



TECHNICAL COLLEGE OF THE LOWCOUNTRY

Technical College of the Lowcountry
921 Ribaut Road ~ PO Box 1288
Beaufort, SC 29901-1288

Building 16, Room 132
843- 525-8322

CRJ 242 **Correctional Systems**

Course Description

This course is an introduction to aspects of the correctional function in criminal justice, including organization, process, procedure, and clients incarcerated and on conditional release.

Prerequisite: CRJ 101, RDG 100.

3 Cr (3 lect/pres, 0 lab, 0 other)

Course Focus

The student will be introduced to the functions and responsibilities of the correctional system.

Text and References

American Corrections (w/Mindtap Access) Clear, T.R., Reisig, M.D., & Cole, G.F., 12th Edition, Cengage, 13: 97881337557689.

No Purchase Necessary. Beginning Fall 2021, TCL implemented a new textbook model called First Day Complete (FDC). With FDC, a per credit hour book fee was added to your tuition at the time of registration. Please check your *new* TCL email account where you have been sent a link to reserve your books with the TCL College Store. Refer to this link for all details concerning FDC <https://www.tcl.edu/first-day-complete-textbook-program/>

Course Goals

The following list of course goals will be addressed in the course. These goals are directly related to the performance objectives.

1. Describe how corrections is part of the larger criminal justice system
2. Compare and contrast diversion and post sentencing options
3. Compare and contrast institutional and community-based corrections
4. Identify the key reasons for the rise in incarceration rates
5. Characterize the meaning of evidence-based practices

6. Name and describe the five primary punishment philosophies
7. Summarize the three key elements for effective deterrence.
8. Explain the key ways in which retribution differs from revenge
9. Describe restorative justice
10. Understand the history of corrections
11. Compare types of sentences
12. List three techniques used to reduce the length of a sentence
13. Explain how public opinion influences sentencing
14. Provide examples of evidence-based sentencing
15. Discuss community corrections
16. Elaborate on two types of pretrial release
17. Distinguish jails from prisons
18. Outline the development and organization of the prison system
19. Explain how prisoners are classified
20. Identify prison jobs and functions
21. Discuss private prisons
22. Describe characteristics of prisoners
23. Discuss inmates impact on economics
24. Summarize forms of violence in prisons/jails
25. Summarize treatment programs
26. Summarize the issues regarding sex offenders
27. Identify alternatives for pregnant mothers
28. Outline issues of aging and terminally ill prisoners
29. Discuss the reentry process
30. Contrast educational and vocational programs to recidivism
31. Explain the history of parole
32. List prisoners' rights
33. Identify inmate lawsuits
34. Describe how inmate litigation is limited
35. Outline history of capital punishment
36. Recap the characteristics of death-row prisoners
37. Debate pros and cons of death penalty
38. Outline the juvenile justice system
39. Explain age and offenses in the juvenile system
40. Describe juvenile court process
41. List steps for transferring juvenile offenders to adult court
42. Discuss community-based programs for juveniles
43. Describe residential facilities
44. Review issues in juvenile corrections

Student Contributions

Each student will spend at least 6 hours per week preparing for class. Attendance is critical in this class. Each student will provide one research paper and complete all assignments. The syllabus is subject to change. All changes will be discussed and students will be accountable for such changes.

STATEMENT OF NON-DISCRIMINATION

The Technical College of the Lowcountry is committed to a policy of equal opportunity for all qualified applicants for admissions or employment without regard to race, gender, national origin, age, religion, marital status, veteran status, disability, or political affiliation or belief.

ADA STATEMENT

The Technical College of the Lowcountry provides access, equal opportunity and reasonable accommodation in its services, programs, activities, education and employment for individuals with disabilities. To request disability accommodation, contact the counselor for students with disabilities at (843) 525-8228 during the first ten business days of the academic term.

ACADEMIC MISCONDUCT

There is no tolerance at TCL for academic dishonesty and misconduct. The College expects all students to conduct themselves with dignity and to maintain high standards of responsible citizenship.

It is the student's responsibility to address any questions regarding what might constitute academic misconduct to the course instructor for further clarification.

The College adheres to the Student Code for the South Carolina Technical College System. Copies of the Student Code and Grievance Procedure are provided in the *TCL Student Handbook*, the Division Office, and the Learning Resources Center.

MASK MANDATE

Until further notice, there is a mask mandate in place indoors at TCL. Failure to adhere to the mask requirement will result in the following:

- First Offense: Verbal Warning
- Second Offense: You will be asked to leave class with an absence for that day
- Third Offense: You will be asked to leave class and must meet with Associate Vice President Rodney Adams in Building 2 Room 203 prior to returning to class.

ATTENDANCE

The College's statement of policy indicates that students must attend **ninety percent of total class hours** or they will be in violation of the attendance policy.

- Students not physically attending class during the first ten calendar days from the start of the semester must be dropped from the class for NOT ATTENDING.
- Students taking an online/internet class must sign in **and** communicate with the instructor within the first ten calendar days from the start of the semester to indicate attendance in the class. Students not attending class during the first ten calendar days from the start of the semester must be dropped from the class for NOT ATTENDING.
- Reinstatement requires the signature of the division dean.

- In the event it becomes necessary for a student to withdraw from the course OR if a student stops attending class, it is the student's responsibility to initiate and complete the necessary paperwork. Withdrawing from class may have consequences associated with financial aid and time to completion.
- When a student exceeds the allowed absences, the student is in violation of the attendance policy. The instructor MUST withdraw the student with a grade of "W", "WP", or "WF" depending on the date the student exceeded the allowed absences and the student's progress up to the last date of attendance *or*
 - under extenuating circumstances and at the discretion of the faculty member teaching the class, allow the student to continue in the class and make-up the work. This exception must be documented at the time the allowed absences are exceeded.
- Absences are counted from the first day of class. There are no "excused" absences. All absences are counted, regardless of the reason for the absence.
- A student must take the final exam or be excused from the final exam in order to earn a non-withdrawal grade.
- A copy of TCL's **STATEMENT OF POLICY NUMBER: 3-1-307 CLASS ATTENDANCE (WITHDRAWAL)** is on file in the Division Office and in the Learning Resources Center.

ONLINE ATTENDANCE PROCEDURE

For all online courses, students must complete an assignment designated by the instructor during the first week of classes. The instructor will drop the student from the course if the initial assignment is not completed.

Instructors will withdraw students from the class when 90% attendance is not maintained. Attendance in an online course is defined by regular course access and by timely completion of assignments as required by the instructor. Each student will be expected to access the web class at least once a week and complete 90% of assignments on time. Additional access is encouraged and may be necessary for successful completion of classes.

Failure to log in and complete assignments will result in the student being withdrawn from the course. The instructor will assign a grade of "W," "WP," or "WF" based upon the student's academic standing as the last date of attendance, which is the last login. Students are responsible for any financial matters associated with an administrative withdrawal. If a student fails to email the instructor (using the my.tcl.edu email account) requesting to be dropped from the course and has not submitted the initial assignment required during the first week of class, the instructor will assign a "Never Attended" code in the student information system (web-advisor) no later than ten calendar days after the first day of the class. Students who are dropped as a result of never attending the course are still responsible for all fees associated with the course.

HAZARDOUS WEATHER

In case weather conditions are so severe that operation of the College may clearly pose a hardship on students and staff traveling to the College, notification of closing will be made through the following radio and television stations: WYKZ 98.7, WGCO 98.3, WGZO 103.1, WFXH 106.1, WWV 106.9, WLOW 107.9, WGZR 104.9, WFXH 1130 AM, WLVH 101.1, WSOK 1230 AM, WAEV 97.3, WTOG TV, WTGS TV, WJWJ TV, and WSAV TV. Students, faculty and staff are highly encouraged to opt in to the Emergency Text Message Alert System. <http://www.tcl.edu/current-students/text-alert>

EMERGENCY TEXT MESSAGE ALERT

Students, faculty and staff are highly encouraged to opt in to the Emergency Text Message Alert System. Participants receive immediate notification of emergency events and weather cancelations via text messaging on their cell phones. Participants can also opt in to receive non-emergency news and announcements. Go to www.tcl.edu. On the homepage, click on “emergency TextAlert at TCL” and fill out the form or go to <http://www.tcl.edu/current-students/text-alert>

Course Evaluation

Your performance objective and exams will be translated to points and the points to grades. There are 100 possible points and grades will be earned as follows:

A = 90-100

B = 80-89

C = 70-79

D = 60-69

Assignments

Students will complete several in-class and homework assignments. Assignments are valued at 20% of the final grade.

Students will complete required Mindtap assignments. Mindtap assignments are valued at 20% of final grade.

Tests and Quizzes

The mid-term examination is a comprehensive examination and consists of multiple-choice, true/false, and fills in the blank type questions. The mid-term is open book/notes and value at 20% of the final grade.

