

DATA INSIGHTS

2021

Office of Institutional Advancement
Department of Research and Planning
Technical College of the Lowcountry

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1. College

1.1 Undergraduates: Total College Applications for Admission Unduplicated Headcount by Fall Semester

	FA19	FA20	FA21	% Chg ⁵
Total	2,703	2,714	2,168	-20%
Dual	373	383	345	-8%
Non-Dual	2,330	2,331	1,823	-22%

1.2 Undergraduates: Applications for Admission Headcount by Division by Fall Semester

	FA19	FA20	FA21	% Chg
Allied Health Sciences ⁶	1,042	1,079	772	-26%
Arts & Sciences	337	295	175	-48%
Business Technology	591	578	404	-32%
Culinary Arts and Hospitality Management	59	76	104	76%
Industrial Technology	290	292	242	-17%
Dual Enrolled	373	383	345	-8%
Undetermined and Transient ⁷	21	11	126	500%

1.3 Undergraduates: Applications for Admission Unduplicated Headcount by Mission County by Fall Semester

	FA 19	FA20	FA21	% Chg
Beaufort	1,619	1,645	1,287	-21%
Colleton	93	121	110	18%
Hampton	205	210	156	-24%
Jasper	272	237	232	-15%
Other SC counties inc Effingham/Chatham, GA	171	198	155	-9%
Out-of-State	349	303	224	-36%
Missing Resident County Codes	0	0	4	-

⁵ % Chg, or percent change, represents the degree of change over the three periods.

⁶ Allied Health Sciences applicant count includes allied health pre-majors coded as associate of science and general technology.

⁷ Undetermined is an applicant or student who has not selected a program of study. Transient is a degree seeking applicant or student who is currently pursuing a degree at another institution.

1.4 Undergraduates: Applications for Admission Unduplicated Headcount by Northern and Southern Beaufort County by Fall Semester

	FA19	FA20	FA21	% Chg
Beaufort County	1,619	1,645	1,287	-21%
Northern Beaufort County	991	985	714	-28%
Southern Beaufort County	628	660	573	-9%
All Other ⁸	1,084	1,069	881	-19%
Total	2,703	2,714	2,168	-20%

1.5 Undergraduates: Applications for Admission: Percentages of Unduplicated Headcount by Gender and Ethnicity by Fall Semester

	FA19	FA20	FA21	% Incr/Decr
Female	71%	71%	70%	-1%
Male	29%	29%	30%	-1%
Black/African American	36%	36%	35%	1-%
Blk/African Amer. Female	28%	28%	28%	1%
Blk/African Amer. Male	8%	8%	7%	-1%
White/Non-Hispanic	42%	43%	42%	0%
Wh/Non-Hispanic. Female	28%	30%	29%	1%
Wh/Non-Hispanic. Male	13%	14%	14%	1%
American Indian/Alaskan Native	0%	1%	1%	1%
Asian or Pacific Islander	1%	2%	1%	0%
Hispanic	14%	14%	16%	2%
Multi-Ethnic	5%	3%	4%	-1%
Non-Resident Alien	0%	0%	0%	0%
Unknown	1%	1%	1%	0%

⁸ All Other includes all other applicants except applicants from Beaufort County. All other includes applicants from other mission area counties and other in state and out of state applicants.

1.6 Undergraduates: Total College Enrollment Unduplicated by Fall Semester

FA19	FA20	FA21	% Chg
2,308	2,119	2,042	-12%

1.7 Undergraduates: Enrollment Headcount by Division by Fall Semester

	FA19	FA20	FA21	% Chg
Allied Health Sciences ⁵	788	788	696	-12%
Arts and Sciences	371	352	297	-20%
Business Technology	435	380	393	-10%
Culinary Arts and Hospitality Management	33	48	64	94%
Industrial Technology	245	183	156	-36%
Dual Enrolled	414	374	427	3%
Undetermined and Transient Students	27	12	9	-67%

1.8 Undergraduate Enrollment Unduplicated Headcount by Mission County by Fall Semester EXCLUDING Dual Enrolled

	FA19	FA20	FA21	% Chg
Beaufort	1,323	1,184	1,069	-19%
Colleton	66	72	89	35%
Hampton	94	84	80	-15%
Jasper	143	135	141	1%
Other SC Counties and Out-of-State	268	270	236	-12%
Total	1,894	1,745	1,615	-15%

⁵ Allied Health Sciences includes the associate in science and general technology health pre-majors.

1.9 Undergraduate: Enrollment DUAL ENROLLED ONLY Unduplicated Headcount by Mission County by Academic Year

	AY18/19	AY19/20	AY20/21	% Chg
Beaufort	385	394	445	16%
Colleton	2	0	3	50%
Hampton	86	63	40	-53%
Jasper	68	55	66	-3%
Other SC Counties and Out-of-State	3	6	4	33%
Total	544	518	558	3%

1.10 Undergraduate: Unduplicated Headcount Enrollment by Northern and Southern Beaufort County by Academic Year DUAL ENROLLED and Students other than DUAL ENROLLED

	AY18/19		AY19/20		AY20/21		% Chg	
	Non-DUAL ENROLLED	DUAL ENROLLED	Non-DUAL ENROLLED	DUAL ENROLLED	Non-DUAL ENROLLED	DUAL ENROLLED	Non-DUAL ENROLLED	DUAL ENROLLED
Northern Beaufort County	1,063	253	1,009	280	793	278	-25%	10%
Southern Beaufort County	846	134	775	113	747	167	-12%	25%
All Other ⁶	722	157	813	124	788	113	9%	-28%
Total	2,631	544	2,597	517	2,328	558	-12%	3%

⁶ All Other excludes Beaufort County and includes all other students from other mission area counties and other in state or out of state students.

