

DATA INSIGHTS

2020

Office of Institutional Advancement
Department of Research and Planning
Technical College of the Lowcountry

OF NOTE

In spite of COVID 19, there were Fall 20 over Fall 19 increases in the following areas.

Applications

College-wide applications were up slightly including increases in applications from Beaufort, Colleton and Hampton counties as well as other SC counties including Effingham and Chatham counties in GA. There was a 5% increase in applications from Southern Beaufort County. Applications from Northern Beaufort County declined for the third year in a row.

1. Health Sciences applications were up 3.5%. Programs with significant application increases were Medical Assisting and Nursing.
2. Culinary Arts and Hospitality Management applications increased 29%.
3. Applications to the General Education Department increased 37%.
4. Applications to Administrative Office Technology Department increased 12.5%.
5. Applications to Computer Technology Department increased 36%.
6. Applications to Early Care in Education increased 40.6%.
7. In the Industrial Technology Division applications increased in Building Construction Technology (42%), Engineering (7%), and Industrial Electronics (64%).
8. Dual Enrollment applications increased 2.7%

Enrollment

College-wide Fall 2020 enrollment was down 6% compared to Fall 2019. However, there were some bright spots.

1. Health Sciences enrollment held steady. Pre-major enrollment increased in Nursing, Radiologic Technology and Surgical Technology. In-major enrollment increased in Physical Therapy and Radiologic Technology.
2. Culinary Arts and Hospitality Management enrollment increased 45% (15 students).
3. General Education Department enrollment increased 83% (25 students).
4. Computer Technology Department enrollment increased 19.7% (14 students).
5. Paralegal enrollment increased 1.3% (4 students).
6. Avionics enrollment increased 1.3% (2 students).

Contents

1 College	4
1.1 Undergraduates: Total College Applications for Admission Unduplicated Headcount by Fall Semester	4
1.2 Undergraduates: Applications for Admission Headcount by Division by Fall Semester.....	4
1.3 Undergraduates: Applications for Admission Unduplicated Headcount by Mission County by Fall Semester.....	4
1.4 Undergraduates: Applications for Admission Unduplicated Headcount by Northern and Southern Beaufort County by Fall Semester.....	5
1.5 Undergraduates: Applications for Admission: Percentages of Unduplicated Headcount by Gender and Ethnicity by Fall Semester	5
1.6 Undergraduates: Total College Enrollment Unduplicated by Fall Semester	6
1.7 Continuing Education: Total College Enrollment Duplicated and Unduplicated by Fall Semester.....	6
1.8 Undergraduates: Enrollment Headcount by Division by Fall Semester.....	6
1.9 Continuing Education: Duplicated and Unduplicated Headcount by Division by Fall Semester	6
1.10 Undergraduate Enrollment Unduplicated Headcount by Mission County by Fall Semester EXCLUDING Dual Enrolled	6
1.11 Continuing Education Duplicated and Unduplicated Enrollment Unduplicated Headcount by Mission County by Fall Semester.....	7
1.12 Undergraduate: Enrollment DUAL ENROLLED ONLY Unduplicated Headcount by Mission County by Academic Year	7
1.13 Undergraduate: Unduplicated Headcount Enrollment by Northern and Southern Beaufort County by Academic Year DUAL ENROLLED and Students other than DUAL ENROLLED	7
1.14 Continuing Education: Duplicated and Unduplicated Headcount Enrollment by Northern and Southern Beaufort County by Academic Year DUAL ENROLLED and Students other than DUAL ENROLLED	8
1.11 Undergraduate: Enrollment Overview Unduplicated Headcount by Fall Semester	8
1.12 Continuing Education Enrollment Overview Unduplicated Headcount by Fall Semester	9
1.13 Enrollment Breakout: New High School Graduate College Enrollment by High School by Fall Semester.....	9
1.14 Enrollment Breakout: Active Military, Veteran and Dependents by Fall Semester.....	9
1.15 Students Enrolled in Developmental and/or Remedial Education Unduplicated Head Count by Fall Semester .	10
1.1 Enrollment Unduplicated Online Courses by Academic Year	10
1.2 Enrollment Percent Unduplicated Headcount by Gender and Ethnicity by Fall Semester.....	10
1.3 Percent Enrolled Students Receiving PELL Grant.....	10
1.4 Continuing Education Student Enrollment and CEUs by Academic Year.....	11
1.5 Undergraduate Retention Rate by College and by Division.....	11
1.6 Developmental and Remedial Student Retention Rates	11

1.7	Persistence Rate College and by Division	11
1.8	Developmental and Remedial Student Persistence Rates.....	12
1.9	Awards Conferred by Fiscal Year	12
2	Allied Health Sciences Division	12
2.1	Applications for Admission Allied Health Sciences Pre-Majors Unduplicated by Program or Department by Fall Semester	12
2.2	Enrollment Allied Health Sciences by Fall Semester, Pre-Major and Major, Program/Department.....	13
2.3	Retention Rate Allied Health Sciences Pre-Major and Major by Program or Department	13
2.4	Persistence Rate Allied Health Sciences for Pre-Major and Major by Program or Department	14
2.5	First Time Licensure Pass Rate Allied Health Sciences.....	14
2.6	Awards Conferred Allied Health Sciences by Program or Department by Fiscal Year.....	14
3	Arts and Sciences Division.....	15
3.1	Applications for Admission Arts and Sciences by Department and Program by Fall Semester.....	15
3.2	Enrollment Arts and Sciences by Department by Fall Semester.....	15
3.3	Retention Rate Arts and Sciences by Program and Department.....	15
3.4	Persistence Rate Arts and Sciences by Program and Department	15
3.5	Awards Conferred Arts and Sciences by Program and Department by Fiscal Year	15
4	Business Technology Division	16
4.1	Applications for Admission Business Technology by Department by Fall Semester	16
4.2	Enrollment Business Technology by Program and Department by Fall Semester.....	16
4.3	Retention Rate Business Technology by Program and Department.....	16
4.4	Persistence Rate Business Technology by Program and Department	17
4.5	Awards Conferred Business Technology by Program and Department by Fiscal Year	17
5	Culinary Arts and Hospitality Division	17
5.1	Applications for Admission Culinary Arts and Hospitality Management.....	17
5.2	Enrollment Culinary Arts and Hospitality Management by Fall Semester.....	17
5.3	Retention Rate Culinary Arts and Hospitality Management.....	17
5.4	Persistence Rate Culinary Arts and Hospitality Management Department	18
5.5	Awards Conferred Culinary Arts and Hospitality Management Department.....	18
6	Industrial Technology Division.....	18
6.1	Applications for Admission Industrial Technology by Department by Fall Semester.....	18
6.2	Enrollment Industrial Technology by Program and Department by Fall Semester	18
6.3	Retention Rate Industrial Technology by Program and Department	19