The final examination is a comprehensive examination and consists of multiple-choice, true/false, and fills in the blank type questions. The final is open book/notes and value at 20% of the final grade.

Class Participation

Students are required to participate in classroom activities. Students are required to participate in a group and assist with all group assignments. Class participation is valued at 20% of the final score.

Course Schedule

Week	Readings	Date	Discussion/Assignment/Test Due
1	The Corrections System	8/24/2021	Chapter 1

2	History of Corrections	9/1/2021	Chapters 2 & 3
3	Punishments	9/7/2021	Chapter 4
4	The Law of Corrections	9/14/2021	Chapter 5
5	The Correctional Client	9/21/2021	Chapter 6
6	Jail Detention	9/28/2021	Chapter 7
7	Intermediate Sanctions and Community Corrections	10/5/2021	Chapter 9
8	Prison Experience	10/12/2021	Chapter 11
9	Women in Prison	10/19/2021	Chapter 12
10	Race, Ethnicity, and Corrections	10/26/2021	Chapter 19
11	The Death Penalty	11/2/2021	Chapter 20
12	Community Justice	11/9/2021	Chapter 22
13	Corrections for Juveniles	11/16/2021	Chapter 17
14	Officers – Inmate Engagement	11/23/2021	Notes
15	Crisis Intervention in Corrections	11/30/2021	Notes
	FINAL	12/7/2021	

SAFETY ADDENDUM

Purpose.

The purpose of this safety addendum is to provide each student with safety guidelines during an incident, emergency, or disaster at TCL. In addition, it provides students guidelines for lockdown procedures, evacuation procedures, and active shooter.

Definitions

An incident is any event, potential or actual, that may impact normal operations but has no immediate health or life threatening consideration or serious effect on the overall functional capacity of the College. An event of this nature should be reported to the Office of the Vice President for Administrative Services. Also notify the off-site campus administrator if applicable.

An emergency is any incident, potential or actual, which may endanger life or health or which affects an entire building or buildings, and will disrupt the overall operations of the College. Outside emergency services will probably be required, as well as major efforts from campus support services. Major policy considerations and decisions will usually be required from the college administration during times of crises. An emergency should be reported immediately by directly using **911** if life or health/injury considerations exist and then to the Office of the President or Vice President for Administrative Services as quickly as possible. Also notify the off-site campus administrator if applicable.

A disaster is any event or occurrence that has taken place and has seriously impaired or halted the operations of the College. In some cases, mass personnel casualties and severe property damage may be sustained. A coordinated effort of all campus-wide resources is required to effectively control the situation. Outside emergency services will be essential. In all cases of disaster, an Emergency Control Center will be activated, and the appropriate support and operational plans will be executed. The disaster should be immediately reported, first by calling **911** and then to the Office of the President or Vice President for Administrative Services. Also notify the off-site campus administrator if applicable.

Types of Emergencies

- Hurricane
- Tornado
- Fire
- Biochemical or Radiation Spill
- Explosion/Bomb
- Downed Aircraft (crash which directly impacts campus operations)
- Utility Failures
- Violent or criminal behavior
- Psychological Crisis

Procedures

Active Shooter

Run/hide/fight (<http://www.fbi.gov/about-us/cirg/active-shooter-and-mass-casualty-incidents/run-hide-fight-video>)

Building Evacuation

1. Building evacuations occur when an alarm sounds and/or upon notification by Security or the Emergency Director.

2. When the building evacuation alarm is activated during an emergency, individuals should exit according to the building evacuation plan and alert others to do the same.
3. Once outside, individuals should proceed to a clear area that is at least 500 feet away from the affected building. Streets, fire lanes, hydrant areas and walkways should be kept clear for emergency vehicles and personnel.
4. Individuals should not return to an evacuated building unless told to do so by Security or the Emergency Director.
5. Individuals should assist persons with disabilities in exiting the building. Elevators are reserved for disabled persons

Campus Evacuation

1. A uniformed Security Guard, the Emergency Director, or an Emergency Resource Team member will announce evacuation of all or part of the campus grounds.
2. All persons (students and staff) are to immediately vacate the campus, or in the case of a partial evacuation relocate to another part of the campus grounds as directed.

Lockdown

1. Clear the halls
2. Report to the nearest classroom/office
3. Assist those needing special assistance
4. Ensure classroom/office doors are closed and locked
5. Turn off lights
6. Stay away from doors and windows (out of the line of sight)
7. BE QUIET and follow instructor's directions
8. Silence cell phones
9. Wait for the "All Clear" before leaving

Revised: August, 2021