1.11 Undergraduate: Enrollment Overview Unduplicated Headcount by Fall Semester

	FA19	FA20	FA21	% Chg
Head Count Unduplicated	2,308	2,119	2042	-12%
Head Count Unduplicated Less Dual Enrolled	1,894	1,745	1,615	-15%
Head Count Dual Enrolled	414	374	427	3%
Total Student Body Credit Hours	19,187	17,633	17,892	-7%
Total Student Body Credit Hours Less Dual Enrolled	16,315	15,157	14,967	-8%
Total Student Body Credit Hours Dual Enrolled	2,872	2,476	2,925	2%
Full-time Equivalent	1,279	1,176	1,193	-7%
Full-time Equivalent Less Dual Enrolled	1,088	1,010	998	-8%
Full-time Equivalent Dual Enrolled	191	165	195	2%
Average Credit Hours Per Student	8.3	8.3	8.8	5%
Average Credit Hours Per Less Dual Enrolled Students	8.6	8.7	9.3	8%
Average Credit Hours Per Dual Enrolled Student	6.9	6.6	6.9	-1%
Students Full-time (12 credit hours or more)	577	532	471	-18%
Students Part-time (11 credit hours or fewer)	1,731	1,587	1,571	-9%
Total Military/Veteran/Dependents	487	457	378	-22%
Deferred Action for Childhood Arrivals (DACA)	31	20	15	-52%
New High School Graduate Enrollment ⁷	250	221	210	-16%
Average Age	24	25	25	4%

⁷ New High School Graduates are students who enrolled in the College within one year following high school graduation.

1.12 Enrollment Breakout: New High School Graduate College Enrollment by High School by Fall Semester

	FA19	FA20	FA21	% Chg
Battery Creek High School	23	16	13	-43%
Beaufort High School	43	31	23	-47%
Bluffton High School	31	30	27	-13%
Colleton County High School	0	7	10	-
Estill High School	0	0	0	0%
Hilton Head Island High School	36	30	17	-53%
May River High School	29	35	35	21%
Ridgeland-Hardeeville High School	14	5	14	0%
Wade Hampton High School	10	10	3	-70%
Whale Branch Early College High School	5	8	5	0%
Oher High Schools	50	45	62	24%
GED	9	4	1	-89%
Total	250	221	210	-16%

1.13 Enrollment Breakout: Active Military, Veteran and Dependents by Fall Semester

	FA19	FA20	FA21	% Chg
Active Military	76	65	52	-32%
Veterans	134	110	80	-40%
Dependents of Veterans	149	155	152	2%
Dependents of Active Military	128	127	94	-27%
Total	487	457	380	-22%

1.14 Students Enrolled in Developmental and/or Remedial Education Unduplicated Head Count by Fall Semester⁸

FA19	FA20	FA21	% Chg
271	216	160	-41%

⁸ A developmental or remedial education student is a student who attempted at least one developmental or remedial education course during a semester.

1.15 Unduplicated Head Count Enrollment in Online Courses by Academic Year (includes Zoom)

	AY18/19	AY19/20	AY20/21	% Chg
Online course offerings	138	170	230	67%
# students attempting at least one online course	2,090	2,249	2,700	29%
# students who attempted only online courses	671	855	1,791	167%

1.16 Enrollment Percent Unduplicated Headcount by Gender and Ethnicity by Fall Semester

	FA19	FA20	FA21	% Incr/Decr
Female	69%	72%	71%	2%
Male	31%	28%	29%	-2%
Black/African American	29%	26%	28%	-1%
Blk/African Amer. Female	22%	21%	23%	1%
Blk/African Amer. Male	7%	5%	5%	-2%
White/Non-Hispanic	48%	52%	47%	-1%
Wh/Non-Hispanic. Female	31%	36%	32%	1%
Wh/Non-Hispanic. Male	17%	16%	15%	-2%
American Indian/Alaskan Native	<1%	<1%	<1%	0%
Asian or Pacific Islander	1%	1%	2%	1%
Hispanic	15%	15%	17%	2%
Multi-Ethnic	5%	4%	4%	-1%
Non-Resident Alien	0%	<1%	0%	0%
Unknown	1%	1%	1%	0%

1.17 Percent Enrolled Students Receiving PELL Grant⁹

	AY18/19	AY19/20	AY20/21	% Incr/Decr
Pell Recipients	51%	47%	43%	-8%

⁹ Students whose total family income is \$50,000 a year or less qualify for PELL grant assistance. Eligibility is determined by the FAFSA. DACA, transient and dual enrolled students are not eligible for PELL. The calculation of the students receiving PELL shown as a percent of enrollment excludes students who are DACA, transient or dual enrolled.

