



TECHNICAL COLLEGE OF THE LOWCOUNTRY

Technical College of the Lowcountry
921 Ribaut Road ~ PO Box 1288
Beaufort, SC 29901-1288

Public & Human Services
Building 16, Room 132
843- 525-8349

CRJ 120 Constitutional Law

Course Description

This course covers the analysis of the historical development of the U.S. Constitution and the relationship of rights contained therein to the state and the individual. The application of the Bill of Rights to federal and state systems is examined.

Prerequisite: CRJ 101, RDG, ENG 100..

3 Cr (3 lect/pres, 0 lab, 0 other)

Course Focus

The student will understand the relationship between the U. S. Constitution and the criminal justice system.

Text and References

Constitutional Law and The Criminal Justice System, 6th Edition, Harr, J. S., and Hess, K. M.,
Cengage Learning ISBN 978-1305-24341-5

<http://www.law.cornell.edu/supct/search/>

<http://www.supremecourt.gov/>

<http://www.findlaw.com/casecode/supreme.html>

Course Goals

The following list of course goals will be addressed in the course. These goals are directly related to the performance objectives. (*designates a CRUCIAL goal)

1. Read the United States Constitution
2. Read the Declaration of Independent

3. Develop a timeline of events leading impacting the Constitution
4. Learn the components of the legal system
5. Know how the laws are categorized
6. Know how to brief a case
7. Distinguish between substantive and procedure law
8. Research a law
9. Understand case law
10. Discuss the constitutional impact on equal protection
11. Identify discrimination within the criminal justice system
12. Know what freedoms are protected under the First Amendment
13. Determine conduct not protected under the First Amendment
14. Explain rights of police officers under the First Amendment
15. Explain tights of prisoners under the First Amendment
16. Cite a US Supreme Court case which impacted the First Amendment
17. Compare and contrast the individual verses state rights to gun control
18. Discuss federal gun control laws
19. Develop gun control strategies
20. Apply 4th Amendment to law enforcement
21. Understand arrests and search warrants
22. Explain warrantless searches
23. Discuss the impact of *Terry v. Ohio*
24. Apply the police Continuum of Contacts
25. Determine the consequences for violating the 4th Amendment
26. Identify the exceptions to the Exclusionary Rule
27. Define arrest
28. Determine whether an arrest is constitutional
29. Determine what force may be used to make an arrest
30. Cite and explain the use of force continuum
31. Determine who may arrest
32. Discuss the rights guaranteed by the 5th Amendment
33. Explain *Miranda v. Arizona*
34. Cite a version of the Miranda Warning
35. Determine current issues with the *Miranda* decision

36. Understand the 6th Amendment impact on a criminal trial
37. Discuss the characteristics of an impartial jury
38. Establish the connection between the Miranda decision and the 6th Amendment
39. Show when a defendant is required an attorney.
40. Explain the rights provided by the 8th Amendment
41. Cite and explain the Sentencing Continuum
42. Understand the post Bill of Rights Amendments
43. Debate state rights verses federalism

Student Contributions

Each student will spend at least 6 hours per week preparing for class. Attendance is critical in this class. There will be a midterm examination, and a final examination. Each student will brief several cases and apply the Constitution to a recent event. The syllabus is subject to change. All changes will be discussed and students will be accountable for such changes.

STATEMENT OF NON-DISCRIMINATION

The Technical College of the Lowcountry is committed to a policy of equal opportunity for all qualified applicants for admissions or employment without regard to race, gender, national origin, age, religion, marital status, veteran status, disability, or political affiliation or belief.

ADA STATEMENT

The Technical College of the Lowcountry provides access, equal opportunity and reasonable accommodation in its services, programs, activities, education and employment for individuals with disabilities. To request disability accommodation, contact the counselor for students with disabilities at (843) 525-8228 during the first ten business days of the academic term.

ACADEMIC MISCONDUCT

There is no tolerance at TCL for academic dishonesty and misconduct. The College expects all students to conduct themselves with dignity and to maintain high standards of responsible citizenship.

