



Technical College of the Lowcountry
921 Ribaut Rd.
Beaufort, SC 29901

AHS 102 Medical Terminology

Course Description

AHS 102 Medical Terminology

Lec. 3 Lab. 0 Cr. 3

3 Cr (3 hours didactic instruction, 0 lab, 0 other)

Prerequisites: ENG 100 and RDG 100

Course Focus

This course is designed to provide the student with a basic understanding of the unique language needed to communicate effectively as a health care professional. A major focus is to develop skills in word analysis. The basic structure of medical terms and the rules for word building and word deconstruction will be discussed in the context of how the body works in health and disease. This course covers medical terms including roots, prefixes, and suffixes, with emphasis on spelling, definition, and pronunciation

Required Personal Protective Equipment Statement

Until further notice, there is a mask mandate in place indoors at TCL. Failure to adhere to the mask requirement will result in the following:

- First Offense: Verbal Warning
- Second Offense: You will be asked to leave class with an absence for that day.
- Third Offense: You will be asked to leave class and must meet with Associate Vice President Rodney Adams in Building 2 room 203 prior to returning to class.

In addition, all students will be required to wear PPE as deemed appropriate and necessary per clinical facility for the duration of the clinical experience. Students may also be required to wear additional PPE while participating in “on campus” lab activities to provide an environment that is representative of the program’s clinical facilities. Failure to adhere to this mandate will render the student ineligible to participate in clinical rotations or “on campus” activities, and therefore unable to progress in the program.

Text and References

Course texts

Bostwick, P. (2020). *Medical Terminology: Learning Through Practice (Textbook with Connect) (1st ed)*. McGraw-Hill Education. MHID: 0-07-351385-7, ISBN:978-0-07-351385-0

Optional text

Professional medical dictionary - available for purchase at the student bookstore or for use in the learning resource center reference section.

TEXT AND REFERENCES

No Purchase Necessary. Beginning Fall 2021, TCL implemented a new textbook model called First Day Complete (FDC). With FDC, a per credit hour book fee was added to your tuition at the time of registration. Please check your *new* TCL email account where you have been sent a link to reserve your books with the TCL College Store. Refer to this link for all details concerning FDC <https://www.tcl.edu/first-day-complete-textbook-program/>

Course Outcomes

Upon successful completion of this course the student will be able to identify, spell, and define medical terms related to the diagnosis, pathology, and treatment of the major body systems.

Course Goals

The following list of course goals will be addressed in the course. (*designates a CRUCIAL goal)

1. consider abbreviations
2. consider correct spelling*
3. illustrate recorded vital signs
4. pronounce medical terms
5. use medical dictionary*
6. use medical terminology
7. use medical word parts
8. classify muscle movement
9. classify oncology
10. define genetic terms
11. define medical terms*
12. define respiratory system pathophysiology
13. determine anatomic position
14. distinguish human organs
15. identify human anatomy functions and structures
16. identify medical terminology
17. identify medical terminology word part roles*
18. illustrate blood functions and components
19. list digestive system procedures
20. name human anatomy system structures
21. name sexually transmitted diseases
22. name urinary system structures
23. recognize examination procedure terms
24. recognize medical terminology
25. recognize muscle movement terminology
26. spell medical terms*
27. state pulmonary and systemic differences
28. characterize joint types
29. characterize medical specialists

30. describe coronary system
31. describe human anatomy structures and functions
32. describe sensory system structures and functions
33. differentiate axial and appendicular skeletons
34. differentiate blood vessel functions and types
35. differentiate radiographic projections
36. explain human anatomy system processes*
37. find medical terminology definitions*
38. locate medical dictionary*
39. state eye function and structure
40. analyze word parts*

Course Evaluation

| Assessment | Percent of Final Grade |
|-------------------------------------|------------------------|
| Participation in Discussions | 20% |
| Weekly Assignments | 30% |
| Chapter Tests | 30% |
| Final Exam | 20% |
| | 100% |

If a student has issues with a lesson assignment, test, or the final exam, the instructor must be contacted **before** the test, lesson assignment, or the final exam is due. Tests, lessons, assignments, and/or the final exam will not be reset unless the instructor is contacted prior to the due date. If it is necessary for the instructor to reset more than two tests, the student may be required to take the tests at the TCL testing center. Students may be required to take the Final Exam in the TCL testing center if resetting is required.