- 6.4 Persistence Rate Industrial Technology by Program and Department..... 19
- 6.5 Awards Conferred Industrial Technology by Program and Department by Fiscal Year..... 19
- 6.6 First Time Licensure Pass Rate Industrial Technology 20
- 7 SC Technical College System Comparisons..... 20**
 - 7.1 System Enrollment Unduplicated Headcount by College by Fall Semester..... 20
- 8 College Employees..... 21**
 - 8.1 College Employment by Fiscal Year 21
 - 8.2 Employee Race and Gender Trends: Actual “Permanent” Workforce on September 30..... 21
- 9 Public High Schools: TCL Mission Area 22**
 - 9.1 Public High School Enrollment 22
 - 9.1.1 Enrollment Total Combined Mission Area Public High Schools..... 22
 - 9.1.2 Beaufort County School District Public High School Enrollment 22
 - 9.1.3 Colleton County School District Public High School Enrollment: Colleton County High School 22
 - 9.1.4 Hampton County School District Public High School Enrollment 22
 - 9.1.5 Jasper County School District Public High School Enrollment: Ridgeland-Hardeeville High School 22
 - 9.2 Public High School Graduates 23
 - 9.2.1 Graduates Total Combined Mission Area Public High School Graduates 23
 - 9.2.2 Beaufort County School District Public High School Graduates..... 23
 - 9.2.3 Colleton County School District Public High School Graduates: Colleton County High School 23
 - 9.2.4 Hampton County School District Public High School Graduates..... 23
 - 9.2.5 Jasper County School District Public High School Graduates: Ridgeland-Hardeeville High School 24
- 10 Population Demographics: TCL Mission Area..... 24**
 - 10.1 General Population Demographics 24
 - 10.2 Veteran Populations 24
 - 10.3 Civilian Labor Force..... 24
- 11 Glossary 25**

1 College

1.1 Undergraduates: Total College Applications for Admission Unduplicated Headcount by Fall Semester

	FA 18	FA 19	FA20	% Chg ¹
Total	2,763	2,703	2,714	-2%
Dual	410	373	383	-7%
Non-Dual	2,353	2,330	2,331	-1%

1.2 Undergraduates: Applications for Admission Headcount by Division by Fall Semester

	FA 18	FA 19	FA20	% Chg
Allied Health Sciences ²	1,058	1,042	1,079	2%
Arts & Sciences	320	337	295	-8%
Business Technology	601	591	578	-4%
Culinary Arts and Hospitality Management	52	59	76	46%
Industrial Technology	309	290	292	-6%
Dual Enrolled	410	373	383	-7%
Undetermined and Transient ³	27	21	11	-59%

1.3 Undergraduates: Applications for Admission Unduplicated Headcount by Mission County by Fall Semester

	FA 18	FA 19	FA20	% Chg
Beaufort	1,650	1,619	1,645	-0.3%
Colleton	129	93	121	-6%
Hampton	233	205	210	-10%
Jasper	255	272	237	-7%
Other SC counties inc Effingham/Chatham, GA	200	171	198	-1%
Out-of-State	292	349	303	4%
Missing Resident County Codes	4	0	0	-100%

¹ % Chg, or percent change, represents the degree of change over the three periods.

² Allied Health Sciences applicant count includes allied health pre-majors coded as associate of science and general technology.

³ Undetermined is an applicant or student who has not selected a program of study. Transient is a degree seeking applicant or student who is currently pursuing a degree at another institution.

1.4 Undergraduates: Applications for Admission Unduplicated Headcount by Northern and Southern Beaufort County by Fall Semester

	FA 18	FA 19	FA20	% Chg
Beaufort County	1,650	1,619	1,645	-0.3%
Northern Beaufort County	1,078	991	985	-9%
Southern Beaufort County	572	628	660	15%
All Other ⁴	1,113	1,084	1,069	-4%
Total	2,763	2,703	2,714	-2%

1.5 Undergraduates: Applications for Admission: Percentages of Unduplicated Headcount by Gender and Ethnicity by Fall Semester

	FA 18	FA 19	FA20	% Incr/Decr
Female	70%	69%	70%	0%
Male	30%	28%	28%	-2%
Black/African American	35%	35%	36%	1%
Blk/African Amer. Female	28%	27%	28%	0%
Blk/African Amer. Male	7%	8%	8%	1%
White/Non-Hispanic	45%	45%	47%	2%
Wh/Non-Hispanic. Female	29%	30%	32%	3%
Wh/Non-Hispanic. Male	16%	15%	15%	-1%
American Indian/Alaskan Native	1%	1%	1%	0%
Asian or Pacific Islander	2%	1%	2%	0%
Hispanic	7%	4%	2%	-5%
Multi-Ethnic	5%	6%	4%	-1%
Non-Resident Alien	0%	0%	0%	0%
Unknown	1%	1%	0%	-1%
Missing Codes	4%	10%	8%	4%

⁴ All Other includes all other applicants except applicants from Beaufort County. All other includes applicants from other mission area counties and other in state and out of state applicants.

1.6 Undergraduates: Total College Enrollment Unduplicated by Fall Semester

FA 18	FA 19	FA 20	% Chg
2,247	2,308	2,119	-6%

1.7 Continuing Education: Total College Enrollment Duplicated and Unduplicated by Fall Semester

	CFA 18	CFA 19	CFA 20	%Chg
Duplicated	645	703	360	-44%
Unduplicated	455	464	180	-60%

1.8 Undergraduates: Enrollment Headcount by Division by Fall Semester

	FA 18	FA 19	FA 20	% Chg
Allied Health Sciences ⁵	840	788	788	-6%
Arts and Sciences	407	371	352	-14%
Business Technology	426	435	380	-11%
Culinary Arts and Hospitality Management	23	33	48	109%
Industrial Technology	233	245	183	-21%
Dual Enrolled	407	414	374	-8%
Undetermined and Transient Students	36	27	12	-67%

1.9 Continuing Education: Duplicated and Unduplicated Headcount by Division by Fall Semester

	CFA 18		CFA 19		CFA 20		%Chg	
	DUP	UDUP	DUP	UDUP	DUP	UDUP	DUP	UDUP
Health Care Training	189	140	270	164	213	84	13%	-40%
Industrial and Other Trades	125	76	120	58	70	28	-44%	-63%
Online Learning: Ed to Go/Career Step	2	2	29	21	27	26	1250%	1200%
Personal Enrichment	133	117	203	174	48	41	-64%	-65%
Real Estate	197	121	81	49	2	1	-99%	-99%

1.10 Undergraduate Enrollment Unduplicated Headcount by Mission County by Fall Semester EXCLUDING Dual Enrolled

	FA 18	FA 19	FA 20	% Chg
Beaufort	1,306	1,323	1,184	-9%
Colleton	68	66	72	6%
Hampton	137	94	84	-39%
Jasper	183	143	135	-26%
Other SC Counties and Out-of-State	146	268	270	85%
Total	1,840	1,894	1,745	-5%

⁵ Allied Health Sciences includes the associate in science and general technology health pre-majors.

1.11 Continuing Education Duplicated and Unduplicated Enrollment Unduplicated Headcount by Mission County by Fall Semester

	CFA 18		CFA 19		CFA 20		% Chg	
	DUP	UDUP	DUP	UDUP	DUP	UDUP	DUP	UDUP
Beaufort	462	338	455	314	197	104	-57%	-69%
Colleton	33	17	45	27	13	6	-61%	-65%
Hampton	41	24	99	52	77	29	88%	21%
Jasper	39	27	47	27	27	16	-31%	-41%
Other SC Counties and Out-of-State	70	49	57	44	46	25	-34%	-49%
Total	645	455	703	464	360	180	-44%	-60%

1.12 Undergraduate: Enrollment DUAL ENROLLED ONLY Unduplicated Headcount by Mission County by Academic Year

	AY 17/18	AY 18/19	AY19/20	% Chg
Beaufort	306	385	394	29%
Colleton	4	2	0	-100%
Hampton	109	86	63	-42%
Jasper	52	68	55	6%
Other SC Counties and Out-of-State	6	3	6	0%
Total	477	544	518	9%

1.13 Undergraduate: Unduplicated Headcount Enrollment by Northern and Southern Beaufort County by Academic Year DUAL ENROLLED and Students other than DUAL ENROLLED

	AY 17/18		AY 18/19		AY 19/20		% Chg	
	Non-DUAL ENROLLED	DUAL ENROLLED	Non-DUAL ENROLLED	DUAL ENROLLED	Non-DUAL ENROLLED	DUAL ENROLLED	Non-DUAL ENROLLED	DUAL ENROLLED
Northern Beaufort County	1,198	192	1,063	253	1,009	280	-16%	46%
Southern Beaufort County	907	108	846	134	775	113	-15%	5%
All Other ⁶	763	177	722	157	813	124	7%	-30%
Total	2,868	477	2,631	544	2,597	517	-9%	8%

⁶ All Other excludes Beaufort County and includes all other students from other mission area counties and other in state and out of state students.

1.14 Continuing Education: Duplicated and Unduplicated Headcount Enrollment by Northern and Southern Beaufort County by Academic Year DUAL ENROLLED and Students other than DUAL ENROLLED

	CFA 18		CFA 19		CFA 20		% Chg	
	DUP	UDUP	DUP	UDUP	DUP	UDUP	DUP	UDUP
Beaufort County	462	338	455	314	197	104	-57%	-69%
Northern Beaufort County	257	189	271	175	131	62	-49%	-67%
Southern Beaufort County	205	149	184	139	66	42	-68%	-72%
All Other ⁷	184	117	248	150	163	76	-11%	-35%
Total	646	455	703	464	360	180	-44%	-60%

1.11 Undergraduate: Enrollment Overview Unduplicated Headcount by Fall Semester

	FA 18	FA 19	FA 20	% Chg
Head Count Unduplicated	2,247	2,308	2,119	-6%
Head Count Unduplicated Less Dual Enrolled	1,840	1,894	1,745	-5%
Head Count Dual Enrolled	407	414	374	-8%
Total Student Body Credit Hours	19,213	19,187	17,633	-8%
Total Student Body Credit Hours Less Dual Enrolled	16,390	16,315	15,157	-8%
Total Student Body Credit Hours Dual Enrolled	2,823	2,872	2,476	-12%
Full-time Equivalent	1,281	1,279	1,176	-8%
Full-time Equivalent Less Dual Enrolled	1,093	1,088	1,011	-8%
Full-time Equivalent Dual Enrolled	188	191	165	-12%
Average Credit Hours Per Student	8.6	8.3	8.3	-3%
Average Credit Hours Per Less Dual Enrolled Students	8.9	8.6	8.7	-2%
Average Credit Hours Per Dual Enrolled Student	6.9	6.9	6.6	-4%
Students Full-time (12 credit hours or more)	615	577	532	-13%
Students Part-time (11 credit hours or fewer)	1,632	1,731	1,587	-3%
Total Military/Veteran/Dependents	542	487	457	-16%
Deferred Action for Childhood Arrivals (DACA)	37	31	20	-46%
New High School Graduate Enrollment ⁸	207	250	221	7%
Average Age	25	24	25	0%

⁷ All Other excludes Beaufort County and includes all other students from other mission area counties and other in state and out of state students.

⁸ New High School Graduates are students who enrolled in the College within one year following high school graduation.

1.12 Continuing Education Enrollment Overview Unduplicated Headcount by Fall Semester

	CE FA 18	CE FA 19	CE FA 20	% Chg
Head Count Duplicated	645	703	360	-44%
Head Count Unduplicated	455	464	180	-60%
Total Student Body CEUs	3,423.70	4,161.40	1,812.30	-47%
Total Student Body Contact Hours	34,237	41,614	18,123	-47%
Average CEUs Per Student	7.5	9.0	10.1	34%
Average Contact Hours	75.2	89.7	100.7	34%
Average Age	38	36	35	-8%

1.13 Enrollment Breakout: New High School Graduate College Enrollment by High School by Fall Semester

	FA 18	FA 19	FA 20	% Chg
Battery Creek High School	16	23	16	0%
Beaufort High School	42	43	31	-26%
Bluffton High School	28	31	30	7%
Colleton County High School	6	0	7	17%
Estill High School	1	0	0	-100%
Hilton Head Island High School	22	36	30	36%
May River High School	22	29	35	59%
Ridgeland-Hardeeville High School	8	14	5	-38%
Wade Hampton High School	10	10	10	0%
Whale Branch Early College High School	7	5	8	14%
Oher High Schools	44	50	45	2%
GED	1	9	4	300%
Total	207	250	221	7%

1.14 Enrollment Breakout: Active Military, Veteran and Dependents by Fall Semester

	FA 18	FA 19	FA 20	% Chg
Active Military	93	76	65	-30.1%
Veterans	160	134	110	-31.3%
Dependents of Veterans	160	149	155	-3.1%
Dependents of Active Military	129	128	127	-1.6%
Total	542	487	457	-15.7%

1.15 Students Enrolled in Developmental and/or Remedial Education Unduplicated Head Count by Fall Semester⁹

FA 18	FA 19	FA 20 ¹⁰	% Chg
352	271	216	-39%

1.1 Enrollment Unduplicated Online Courses by Academic Year

	AY 17/18	AY 18/19	AY 19/20	% Chg
Online course offerings	139	138	170	22%
# students attempting at least one online course	2,092	2,090	2,249	8%
# students who attempted only online courses	580	671	855	47%

1.2 Enrollment Percent Unduplicated Headcount by Gender and Ethnicity by Fall Semester

	FA 18	FA 19	FA 20	% Incr/Decr
Female	68%	68%	72%	4%
Male	32%	32%	28%	-4%
Black/African American	30%	30%	27%	-3%
Blk/African Amer. Female	22%	23%	22%	0%
Blk/African Amer. Male	8%	7%	5%	-3%
White/Non-Hispanic	50%	50%	56%	6%
Wh/Non-Hispanic. Female	32%	32%	38%	6%
Wh/Non-Hispanic. Male	18%	18%	18%	0%
American Indian/Alaskan Native	<1%	<1%	<1%	
Asian or Pacific Islander	2%	2%	2%	0%
Hispanic	10%	7%	6%	-4%
Multi-Ethnic	6%	6%	5%	-1%
Non-Resident Alien	<1%	0%	<1%	
Unknown	1%	<1%	3%	2%

1.3 Percent Enrolled Students Receiving PELL Grant¹¹

	AY 17/18	AY 18/19	AY 19/20	% Incr/Decr
Pell Recipients	54%	51%	47%	-7%

⁹ A developmental or remedial education student is a student who attempted at least one developmental or remedial education course during a semester.

¹⁰ Developmental Courses with no enrollment or alternate enrollment: ENG-012/032, MAT-012/032, and RDG-012/032

¹¹ Students whose total family income is \$50,000 a year or less qualify for PELL grant assistance. Eligibility is determined by the FAFSA. DACA, transient and dual enrolled students are not eligible for PELL. The calculation of the students receiving PELL shown as a percent of enrollment excludes students who are DACA, transient, or dual enrolled.

1.4 Continuing Education Student Enrollment and CEUs by Academic Year

	AY 17/18	AY 18/19	AY 19/20	% Chg
Non-credit Course Enrollment	1,965	1,829	1,324	-33%
Non-credit Students Unduplicated Headcount	1,121	1,120	730	-35%
Non-credit CEUs	9,720	9,196	8,991	-8%

1.5 Undergraduate Retention Rate by College and by Division¹²

	FA 17 to FA 18 ¹⁹	FA 18 to FA 19	FA 19 to FA 20	% Incr/Decr
College	48%	52%	48%	0%
Allied Health Sciences	48%	51%	48%	0%
Arts and Sciences	55%	46%	43%	-12%
Business Technology	50%	48%	49%	-1%
Culinary Arts and Hospitality Management	50%	26%	48%	-2%
Industrial Technology	45%	50%	48%	3%

1.6 Developmental and Remedial Student Retention Rates

FA 17 to FA 18	FA 18 to FA 19	FA 19 to FA 20	% Incr/Decr
38%	43%	42%	-4%

1.7 Persistence Rate College and by Division¹³

	FA17 to SP18	FA18 to SP19	FA 19 to FA 20	% Incr/Decr
College	73%	69%	71%	-2%
Allied Health Sciences	68%	70%	69%	1%
Arts and Sciences	64%	68%	60%	-4%
Business Technology	67%	68%	69%	2%
Culinary Arts and Hospitality Management	73%	61%	65%	-8%
Industrial Technology	58%	78%	73%	15%

¹² Retained in the same division. Students who may have transferred to a different division are counted in the College retention rate.

¹³ Persisted in the same division. Students who may have transferred to a different division are counted in the College retention rate.

1.8 Developmental and Remedial Student Persistence Rates

FY 17/18	FA 18 to SP19	FA 19 to SP 20	% Incr/Decr
63%	66%	68%	5%

1.9 Awards Conferred by Fiscal Year¹⁴

	FY 17/18	FY 18/19	FY 19/20	% Chg
College	447	383	442	-1%
Allied Health Sciences ¹⁵	111	104	125	13%
Arts & Sciences	127	97	114	-10%
Business Technology	100	104	122	22%
Culinary Arts and Hospitality Management	7	1	0	-100%
Industrial Technologies	100	78	81	-19%

2 Allied Health Sciences Division

2.1 Applications for Admission Allied Health Sciences Pre-Majors¹⁶ Unduplicated by Program or Department by Fall Semester

	FA 18	FA 19	FA 20	% Chg
Massage Therapy	9	35	28	211%
Medical Assisting	28	61	109	289%
Nursing	501	659	676	35%
Physical Therapy	82	127	116	41%
Radiologic Technology	124	125	117	-6%
Surgical Technology	27	34	35	30%

¹⁴ Fiscal year is defined as the period beginning July 1 and ending June 30.

¹⁵ Allied Health Sciences had 117 awards during FY 19/20. However, Central Sterile Processing Technician awards were excluded from the sum total because the program has been cancelled.

¹⁶ The number of students who apply and qualify for entry directly into major is statistically insignificant.

