



## TECHNICAL COLLEGE OF THE LOWCOUNTRY

Technical College of the Lowcountry  
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Beaufort, SC 29901

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ECD 101

Introduction to Early Childhood Development

### Course Description

This course includes an overview of the history, theories, and curriculum models of early education. Emphasis is on current trends/issues, with a review of state/national regulations. Characteristics of quality programs and professional teachers are explored in the course. This is a state certified course, and students completing it successfully receive the South Carolina Childcare Certificate.

3.0 Cr (3 lect/pres, 0 lab, 0 other)  
Online asynchronous

### Course Focus

An introduction to the many components of the early childhood profession and the development of the early care and education teacher. This course is a state approved credential course for the Level One SC Early Childhood Credential.

<https://scendeavors.org/professional-development/credentials/>

### Text and References

Beginning Fall 2021, TCL implemented a new textbook model called First Day Complete (FDC). With FDC, a per credit hour book fee was added to your tuition at the time of registration. Please check your *new* TCL email account where you have been sent a link to reserve your books with the TCL College Store. Refer to this link for all details concerning FDC. [First Day Complete](#)

### Course Goals

Upon completion of this course, the student will demonstrate:

1. knowledge to coordinate space, time, and materials to plan developmentally appropriate experiences that encourage children's play, exploration, and learning. (NAEYC Standards 1a, 1c)
2. an understanding of the principles of child growth and development to serve as a foundation for working effectively with young children. (NAEYC Standards 1a)
3. knowledge to provide a safe environment for young children and promote the development of safe practices. (NAEYC Standards 1c)
4. knowledge to provide a healthy environment and promote the development of good health habits. (NAEYC Standards 1c)

5. knowledge of policies and practices needed to meet the nutritional needs of young children. (NAEYC Standards 1a, 1c)
6. knowledge of strategies and techniques for providing a supportive environment in which children can develop self-control and interact positively with others. (NAEYC Standards 1c)
7. knowledge about strategies for establishing and maintaining positive and productive relationships with families. (NAEYC Standards 2a)
8. knowledge about the identification of possible special needs and making program adaptations to provide an appropriate program for all children. (NAEYC Standards 1b, 3d)
9. knowledge to advocate for quality care in early childhood programs and take advantage of opportunities to improve competence, both for personal and professional growth and for the benefit of families and children. (NAEYC Standards 6a, 6c, 6e)
10. knowledge of ways to utilize community resources to assist children with diverse abilities, their families, and early care and education professionals. (NAEYC Standards 1b, 2a, 2b, 2c )
11. an awareness of the importance of and techniques for reflecting diversity in programs for young children. (NAEYC Standards 1b, 2a, 4a, 4b)
12. knowledge of national, state and local standards, policies, regulations, and laws that are applicable to early care and education programs. (NAEYC Standards 1c, 6b)

#### **Course Outcomes and Competencies:**

Intended Course Outcome #4: Students will be able to identify and design developmentally effective approaches.

Course Competency 4b: Students will be able to identify effective strategies and tools for early education, including appropriate uses of technology.

Performance Measurement Instrument and Success criteria: Students will successfully complete a lesson plan form within Module 13, using handouts 11 a-e.

#### **Student Contributions**

For this course to run properly, the student is expected to be prepared for each weekly class, to include outside class assignments and participation in class activities.

Attendance is mandatory to receive the SC Early Childhood Credential Certificate. <https://scendeavors.org/professional-development/credentials/>

Students are to maintain specific coursework (artifacts) to include as a requirement for their online portfolio requirement upon completion of their program of study. [www.edublogs.org](http://www.edublogs.org) Portfolio artifacts and requirements guide can be found under the courses Blackboard Course Documents Section.

#### **Course Schedule**

This course is a fully online course without a specified meeting time. Students are responsible for weekly assignments to fulfill attendance each week along with exams given throughout the 10-week course.

#### **ADA STATEMENT**

The Technical College of the Lowcountry provides access, equal opportunity and reasonable accommodation in its services, programs, activities, education and employment for individuals with disabilities. To request disability accommodation, contact the counselor for students with disabilities at (843) 525-8228 during the first ten business days of the academic term.

#### **ACADEMIC MISCONDUCT**

There is no tolerance at TCL for academic dishonesty and misconduct. The College expects all students to conduct themselves with dignity and to maintain high standards of responsible citizenship.

It is the student's responsibility to address any questions regarding what might constitute academic misconduct to the course instructor for further clarification.

The College adheres to the Student Code for the South Carolina Technical College System. Copies of the Student Code and Grievance Procedure are provided in the *TCL Student Handbook*, the Division Office, and the Learning Resources Center.

### **MASK MANDATE**

Until further notice, there is a mask mandate in place indoors at TCL. Failure to adhere to the mask requirement will result in the following:

- First Offense: Verbal Warning
- Second Offense: You will be asked to leave class with an absence for that day.
- Third Offense: You will be asked to leave class and must meet with Associate Vice President Rodney Adams in Building 2 room 203 prior to returning to class.

### **ATTENDANCE**

The College's statement of policy indicates that students must attend ninety percent of total class hours or they will be in violation of the attendance policy.

- Students not physically attending class during the first ten calendar days from the start of the semester must be dropped from the class for NOT ATTENDING.
- Students taking an online/internet class must sign in **and** communicate with the instructor within the first ten calendar days from the start of the semester to indicate attendance in the class. Students not attending class during the first ten calendar days from the start of the semester must be dropped from the class for NOT ATTENDING.
- Reinstatement requires the signature of the division dean.
- In the event it becomes necessary for a student to withdraw from the course **OR if a student stops attending class, it is the student's responsibility to initiate and complete the necessary paperwork.** Withdrawing from class may have consequences associated with financial aid and time to completion.
- When a student exceeds the allowed absences, the student is in violation of the attendance policy. The instructor **MUST** withdraw the student with a grade of "W", "WP", or "WF" depending on the date the student exceeded the allowed absences and the student's progress up to the last date of attendance  
*or*
- under extenuating circumstances and at the discretion of the faculty member teaching the class, allow the student to continue in the class and make-up the work. This exception must be documented at the time the allowed absences are exceeded.
- Absences are counted from the first day of class. There are no "excused" absences. All absences are counted, regardless of the reason for the absence.
  - A student must take the final exam or be excused from the final exam in order to earn a non-withdrawal grade.
  - A copy of TCL's **STATEMENT OF POLICY NUMBER: 3-1-307 CLASS ATTENDANCE (WITHDRAWAL)** is on file in the Division Office and in the Learning Resources Center.

### **HAZARDOUS WEATHER**

In case weather conditions are so severe that operation of the College may clearly pose a hardship on students and staff traveling to the College, notification of closing will be made through the following radio and television stations: WYKZ 98.7, WGCO 98.3, WGZO 103.1, WFXH 106.1, WWVV 106.9, WLOW 107.9, WGZR 104.9, WFXH 1130 AM, WLVA 101.1,

WSOK 1230 AM, WAEV 97.3, WTOG TV, WTGS TV, WJWJ TV, and WSAV TV. Students, faculty and staff are highly encouraged to opt in to the Emergency Text Message Alert System. [www.tcl.edu/textalert.asp](http://www.tcl.edu/textalert.asp)

### **Emergency Text Message Alert**

Students, faculty and staff are highly encouraged to opt in to the Emergency Text Message Alert System. