

DATA INSIGHTS

2023

Office of Institutional Research
Technical College of the Lowcountry

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1. College

1.1 Undergraduates: Total College Applications for Admission Unduplicated Headcount by Fall Semester

	FA21	FA22	FA23	% Chg ¹
Total	2,168	2,691	2,266	5%
Dual	345	433	499	45%
Non-Dual	1,823	2,258	1,767	-3%

1.2 Undergraduates: Applications for Admission Headcount by School by Fall Semester

2023 Currently Offered Programs	FA21	FA22	FA23	%Chg
Allied Health Sciences ²	772	849	719	-7%
Arts & Sciences	176	227	154	-13%
Business Technology	395	549	346	-12%
Culinary Arts & Hospitality Management	100	107	78	-22%
Industrial Technology	225	277	306	36%
Dual Enrolled	345	443	499	45%
Undetermined and Transient ³	141	220	166	18%

¹ % Chg, or percent change, represents the degree of change over the three periods.

² Allied Health Sciences applicant count includes allied health pre-majors coded as associate of science and general technology.

³ Undetermined is an applicant or student who has not selected a program of study. Transient is a degree seeking applicant or student who is currently pursuing a degree at another institution.

1.3 Undergraduates: Applications for Admission Unduplicated Headcount by Mission County by Fall Semester

	FA21	FA22	FA23	% Chg
Beaufort	1,287	1,589	1347	5%
Colleton	110	96	92	-16%
Hampton	156	189	178	14%
Jasper	232	312	292	26%
Other SC counties inc. Effingham/Chatham, GA	155	225	111	-28%
Out-of-State	224	245	240	7%
Missing Resident County Codes	4	35	6	50%

1.4 Undergraduates: Applications for Admission Unduplicated Headcount by Northern and Southern Beaufort County by Fall Semester

	FA21	FA22	FA23	%Chg
Beaufort County	1,287	1,589	1347	5%
Northern Beaufort County	714	841	683	-4%
Southern Beaufort County	573	748	664	16%
All Other ⁴	881	1,102	919	4%
Total	2,168	2,691	2,266	5%

⁴ All Other includes all other applicants except applicants from Beaufort County. All other includes applicants from other mission area counties and other in state and out of state applicants.

1.5 Undergraduates: Applications for Admission: Percentages of Unduplicated Headcount by Gender and Ethnicity by Fall Semester

	FA21	FA22	FA23	Incr/Decr
Female	70%	70%	70%	0%
Male	30%	30%	30%	0.0%
Black/African American	35%	37%	35%	0%
Blk/African Amer. Female	28%	29%	28%	0%
Blk/African Amer. Male	7%	8%	8%	1%
White/Non-Hispanic	43%	40%	39%	4%
Wh/Non-Hispanic. Female	29%	26%	24%	-5%
Wh/Non-Hispanic. Male	14%	14%	15%	1%
American Indian/Alaskan Native	1%	1%	1%	0%
Asian or Pacific Islander	1%	1%	1%	0%
Hispanic	16%	16%	18%	2%
Multi-Ethnic	4%	4%	5%	1%
Non-Resident Alien	0%	0%	0%	0%
Unknown	0%	0%	0%	0%
Missing Codes	1%	1%	1%	0%

1.6 Undergraduates: Total College Enrollment Unduplicated by Fall Semester

	FA21	FA22	FA23	% Chg
Unduplicated Undergraduates	2,042	2,196	2,349	15%

1.7 Undergraduates: Enrollment Headcount by School by Fall Semester

2023 Currently Offered Programs	FA21	FA22	FA23	%Chg
Allied Health Sciences	696	693	700	1%
Arts and Sciences	328	318	294	-10%
Business Technology	374	421	429	15%
Culinary Arts & Hospitality Management	64	92	86	34%
Dual Enrolled	426	468	624	46%
Industrial Technology	139	177	169	22%
Undetermined (includes transients)	15	27	47	213%
Grand Total	2,042	2,196	2,349	15%

1.8 Undergraduate Enrollment Unduplicated Headcount by Mission County by Fall Semester EXCLUDING Dual Enrolled

	FA21	FA22	FA23	%Chg
Beaufort	1,069	1,166	1,165	9%
Colleton	89	86	78	-12%
Hampton	80	73	142	78%
Jasper	141	181	152	8%
Other SC Counties and Out-of-State	236	219	233	-1%
Total	1,615	1,725	1,713	6%

1.9 Undergraduate: Enrollment DUAL ENROLLED ONLY Unduplicated Headcount by Mission County by Academic Year

	AY20/21	AY21/22	AY22/23	% Chg
Beaufort	445	430	496	11%
Colleton	3	7	13	333%
Hampton	40	57	38	-5%
Jasper	66	88	98	48%
Other SC Counties and Out-of-State	4	8	11	175%
Total	558	590	696	25%

1.10 Undergraduate: Unduplicated Headcount Enrollment by Northern and Southern Beaufort County by Academic Year DUAL ENROLLED and Students other than DUAL ENROLLED

	AY20/21		AY21-22		AY22/23		% Chg	
	Non-DUAL ENROLLED	DUAL ENROLLED	Non-DUAL ENROLLED	DUAL ENROLLED	Non-DUAL ENROLLED	DUAL ENROLLED	Non-DUAL ENROLLED	DUAL ENROLLED
Northern Beaufort County	793	278	769	279	807	260	2%	-6%
Southern Beaufort County	747	167	764	151	845	236	13%	41%
All Other ⁵	788	113	768	160	802	200	2%	77%
Total	2,328	558	2,310	590	2,454	696	5%	25%

⁵ All Other excludes Beaufort County and includes all other students from other mission area counties and other in state or out of state students.