For all online courses, students must complete an assignment designated by the instructor during the first week of classes. The instructor will drop the student from the course if the initial assignment is not completed.

Instructors will withdraw students from the class when 90% attendance is not maintained. Attendance in an online course is defined by regular course access and by timely completion of assignments as required by the instructor. Each student will be expected to access the web class at least twice a week and complete 90% of assignments on time. Additional access is encouraged and may be necessary for successful completion of class.

Failure to log in at least twice weekly and complete assignments will result in the student being withdrawn from the course. The instructor will assign a grade of “W,” “WP,” or “WF” based upon the student’s academic

standing as of the last date of attendance, which is the last login date. Students are responsible for any financial matters associated with an administrative withdrawal. If a student fails to email the instructor (using the tcl.edu email account) requesting to be dropped from the course and has not submitted the initial assignment required during the first week of class, the instructor will assign a "Never Attended" code in the student information system no later than ten calendar days after the first day of the class. Students who are dropped as a result of never attending the course are still responsible for all fees associated with the course.

Assignment Completion:

Chapter assignments are to be completed as stated on the class schedule. Review of each chapter will be done independently by the student online. Weekly assignments & tests are then due each week by Sunday at 11:59 PM. Chapter tests may be taken only once and are timed and proctored. **If a student misses more than two (2) chapter tests, he/she will be withdrawn from the course.**

For Connect: If a student has started the assignment before the deadline, he/she will be able to finish, however, a percentage may be taken off of the final grade at the instructor's discretion.

There may be weeks in which more than one chapter has been assigned. Students will be accountable to check the class schedule and make sure they are completing all assignments by the due date listed.

Discussion posts are to be completed as stated on the class schedule. Initial posts for each discussion are due each week by Wednesday at 11:59pm and follow-up posts 1 and 2 are due each week by Sunday at 11:59pm. See the included rubric for details on grading of discussion posts.

Late Work Policy: If assignments are not submitted by the due date, a zero will be earned. In special circumstances, students may have additional time to complete the assignment, with penalty points applied for each day late, only with prior approval of the instructor and deductions can vary per instructor.

See course website for additional expectations for student fulfillment of requirements.

Course Schedule

1. Review textbook chapters and study chapter PowerPoints for information concerning important points.
2. Complete the Discussion board posts each week by the assigned due dates.
3. Complete all weekly assignments for each assigned chapter by the due date.
4. Complete the weekly chapter test(s) by the due date listed.
5. Log on to course website at least twice per week.
6. Check the Blackboard bulletin board at least twice a week for information or clarification of definitions, answers to student's questions, and any additional assignments.

ADA STATEMENT

The Technical College of the Lowcountry provides access, equal opportunity and reasonable accommodation in its services, programs, activities, education and employment for individuals with disabilities. To request disability accommodation, contact the counselor for students with disabilities at (843) 525-8219 or (843) 525-8242 during the first ten business days of the academic term.

ATTENDANCE

1. The College's statement of policy indicates that students must attend ninety percent of total class hours or they will be in violation of the attendance policy.
2. Students not physically attending class during the first ten calendar days from the start of the semester must be dropped from the class for NOT ATTENDING.
3. Students taking an online/internet class must sign in **and** communicate with the instructor within the first ten calendar days from the start of the semester to indicate attendance in the class. Students not attending class during the first ten calendar days from the start of the semester must be dropped from the class for NOT ATTENDING.
4. Attendance in an online course is defined by; at least twice weekly course access and by completion of assignments as required by the instructor. Each student will be expected to access the web class at least twice a week and complete weekly assignments on time. Additional access is encouraged and may be necessary for successful completion of classes.
5. Reinstatement requires the signature of the Division Dean.
 - a) In the event it becomes necessary for a student to withdraw from the course **OR if a student stops attending class, it is the student's responsibility to e-mail the instructor.** Withdrawing from class may have consequences associated with financial aid and time to completion. Students are strongly encouraged to consult with Financial Aid prior to withdrawing from any class, particularly if the student is currently on a warning or probation status.
 - b) When a student exceeds the allowed absences, the student is in violation of the attendance policy. The instructor **MUST** withdraw the student with a grade of "W", "WP", or "WF" depending on the date the student exceeded the allowed absences and the student's progress up to the last date of attendance
Or
 - c) Under extenuating circumstances and at the discretion of the faculty member teaching the class, allow the student to continue in the class and make-up the work. This exception must be documented at the time the allowed absences are exceeded.
 - d) Absences are counted from the first day of class. There are no "excused" absences. All absences are counted, regardless of the reason for the absence.
6. A student must take the final exam or be excused from the final exam in order to earn a non-withdrawal grade.