2.2 Enrollment Allied Health Sciences by Fall Semester, Pre-Major and Major, Program/Department

	FA 18	FA 19	FA 20	% Chg
Pre-Major Total	626	569	591	-6%
Massage Therapy	5	2	2	-60%
Medical Assisting	30	19	19	-37%
Nursing	394	416	434	10%
Physical Therapy	74	67	57	-23%
Radiologic Technology	103	55	65	-37%
Surgical Technology	20	10	14	-30%
Major Total	214	219	197	-8%
Massage Therapy	8	23	7	-13%
Medical Assisting	10	12	12	20%
Nursing	131	132	119	-9%
Physical Therapy	21	20	28	33%
Radiologic Technology	33	26	29	-12%
Surgical Technology	11	6	2	-82%
Division Total Pre-major and Major	840	788	788	-6%

2.3 Retention Rate Allied Health Sciences Pre-Major and Major by Program or Department

	FA 17 to FA 18 ¹⁹	FA 18 to FA 19 ¹⁹	FA 19 to FA 20	% Incr/Decr
Pre-Majors All				
Massage Therapy	0%	0%	0%	0%
Medical Assisting	30%	19%	11%	-19%
Nursing	46%	30%	33%	-13%
Physical Therapy	35%	18%	21%	-14%
Radiologic Technology	40%	19%	22%	-18%
Surgical Technology	30%	18%	10%	-20%
Majors All				
Massage Therapy	62%	88%	4%	-58%
Medical Assisting	74%	100%	0%	-74%
Nursing	71%	88%	78%	7%
Physical Therapy	70%	48%	95%	25%
Radiologic Technology	70%	87%	42%	-28%
Surgical Technology	51%	65%	33%	-18%

2.4 Persistence Rate Allied Health Sciences for Pre-Major and Major by Program or Department

	FA 17 to SP 18	FA 18 to SP 19	FA 19 to SP 20	% Incr/Decr
Pre-Majors				
Massage Therapy	33%	100%	50%	17%
Medical Assisting	68%	74%	52%	-16%
Nursing	72%	65%	68%	-4%
Physical Therapy	68%	58%	52%	-16%
Radiologic Technology	70%	55%	59%	-11%
Surgical Technology	68%	55%	40%	-28%
Majors				
Massage Therapy	75%	100%	68%	-7%
Medical Assisting	100%	100%	55%	-45%
Nursing	89%	93%	91%	2%
Physical Therapy	83%	62%	62%	-21%
Radiologic Technology	88%	94%	68%	-20%
Surgical Technology	85%	100%	75%	-10%

2.5 First Time Licensure Pass Rate Allied Health Sciences

	17/18	18/19	19/20	Avg
Massage & Bodywork Licensing Examination (MBLEX)	100%	100%	100%	100%
National Council Licensure Exam. (NCLEX)- Practical Nurse	100%	100%	100%	100%
National Council Licensure Exam. (NCLEX)- Registered Nurse (ADN)	80%	85%	92%	86%
National Physical Therapist Assistant Licensing Exam. (PTA)	100%	80%	75%	85%
Radiography Exam., ARRT	100%	92%	93%	95%
Surgical Technologist National Certifying Examination	100%	100%	88%	96%

2.6 Awards Conferred Allied Health Sciences by Program or Department by Fiscal Year

	FY 17/18	FY 18/19	FY 19/20	% Chg
Massage Therapy Department	9	7	8	-11%
Medical Assisting Department	3	7	7	133%
Nursing Department	63	56	74	17%
Physical Therapy Department	10	4	5	-50%
Radiologic Technology Department	13	14	14	8%
Surgical Technology Department	13	16	17	31%
Total	111	104	125	13%

3 Arts and Sciences Division

3.1 Applications for Admission Arts and Sciences by Department and Program by Fall Semester

	FA 18	FA 19	FA 20	% Chg
Arts Department	139	157	123	-12%
General Education Department	64	51	70	9%
Sciences Department	117	126	103	-12%

3.2 Enrollment Arts and Sciences by Department by Fall Semester

	FA 18	FA 19	FA 20	% Chg
Arts Department	204	206	170	-17%
General Education Department	37	30	55	49%
Sciences Department	166	135	127	-23%
Total	407	371	352	-14%

3.3 Retention Rate Arts and Sciences by Program and Department

	FA 17 to FA 18	FA 18 to FA 19 ¹⁹	FA 19 to FA 20	% Incr/Decr
Arts Department	40%	40%	43%	3%
General Education Department	57%	62%	50%	-7%
Sciences Department	40%	36%	36%	-4%

3.4 Persistence Rate Arts and Sciences by Program and Department

	FA17 to SP18	FA18 to SP19	FA 19 to SP 20	% Incr/Decr
Arts Department	64%	63%	61%	-3%
General Education Department	63%	50%	57%	-6%
Sciences Department	65%	65%	60%	-5%

3.5 Awards Conferred Arts and Sciences by Program and Department by Fiscal Year

	FY 17/18	FY 18/19	FY 19/20	% Chg
Arts Department	50	46	57	14%
General Education Department	41	32	36	-12%
Sciences Department	36	19	21	-42%
Total	127	97	114	-10%

4 Business Technology Division

4.1 Applications for Admission Business Technology by Department by Fall Semester

	FA 18	FA 19	FA 20	% Chg
Administrative Office Technology Department	91	88	99	9%
Business Administration Department	181	182	172	-5%
Computer Technology Department	118	86	117	-1%
Criminal Justice	106	92	70	-34%
Early Care in Education Department	75	64	90	20%
Paralegal	32	34	31	-3%

4.2 Enrollment Business Technology by Program and Department by Fall Semester

	FA 18	FA 19	FA 20	% Chg
Administrative Office Technology Department	72	68	57	-21%
Business Administration Department	120	127	112	-7%
Computer Technology Department	81	71	85	5%
Criminal Justice	70	87	59	-16%
Early Care in Education Department	45	49	33	-27%
Paralegal	37	30	34	-8%
Total	318	315	380	19%

4.3 Retention Rate Business Technology by Program and Department

	FA 17 to FA 18	FA 18 to FA 19	FA 19 to FA 20	% Incr/Decr
Administrative Office Technology Department	54%	61%	59%	5%
Business Administration Department	40%	38%	38%	-2%
Computer Technology Department	50%	47%	54%	4%
Criminal Justice	46%	56%	45%	-1%
Early Care in Education Department	50%	49%	50%	0%
Paralegal	52%	70%	63%	11%

4.4 Persistence Rate Business Technology by Program and Department

	FA17 to SP18	FA18 to SP19	Fa 19 to SP 20	% Incr/Decr
Administrative Office Technology Department	72%	70%	79%	7%
Business Administration Department	63%	61%	62%	-1%
Computer Technology Department	70%	68%	64%	-6%
Criminal Justice	71%	72%	73%	2%
Early Care in Education Department	64%	73%	66%	2%
Paralegal	59%	60%	64%	5%

4.5 Awards Conferred Business Technology by Program and Department by Fiscal Year

	FY 17/18	FY 18/19	FY 19/20	% Chg
Administrative Office Technology Department	36	32	44	22%
Business Administration Department	29	18	22	-24%
Computer Technology Department	11	12	10	-9%
Criminal Justice	5	13	15	200%
Early Care in Education Department	12	25	23	92%
Paralegal	6	4	8	33%
Total	99	104	122	23%