1.18 Undergraduate Retention Rate by College and by Division¹⁰

	FA18 to FA19	FA19 to FA20	FA20 to FA21	% Incr/Decr
College	52%	48%	46%	-6%
Allied Health Sciences	51%	48%	40%	-11%
Arts and Sciences	46%	43%	40%	-6%
Business Technology	48%	49%	50%	2%
Culinary Arts and Hospitality Management	26%	48%	38%	12%
Industrial Technology	50%	48%	39%	-11%

1.19 Developmental and Remedial Student Retention Rates

FA18 to FA 19	FA19 to FA 20	FA20 to FA 21	% Incr/Decr
43%	42%	37%	-6%

1.20 Persistence Rate College and by Division¹¹

	FA18 to SP19	FA19 to FA20	FA20 to FA21	% Incr/Decr
College	69%	71%	66%	-3%
Allied Health Sciences	70%	69%	62%	-8%
Arts and Sciences	68%	60%	61%	-7%
Business Technology	68%	69%	65%	-3%
Culinary Arts and Hospitality Management	61%	65%	67%	6%
Industrial Technology	78%	73%	64%	-14%

1.21 Developmental and Remedial Student Persistence Rates

FA18 to FA19	FA19 to SP20 20	FA20 to SP21	% Incr/Decr
66%	68%	66%	0%

¹⁰ Retained in the same division. Students who may have transferred to a different division are counted in the College retention rate.

¹¹ Persisted in the same division. Students who may have transferred to a different division are counted in the College persistence rate.

1.22 Awards Conferred by Fiscal Year¹²

	FY18/19	FY19/20	FY20/21	% Chg
College	383	442	400	4%
Allied Health Sciences	104	125	86	-17%
Arts & Sciences	97	114	116	20%
Business Technology	104	122	118	13%
Culinary Arts and Hospitality Management	1	0	3	200%
Industrial Technologies	78	81	77	-1%

2 Allied Health Sciences Division

2.1 Applications for Admission Allied Health Sciences Pre-Majors¹³ Unduplicated by Program or Department by Fall Semester

	FA19	FA20	FA21	% Chg
Massage Therapy	35	28	27	-23%
Medical Assisting	61	109	47	-23%
Nursing	659	676	467	-29%
Physical Therapy	127	116	86	-32%
Radiologic Technology	125	117	101	-19%
Surgical Technology	34	35	44	29%

¹² Fiscal year is defined as the period beginning July 1 and ending June 30.

¹³ The number of students who apply and qualify for entry directly into major is statistically insignificant.

2.2 Enrollment Allied Health Sciences by Fall Semester, Pre-Major and Major, Program/Department

	FA19	FA20	FA21	% Chg
Pre-Major Total	569	591	546	-4%
Massage Therapy	2	2	4	100%
Medical Assisting	19	19	15	-21%
Nursing	416	434	405	-3%
Physical Therapy	67	57	47	-30%
Radiologic Technology	55	65	57	4%
Surgical Technology	10	14	18	80%
Major Total	219	197	150	-32%
Massage Therapy	23	7	9	-61%
Medical Assisting	12	12	13	8%
Nursing	132	119	76	-42%
Physical Therapy	20	28	25	25%
Radiologic Technology	26	29	27	4%
Surgical Technology	6	2	0	-100%
Division Total Pre-major and Major	788	788	696	-12%

2.3 Retention Rate Allied Health Sciences Pre-Major and Major by Program or Department

	FA18 to FA 19	FA19 to FA20	FA 19 to FA 20	% Incr/Decr
Pre-Majors All				
Massage Therapy	0%	0%	0%	0%
Medical Assisting	19%	11%	5%	-14%
Nursing	30%	33%	29%	-1%
Physical Therapy	18%	21%	21%	3%
Radiologic Technology	19%	22%	23%	4%
Surgical Technology	18%	10%	29%	11%
Majors All				
Massage Therapy	88%	4%	14%	-74%
Medical Assisting	100%	0%	8%	-92%
Nursing	88%	78%	65%	-23%
Physical Therapy	48%	95%	36%	-12%
Radiologic Technology	87%	42%	41%	46%
Surgical Technology	65%	33%	100%	35%

2.4 Persistence Rate Allied Health Sciences for Pre-Major and Major by Program or Department

	FA18 to SP19	FA19 to SP20	FA20 to SP21	% Incr/Decr
Pre-Majors				
Massage Therapy	100%	50%	0%	-100%
Medical Assisting	74%	52%	42%	-32%
Nursing	65%	68%	56%	-9%
Physical Therapy	58%	52%	51%	-7%
Radiologic Technology	55%	59%	62%	7%
Surgical Technology	55%	40%	43%	-12%
Majors				
Massage Therapy	100%	68%	86%	-14%
Medical Assisting	100%	55%	100%	0%
Nursing	93%	91%	63%	-30%
Physical Therapy	62%	62%	93%	31%
Radiologic Technology	94%	68%	90%	-4%
Surgical Technology	100%	75%	100%	0%