******During paper examinations, only answers transferred and completed on Scantron sheets will be graded electronically to count towards the test score.***

Honorlock or Proctorio Online Proctoring and Technology Requirements:

TCL uses an online test proctoring service to monitor some online tests as an alternative to in-person proctoring. Your instructor may elect to have some of your tests proctored. If so, you will need to make sure that you have access to the necessary equipment in order to take your online-proctored tests:

- A computer with access to a high-speed Internet connection
- A computer with the ability to install the Honorlock or Proctorio extension on Google Chrome.

- A webcam and microphone. A functioning webcam and microphone are required to complete proctored online tests.
- Microsoft Office. (Microsoft Office can be downloaded for free by accessing the Office 365 link in you TCL email account.)

A copy of TCL's STATEMENT OF POLICY NUMBER: 3-1-307 CLASS ATTENDANCE (WITHDRAWAL) is on file in the Division Office and in the Learning Resources Center.

HAZARDOUS WEATHER

In case weather conditions are so severe that operation of the College may clearly pose a hardship on students and staff traveling to the College, notification of closing will be made through the following radio and television stations: WYKZ 98.7, WGCO 98.3, WGZO 103.1, WFXH 106.1, WWVW 106.9, WLOW 107.9, WGZR 104.9, WFXH 1130 AM, WLVA 101.1, WSOK 1230 AM, WAEV 97.3, WTOG TV, WTGS TV, WJWJ TV, and WSAV TV.

Students, faculty and staff are highly encouraged to opt in to the Emergency Text Message Alert System. With TCL's Text Alerts you can receive immediate notification of emergency events via text messaging on your cell phone. All students are strongly encouraged to register their cell phones with this service. Signing up is easy, just fill out the simple form on the TCL website (<https://tcl.regroup.com/signup>).

ACADEMIC MISCONDUCT

There is no tolerance at TCL for academic dishonesty and misconduct. The College expects all students to conduct themselves with dignity and to maintain high standards of responsible citizenship.

It is the student's responsibility to address any questions regarding what might constitute academic misconduct to the course instructor for further clarification.

The College adheres to the Student Code for the South Carolina Technical College System. Copies of the Student Code and Grievance Procedure are provided in the *TCL Student Handbook*, the Division Office, and the Learning Resources Center.

Health care professionals hold the public trust. Academic misconduct by health science students calls that trust into question and academic integrity is expected.

Academic misconduct may result in withdrawal for related health science courses. Also, depending on the severity of the student's academic misconduct, the student will not only be withdrawn from the program, but will not be allowed for re-entry and/or reapplication to **all** Health Science programs. It is a fundamental requirement that any work presented by students will be their own. Examples of academic misconduct include but are not limited to:

1. Copying the work of another student or allowing another student to copy working papers, printed output, electronic files, quizzes, tests, or assignments.
2. Completing the work of another student or allowing another student to complete or contribute to working papers, printed output, electronic files, quizzes, tests, Scantron, or assignments.

3. Viewing another student's computer screen during a quiz or examination.
4. Talking or communicating with another student during a test.
5. Violating procedures prescribed by the instructor to protect the integrity of a quiz, test, or assignment.
6. Plagiarism in any form, including, but not limited to: copying/pasting from a website, textbook, previously submitted student work, or any instructor-prepared class material; obvious violation of any copyright-protected materials. Safe Assignment is used to detect plagiarism.
7. Knowingly aiding a person involved in academic misconduct.
8. Providing false information to staff and/or faculty.
9. Entering an office unaccompanied by faculty or staff.
10. Misuse of electronic devices (including, but not limited to: cell phones, laptops, tablets, smart watches, etc.)