5 Culinary Arts and Hospitality Division

5.1 Applications for Admission Culinary Arts and Hospitality Management

	FA 18	FA 19	FA 20	% Chg
Culinary Arts and Hospitality Management	52	59	76	46%

5.2 Enrollment Culinary Arts and Hospitality Management by Fall Semester

	FA 18	FA 19	FA 20	% Chg
Culinary Arts and Hospitality Management	23	33	48	109%

5.3 Retention Rate Culinary Arts and Hospitality Management

	FA 17 to FA 18	FA 18 to FA 19	FA 19 to FA 20	% Incr/Decr
Culinary Arts and Hospitality Management	50%	26%	48%	-2%

5.4 Persistence Rate Culinary Arts and Hospitality Management Department

	FA 17 to SP 18	FA 18 to SP 19	FA 19 to SP20	% Incr/Decr
Culinary Arts and Hospitality Management Department	67%	61%	65%	-2%

5.5 Awards Conferred Culinary Arts and Hospitality Management Department

	FY 76/18	FY 18/19	FY 19/20	% Chg
Culinary Arts and Hospitality Management Departments	7	1	0	-100%

6 Industrial Technology Division

6.1 Applications for Admission Industrial Technology by Department by Fall Semester

	FA 18	FA 19	FA 20	% Chg
Avionics Department	19	13	9	-53%
Building Construction Technology Department	52	55	78	50%
Computer-Assisted Drawing Department	13	11	0	-100%
Cosmetology Program	105	88	69	-34%
Engineering Department	35	41	44	26%
General Technology Department	19	14	11	-42%
Heating, Ventilation, & AC Department	32	43	40	25%
Industrial Technology/Electronics Department	31	25	41	32%

6.2 Enrollment Industrial Technology by Program and Department by Fall Semester

	FA 18	FA 19	FA 20	% Chg
Avionics Department	19	16	18	-5%
Building Construction Technology Department	23	38	29	26%
Computer-Assisted Drawing Department	5	1	0	-100%
Cosmetology Program	41	29	22	-46%
Engineering Department	26	25	20	-23%
General Technology Department	75	83	57	-24%
Heating, Ventilation, & AC Department	14	25	17	21%
Industrial Technology/Electronics Department	30	28	20	-33%
Total	233	245	183	-21%

6.3 Retention Rate Industrial Technology by Program and Department

	FA 17 to FA 18	FA 18 to FA 19	FA 19 to FA 20	% Incr/Decr
Avionics Department	84%	47%	50%	-34%
Building Construction Technology Department	53%	42%	24%	-29%
Computer-Assisted Drawing Department	14%	0%	0%	-14%
Cosmetology Program	51%	70%	62%	11%
Engineering Department	39%	26%	38%	-1%
General Technology Department	40%	45%	40%	0%
Heating, Ventilation, & AC Department	30%	25%	28%	-2%
Industrial Technology/Electronics Department	38%	47%	52%	14%

6.4 Persistence Rate Industrial Technology by Program and Department

	FA17 to SP18	FA18 to SP19	FA19 to SP20	% Incr/Decr
Avionics Department	63%	68%	76%	13%
Building Construction Technology Department	59%	71%	44%	-15%
Computer-Assisted Drawing Department	33%	40%	100%	67%
Cosmetology Program	60%	89%	72%	12%
Engineering Department	67%	70%	61%	-6%
General Technology Department	58%	70%	63%	5%
Heating, Ventilation, & AC Department	92%	85%	74%	-18%
Industrial Technology/Electronics Department	78%	74%	71%	-7%

6.5 Awards Conferred Industrial Technology by Program and Department by Fiscal Year

	FY 17/18	FY 18/19	FY 19/20	% Chg
Avionics Department	2	7	2	0%
Building Construction Technology Department	37	18	13	-65%
Computer-Assisted Drawing Department	11	0	1	-91%
Cosmetology Program	11	20	23	109%
Engineering Department	1	1	2	100%
General Technology Department	21	17	15	-29%
Heating, Ventilation, & AC Department	15	8	16	7%
Industrial Technology/Electronics Department	2	7	9	350%
Total	111	78	81	-27%

6.6 First Time Licensure Pass Rate Industrial Technology

	17/18	18/19	19/20	Avg
Cosmetology Exam	92%	100%	96%	96%

7 SC Technical College System Comparisons

7.1 System Enrollment Unduplicated Headcount by College by Fall Semester

	FA 2018	FA 2019	FA 2020	% Chg
Aiken Technical College	2,267	2,236	1,925	-15%
Central Carolina Technical College	3,550	3,361	2,885	-19%
Denmark Technical College	489	482	491	0%
Florence-Darlington Technical College	4,182	3,558	3,315	-21%
Greenville Technical College	10,864	11,123	10,536	-3%
Horry-Georgetown Technical College	6,788	6,759	6,409	-6%
Midlands Technical College	9,892	9,157	8,794	-11%
Northeastern Technical College	1,275	1,429	1,465	15%
Orangeburg Technical College	2,387	2,298	2,257	-5%
Piedmont Technical College	4,491	4,747	4,712	5%
Spartanburg Community College	4,534	4,633	4,108	-9%
Technical College of the Lowcountry	2,247	2,308	2,119	-6%
Tri-County Technical College	6,082	6,190	5,582	-8%
Trident Technical College	12,148	12,532	11,650	-4%
Williamsburg Technical College	737	831	635	-14%
York Technical College	4,253	4,657	4,178	-2%
SC Technical College System Total	76,186	76,301	71,061	-7%

8 College Employees

8.1 College Employment by Fiscal Year¹⁷

As of November 1	2017	2018	2019	% Chg
Total Number of All TCL Employees	292	286	280	-4%
Number of Full-time Employees	135	139	142	5%
Number of Part-time Employees	157	147	138	-12%
Total Number of Primarily Instructional Staff	150	145	136	-9%
Faculty: Permanent	49	51	50	2%
Faculty: Adjunct	101	94	86	-15%

8.2 Employee Race and Gender Trends: Actual "Permanent" Workforce on September 30¹⁸

	2018	2019	2020	%Inc/Dec
Totals	138	147	140	2
White	71%	67%	69.3%	-2%
Female	46%	44%	46.4%	0%
Male	25%	22%	22.9%	-2%
Black	24%	31%	26.4%	2%
Female	15%	12%	19.3%	4%
Male	9%	18%	7.1%	-2%
Other	5%	3%	4.3%	-1%
Female	3%	2%	3.6%	1%
Male	2%	1%	0.7%	-1%