1.11 Undergraduate: Enrollment Overview Unduplicated Headcount by Fall Semester

Undergraduate: Enrollment Overview	FA21	FA22	FA23	% Chg
Head Count Unduplicated	2,046	2,196	2,349	15%
Head Count Unduplicated Less Dual Enrolled	1,619	1,725	1,713	6%
Head Count Dual Enrolled	427	471	636	49%
Total Student Body Credit Hours	16,578	19,601	19,541	18%
Total Student Body Credit Hours Less Dual Enrolled	13,751	16,199	15,218	11%
Total Student Body Credit Hours Dual Enrolled	2,827	3,402	4,323	53%
Full-time Equivalent	1,105	1,307	1,303	18%
Full-time Equivalent Less Dual Enrolled	917	1,080	1,015	11%
Full-time Equivalent Dual Enrolled	188	227	288	53%
Average Credit Hours Per Student	8.1	8.9	8.3	3%
Average Credit Hours Per Less Dual Enrolled Students	8.5	9.4	8.9	5%
Average Credit Hours Per Dual Enrolled Student	6.6	7.2	6.8	3%
Students Full-time (12 credit hours or more)	471	458	537	14%
Students Part-time (11 credit hours or fewer)	1,575	1,736	1,812	15%
Total Military/Veteran/Dependents	378	373	420	11%
Deferred Action for Childhood Arrivals (DACA)	15	10	9	-40%
New High School Graduate Enrollment ⁶	210	252	233	11%
Average Age	25	25	24	-4%

⁶ New High School Graduates are students who enrolled in the College within one year following high school graduation.

1.12 Enrollment Breakout: New High School Graduate College Enrollment by High School by Fall Semester

	FA21	FA22	FA23	% Chg
Battery Creek High School	13	15	10	-23%
Beaufort High School	23	26	34	48%
Bluffton High School	27	40	27	0%
Colleton County High School	10	4	4	-60%
Estill High School	0	0	0	
Hilton Head Island High School	17	39	29	71%
Jasper County High School	0	1	0	
May River High School	35	46	35	0%
Ridgeland-Hardeeville High School	14	10	3	-79%
Wade Hampton High School	3	7	5	67%
Whale Branch Early College High School	5	2	11	120%
Oher High Schools	62	54	70	13%
GED	1	8	5	400%
Total	210	252	233	11%

1.13 Enrollment Breakout: Active Military, Veteran and Dependents by Fall Semester

	FA21	FA22	FA23	% Chg
Active Military	52	54	41	-21%
Veterans	80	56	93	16%
Dependents of Veterans	152	126	203	34%
Dependents of Active Military	94	137	83	-12%
Total	378	373	420	11%

1.14 Students Enrolled in Developmental and/or Remedial Education Unduplicated Head Count by Fall Semester⁷

FA21	FA22	FA23	% CHG
160	108	175	9%

⁷ A developmental or remedial education student is a student who attempted at least one developmental or remedial education course during a semester.

1.15 Online Courses Offerings Trends by Academic Year

	AY2020/2021 COVID19	AY2021/2022	AY2022/2023	% Chg
Online Course Offerings	230	169	185	-20%
Total Courses Taken	12,563	12,357	13,726	9%
Total Online Courses Taken	10,825	7,342	8,337	23%
Total Unduplicated Students	2,970	2,903	3,151	6%
Enrolled Exclusively In Distance Learning Courses	2,291	1,203	1,300	-43%
Enrolled In Some But Not All Distance Learning Education Courses	539	1,203	1,331	147%
Not Enrolled In Any Distance Learning Courses	140	497	520	271%
% Enrolled Exclusively In Online Courses	77%	41%	41%	-36%
% Enrolled In Some But Not All Online Education Courses	18%	41%	42%	24%
% Not Enrolled In Any Online Courses	5%	17%	17%	12%
% of Online Courses Taken	86%	59%	61%	-25%

1.16 Enrollment Percent Unduplicated Headcount by Gender and Ethnicity by Fall Semester

	FA21	FA22	FA23	Incr/Decr
Female	71%	70.5%	69%	-2%
Male	29%	29.5%	31%	2%
Black/African American	28%	27%	28%	0%
Blk/African Amer. Female	23%	22%	22%	-1%
Blk/African Amer. Male	5%	5%	7%	2%
White/Non-Hispanic	47%	47%	45%	-2%
Wh/Non-Hispanic. Female	32%	32%	29%	-3%
Wh/Non-Hispanic. Male	15%	15%	16%	1%
American Indian/Alaskan Native	<1%	<1%	<1%	0%
Asian or Pacific Islander	2%	1%	1%	-1%
Hispanic	17%	18%	20%	3%
Multi-Ethnic	4%	5%	5%	1%
Non-Resident Alien	0%	0%	0%	0%
Unknown	1%	1%	1%	0%

1.17 Percent Enrolled Students Receiving PELL Grant⁸

	AY20/21	AY21/22	AY22/23	Incr/Decr
Pell Recipients	43%	44%	41%	-2%

⁸ Students whose total family income is \$50,000 a year or less qualify for PELL grant assistance. Eligibility is determined by the FAFSA. DACA, transient and dual enrolled students are not eligible for PELL. The calculation of the students receiving PELL shown as a percent of enrollment excludes students who are DACA, transient or dual enrolled.

1.18 Undergraduate Retention Rate by College and by Schools⁹

	FA20 to FA21	FA21 to FA22	FA22 to FA23	Inc/Dec
College	46%	42%	53%	7%
Allied Health Sciences	49%	47%	52%	3%
Arts and Sciences	24%	30%	38%	14%
Business Technology	37%	35%	52%	15%
Culinary Arts & Hospitality Management	22%	59%	59%	37%
Industrial Technology	31%	36%	57%	26%

1.19 Developmental and Remedial Student Retention Rates

FA20 to FA21	FA21 to FA22	FA22 to FA23	Incr/Decr
37%	37%	31%	-6%

1.20 Persistence Rate College and by School¹⁰

	FA20 to FA21	FA21 to FA22	FA22 to SP23	Inc/Dec
College	66%	68%	70%	4%
Allied Health Sciences	63%	69%	74%	7%
Arts and Sciences	48%	79%	69%	21%
Business Technology	56%	55%	66%	10%
Culinary Arts & Hospitality Management	42%	81%	80%	38%
Industrial Technology	47%	51%	80%	33%

⁹ Retained in the same School. Students who may have transferred to a different School are counted in the College retention rate.

¹⁰ Persisted in the same School. Students who may have transferred to a different School are counted in the College persistence rate.

1.21 Developmental and Remedial Student Persistence Rates

FA20 to SP21	FA21 to SP22	FA22 to SP23	Incr/Decr
66%	66%	58%	-8%

1.22 Awards Conferred by Fiscal Year¹¹

2023 Currently Offered Programs	AY20/21	AY21/22	AY22/23	% Chg
College	397	340	404	2%
Allied Health Sciences	86	98	75	-13%
Arts & Sciences	113	91	141	25%
Business Technology	118	98	83	-30%
Culinary Arts & Hospitality Management	3	3	14	367%
Industrial Technologies	77	50	91	18%

¹¹ Fiscal year is defined as the period beginning July 1 and ending June 30.

2 Allied Health Sciences School

2.1 Applications for Admission Allied Health Sciences Pre-Majors¹² Unduplicated by Program or Department by Fall Semester

2023 Currently Offered Programs	FA21	FA22	FA23	% Chg
Massage Therapy	27	27	50	85%
Medical Assisting	47	73	58	23%
Nursing	467	543	417	-11%
Physical Therapy	86	62	53	-38%
Radiologic Technology	101	108	111	10%
Surgical Technology	44	36	30	-32%
Grand Total	772	849	719	-7%

¹² The number of students who apply and qualify for entry directly into major is statistically insignificant.

2.2 Enrollment Allied Health Sciences by Fall Semester, Pre-Major and Major, Program/Department

2023 Currently Offered Programs	FA21	FA22	FA23	Chg
Pre-majors	546	518	509	-7%
Associate in Science - Nursing	405	391	371	-8%
Associate in Science - Physical Therapy	47	38	36	-23%
Associate in Science - Rad Tech	57	51	83	46%
General Technology - Massage Therapy	4	6	3	-25%
General Technology - Medical Assisting	15	19	13	-13%
General Technology - Surgical Technology	18	13	3	-83%
Majors	150	175	191	27%
Associate Degree Nursing	76	93	100	32%
Associate in Science - Surgical Technology	-	-	12	-
Massage Therapy	9	9	9	0%
Medical Assisting	13	14	13	0%
Physical Therapist Assistant	25	24	20	-20%
Radiologic Technology	27	24	24	-11%
Surgical Technology	-	11	13	-
Grand Total	696	693	700	1%

2.3 First Time Licensure Pass Rate Allied Health Sciences

	AY20/21	AY21/22	AY22/23	Avg
Massage & Bodywork Licensing Examination (MBLEX)	93%	100%	100%	98%
National Council Licensure Exam. (NCLEX)- Practical Nurse	100%	100%	100%	100%
National Council Licensure Exam. (NCLEX)- Registered Nurse (ADN)	81%	80%	79%	80%
National Physical Therapist Assistant Licensing Exam. (PTA)	100%	70%	89%	86%
Radiography Exam., ARRT	86%	75%	100%	87%
Surgical Technologist National Certifying Examination	-	67%	100%	84%

2.4 Awards Conferred Allied Health Sciences by Program or Department by Fiscal Year

2023 Currently Offered Program	AY20/21	AY21/22	AY22/23	% Chg
Pre-majors	3	8	2	-33%
General Technology - Massage Therapy			1	
Practical Nursing	3	8	1	-67%
Major	83	90	73	-12%
Associate degree Nursing	41	42	31	-24%
Massage Therapy	16	4	7	-56%
Medical Assisting	9	10	13	44%
Physical Therapist Assistant		22	11	
Radiologic Technology	14	12	11	-21%
Surgical Technology	3			-100%
Grand Total	86	98	75	-13%

3 Arts and Sciences School

3.1 Applications for Admission Arts and Sciences by Department and Program by Fall Semester

2023 Currently Offered Program	FA21	FA22	FA23	% Chg
AA - General Education & Business	24	16	18	-25%
Associate in Arts	33	51	23	-30%
Associate in Arts - Early Childhood, Elem Ed., Special Ed	11	5	1	-91%
Associate in Arts, Humanities, Social Sciences	22	44	31	41%
Associate in Science	58	50	41	-29%
Associate in Science - Science & Mathematics	6	29	8	33%
Basic Art	6	9	8	33%
General Education	8	9	10	25%
General Education: Math and English Core	1	3	2	100%
Introduction to Biotechnology	4	4	0	-100%
Liberal Arts Core	3	5	8	167%
Pre-Bachelor Teacher Transfer Associate Degree	0	2	4	
Grand Total	176	227	154	-13%