Netiquette

If you communicate with your classmates or instructor in writing through the discussion forum, e-mail, message link, or chat sessions, communication must be professional. "Online manners" are generally known as "netiquette." As a general rule, you should adhere to the same classroom conduct "off-line" that you would in a face-to-face course. Some examples of proper netiquette are:

- Avoid writing messages in all capital letters. THIS IS GENERALLY UNDERSTOOD AS SHOUTING.
- Be careful what you put in writing. Even if you are writing a message to one person, assume that anyone could read it. Though you may send a message to a single person, it is very easy to forward your message to many other people.
- Grammar and spelling matter. Online courses demand the same standard of academic communication and use of grammar as face-to-face courses.
- Never use profanity in any area of an online course. The transcripts of online course message boards, email, discussion forums, and chat sessions may be saved by the instructor and/or school administration.
- When responding to e-mail messages, only use "Reply to All" when you really intend to reply to all.
- Avoid unkindly public criticism of others.
- Use sarcasm cautiously. In the absence of nonverbal cues such as facial expressions and voice inflections, the context for your sarcasm may be lost, and your message may thus be misinterpreted.

GRADING POLICY

| Grading scale | |
|---------------|--------------------------------|
| 90% - 100% A | W withdraw |
| 82% - 89% B | WP withdraw with passing grade |
| 75% - 81% C | WF withdraw with failing grade |
| 70% - 74% D | I Incomplete |
| Below 70% F | |

Grading Methodology. The final grade must be **75.000%** or more in order to pass the course.

Students absent from an examination or presentation will receive a “0” grade for the examination unless other arrangements are made with the individual instructor prior to the examination or presentation day or on the examination or presentation day before the test/presentation is scheduled to be given. It is the responsibility of the student to contact the appropriate instructor to arrange to make up the examination. Arrangements may be completed by telephone. If the instructor is not available, a message should be left on the instructor’s voice mail AND with another member of the faculty or administrative assistant. The instructor will decide the time and method of make-up examinations on an individual basis. Messages sent by other students are unacceptable. The student is responsible for notifying the instructor of the reason for the absence. Grades are posted on Blackboard within one week of administration of tests and examinations.

AHS 102: Grading Rubric for Discussion

Asynchronous discussion enhances learning as you share your ideas, perspectives, and experiences with the class. You develop and refine your thoughts through the writing process, plus broaden your classmates’ understanding of the course content. Use the following feedback to improve the quality of your discussion. In your original post, make sure that you include a citation or a credit of your source of information, re-read your post prior to submission for any grammatic or spelling errors, make sure that you have fully answered all aspects of the discussion question. For your two (2) follow-up posts, make sure that you address the student you are responding to by name, check for grammatic or spelling errors, and include a substantial response (not simply “I agree” or “Good point”). There are fifteen (15) weekly discussions and the average of your earned discussion grades will be worth 20% of your total course grade.

Initial Assignment Posting (Due by 11:59pm on Wednesday) – 50 points

- No citation/credit of source (- 10 points)
- >5 grammar or spelling errors (- 10 points)
- Does not fully answer all aspects of the discussion question (-10 points)
- Initial Assignment Posting submitted after due date or no initial posting made (-50 points)

Follow-up Posting 1 (Due by 11:59pm on Sunday) – 25 points

- Response does not address the student by name (-5 points)

- >5 grammar or spelling errors (-5 points)
- Not a substantial response (-10 points)
- Follow-up- Posting 1 submitted after due date or no follow-up post 1 made (-25 points)

Follow-up Posting 2 (Due by 11:59pm on Sunday) - 25 points

- Response does not address the student by name (-5 points)
- >5 grammar or spelling errors (-10 points)
- Not a substantial response (-10 points)
- Follow-up- Posting 2 submitted after due date or no follow-up posting 2 made (-25 points)

Total Points Possible - 100

Subject to change with notification

| DATE | ASSIGNMENTS | TOPICS DISCUSSED |
|--------|---|---|
| Week 1 | <p>Register for Connect and access class to become familiar with software.</p> <p>Read -</p> <ul style="list-style-type: none"> • Chapter 1: Learning Terminology, Word Roots, and Combining Forms <p>Watch - Chapter 1 PowerPoints</p> <p>Complete and Submit –</p> <ul style="list-style-type: none"> • <i>SmartBook (SB) Chapter 1</i> • <i>Chapter 1 In-Chapter Practice Exercises</i> • <i>Chapter 1 Chapter Review (End of Chapter exercises)</i> • <i>Introduction and Week 1 Discussion</i> | <p>Introduction to Connect, how to log in, how to register, how to navigate and use SmartBook.</p> <p>List and discuss the main learning objectives/ topics covered in chapter.</p> <p>Practice word building and pronouncing medical terms using Connect Audio Spelling and Pronunciation.</p> <p>Review importance of accurate spelling and understanding of medical terms.</p> |

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| <p>Week 2</p> | <p>Read -</p> <ul style="list-style-type: none"> • Chapter 2: Prefixes <p>Watch - Chapter 2 PowerPoints</p> <p>Complete and Submit –</p> <ul style="list-style-type: none"> • <i>SB Chapter 2</i> • <i>Chapter 2 In-Chapter Practice Exercises</i> • <i>Chapter 2 Chapter Review</i> • <i>Chapter 2 Connect Only Exercises</i> • <i>Week 2 Discussion</i> • <i>Exam – Chapters 1/2 (one exam to cover both chapter 1 and chapter 2 content)</i> | <p>List and discuss the main learning objectives/ topics covered in chapters.</p> <p>Practice word building and pronouncing medical terms using Connect Audio Spelling and Pronunciation.</p> <p>Review importance of accurate spelling and understanding of medical terms.</p> |
| <p>Week 3</p> | <p>Read -</p> <ul style="list-style-type: none"> • Chapter 3: Suffixes • Chapter 4: The Human Body: An Orientation <p>Watch - Chapter 3 and 4 PowerPoints</p> <p>Complete and Submit –</p> <ul style="list-style-type: none"> • <i>SB Chapters 3 and 4</i> • <i>Chapter 3 and 4 In-Chapter Practice Exercises</i> • <i>Chapter 3 and 4 Chapter Review</i> • <i>Chapter 3 and 4 Connect Only Exercise</i> • <i>Week 3 Discussion</i> • <i>Exam- Chapter 3/4 (one exam for both chapters)</i> | <p>List and discuss the main learning objectives/ topics covered in chapter.</p> <p>Discuss structure and function of the human body.</p> <p>Practice word building and pronouncing medical terms using Connect Audio Spelling and Pronunciation.</p> <p>Review importance of accurate spelling and understanding of medical terms.</p> |
| <p>Week 4</p> | <p>Read -</p> <ul style="list-style-type: none"> • Chapter 5: The Integumentary System <p>Watch - Chapter 5 PowerPoint</p> <p>Complete and Submit –</p> <ul style="list-style-type: none"> • <i>SB Chapter 5</i> • <i>Chapter 5 In-Chapter Practice Exercises</i> • <i>Chapter 5 Chapter Review</i> • <i>Chapter 5 Connect Only Exercises</i> • <i>Chapter 5 BodyAnimat3D Exercises</i> • <i>Week 4 Discussion</i> • <i>Exam- Chapter 5</i> | <p>List and discuss the main learning objectives/ topics covered in chapter.</p> <p>Discuss structure and function of the human body.</p> <p>Practice word building and pronouncing medical terms using Connect Audio Spelling and Pronunciation.</p> <p>Review importance of accurate spelling and understanding of medical terms.</p> |
| <p>Week 5</p> | <p>Read -</p> <ul style="list-style-type: none"> • Chapter 6: The Musculoskeletal System <p>Watch - Chapter 6 PowerPoint</p> | <p>List and discuss the main learning objectives/ topics covered in chapter.</p> |