2.5 First Time Licensure Pass Rate Allied Health Sciences

	AY18/19	AY19/20	AY20/21	Avg
Massage & Bodywork Licensing Examination (MBLEX)	100%	100%	93%	98%
National Council Licensure Exam. (NCLEX)- Practical Nurse	100%	100%	100 %	100%
National Council Licensure Exam. (NCLEX)- Registered Nurse (ADN)	85%	92%	81%	86%
National Physical Therapist Assistant Licensing Exam. (PTA)	80%	75%	100%	85%
Radiography Exam., ARRT	92%	93%	86%	90%
Surgical Technologist National Certifying Examination	100%	88%	-	94%

2.6 Awards Conferred Allied Health Sciences by Program or Department by Fiscal Year

	FY18/19	FY19/20	FY20/21	% Chg
Massage Therapy Department	7	8	16	129%
Medical Assisting Department	7	7	9	29%
Nursing Department	56	74	45	-20%
Physical Therapy Department	4	5	0	-100%
Radiologic Technology Department	14	14	13	-7%
Surgical Technology Department	16	17	3	-81%
Total	104	125	86	-17%

3 Arts and Sciences Division

3.1 Applications for Admission Arts and Sciences by Department and Program by Fall Semester

	FA19	FA20	FA21	% Chg
Arts Department	157	123	68	-57%
General Education Department	51	70	35	-31%
Sciences Department	126	103	72	-43%

3.2 Enrollment Arts and Sciences by Department by Fall Semester

	FA19	FA20	FA21	% Chg
Arts Department	206	170	125	-39%
General Education Department	30	55	50	67%
Sciences Department	135	127	122	-10%
Total	371	352	297	-20%

3.3 Retention Rate Arts and Sciences by Program and Department

	FA18 to FA 19	FA19 to FA20	FA20 to FA21	% Incr/Decr
Arts Department	40%	43%	46%	6%
General Education Department	62%	50%	24%	38%
Sciences Department	36%	36%	32%	-4%

3.4 Persistence Rate Arts and Sciences by Program and Department

	FA18 to SP19	FA19 to SP20	FA20 to SP21	% Incr/Decr
Arts Department	63%	61%	63%	0%
General Education Department	50%	57%	49%	-1%
Sciences Department	65%	60%	57%	-8%

3.5 Awards Conferred Arts and Sciences by Program and Department by Fiscal Year

	FY18/19	FY19/20	FY20/21	% Chg
Arts Department	46	57	62	35%
General Education Department	32	36	31	-3%
Sciences Department	19	21	23	21%
Total	97	114	116	20%

4 Business Technology Division

4.1 Applications for Admission Business Technology by Department by Fall Semester

	FA19	FA20	FA21	% Chg
Administrative Office Technology Department	88	99	48	-45%
Business Administration Department	182	172	125	-31%
Computer Technology Department	86	117	67	-22%
Criminal Justice	92	70	73	-21%
Early Care in Education Department	64	90	63	-2%
Paralegal	34	31	28	-18%

4.2 Enrollment Business Technology by Program and Department by Fall Semester

	FA19	FA20	FA21	% Chg
Administrative Office Technology Department	68	57	56	-18%
Business Administration Department	127	112	105	-17%
Computer Technology Department	71	85	89	25%
Criminal Justice	87	59	57	-34%
Early Care in Education Department	49	33	58	18%
Paralegal	30	34	28	-7%
Total	315	380	393	25%

4.3 Retention Rate Business Technology by Program and Department

	FA18 to FA19	FA19 to FA20	FA20 to FA21	% Incr/Decr
Administrative Office Technology Department	61%	59%	62%	1%
Business Administration Department	38%	38%	38%	0%
Computer Technology Department	47%	54%	52%	5%
Criminal Justice	56%	45%	43%	-13%
Early Care in Education Department	49%	50%	61%	12%
Paralegal	70%	63%	56%	-14%

4.4 Persistence Rate Business Technology by Program and Department

	FA18 to SP19	FA19 to SP20	FA20 to SP21	% Incr/Decr
Administrative Office Technology Department	70%	79%	78%	8%
Business Administration Department	61%	62%	54%	-7%
Computer Technology Department	68%	64%	66%	-2%
Criminal Justice	72%	73%	61%	-11%
Early Care in Education Department	73%	66%	67%	-6%
Paralegal	60%	64%	85%	25%

4.5 Awards Conferred Business Technology by Program and Department by Fiscal Year

	FY18/19	FY19/20	FY20/21	% Chg
Administrative Office Technology Department	32	44	39	22%
Business Administration Department	18	22	12	-33%
Computer Technology Department	12	10	15	25%
Criminal Justice Technology Department	13	15	8	-38%
Early Care in Education Department	25	23	36	44%
Paralegal	4	8	8	100%
Total	104	122	118	13%

5 Culinary Arts and Hospitality Division

5.1 Applications for Admission Culinary Arts and Hospitality Management

	FA19	FA20	FA21	% Chg
Culinary Arts and Hospitality Management	59	76	104	76%

5.2 Enrollment Culinary Arts and Hospitality Management by Fall Semester

	FA19	FA20	FA21	% Chg
Culinary Arts and Hospitality Management	33	48	64	94%

5.3 Retention Rate Culinary Arts and Hospitality Management

	FA18 to FA19	FA19 to FA20	FA20 to FA21	% Incr/Decr
Culinary Arts and Hospitality Management	26%	48%	38%	12%