¹⁷ Data Source: IPEDS Human Resource Survey as of November 1

¹⁸ Data Source: The Status of Equal Employment Opportunity in South Carolina State Government Annual Report to the General Assembly South Carolina State Human Affairs Commission

9 Public High Schools: TCL Mission Area

9.1 Public High School Enrollment

9.1.1 Enrollment Total Combined Mission Area Public High Schools

2017/2018	2018/2019	2019/2020	% Chg
9,494	9,320	10,635	12%

9.1.2 Beaufort County School District Public High School Enrollment

	2017/18	2018/2019	2019/2020	% Chg
Northern Beaufort County	2,623	2,518	2,460	-6%
Battery Creek High School	797	747	-6%	-6%
Beaufort High School	1,355	1,258	-7%	-7%
Whale Branch Early College H.S.	471	455	-3%	-3%
Southern Beaufort County	3,699	3,870	3,996	8%
Bluffton High School	1,169	1,200	3%	3%
Hilton Head Island High School	1,316	1,366	4%	4%
May River High School	1,214	1,430	18%	18%
District Total	6,322	6,388	6,456	2%

9.1.3 Colleton County School District Public High School Enrollment: Colleton County High School

2017/18	2018/2019	2019/2020	% Chg
1,608	1,508	1,443	10%

9.1.4 Hampton County School District Public High School Enrollment

	2017/18	2018/2019	2019/2020	% Chg
Estill High School	200	183	167	-17%
Wade Hampton High School	648	619	576	-11%
District Total	848	802	743	-12%

9.1.5 Jasper County School District Public High School Enrollment: Ridgeland-Hardeeville High School

2017/18	2018/2019	2019/2020	% Chg
678	622	623	-8%

9.2 Public High School Graduates

9.2.1 Graduates Total Combined Mission Area Public High School Graduates^[1]

2017/18	2018/2019	2019/2020	% Chg
2,086	2,137	2,071	-1%

9.2.2 Beaufort County School District Public High School Graduates

	2017/2018	2018/2019	2019/2020	% Chg
Northern Beaufort County	562	625	547	-3%
Battery Creek High School	160	162	155	-3%
Beaufort High School	302	308	266	-12%
Whale Branch Early College H.S.	100	108	126	26%
Southern Beaufort County	780	827	859	10%
Bluffton High School	264	265	241	-9%
Hilton Head Island High School	222	274	289	30%
May River High School	294	288	329	12%
District Total	1,342	1,452	1,406	5%

9.2.3 Colleton County School District Public High School Graduates: Colleton County High School

2017/2018	2018/2019	2019/2020	% Chg
357	360	321	-10%

9.2.4 Hampton County School District Public High School Graduates

	2017/2018	2018/2019	2019/2020	% Chg
Estill High School	46	53	55	20%
Wade Hampton High School	169	155	145	-14%
District Total	215	208	200	-7%

^[1] The 2017/18 graduate data are not available as of 10/15/2018.

9.2.5 Jasper County School District Public High School Graduates: Ridgeland-Hardeeville High School

2017/2018	2018/2019	2019/2020	% Chg
172	164	144	-16%

10 Population Demographics: TCL Mission Area

10.1 General Population Demographics¹⁹

	South Carolina	Beaufort	Colleton	Hampton	Jasper
Population Size	5,148,714	192,122	37,677	19,222	30,073
Change in Population Size from Previous Year	1.3%	1.8%	0.05%	-0.7%	3.8%
Civilian Labor Force (% of population)	59.7%	52.2%	57.2%	52.5%	59.9%
Persons 65 years and over (% of population)	18.2%	28.0%	20.7%	18.8%	20.1%
Black or African American (% of population)	27.0%	19.9%	37.1%	53.1%	40.8%
Hispanic or Latino (% of population)	6.0%	11.1%	3.3%	4.2%	13.9%

10.2 Veteran Populations

	South Carolina	Beaufort	Colleton	Hampton	Jasper
Veteran Population	366,862	18,418	2,735	1,252	2,250
% of Total Population	7.2%	9.8%	7.3%	6.5%	7.8%

10.3 Civilian Labor Force

Civilian Labor Force	2017	2018	2019	% Chg
South Carolina	3,014,621	3,045,392	3,084,080	2.3%
Beaufort County	100,709	101,151	102,977.39	2.3%
Colleton County	21,025	21,579	21,588.92	2.7%
Hampton County	10,311	9,888	9,822.44	-4.7%
Jasper County	17,559	17,788	18,465	5.2%

¹⁹ US Census, July 2019

11 Glossary

% Chg	Percentage change represents the degree of change over the time period shown.
AY	Academic Year
Academic Degree	An award conferred by a college, university, or other postsecondary education institution as official recognition for the successful completion of a program of studies. There are four main categories of academic degrees: Associate, Baccalaureate, Master, and Doctorate. Other academic degrees can include certificates and diplomas.
Academic Year	For the purposes of this report, applicant academic year is defined as the period beginning August 1 and ending July 30. Enrollment academic year is comprised of the Fall, Spring and Summer report terms.
Applicant	An individual who has applied for admission to the college.
Associate Degree	An undergraduate academic degree granted after completion of two years of study. Community colleges and career colleges generally award associate degrees.
Award	See Academic Degree.
Calendar Year	Twelve-month period starting with January 1 and ending with December 31, and which has 365 days in non-leap years and 366 days in a leap year. Also called civil year.
Career Development	A program in which non-degree seeking undergraduates are enrolled. Dual Enrolled or Early College Credit Opportunity students are enrolled in Career Development.
Certificate	A formal award certifying the satisfactory completion of a postsecondary education program. Certificates can be awarded at any level of postsecondary education and include awards below the associate degree level.
Civilian Labor Force	<p>The civilian labor force is a term used by the Bureau of Labor Statistics to refer to Americans whom it considers either employed or unemployed; military personnel, federal government employees, retirees, handicapped or discouraged workers, and agricultural workers are not part of the civilian labor force.</p> <p>The civilian labor force is made up of two components. The first is civilian workers, a category that includes all private sector, state and local government workers. Workers are defined as people who are 16 years old or older and did at least one hour of paid work (or unpaid work in their own business). Active-duty military personnel, institutionalized individuals, agricultural workers and federal government employees are excluded.</p> <p>The second component of the labor force is unemployed people who are available work. People who would like to work but have given up due to lack of opportunities, an injury or illness are outside the labor force.</p>