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| | <p>Complete and Submit –</p> <ul style="list-style-type: none"> • <i>SB Chapter 6</i> • <i>Chapter 6 In-Chapter Practice Exercises</i> • <i>Chapter 6 Chapter Review</i> • <i>Chapter 6 Connect Only Exercises</i> • <i>Chapter 6 BodyAnimat3D Exercises</i> • <i>Week 5 Discussion</i> • <i>Exam – Chapter 6</i> | <p>Discuss structure and function of the human body.</p> <p>Practice word building and pronouncing medical terms using Connect Audio Spelling and Pronunciation.</p> <p>Review importance of accurate spelling and understanding of medical terms.</p> |
| Week 6 | <p>Read -</p> <ul style="list-style-type: none"> • Chapter 7: The Nervous System <p>Watch - <i>Chapter 7 PowerPoint</i></p> <p>Complete and Submit –</p> <ul style="list-style-type: none"> • <i>SB Chapter 7</i> • <i>Chapter 7 In-Chapter Practice Exercises</i> • <i>Chapter 7 Chapter Review</i> • <i>Chapter 7 Connect Only Exercises</i> • <i>Chapter 7 BodyAnimat3D Exercises</i> • <i>Week 6 Discussion</i> • <i>Exam – Chapter 7</i> | <p>List and discuss the main learning objectives/ topics covered in chapter.</p> <p>Discuss structure and function of the human body.</p> <p>Practice word building and pronouncing medical terms using Connect Audio Spelling and Pronunciation.</p> <p>Review importance of accurate spelling and understanding of medical terms.</p> |
| Week 7 | <p>Read -</p> <ul style="list-style-type: none"> • Chapter 8: The Sensory System <p>Watch - <i>Chapter 8 PowerPoint</i></p> <p>Complete and Submit –</p> <ul style="list-style-type: none"> • <i>SB Chapter 8</i> • <i>Chapter 8 In-Chapter Practice Exercises</i> • <i>Chapter 8 Chapter Review</i> • <i>Chapter 8 Connect Only Exercises</i> • <i>Chapter 8 BodyAnimat3D Exercises</i> • <i>Week 7 Discussion</i> • <i>Exam – Chapter 8</i> | <p>List and discuss the main learning objectives/ topics covered in chapter.</p> <p>Discuss structure and function of the human body.</p> <p>Practice word building and pronouncing medical terms using Connect Audio Spelling and Pronunciation.</p> <p>Review importance of accurate spelling and understanding of medical terms.</p> |
| Week 8 | <p>Read -</p> <ul style="list-style-type: none"> • Chapter 9: The Endocrine System <p>Watch - <i>Chapter 9 PowerPoint</i></p> <p>Complete and Submit –</p> | <p>List and discuss the main learning objectives/ topics covered in chapter.</p> <p>Discuss structure and function of the human body.</p> |

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| | <ul style="list-style-type: none"> • <i>SB Chapter 9</i> • <i>Chapter 9 In-Chapter Practice Exercises</i> • <i>Chapter 9 Chapter Review</i> • <i>Chapter 9 Connect Only Exercises</i> • <i>Chapter 9 BodyAnimat3D Exercises</i> • <i>Week 8 Discussion</i> • <i>Exam – Chapter 9</i> | <p>Practice word building and pronouncing medical terms using Connect Audio Spelling and Pronunciation.</p> <p>Review importance of accurate spelling and understanding of medical terms.</p> |
| Week 9 | <p>Read -</p> <ul style="list-style-type: none"> • Chapter 10: The Blood System <p>Watch - Chapter 10 PowerPoint</p> <p>Complete and Submit –</p> <ul style="list-style-type: none"> • <i>SB Chapter 10</i> • <i>Chapter 10 In-Chapter Practice Exercises</i> • <i>Chapter 10 Chapter Review</i> • <i>Chapter 10 Connect Only Exercises</i> • <i>Week 9 Discussion</i> • <i>Exam – Chapter 10</i> | <p>List and discuss the main learning objectives/ topics covered in chapter.</p> <p>Discuss structure and function of the human body.</p> <p>Practice word building and pronouncing medical terms using Connect Audio Spelling and Pronunciation.</p> <p>Review importance of accurate spelling and understanding of medical terms.</p> |
| Week 10 | <p>Read -</p> <ul style="list-style-type: none"> • Chapter 11: The Cardiovascular System <p>Watch - Chapter 11 PowerPoint</p> <p>Complete and Submit –</p> <ul style="list-style-type: none"> • <i>SB Chapter 11</i> • <i>Chapter 11 In-Chapter Practice Exercises</i> • <i>Chapter 11 Chapter Review</i> • <i>Chapter 11 Connect Only Exercises</i> • <i>Chapter 11 BodyAnimat3D Exercises</i> • <i>Week 10 Discussion</i> • <i>Exam – Chapter 11</i> | <p>List and discuss the main learning objectives/ topics covered in chapter.</p> <p>Discuss structure and function of the human body.</p> <p>Practice word building and pronouncing medical terms using Connect Audio Spelling and Pronunciation.</p> <p>Review importance of accurate spelling and understanding of medical terms.</p> |
| Week 11 | <p>Read -</p> <ul style="list-style-type: none"> • Chapter 12: The Respiratory System <p>Watch - Chapter 12 PowerPoint</p> <p>Complete and Submit –</p> <ul style="list-style-type: none"> • <i>SB Chapter 12</i> • <i>Chapter 12 In-Chapter Practice Exercises</i> | <p>List and discuss the main learning objectives/ topics covered in chapter.</p> <p>Discuss structure and function of the human body.</p> |