5.4 Persistence Rate Culinary Arts and Hospitality Management Department

	FA18 to SP19	FA19 to SP20	FA20 to SP21	% Incr/Decr
Culinary Arts and Hospitality Management Department	61%	65%	67%	6%

5.5 Awards Conferred Culinary Arts and Hospitality Management Department

	FY 18/19	FY 19/20	FY 20/21	% Chg
Culinary Arts and Hospitality Management Departments	1	0	3	200%

6 Industrial Technology Division

6.1 Applications for Admission Industrial Technology by Department by Fall Semester

	FA19	FA20	FA21	% Chg
Avionics Department (CLOSED)	13	9	2	-85%
Building Construction Technology Department	55	78	78	42%
Computer-Assisted Drawing Department	11	0	12	9%
Cosmetology Program	88	69	73	-17%
Engineering Department	41	44	25	-39%
General Technology Department	14	11	5	-64%
Heating, Ventilation, & AC Department	43	40	25	-42%
Industrial Technology/Electronics Department	25	41	22	-12%

6.2 Enrollment Industrial Technology by Program and Department by Fall Semester

	FA19	FA20	FA21	% Chg
Avionics Department (CLOSED)	16	18	0	100%
Building Construction Technology Department	38	29	26	-32%
Computer-Assisted Drawing Department	1	0	0	-100%
Cosmetology Program	29	22	23	-21%
Engineering Department	25	20	15	-40%
General Technology Department	83	57	54	-35%
Heating, Ventilation, & AC Department	25	17	19	-24%
Industrial Technology/Electronics Department	28	20	19	-32%
Total	245	183	156	-36%

6.3 Retention Rate Industrial Technology by Program and Department

	FA18 to FA19	FA19 to FA20	FA20 to FA21	% Incr/Decr
Avionics Department (CLOSED)	47%	50%		
Building Construction Technology Department	42%	24%	33%	-9%
Computer-Assisted Drawing Department	0%	0%		
Cosmetology Program	70%	62%	5%	-65%
Engineering Department	26%	38%	15%	-11%
General Technology Department	45%	40%	54%	9%
Heating, Ventilation, & AC Department	25%	28%	6%	-19%
Industrial Technology/Electronics Department	47%	52%	70%	23%

6.4 Persistence Rate Industrial Technology by Program and Department

	FA18 to SP19	FA19 to SP20	FA20 to SP21	% Incr/Decr
Avionics Department (CLOSED)	68%	76%		
Building Construction Technology Department	71%	44%	59%	--12%
Computer-Assisted Drawing Department	40%	100%		
Cosmetology Program	89%	72%	68%	-21%
Engineering Department	70%	61%	60%	-10%
General Technology Department	70%	63%	63%	-7%
Heating, Ventilation, & AC Department	85%	74%	50%	-35%
Industrial Technology/Electronics Department	74%	71%	80%	6%

6.5 Awards Conferred Industrial Technology by Program and Department by Fiscal Year

	FY18/19	FY19/20	FY20/21	% Chg
Avionics Department (CLOSED)	7	2	0	-100%
Building Construction Technology Department	18	13	8	-56%
Computer-Assisted Drawing Department	0	1	0	-
Cosmetology Program	20	23	17	-15%
Engineering Department	1	2	0	-100%
General Technology Department	17	15	22	29%
Heating, Ventilation, & AC Department	8	16	10	25%
Industrial Technology/Electronics Department	7	9	20	186%
Total	78	81	77	-1%

6.6 First Time Licensure Pass Rate Industrial Technology

	AY18/19	AY19/20	AY20/21	Avg
Cosmetology Exam	100%	96%	89.5%	95%

7 Career Development –Dual Enrollment by High School

7.1 Dual Enrollment by District and High School: Unduplicated Head Count Trends by Academic Years

	AY18/19	AY19/20	AY20/21	% Chg
Beaufort County School District Public High Schools	335	334	366	9%
Battery Creek High School	53	55	51	-4%
Beaufort High School	90	88	110	22%
Bluffton High School	7	12	21	200%
Hilton Head Island High School	46	34	38	-17%
May River High School	39	45	55	41%
Whale Branch Early College H.S.	100	100	91	-9%
Hampton County School District Public High Schools	82	64	34	-59%
Wade Hampton High School	82	64	34	-59%
Jasper County School District Public High Schools	15	10	22	47%
Ridgeland-Hardeeville High School	15	10	22	47%

7.2 Dual Enrollment of Northern and Southern Beaufort County High Schools: Unduplicated Head Count by Academic Years

	AY 18/19	AY 19/20	AY 20/21	% Chg
Beaufort County School District Public High Schools	335	334	366	9%
Northern Beaufort County	243	243	252	4%
Battery Creek High School	53	55	51	-4%
Beaufort High School	90	88	110	22%
Whale Branch Early College H.S.	100	100	91	-9%
Southern Beaufort County	92	91	114	24%
Bluffton High School	7	12	21	200%
Hilton Head Island High School	46	34	38	-17%
May River High School	39	45	55	41%
All Other Dual High Schools in TCL Mission Counties	197	197	197	-7%