It is the student's responsibility to address any questions regarding what might constitute academic misconduct to the course instructor for further clarification.

The College adheres to the Student Code for the South Carolina Technical College System. Copies of the Student Code and Grievance Procedure are provided in the *TCL Student Handbook*, the Division Office, and the Learning Resources Center.

ATTENDANCE

The College's statement of policy indicates that students must attend **ninety percent of total class hours** or they will be in violation of the attendance policy.

- Students not physically attending class during the first ten calendar days from the start of the semester must be dropped from the class for NOT ATTENDING.

- Students taking an online/internet class must sign in **and** communicate with the instructor within the first ten calendar days from the start of the semester to indicate attendance in the class. Students not attending class during the first ten calendar days from the start of the semester must be dropped from the class for NOT ATTENDING.
- Reinstatement requires the signature of the division dean.

▪ In the event it becomes necessary for a student to withdraw from the course OR if a student stops attending class, it is the student's responsibility to initiate and complete the necessary paperwork. Withdrawing from class may have consequences associated with financial aid and time to completion.

▪ When a student exceeds the allowed absences, the student is in violation of the attendance policy. The instructor MUST withdraw the student with a grade of "W", "WP", or "WF" depending on the date the student exceeded the allowed absences and the student's progress up to the last date of attendance *or*

○ under extenuating circumstances and at the discretion of the faculty member teaching the class, allow the student to continue in the class and make-up the work. This exception must be documented at the time the allowed absences are exceeded.

▪ Absences are counted from the first day of class. There are no "excused" absences. All absences are counted, regardless of the reason for the absence.

▪ A student must take the final exam or be excused from the final exam in order to earn a non-withdrawal grade.

▪ A copy of TCL's **STATEMENT OF POLICY NUMBER: 3-1-307 CLASS ATTENDANCE (WITHDRAWAL)** is on file in the Division Office and in the Learning Resources Center.

ONLINE ATTENDANCE PROCEDURE

For all online courses, students must complete an assignment designated by the instructor during the first week of classes. The instructor will drop the student from the course if the initial assignment is not completed.

Instructors will withdraw students from the class when 90% attendance is not maintained. Attendance in an online course is defined by regular course access and by timely completion of assignments as required by the instructor. Each student will be expected to access the web class at least once a week and complete 90% of assignments on time. Additional access is encouraged and may be necessary for successful completion of classes.

Failure to log in and complete assignments will result in the student being withdrawn from the course. The instructor will assign a grade of "W," "WP," or "WF" based upon the student's academic standing as the last date of attendance, which is the last login. Students are responsible for any financial matters associated with an administrative withdrawal. If a student fails to email the instructor (using the my.tcl.edu email account) requesting to be dropped from the course and has not submitted the initial assignment required during the first week of class, the instructor will assign a "Never Attended" code in the student information system (web-advisor) no later than ten calendar days after the first day of the class. Students who are dropped as a result of never attending the course are still responsible for all fees associated with the course.

HAZARDOUS WEATHER

In case weather conditions are so severe that operation of the College may clearly pose a hardship on students and staff traveling to the College, notification of closing will be made through the following radio and television stations: WYKZ 98.7, WGCO 98.3, WGZO 103.1, WFXH 106.1, WWVW 106.9, WLOW 107.9, WGZR 104.9, WFXH 1130 AM, WLVH 101.1, WSOK 1230 AM, WAEV 97.3, WTOC TV, WTGS TV, WJWJ TV, and WSAV TV. Students, faculty and staff are highly encouraged to opt in to the Emergency Text Message Alert System. <http://www.tcl.edu/current-students/text-alert>

EMERGENCY TEXT MESSAGE ALERT

Students, faculty and staff are highly encouraged to opt in to the Emergency Text Message Alert System. Participants receive immediate notification of emergency events and weather cancellations via text messaging on their cell phones. Participants can also opt in to receive non-emergency news and announcements. Go to www.tcl.edu. On the homepage, click on “emergency TextAlert at TCL” and fill out the form or go to <http://www.tcl.edu/current-students/text-alert>

Course Evaluation

Your performance objective and exams will be translated to points and the points to grades. There are 100 possible points and grades will be earned as follows:

- A = 90-100
- B = 80-89
- C = 70-79
- D = 60-69

Tests and Quizzes

The midterm examination is a comprehensive examination from all chapters covered in class and consists of 50 multiple-choice, true-false, fill-in the blank, and essay questions. It is valued at 20% of the final grade.