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| | <ul style="list-style-type: none"> • <i>Chapter 12 Chapter Review</i> • <i>Chapter 12 Connect Only Exercises</i> • <i>Chapter 12 BodyAnimat3D Exercises</i> • <i>Week 11 Discussion</i> • <i>Exam – Chapter 12</i> | <p>Practice word building and pronouncing medical terms using Connect Audio Spelling and Pronunciation.</p> <p>Review importance of accurate spelling and understanding of medical terms.</p> |
| Week 12 | <p>Read -</p> <ul style="list-style-type: none"> • Chapter 13: The Lymphatic System and Body Defense <p>Watch - Chapter 13 PowerPoint</p> <p>Complete and Submit –</p> <ul style="list-style-type: none"> • <i>SB Chapter 13</i> • <i>Chapter 13 In-Chapter Practice Exercises</i> • <i>Chapter 13 Chapter Review</i> • <i>Chapter 13 Connect Only Exercises</i> • <i>Chapter 13 BodyAnimat3D Exercises</i> • <i>Week 12 Discussion</i> • <i>Exam - Chapter 13</i> | <p>List and discuss the main learning objectives/ topics covered in chapter.</p> <p>Discuss structure and function of the human body.</p> <p>Practice word building and pronouncing medical terms using Connect Audio Spelling and Pronunciation.</p> <p>Review importance of accurate spelling and understanding of medical terms.</p> |
| Week 13 | <p>Read -</p> <ul style="list-style-type: none"> • Chapter 14: The Digestive System and Body Metabolism <p>Watch - Chapter 14 PowerPoint</p> <p>Complete and Submit –</p> <ul style="list-style-type: none"> • <i>SB Chapter 14</i> • <i>Chapter 14 In-Chapter Practice Exercises</i> • <i>Chapter 14 Chapter Review</i> • <i>Chapter 14 Connect Only Exercises</i> • <i>Week 13 Discussion</i> • <i>Exam – Chapter 14</i> | <p>List and discuss the main learning objectives/ topics covered in chapter.</p> <p>Discuss structure and function of the human body.</p> <p>Practice word building and pronouncing medical terms using Connect Audio Spelling and Pronunciation.</p> <p>Review importance of accurate spelling and understanding of medical terms.</p> |
| Week 14 | <p>Read -</p> <ul style="list-style-type: none"> • Chapter 15: The Urinary System <p>Watch - Chapter 15 PowerPoint</p> <p>Complete and Submit –</p> <ul style="list-style-type: none"> • <i>SB Chapter 15</i> • <i>Chapter 15 In-Chapter Practice Exercises</i> | <p>List and discuss the main learning objectives/ topics covered in chapter.</p> <p>Discuss structure and function of the human body.</p> <p>Practice word building and pronouncing medical terms using</p> |

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| | <ul style="list-style-type: none"> • <i>Chapter 15 Chapter Review</i> • <i>Chapter 15 Connect Only Exercises</i> • <i>Chapter 15 BodyAnimat3D Exercises</i> • <i>Week 14 Discussion</i> • <i>Exam – Chapter 15</i> | <p>Connect Audio Spelling and Pronunciation.</p> <p>Review importance of accurate spelling and understanding of medical terms.</p> |
| Week 15 | <p>Read -</p> <ul style="list-style-type: none"> • Chapter 16: The Male Reproductive System • Chapter 17: The Female Reproductive System <p>Watch - Chapter 16 and 17 PowerPoint</p> <p>Complete and Submit –</p> <ul style="list-style-type: none"> • SB Chapter 16/17 • <i>Chapter 16/17 In-Chapter Practice Exercises</i> • <i>Chapter 16/17 Review</i> • <i>Chapter 16/17 Connect Only Exercises</i> • <i>Chapter 16/17 BodyAnimat3D Exercises</i> • <i>Week 15 Discussion</i> • <i>Exam – Chapter 16 and 17</i> | <p>List and discuss the main learning objectives/ topics covered in chapter.</p> <p>Discuss structure and function of the human body.</p> <p>Practice word building and pronouncing medical terms using Connect Audio Spelling and Pronunciation.</p> <p>Review importance of accurate spelling and understanding of medical terms.</p> |
| | <p><i>Final Exam- Cumulative (ALL Chapters)</i></p> | |