8 SC Technical College System Comparisons

System Enrollment Unduplicated Headcount by College by Fall Semester¹⁴

	FA19	FA20	FA21	% Chg
Aiken Technical College	2,236	1,925	1,873	-16%
Central Carolina Technical College	3,361	2,885	2,640	-21%
Denmark Technical College	482	491	612	27%
Florence-Darlington Technical College	3,558	3,315	2,861	-20%
Greenville Technical College	11,123	10,536	9,756	-12%
Horry-Georgetown Technical College	6,759	6,409	6,416	-5%
Midlands Technical College	9,157	8,794	8,702	-5%
Northeastern Technical College	1,429	1,465	1,717	20%
Orangeburg Technical College	2,298	2,257	2,145	-7%
Piedmont Technical College	4,747	4,712	4,491	-5%
Spartanburg Community College	4,633	4,108	6,097	32%
Technical College of the Lowcountry	2,308	2,119	2,046	-11%
Tri-County Technical College	6,190	5,582	5,617	-9%
Trident Technical College	12,532	11,650	11,286	-10%
Williamsburg Technical College	831	635	530	-36%
York Technical College	4,657	4,178	3,835	-18%
SC Technical College System Total	76,301	71,061	71,620	-6%

¹⁴ Data Source: SCTCS EDSS-ST-VER010 11/2/2021 provided by Adam Sokol M.S.Ed, M.Ed, Director of Data Analysis & Research, SC Technical College System

9 College Employees

9.1 College Employment by Fiscal Year¹⁵

As of November 1	2018	2019	2020	% Chg
Total Number of All TCL Employees	286	280	235	-18%
Number of Full-time Employees	139	142	140	1%
Number of Part-time Employees	147	138	95	-35%
Total Number of Primarily Instructional Staff	145	136	128	-12%
Faculty: Permanent	51	50	54	6%
Faculty: Adjunct	94	86	74	-21%

9.2 Employee Race and Gender Trends: Actual “Permanent” Workforce on September 30¹⁶

	2019	2020	2021	% Chg
Totals	147	140	124	-16%
White	67%	69%	72%	5%
Female	44%	46%	47%	3%
Male	22%	23%	25%	3%
Black	31%	26%	21%	-10%
Female	12%	19%	14%	2%
Male	18%	7%	7%	-11%
Other	3%	4%	7%	4%
Female	2%	4%	6%	4%
Male	1%	1%	1%	0%

¹⁵ Data Source: IPEDS Human Resources Survey as of November 1

¹⁶ Data Source: The Status of Equal Employment Opportunity in South Carolina State Government Annual Report to the General Assembly, South Carolina State Human Affairs Commission

10 Public High Schools: TCL Mission Area

10.1 Public High School Enrollment

10.1.1 Enrollment Total Combined Mission Area Public High Schools

2018/2019	2019/2020	2020/2021	% Chg
9,320	10,635	9,368	0.5%

10.1.2 Beaufort County School District Public High School Enrollment

	2018/2019	2019/2020	2020/2021	% Chg
Northern Beaufort County	2,518	2,763	2,408	-4%
Battery Creek High School	874	874	766	-12%
Beaufort High School	1,384	1,384	1,204	-13%
Whale Branch Early College H.S.	505	505	438	-13%
Southern Beaufort County	3,870	3,676	4,126	7%
Bluffton High School	1,398	1,398	1,289	-8%
Hilton Head Island High School	1,310	1,310	1,359	4%
May River High School	968	968	1,478	53%
District Total	6,388	6,439	6,534	2%

10.1.3 Colleton County School District Public High School Enrollment: Colleton County High School

2018/2019	2019/2020	2020/2021	%
1,508	1,443	1,442	-4%

10.1.4 Hampton County School District Public High School Enrollment

	2018/2019	2019/2020	2020/2021	% Chg
Estill High School	183	167	171	-7%
Wade Hampton High School	619	576	556	-10%
District Total	802	743	727	-9%

10.1.5 Jasper County School District Public High School Enrollment: Ridgeland-Hardeeville High School

2018/2019	2019/2020	2020/2021	% Chg
622	623	665	7%

10.2 Public High School Graduates

10.2.1 Graduates Total Combined Mission Area Public High School Graduates

2018/2019	2019/2020	2020/21	% Chg
2,137	2,071	2,315	8%

10.2.2 Beaufort County School District Public High School Graduates

	2018/2019	2019/2020	2020/2021	% Chg
Northern Beaufort County	625	547	607	-3%
Battery Creek High School	162	155	184	14%
Beaufort High School	308	266	316	3%
Whale Branch Early College H.S.	108	126	107	-1%
Southern Beaufort County	827	859	1,011	22%
Bluffton High School	265	241	291	10%
Hilton Head Island High School	274	289	331	21%
May River High School	288	329	389	35%
District Total	1,452	1,406	1,618	11%