3.2 Enrollment Arts and Sciences by Department by Fall Semester

2023 Currently Offered Program	FA21	FA22	FA23	%Chg
AA - General Education & Business	48	53	32	-33%
Associate in Arts	99	80	94	-5%
Associate in Arts - Early Childhood, Elem Ed., Special Ed	18	5	2	-89%
Associate in Arts, Humanities, Social Sciences	25	37	21	-16%
Associate in Science	109	95	111	2%
Associate in Science - Engineering	15	2		-100%
Associate in Science - Science & Mathematics	10	21	12	20%
Basic Art		4	3	
General Education	2	1	3	
Introduction to Biotechnology		1	1	
Liberal Arts Core	2	3	3	50%
Pre-Bachelor Teacher Transfer Associate Degree		16	12	
Grand Total	328	318	294	-10%

3.3 Awards Conferred Arts and Sciences by Program and Department by Fiscal Year

2023 Currently Offered Program	AY20/21	AY21/22	AY22/23	% Chg
AA - General Education & Business		5	4	
Associate in Arts	48	33	34	-29%
Associate in Arts - Early Childhood, Elem Ed., Special Ed		1	1	
Associate in Arts, Humanities, Social Sciences	1	2	1	0%
Associate in Science	20	14	17	-15%
Associate in Science - Engineering			1	
General Education	15	16	31	107%
General Education: Math and English Core	15	10	27	80%
Introduction to Biotechnology	1			-100%
Liberal Arts Core	13	10	24	85%
Pre-Bachelor Teacher Transfer Associate Degree			1	
Grand Total	113	91	141	25%

4 Business Technology School

4.1 Applications for Admission Business Technology by Department by Fall Semester

2023 Currently Offered Program	FA21	FA22	FA23	% Chg
Accounting	21	46	34	62%
Administrative Office Technology	15	7	1	-93%
Administrative Office Technology - Medical Office Assistant	19	57	6	-68%
Administrative Office Technology - Office Applications	0	1	1	
Advanced Pre-Police Academy	0	3	0	
Basic Pre-Police Academy	0	6	7	
Business Administration	76	119	100	32%
Child Care Management	3	5	4	33%
Computer Applications	1	0	0	-100%
Computer Forensics	0	0	0	
Computer Technology	54	53	4	-93%
Computer Technology - Networking Concentration			27	
Computer Technology - Programming Pathway, Web Design			8	
Crime Scene Investigation	14	17	14	0%
Criminal Justice and Law	16	15	9	-44%
Criminal Justice Technology	22	19	9	-59%
Criminal Justice Technology - Pre-Police Academy Pathway	6	6	1	-83%
Criminal Justice Technology - Transfer Pathway	13	17	5	-62%
Cyber Security	6	15	0	-100%

Database	0	0	0	
Early Care and Education	22	43	29	32%
Early Childhood Development	7	10	4	-43%
Early Childhood Development Certificate	19	11	14	-26%
Entrepreneurship/Small Business	27	52	32	19%
Fundamentals of Firefighting	0	0	16	
Infant Toddler Care	0	0	0	
Office Applications for Business and Industry	8	8	2	-75%
Paralegal	20	13	18	-10%
Paralegal Specialist	8	6	1	-88%
Programming	12	13	0	-100%
Webmaster	6	7	0	-100%
Grand Total	395	549	346	-12%

4.2 Enrollment Business Technology by Program and Department by Fall Semester

2023 Currently Offered Program	FA21	FA22	FA23	%Chg
Accounting	16	24	21	31%
Administrative Office Technology	26	17	5	-81%
Administrative Office Technology - Medical Office Assistant	17	19	10	-41%
Administrative Office Technology - Office Applications	3	6	3	0%
Basic Pre-Police Academy		2		
Business Administration	88	103	111	26%
Child Care Management		2	1	
Computer Technology	79	74	10	-87%
Computer Technology - Networking Concentration		7	27	
Computer Technology - Programming Pathway, Web Design		18	30	
Computer Technology Dual Enrollment			1	
Crime Scene Investigation	2	1	1	-50%
Criminal Justice and Law	5		1	-80%
Criminal Justice Technology	21	18	11	-48%
Criminal Justice Technology - Pre-Police Academy Pathway	4	2		-100%
Criminal Justice Technology - Transfer Pathway	25	24	21	-16%
Cyber Security	1	4	60	5900%
Early Care and Education	24	27	31	29%
Early Childhood Development	5	6	2	-60%
Early Childhood Development Certificate	11	6	5	-55%

Entrepreneurship/Small Business	9	21	20	122%
General Business	1	1	1	0%
Medical Office Assistant			11	
Office Applications for Business and Industry			3	
Paralegal	24	23	29	21%
Paralegal Specialist	3	3	3	0%
Programming	7	9	9	29%
Webmaster	3	4	2	-33%
Grand Total	374	421	429	15%

4.3 Awards Conferred Business Technology by Program and Department by Fiscal Year

2023 Currently Offered Programs	AY20/21	AY21/22	AY22/23	% Chg
Accounting	4	4	9	125%
Administrative Office Technology	10	13	4	-60%
Administrative Support	10	13	6	-40%
Advanced Healthcare Case Management	2			-100%
Business Administration	7	16	16	129%
Child Care Management	2			-100%
Computer Technology	13	10	12	-8%
Computer Technology - Programming Pathway, Web Design			4	
Criminal Justice and Law	1			-100%
Criminal Justice Technology	1	3	2	100%
Criminal Justice Technology - Transfer Pathway	8	10	3	-63%
Early Care and Education	7	4	2	-71%
Early Childhood Development	14		2	-86%
Early Childhood Development Certificate	13		2	-85%
Entrepreneurship/Small Business		1	7	
General Business			1	
Medical Office Assistant	15	15	6	-60%
Office Applications for Business and Industry	2	3	1	-50%
Paralegal	6	5	4	-33%
Paralegal Specialist	2	1		