The final examination is a comprehensive examination from all chapters covered in class after the mid-term and consists of 50 multiple-choice, true-false, fill-in the blank, and essay questions. It is valued at 20% of the final grade.

Research

Each student will research and brief United States Supreme Court Cases. Cases will be assigned by the instructor. This research is valued at 40% of the final grade.

Students will be assigned a high profile event which affected the criminal justice system. Each student must apply the Constitution to the event. High profile event is valued at 20% of the final grade.

SAFETY ADDENDUM

Purpose.

The purpose of this safety addendum is to provide each student with safety guidelines during an incident, emergency, or disaster at TCL. In addition, it provides students guidelines for lockdown procedures, evacuation procedures, and active shooter.

Definitions

An incident is any event, potential or actual, that may impact normal operations but has no immediate health or life threatening consideration or serious effect on the overall functional capacity of the College. An event of this nature should be reported to the Office of the Vice President for Administrative Services. Also notify the off-site campus administrator if applicable.

An emergency is any incident, potential or actual, which may endanger life or health or which affects an entire building or buildings, and will disrupt the overall operations of the College. Outside emergency services will probably be required, as well as major efforts from campus support services. Major policy considerations and decisions will usually be required from the college administration during times of crises. An emergency should be reported immediately by directly using **911** if life or health/injury considerations exist and then to the Office of the President or Vice President for Administrative Services as quickly as possible. Also notify the off-site campus administrator if applicable.

A disaster is any event or occurrence that has taken place and has seriously impaired or halted the operations of the College. In some cases, mass personnel casualties and severe property damage may be sustained. A coordinated effort of all campus-wide resources is required to effectively control the situation. Outside emergency services will be essential. In all cases of disaster, an Emergency Control Center will be activated, and the appropriate support and operational plans will be executed. The disaster should be immediately reported, first by calling **911** and then to the Office of the President or Vice President for Administrative Services. Also notify the off-site campus administrator if applicable.

Types of Emergencies

- Hurricane
- Tornado
- Fire
- Biochemical or Radiation Spill
- Explosion/Bomb
- Downed Aircraft (crash which directly impacts campus operations)
- Utility Failures
- Violent or criminal behavior
- Psychological Crisis

Procedures

Active Shooter

Run/hide/fight (<http://www.fbi.gov/about-us/cirg/active-shooter-and-mass-casualty-incidents/run-hide-fight-video>)

Building Evacuation

1. Building evacuations occur when an alarm sounds and/or upon notification by Security or the Emergency Director.
2. When the building evacuation alarm is activated during an emergency, individuals should exit according to the building evacuation plan and alert others to do the same.

3. Once outside, individuals should proceed to a clear area that is at least 500 feet away from the affected building. Streets, fire lanes, hydrant areas and walkways should be kept clear for emergency vehicles and personnel.
4. Individuals should not return to an evacuated building unless told to do so by Security or the Emergency Director.
5. Individuals should assist persons with disabilities in exiting the building. Elevators are reserved for disabled persons

Campus Evacuation

1. A uniformed Security Guard, the Emergency Director, or an Emergency Resource Team member will announce evacuation of all or part of the campus grounds.
2. All persons (students and staff) are to immediately vacate the campus, or in the case of a partial evacuation relocate to another part of the campus grounds as directed.

Lockdown

1. Clear the halls
2. Report to the nearest classroom/office
3. Assist those needing special assistance
4. Ensure classroom/office doors are closed and locked
5. Turn off lights
6. Stay away from doors and windows (out of the line of sight)
7. BE QUIET and follow instructor's directions
8. Silence cell phones
9. Wait for the "All Clear" before leaving

Course Schedule

Revised: October 7, 2019