Community colleges are sometimes referred to as junior colleges, technical colleges or city colleges.
Degree	See Academic Degree.
Degree Student	A college or university student intending to take an academic degree upon successful completion of a course of study in higher education.
Degree-seeking Student	A student seeking an associate degree, certificated or diploma while attending the College. Dual Enrolled and transient students are not considered degree-seeking. See Degree Student.
Developmental Education Course	A course with a course number smaller than 100 in English, mathematics, or reading curriculum.
Developmental Education Student	<b>A student who attempted at least one developmental education course during a semester. Developmental education courses have a course number of 032 or 012 in English, mathematics, or reading.</b>
Diploma	Awarded by community colleges, diploma programs take less time. Unlike postsecondary certificate and degree programs, diploma programs do not require general education courses.
Early College Credit Opportunity (DUAL ENROLLED)	Qualified high school students in Beaufort, Colleton, Hampton, and Jasper counties may receive college credit for high school classes through participation in the Technical College of the Lowcountry (TCL) program known as Early College Credit Opportunities (DUAL ENROLLED). This program provides classes to high school students in the four counties served by TCL whether attending a public, private, or



home education school.

Enrollment	The total number of students registered in a given school unit at a given time, generally in the fall of a year. At the postsecondary level, separate counts are also available for full-time and part-time students, as well as full-time-equivalent enrollment. Enrollment data is derived from CERS official data using census data of October 15.
FA	Fall academic term.
FTE	Full time equivalent
Fiscal Year	The period beginning July 1 and ending June 30.
Full-time Enrollment	The number of students enrolled in postsecondary education courses with total credit load equal to at least 75 percent of the normal full-time course load. At the undergraduate level, full-time

enrollment typically includes students who have a credit load of 12 or more semester or quarter credits.

Full-time-equivalent (FTE)

For postsecondary institutions, enrollment of full-time students, plus the full-time equivalent of part-time students. The full-time equivalent of the part-time students is estimated using different factors depending on the type and control of institution and level of student.

Headcount

An inventory of people in a group taken by counting individuals.

Mission Area

TCL's mission area is a four-county region defined by Beaufort County, Colleton County, Hampton County and Jasper County.

New High School Graduates

College students from mission area counties who enrolled within the year following high school graduation.

Part-time Enrollment

The number of students enrolled in postsecondary education courses with a total credit load less than 75 percent of the normal full-time credit load. At the undergraduate level, part-time enrollment typically includes students who have a credit load of less than 12 semester or quarter credits.

Percent Change

Percentage change is a simple mathematical concept that represents the degree of change over time.

Persistence Rate

The total number of fall students who continued in or graduated prior to the successive Spring term shown as a percentage of the total fall student cohort. The College Persistence Rate is based on tracking all TCL credit students less Dual Enrolled students from fall enrollment to the successive Spring term. The Division Persistence Rate is based on tracking fall students in their initial Division to the same division in the successive Spring term. The Department Persistence Rate is based on tracking fall students in their initial department to the same department in the successive Spring term.

Postsecondary Education

The provision of formal instructional programs with a curriculum designed primarily for students who have completed the requirements for a high school diploma or equivalent. This includes programs of an academic, vocational, and continuing professional education purpose, and excludes avocational and adult basic education programs.

Postsecondary Institutions (basic classification by level)

4-year institution: An institution offering at least a 4-year program of college-level studies wholly or principally creditable toward a baccalaureate degree.

2-year institution: An institution offering at least a 2-year program of college-level studies which terminates in an associate degree or is principally creditable toward a baccalaureate degree.

Less-than-2-year institution: An institution that offers programs of less than 2 years' duration below the baccalaureate level. Includes occupational and vocational schools with programs that do not exceed 1,800 contact hours.

Race and Ethnicity

Classification indicating general racial or ethnic heritage. Race/ethnicity data are based on the categories listed below:

White/Non-Hispanic: A person having origins in any of the original peoples of Europe, the Middle East, or North Africa.

Black or African American: A person having origins in any of the black racial groups of Africa. Used interchangeably with the shortened term Black.

Hispanic or Latino: A person of Cuban, Mexican, Puerto Rican, South or Central American, or other Spanish culture or origin, regardless of race. Used interchangeably with the shortened term Hispanic.

Asian: A person having origins in any of the original peoples of the Far East, Southeast Asia, or the Indian subcontinent, including, for example, Cambodia, China, India, Japan, Korea, Malaysia, Pakistan, the Philippine Islands, Thailand, and Vietnam. Prior to 2010–11, the Common Core of Data (CCD) combined Asian and Pacific Islander categories.

Native Hawaiian or Other Pacific Islander: A person having origins in any of the original peoples of Hawaii, Guam, Samoa, or other Pacific Islands. Prior to 2010–11, the Common Core of Data (CCD) combined Asian and Pacific Islander categories. Used interchangeably with the shortened term Pacific Islander.

American Indian or Alaska Native: A person having origins in any of the original peoples of North and South America (including Central America), and who maintains tribal affiliation or community attachment.

Multi Ethnic: A person identifying himself or herself as of two or more of the following race groups: White, Black, Asian, Native Hawaiian or Other Pacific Islander, or American Indian or Alaska Native. Some, but not all, reporting districts use this category. "Two or more races" was introduced in the 2000 Census and became a regular category for data collection in the Current Population Survey in 2003. The category is sometimes excluded from a historical series of data with constant categories. It is sometimes included within the category "Other."

Remedial Course

For the purpose of this report, the remedial courses are RDG-100, ENG-100, MAT-101 and MAT-102.

Retention Rate

Total number of fall students who continued in or graduated prior to the following Fall term shown as a percentage of the total number of fall student cohort. The College Retention Rate is based on tracking all TCL credit students less Dual Enrolled students from fall enrollment to the following Fall term. The Division Retention Rate is based on tracking fall students in their initial division to the same division in the following Fall term. The Department Retention Rate is based

on tracking fall students in their initial department to the same department in the following Fall term.

SP

Spring academic term.

Undetermined

The status of an applicant or student who has not yet chosen a program.

Veteran

Veterans are men and women who have served (even for a short time), but are not currently serving, on active duty in the U.S. Army, Navy, Air Force, Marine Corps, or the Coast Guard, or who served in the U.S. Merchant Marine during World War II. People who served in the National Guard or Reserves are classified as veterans only if they were ever called or ordered to active duty, not counting the 4-6 months for initial training or yearly summer camps. All other civilians are classified as nonveterans.