Programming			1	
Webmaster	1		1	0%
Grand Total	118	98	83	-30%

5 Culinary Arts and Hospitality School

5.1 Applications for Admission Culinary Arts and Hospitality Management

2023 Currently Offered Program	FA21	FA22	FA23	% Chg
Baking and Pastry Arts	34	35	31	-9%
Culinary Arts Technology	40	39	31	-23%
Healthy Cooking and Baking	1	4	2	100%
Hospitality/Tourism Management	13	21	5	-62%
Restaurant Cook Skills	12	8	9	-25%
Grand Total	100	107	78	-22%

5.2 Enrollment Culinary Arts and Hospitality Management by Fall Semester

2023 Currently Offered Program	FA21	FA22	FA23	%Chg
Baking and Pastry Arts	14	27	22	57%
Culinary Arts Technology	32	46	46	44%
Healthy Cooking and Baking		3	1	
Hospitality/Tourism Management	14	12	10	-29%
Restaurant Cook Skills	4	4	6	50%
Restaurant Cook Skills-Dual Enrollment			1	
Grand Total	64	92	86	34%

5.3 Awards Conferred Culinary Arts and Hospitality Management Department

2023 Currently Offered Program	AY20/21	AY21/22	AY22/23	% Chg
Baking and Pastry Arts			3	
Culinary Arts Technology	1	2	7	600%
Healthy Cooking and Baking			1	
Hospitality/Tourism Management		1	1	
Restaurant Cook Skills	1		2	100%
Restaurant Cook Skills-Dual Enrollment				
Grand Total	3	3	14	367%

6 Industrial Technology School

6.1 Applications for Admission Industrial Technology by Department by Fall Semester

2023 Currently Offered Program	FA21	FA22	FA23	% Chg
A+ Computer Servicing	5	6	7	40%
Building Construction Technician	17	19	14	-18%
Commercial Refrigeration	6	13	4	-33%
Construction Management	18	13	18	0%
Cosmetology	74	87	91	23%
Cybersecurity			48	
Designing HVAC Systems	13	21	20	54%
General Technology	4	9	1	-75%
Heat Pump	4	12	5	25%
Industrial Electronics Technology	8	14	7	-13%
Introduction to Biotechnology	0	0	8	
Network Administrator	5	5	6	20%
Network Engineer	4	12	5	25%
Plumbing	10	9	11	10%
Programming	0	0	14	
Residential Electrician	26	35	32	23%
Solar Photovoltaic Technician	3	3	0	-100%
Supply and Logistics	0	17	14	
Webmaster	0	0	1	
Grand Total	225	277	306	36%

6.2 Enrollment Industrial Technology by Program and Department by Fall Semester

2023 Currently Offered Program	FA21	FA22	FA23	%Chg
A+ Computer Servicing	3	3	3	0%
Building Construction Technician	3	6	11	267%
Commercial Refrigeration	3	4	3	0%
Construction Management	3	7	3	0%
Cosmetology	23	39	49	113%
Designing HVAC Systems	6	4	16	167%
General Technology	54	44	31	-43%
Heat Pump	10	13	7	-30%
Industrial Electronics Technology	10	18	13	30%
Nail Technology		5		
Network Administrator	3	2		-100%
Network Engineer	2	1		-100%
Plumbing	3	4	5	67%
Residential Electrician	16	22	19	19%
Supply and Logistics		5	9	
Grand Total	139	177	169	22%

6.3 Awards Conferred Industrial Technology by Program and Department by Fiscal Year

2023 Currently Offered Programs	AY20/21	AY21/22	AY22/23	% Chg
A+ Computer Servicing	3	1	3	0%
Building Construction Technician	2	1	1	-50%
Commercial Refrigeration	3	7	2	-33%
Construction Management	3		1	-67%
Cosmetology	17	12	21	24%
Designing HVAC Systems	5	9	4	-20%
General Technology	22	8	30	36%
Heat Pump	2	7	3	50%
Industrial Electronics Technology	6		1	-83%
Nail Technology			6	
Network Administrator	4	1	2	-50%
Network Engineer	1		1	0%
Plumbing	1	3	3	200%
Residential Electrician	6	1	11	83%
Solar Photovoltaic Technician	2		1	-50%
Supply and Logistics			1	
Grand Total	77	50	91	18%

6.4 First Time Licensure Pass Rate Industrial Technology

	AY20/21	AY21/22	AY22/23	Avg
Cosmetology Exam	89.5%	72.7%	100%	87.4%

7 Career Development –Dual Enrollment by High School

7.1 Dual Enrollment by District and High School: Unduplicated Head Count Trends by Academic Years

	AY20/21	AY21/22	AY22/23	% Chg
Beaufort County School District Public High Schools	366	311	328	-10%
Battery Creek High School	51	39	46	-10%
Beaufort High School	110	84	50	-55%
Bluffton High School	21	22	29	38%
Hilton Head Island High School	38	22	38	0%
May River High School	55	53	84	53%
Whale Branch Early College H.S.	91	91	81	-11%
Colleton County School District	0	0	9	
Colleton County High School	0	0	9	
Hampton County School District Public High Schools	34	58	32	-6%
Wade Hampton High School	34	58	32	-6%
Jasper County School District Public High Schools	22	51	46	109%
Ridgeland-Hardeeville High School	22	51	46	109%