College	A postsecondary school that offers general or liberal arts education, usually leading to an associate's, bachelors, masters, or doctor's degree. Community colleges are included under this terminology.
Community College	A public postsecondary institution in which the highest degree awarded is a two-year or associate degree. Community colleges are sometimes referred to as junior colleges, technical colleges or city colleges.
Degree	See Academic Degree.
Degree Student	A college or university student intending to take an academic degree upon successful completion of a course of study in higher education.
Degree-seeking Student	A student seeking an associate degree, certificate or diploma while attending the College. Dual Enrolled and transient students are not considered degree-seeking. See Degree Student.
Developmental Education Course	A course with a course number smaller than 100 in English, mathematics, or reading curriculum.
Developmental Education Student	A student who attempted at least one developmental education course during a semester. Developmental education courses have a course number of 032 or 012 in English, mathematics, or reading.
Diploma	Awarded by community colleges, diploma programs take less time. Unlike postsecondary certificate and degree programs, diploma programs do not require general education courses.
Early College Credit Opportunity (DUAL ENROLLED)	Qualified high school students in Beaufort, Colleton, Hampton, and Jasper counties may receive college credit for high school classes through participation in the Technical College of the Lowcountry (TCL) program known as Early College Credit Opportunities (DUAL ENROLLED). This program provides classes to high school students in the four counties served by TCL whether attending a public, private, or home education school.
Enrollment	The total number of students registered in a given school unit at a given time, generally in the fall of a year. At the postsecondary level, separate counts are also available for full-time and part-time students, as well as full-time-equivalent enrollment. Enrollment data is derived from CERS official data using census data of October 15.
FA	Fall academic term.
FTE	Full time equivalent
Fiscal Year	The period beginning July 1 and ending June 30.
Full-time Enrollment	The number of students enrolled in postsecondary education courses with total credit load equal to at least 75 percent of the normal full-time course load. At the undergraduate level, full-time

enrollment typically includes students who have a credit load of 12 or more semester or quarter credits.

Full-time-equivalent (FTE)

For postsecondary institutions, enrollment of full-time students, plus the full-time equivalent of part-time students. The full-time equivalent of the part-time students is estimated using different factors depending on the type and control of institution and level of student.

Headcount

An inventory of people in a group taken by counting individuals.

Mission Area

TCL's mission area is a four-county region defined by Beaufort County, Colleton County, Hampton County and Jasper County.

New High School Graduates

College students from mission area counties who enrolled within the year following high school graduation.

Part-time Enrollment

The number of students enrolled in postsecondary education courses with a total credit load less than 75 percent of the normal full-time credit load. At the undergraduate level, part-time enrollment typically includes students who have a credit load of less than 12 semester or quarter credits.

Percent Change

Percentage change is a simple mathematical concept that represents the degree of change over time.

Persistence Rate

The total number of fall students who continued in or graduated prior to the successive Spring term shown as a percentage of the total fall student cohort. The College Persistence Rate is based on tracking all TCL credit students less Dual Enrolled students from fall enrollment to the successive Spring term. The Division Persistence Rate is based on tracking fall students in their initial Division to the same division in the successive Spring term. The Department Persistence Rate is based on tracking fall students in their initial department to the same department in the successive Spring term.

Postsecondary Education

The provision of formal instructional programs with a curriculum designed primarily for students who have completed the requirements for a high school diploma or equivalent. This includes programs of an academic, vocational, and continuing professional education purpose, and excludes avocational and adult basic education programs.

Postsecondary Institutions (basic classification by level)

4-year institution: An institution offering at least a 4-year program of college-level studies wholly or principally creditable toward a baccalaureate degree.

2-year institution: An institution offering at least a 2-year program of college-level studies which terminates in an associate degree or is principally creditable toward a baccalaureate degree.

Less-than-2-year institution: An institution that offers programs of less than 2 years' duration below the baccalaureate level. Includes occupational and vocational schools with programs that do not exceed 1,800 contact hours.

Race and Ethnicity

Classification indicating general racial or ethnic heritage. Race/ethnicity data are based on the categories listed below:

White/Non-Hispanic: A person having origins in any of the original peoples of Europe, the Middle East, or North Africa.

Black or African American: A person having origins in any of the black racial groups of Africa. Used interchangeably with the shortened term Black.

Hispanic or Latino: A person of Cuban, Mexican, Puerto Rican, South or Central American, or other Spanish culture or origin, regardless of race. Used interchangeably with the shortened term Hispanic.

Asian: A person having origins in any of the original peoples of the Far East, Southeast Asia, or the Indian subcontinent, including, for example, Cambodia, China, India, Japan, Korea, Malaysia, Pakistan, the Philippine Islands, Thailand, and Vietnam. Prior to 2010–11, the Common Core of Data (CCD) combined Asian and Pacific Islander categories.

Native Hawaiian or Other Pacific Islander: A person having origins in any of the original peoples of Hawaii, Guam, Samoa, or other Pacific Islands. Prior to 2010–11, the Common Core of Data (CCD) combined Asian and Pacific Islander categories. Used interchangeably with the shortened term Pacific Islander.

American Indian or Alaska Native: A person having origins in any of the original peoples of North and South America (including Central America), and who maintains tribal affiliation or community attachment.

Multi Ethnic: A person identifying himself or herself as of two or more of the following race groups: White, Black, Asian, Native Hawaiian or Other Pacific Islander, or American Indian or Alaska Native. Some, but not all, reporting districts use this category. "Two or more races" was introduced in the 2000 Census and became a regular category for data collection in the Current Population Survey in 2003. The category is sometimes excluded from a historical series of data with constant categories. It is sometimes included within the category "Other."

Remedial Course

For the purpose of this report, the remedial courses are RDG-100, ENG-100, MAT-101 and MAT-102.

Retention Rate

Total number of fall students who continued in or graduated prior to the following Fall term shown as a percentage of the total number of fall student cohort. The College Retention Rate is based on tracking all TCL credit students less Dual Enrolled students from fall enrollment to the following Fall term. The Division Retention Rate is based on tracking fall students in their initial division to the same division in the following Fall term. The Department Retention Rate is based

on tracking fall students in their initial department to the same department in the following Fall term.

SP

Spring academic term.

Undetermined

The status of an applicant or student who has not yet chosen a program.

Veteran

Veterans are men and women who have served (even for a short time), but are not currently serving, on active duty in the U.S. Army, Navy, Air Force, Marine Corps, or the Coast Guard, or who served in the U.S. Merchant Marine during World War II. People who served in the National Guard or Reserves are classified as veterans only if they were ever called or ordered to active duty, not counting the 4-6 months for initial training or yearly summer camps. All other civilians are classified as nonveterans.