10.2.3 Colleton County School District Public High School Graduates: Colleton County High School

2018/2019	2019/2020	2020/2021	% Chg
360	321	372	3%

10.2.4 Hampton County School District Public High School Graduates

	2018/2019	2019/2020	2020/2021	% Chg
Estill High School	53	55	41	-23%
Wade Hampton High School	155	145	131	-15%
District Total	208	200	172	-17%

10.2.5 Jasper County School District Public High School Graduates: Ridgeland-Hardeeville High School

2018/2019	2019/2020	2020/2021	% Chg
164	144	153	-7%

11 Population Demographics: TCL Mission Area

11.1 General Population Demographics¹⁷

As of January, 2021	South Carolina	Beaufort	Colleton	Hampton	Jasper
Population 2010	4,625,364	162,233	38,892	21,090	24,777
Population Size Current	5,118,425	187,117	38,604	18,561	28,791
% Change in Population Size 2010-2020	10.7%	15.3%	-0.7%	-12.0%	16.2%
Civilian Labor Force (% of population)	59.7%	52.4%	57.3%	52.6%	57.2%
Persons 65 years and over (% of population)	18.2%	28.0%	20.7%	18.8%	20.1%
Black or African American (% of population)	27.0%	17.9%	37.1%	53.1%	40.8%
Hispanic or Latino (% of population)	6.0%	11.1%	3.3%	4.2%	13.9%

11.2 Veteran Populations

	South Carolina	Beaufort	Colleton	Hampton	Jasper
Veteran Population	365,139	18,056	2,684	1,240	2,628
% of Total Population	7.1%	9.6%	7.0%	6.7%	9.1%

¹⁷ US Census, January 2021

12 Glossary

% Chg	Percentage change represents the degree of change over the time period shown.
AY	Academic Year
Academic Degree	An award conferred by a college, university, or other postsecondary education institution as official recognition for the successful completion of a program of studies. There are four main categories of academic degrees: Associate, Baccalaureate, Master, and Doctorate. Other academic degrees can include certificates and diplomas.
Academic Year	For the purposes of this report, applicant academic year is defined as the period beginning August 1 and ending July 30. Enrollment academic year is comprised of the Fall, Spring and Summer report terms.
Applicant	An individual who has applied for admission to the college.
Associate Degree	An undergraduate academic degree granted after completion of two years of study. Community colleges and career colleges generally award associate degrees.
Award	See Academic Degree.
Calendar Year	Twelve-month period starting with January 1 and ending with December 31, and which has 365 days in non-leap years and 366 days in a leap year. Also called civil year.
Career Development	A program in which non-degree seeking undergraduates are enrolled. Dual Enrolled or Early College Credit Opportunity students are enrolled in Career Development.
Certificate	A formal award certifying the satisfactory completion of a postsecondary education program. Certificates can be awarded at any level of postsecondary education and include awards below the associate degree level.
Civilian Labor Force	<p>The civilian labor force is a term used by the Bureau of Labor Statistics to refer to Americans whom it considers either employed or unemployed; military personnel, federal government employees, retirees, handicapped or discouraged workers, and agricultural workers are not part of the civilian labor force.</p> <p>The civilian labor force is made up of two components. The first is civilian workers, a category that includes all private sector, state and local government workers. Workers are defined as people who are 16 years old or older and did at least one hour of paid work (or unpaid work in their own business). Active-duty military personnel, institutionalized individuals, agricultural workers and federal government employees are excluded.</p> <p>The second component of the labor force is unemployed people who are available work. People who would like to work but have given up due to lack of opportunities, an injury or illness are outside the labor force.</p>

College	A postsecondary school that offers general or liberal arts education, usually leading to an associate's, bachelors, masters, or doctor's degree. Community colleges are included under this terminology.
Community College	A public postsecondary institution in which the highest degree awarded is a two-year or associate degree. Community colleges are sometimes referred to as junior colleges, technical colleges or city colleges.
Degree	See Academic Degree.
Degree Student	A college or university student intending to take an academic degree upon successful completion of a course of study in higher education.
Degree-seeking Student	A student seeking an associate degree, certificate or diploma while attending the College. Dual Enrolled and transient students are not considered degree-seeking. See Degree Student.
Developmental Education Course	A course with a course number smaller than 100 in English, mathematics, or reading curriculum.
Developmental Education Student	A student who attempted at least one developmental education course during a semester. Developmental education courses have a course number of 032 or 012 in English, mathematics, or reading.
Diploma	Awarded by community colleges, diploma programs take less time. Unlike postsecondary certificate and degree programs, diploma programs do not require general education courses.
Early College Credit Opportunity (DUAL ENROLLED)	Qualified high school students in Beaufort, Colleton, Hampton, and Jasper counties may receive college credit for high school classes through participation in the Technical College of the Lowcountry (TCL) program known as Early College Credit Opportunities (DUAL ENROLLED). This program provides classes to high school students in the four counties served by TCL whether attending a public, private, or home education school.
Enrollment	The total number of students registered in a given school unit at a given time, generally in the fall of a year. At the postsecondary level, separate counts are also available for full-time and part-time students, as well as full-time-equivalent enrollment. Enrollment data is derived from CERS official data using census data of October 15.
FA	Fall academic term.
FTE	Full time equivalent
Fiscal Year	The period beginning July 1 and ending June 30.
Full-time Enrollment	The number of students enrolled in postsecondary education courses with total credit load equal to at least 75 percent of the normal full-time course load. At the undergraduate level, full-time

enrollment typically includes students who have a credit load of 12 or more semester or quarter credits.