7.2 Dual Enrollment of Northern and Southern Beaufort County High Schools: Unduplicated Head Count by Academic Years

	AY 20/21	AY21/22	AY22/23	% Chg
Beaufort County School District Public High Schools	366	311	328	-10%
Northern Beaufort County	252	214	177	-30%
Battery Creek High School	51	39	46	-10%
Beaufort High School	110	84	50	-55%
Whale Branch Early College H.S.	91	91	81	-11%
Southern Beaufort County	114	97	151	32%
Bluffton High School	21	22	29	38%
Hilton Head Island High School	38	22	38	0%
May River High School	55	53	84	53%
All Other Dual High Schools in TCL Mission Counties	197	279	87	-56%

8 SC Technical College System Comparisons

8.1 System Enrollment Unduplicated Headcount and FTE by College per Fall Semester¹³

	FA21		FA22		FA23		%Chg	
	HC	FTE	HC	FTE	HC	FTE	HC	FTE
Aiken Technical College	1,873	1,119	2,121	1,276	2,218	1,318	18%	18%
Central Carolina Technical College	2,640	1,562	3,314	1,902	3,004	1,727	14%	11%
Denmark Technical College	612	418	725	511	646	480	6%	15%
Florence-Darlington Technical College	2,861	1,750	2,940	1,833	3,521	2,118	23%	21%
Greenville Technical College	9,756	6,163	11,380	6,826	10,661	6,416	9%	4%
Midlands Technical College	8,702	5,617	9,091	5,759	8,978	5,710	3%	2%
Northeastern Technical College	1,717	872	1,466	739	1,477	728	-14%	-17%
Orangeburg-Calhoun Technical College	2,145	1,279	2,012	1,173	2,146	1,334	0%	4%
Piedmont Technical College	4,491	2,788	5,315	3,224	4,999	3,105	11%	11%
Spartanburg Community College	6,097	3,933	6,224	3,987	6,330	4,007	4%	2%
Technical College of the Lowcountry	2,046	1,105	2,196	1,186	2,349	1,303	15%	18%
Tri-County Technical College	5,617	4,182	5,629	4,178	5,780	4,248	3%	2%
Trident Technical College	11,286	6,745	11,789	6,885	14,025	8,186	24%	21%
Williamsburg Technical College	530	298	673	368	629	327	19%	10%
York Technical College	3,835	2,669	4,521	2,961	4,731	3,124	23%	17%
SCTCS	70,624	44,724	77,533	48,078	78,847	48,921	12%	9%

¹³ Data Source: SCTCS EDSS-ST-VER010 12/1/2023SC Technical College System

9 College Employees

9.1 College Employment by Fiscal Year¹⁴

As of November 1	2020	2021	2022	% Chg
Total Number of All TCL Employees	235	256	273	16%
Number of Full-time Employees	140	129	153	9%
Number of Part-time Employees	95	127	120	26%
Total Number of Primarily Instructional Staff	128	166	149	16%
Faculty: Permanent	54	46	51	-6%
Faculty: Adjunct	74	120	98	32%

9.2 Employee Race and Gender Trends: Actual “Permanent” Workforce on September 30¹⁵

	2021	2022	2023	% Chg
Totals	129	140	153	19%
White	72%	75%	71%	-1%
Female	47%	50%	48%	2%
Male	25%	25%	23%	-8%
Unknown	0%	0%	0%	0%
Black	21%	19%	19%	-10%
Female	14%	11%	13%	-7%
Male	7%	8%	6%	-14%

¹⁴ Data Source: IPEDS Human Resources Survey as of November 1

¹⁵ Data Source: The Status of Equal Employment Opportunity in South Carolina State Government Annual Report to the General Assembly, South Carolina State Human Affairs Commission

Unknown	0%	0%	0.7%	
Other	7%	6%	16%	129%
Female	6%	4%	2%	-67%
Male	1%	2%	4%	300%

10 Public High Schools: TCL Mission Area

10.1 Public High School Enrollment

10.1.1 Enrollment Total Combined Mission Area Public High Schools

2020/2021	2021/2022	2022/2023	% Chg
9,368	9,471	9,576	2%

10.1.2 Beaufort County School District Public High School Enrollment

	2020/2021	2021/2022	2022/2023	% Chg
Northern Beaufort County	2,408	2,398	2,455	2%
Battery Creek High School	766	786	788	3%
Beaufort High School	1,204	1,174	1,191	-1%
Whale Branch Early College H.S.	438	438	476	9%
Southern Beaufort County	4,126	4,251	4,296	4%
Bluffton High School	1,289	1,318	1,350	5%
Hilton Head Island High School	1,359	1,343	1,345	-1%
May River High School	1,478	1,590	1,601	8%
District Total	6,534	6,649	6,751	3%

10.1.3 Colleton County School District Public High School Enrollment: Colleton County High School

2020/2021	2021/2022	2022/2023	% Chg
1,442	1,434	1,497	4%

10.1.4 Hampton County School District Public High School Enrollment

	2020/2021	2021/2022	2022/2023	Chg
Estill High School	171	170	191	12%
Wade Hampton High School	556	529	498	-10%
District Total	727	699	689	-5%

10.1.5 Jasper County School District Public High School Enrollment: Ridgeland-Hardeeville High School

2020/2021	2021/2022	2022/2023	% Chg
665	689	639	-4%

10.2 Public High School Graduates

10.2.1 Graduates Total Combined Mission Area Public High School Graduates

2020/21	2021/2022	2022/2023	% Chg
2,315	2,000	2,278	-2%

10.2.2 Beaufort County School District Public High School Graduates

	2020/2021	2021/2022	2022/2023	% Chg
Northern Beaufort County	607	483	607	0%
Battery Creek High School	184	158	170	-8%
Beaufort High School	316	248	324	3%
Whale Branch Early College H.S.	107	77	113	6%
Southern Beaufort County	1,011	959	1,018	1%
Bluffton High School	291	310	304	4%
Hilton Head Island High School	331	285	339	2%
May River High School	389	364	375	-4%
District Total	1,618	1442	1,625	0.4%

10.2.3 Colleton County School District Public High School Graduates: Colleton County High School

2020/2021	2021/2022	2022/2023	% Chg
372	273	349	-6.2%

10.2.4 Hampton County School District Public High School Graduates

	2020/2021	2021/2022	2022/2023	Chg
Estill High School	41	28	44	7%
Wade Hampton High School	131	132	128	-2%
District Total	172	160	172	0%

10.2.5 Jasper County School District Public High School Graduates: Ridgeland-Hardeeville High School

2020/2021	2021/2022	2022/2023	% Chg
153	125	132	-14%

11 Population Demographics: TCL Mission Area

11.1 General Population Demographics¹⁶

As of October, 2023 ¹⁷	South Carolina	Beaufort	Colleton	Hampton	Jasper
Population Estimates	5,282,634	196,371	38,599	18,113	32,039
% Change in Population Size 2020-2022	3%	5%	-0.01%	-2%	11%
% Change in Population Size 2010-2022	12.2%	18.2%	-1.1%	-13.8%	22.4%
Civilian Labor Force (% of population)	45%	40%	42%	44%	43%
Labor Force Participation Rate	57%	50%	51%	57%	57%
Persons 65 years and over (% of population)	19%	29%	21%	20%	24%
Black or African American (% of population)	26%	17%	35%	52%	36%
Hispanic or Latino (% of population)	7%	11%	4%	5%	15%

¹⁷ Data Source: data retrieved from <https://dew.sc.gov/taskforce/LFPDashboard> December 3, 2023 as of October, 2023

11.2 Veteran Populations

As of October, 2023	South Carolina	Beaufort	Colleton	Hampton	Jasper
Veteran Population	350,822	17,007	2,615	920	2,361
% of Total Population	7%	9%	7%	5%	7%

12 Glossary

% Chg	Percentage change represents the degree of change over the time period shown.
AY	Academic Year
Academic Degree	An award conferred by a college, university, or other postsecondary education institution as official recognition for the successful completion of a program of studies. There are four main categories of academic degrees: Associate, Baccalaureate, Master, and Doctorate. Other academic degrees can include certificates and diplomas.
Academic Year	For the purposes of this report, applicant academic year is defined as the period beginning August 1 and ending July 30. Enrollment academic year is comprised of the Fall, Spring and Summer report terms.
Applicant	An individual who has applied for admission to the college.
Associate Degree	An undergraduate academic degree granted after completion of two years of study. Community colleges and career colleges generally award associate degrees.
Award	See Academic Degree.
Calendar Year	Twelve-month period starting with January 1 and ending with December 31, and which has 365 days in non-leap years and 366 days in a leap year. Also called civil year.
Career Development	A program in which non-degree seeking undergraduates are enrolled. Dual Enrolled or Early College Credit Opportunity students are enrolled in Career Development.
Certificate	A formal award certifying the satisfactory completion of a postsecondary education program. Certificates can be awarded at any level of postsecondary education and include awards below the associate degree level.
Civilian Labor Force	<p>The civilian labor force is a term used by the Bureau of Labor Statistics to refer to Americans whom it considers either employed or unemployed; military personnel, federal government employees, retirees, handicapped or discouraged workers, and agricultural workers are not part of the civilian labor force.</p> <p>The civilian labor force is made up of two components. The first is civilian workers, a category that includes all private sector, state and local government workers. Workers are defined as people who are 16 years old or older and did at least one hour of paid work (or unpaid work in their own business). Active-duty military personnel, institutionalized individuals, agricultural workers and federal government</p>

employees are excluded.

The second component of the labor force is unemployed people who are available work. People who would like to work but have given up due to lack of opportunities, an injury or illness are outside the labor force.

- College** A postsecondary school that offers general or liberal arts education, usually leading to an associate's, bachelors, masters, or doctor's degree. Community colleges are included under this terminology.
- Community College** A public postsecondary institution in which the highest degree awarded is a two-year or associate degree. Community colleges are sometimes referred to as junior colleges, technical colleges or city colleges.
- Degree** See Academic Degree.
- Degree Student** A college or university student intending to take an academic degree upon successful completion of a course of study in higher education.
- Degree-seeking Student**
A student seeking an associate degree, certificated or diploma while attending the College. Dual Enrolled and transient students are not considered degree-seeking. See Degree Student.
- Developmental Education Course**
A course with a course number smaller than 100 in English, mathematics, or reading curriculum.
- Developmental Education Student**
A student who attempted at least one developmental education course during a semester. Developmental education courses have a course number of 032 or 012 in English, mathematics, or reading.
- Diploma** Awarded by community colleges, diploma programs take less time. Unlike postsecondary certificate and degree programs, diploma programs do not require general education courses.
- Early College Credit Opportunity (DUAL ENROLLED)**
Qualified high school students in Beaufort, Colleton, Hampton, and Jasper counties may receive college credit for high school classes through participation in the Technical College of the Lowcountry (TCL) program known as Early College Credit Opportunities (DUAL ENROLLED). This program provides classes to high school students in the four counties served by TCL whether attending a public, private, or home education school.