Full-time-equivalent (FTE)

For postsecondary institutions, enrollment of full-time students, plus the full-time equivalent of part-time students. The full-time equivalent of the part-time students is estimated using different factors depending on the type and control of institution and level of student.

Headcount

An inventory of people in a group taken by counting individuals.

Mission Area

TCL's mission area is a four-county region defined by Beaufort County, Colleton County, Hampton County and Jasper County.

New High School Graduates

College students from mission area counties who enrolled within the year following high school graduation.

Part-time Enrollment

The number of students enrolled in postsecondary education courses with a total credit load less than 75 percent of the normal full-time credit load. At the undergraduate level, part-time enrollment typically includes students who have a credit load of less than 12 semester or quarter credits.

Percent Change

Percentage change is a simple mathematical concept that represents the degree of change over time.

Persistence Rate

The total number of fall students who continued in or graduated prior to the successive Spring term shown as a percentage of the total fall student cohort. The College Persistence Rate is based on tracking all TCL credit students less Dual Enrolled students from fall enrollment to the successive Spring term. The Division Persistence Rate is based on tracking fall students in their initial Division to the same division in the successive Spring term. The Department Persistence Rate is based on tracking fall students in their initial department to the same department in the successive Spring term.

Postsecondary Education

The provision of formal instructional programs with a curriculum designed primarily for students who have completed the requirements for a high school diploma or equivalent. This includes programs of an academic, vocational, and continuing professional education purpose, and excludes avocational and adult basic education programs.

Postsecondary Institutions (basic classification by level)

4-year institution: An institution offering at least a 4-year program of college-level studies wholly or principally creditable toward a baccalaureate degree.

2-year institution: An institution offering at least a 2-year program of college-level studies which terminates in an associate degree or is principally creditable toward a baccalaureate degree.

Less-than-2-year institution: An institution that offers programs of less than 2 years' duration below the baccalaureate level. Includes occupational and vocational schools with programs that do not exceed 1,800 contact hours.

Race and Ethnicity

Classification indicating general racial or ethnic heritage. Race/ethnicity data are based on the categories listed below:

White/Non-Hispanic: A person having origins in any of the original peoples of Europe, the Middle East, or North Africa.

Black or African American: A person having origins in any of the black racial groups of Africa. Used interchangeably with the shortened term Black.

Hispanic or Latino: A person of Cuban, Mexican, Puerto Rican, South or Central American, or other Spanish culture or origin, regardless of race. Used interchangeably with the shortened term Hispanic.

Asian: A person having origins in any of the original peoples of the Far East, Southeast Asia, or the Indian subcontinent, including, for example, Cambodia, China, India, Japan, Korea, Malaysia, Pakistan, the Philippine Islands, Thailand, and Vietnam. Prior to 2010–11, the Common Core of Data (CCD) combined Asian and Pacific Islander categories.

Native Hawaiian or Other Pacific Islander: A person having origins in any of the original peoples of Hawaii, Guam, Samoa, or other Pacific Islands. Prior to 2010–11, the Common Core of Data (CCD) combined Asian and Pacific Islander categories. Used interchangeably with the shortened term Pacific Islander.

American Indian or Alaska Native: A person having origins in any of the original peoples of North and South America (including Central America), and who maintains tribal affiliation or community attachment.

Multi Ethnic: A person identifying himself or herself as of two or more of the following race groups: White, Black, Asian, Native Hawaiian or Other Pacific Islander, or American Indian or Alaska Native. Some, but not all, reporting districts use this category. "Two or more races" was introduced in the 2000 Census and became a regular category for data collection in the Current Population Survey in 2003. The category is sometimes excluded from a historical series of data with constant categories. It is sometimes included within the category "Other."

Remedial Course

For the purpose of this report, the remedial courses are RDG-100, ENG-100, MAT-101 and MAT-102.

Retention Rate

Total number of fall students who continued in or graduated prior to the following Fall term shown as a percentage of the total number of fall student cohort. The College Retention Rate is based on tracking all TCL credit students less Dual Enrolled students from fall enrollment to the following Fall term. The Division Retention Rate is based on tracking fall students in their initial division to the same division in the following Fall term. The Department Retention Rate is based

on tracking fall students in their initial department to the same department in the following Fall term.

SP

Spring academic term.

Undetermined

The status of an applicant or student who has not yet chosen a program.

Veteran

Veterans are men and women who have served (even for a short time), but are not currently serving, on active duty in the U.S. Army, Navy, Air Force, Marine Corps, or the Coast Guard, or who served in the U.S. Merchant Marine during World War II. People who served in the National Guard or Reserves are classified as veterans only if they were ever called or ordered to active duty, not counting the 4-6 months for initial training or yearly summer camps. All other civilians are classified as nonveterans.