Enrollment	The total number of students registered in a given school unit at a given time, generally in the fall of a year. At the postsecondary level, separate counts are also available for full-time and part-time students, as well as full-time-equivalent enrollment. Enrollment data is derived from CERS official data using census data of October 15.
FA	Fall academic term.
FTE	Full time equivalent
Fiscal Year	The period beginning July 1 and ending June 30.
Full-time Enrollment	The number of students enrolled in postsecondary education courses with total credit load equal to at least 75 percent of the normal full-time course load. At the undergraduate level, full-time enrollment typically includes students who have a credit load of 12 or more semester or quarter credits.
Full-time-equivalent (FTE)	For postsecondary institutions, enrollment of full-time students, plus the full-time equivalent of part-time students. The full-time equivalent of the part-time students is estimated using different factors depending on the type and control of institution and level of student.
Headcount	An inventory of people in a group taken by counting individuals.
Mission Area	TCL's mission area is a four-county region defined by Beaufort County, Colleton County, Hampton County and Jasper County.
New High School Graduates	College students from mission area counties who enrolled within the year following high school graduation.
Part-time Enrollment	The number of students enrolled in postsecondary education courses with a total credit load less than 75 percent of the normal full-time credit load. At the undergraduate level, part-time enrollment typically includes students who have a credit load of less than 12 semester or quarter credits.
Percent Change	Percentage change is a simple mathematical concept that represents the degree of change over time.
Persistence Rate	The total number of fall students who continued in or graduated prior to the successive Spring term shown as a percentage of the total fall student cohort. The College Persistence Rate is based on tracking all TCL credit students less Dual Enrolled students from fall enrollment to the successive Spring term. The School Persistence Rate is

based on tracking fall students in their initial School to the same School in the successive Spring term. The Department Persistence Rate is based on tracking fall students in their initial department to the same department in the successive Spring term.

Postsecondary Education

The provision of formal instructional programs with a curriculum designed primarily for students who have completed the requirements for a high school diploma or equivalent. This includes programs of an academic, vocational, and continuing professional education purpose, and excludes avocational and adult basic education programs.

Postsecondary Institutions (basic classification by level)

4-year institution: An institution offering at least a 4-year program of college-level studies wholly or principally creditable toward a baccalaureate degree.

2-year institution: An institution offering at least a 2-year program of college-level studies which terminates in an associate degree or is principally creditable toward a baccalaureate degree.

Less-than-2-year institution: An institution that offers programs of less than 2 years' duration below the baccalaureate level. Includes occupational and vocational schools with programs that do not exceed 1,800 contact hours.

Race and Ethnicity

Classification indicating general racial or ethnic heritage. Race/ethnicity data are based on the categories listed below:

White/Non-Hispanic: A person having origins in any of the original peoples of Europe, the Middle East, or North Africa.

Black or African American: A person having origins in any of the black racial groups of Africa. Used interchangeably with the shortened term Black.

Hispanic or Latino: A person of Cuban, Mexican, Puerto Rican, South or Central American, or other Spanish culture or origin, regardless of race. Used interchangeably with the shortened term Hispanic.

Asian: A person having origins in any of the original peoples of the Far East, Southeast Asia, or the Indian subcontinent, including, for example, Cambodia, China, India, Japan, Korea, Malaysia, Pakistan, the Philippine Islands, Thailand, and Vietnam. Prior to 2010–11, the Common Core of Data (CCD) combined Asian and Pacific Islander categories.

Native Hawaiian or Other Pacific Islander: A person having origins in any of the original peoples of Hawaii, Guam, Samoa, or other Pacific Islands. Prior to 2010–11, the

Common Core of Data (CCD) combined Asian and Pacific Islander categories. Used interchangeably with the shortened term Pacific Islander.

American Indian or Alaska Native: A person having origins in any of the original peoples of North and South America (including Central America), and who maintains tribal affiliation or community attachment.

Multi Ethnic: A person identifying himself or herself as of two or more of the following race groups: White, Black, Asian, Native Hawaiian or Other Pacific Islander, or American Indian or Alaska Native. Some, but not all, reporting districts use this category. "Two or more races" was introduced in the 2000 Census and became a regular category for data collection in the Current Population Survey in 2003. The category is sometimes excluded from a historical series of data with constant categories. It is sometimes included within the category "Other."

Remedial Course For the purpose of this report, the remedial courses are RDG-100, ENG-100, MAT-101 and MAT- 102.

Retention Rate Total number of fall students who continued in or graduated prior to the following Fall term shown as a percentage of the total number of fall student cohort. The College Retention Rate is based on tracking all TCL credit students less Dual Enrolled students from fall enrollment to the following Fall term. The School Retention Rate is based on tracking fall students in their initial School to the same School in the following Fall term. The Department Retention Rate is based on tracking fall students in their initial department to the same department in the following Fall term.

SP Spring academic term.

Undetermined The status of an applicant or student who has not yet chosen a program.

Veteran Veterans are men and women who have served (even for a short time), but are not currently serving, on active duty in the U.S. Army, Navy, Air Force, Marine Corps, or the Coast Guard, or who served in the U.S. Merchant Marine during World War II. People who served in the National Guard or Reserves are classified as veterans only if they were ever called or ordered to active duty, not counting the 4-6 months for initial training or yearly summer camps. All other civilians are classified as nonveterans.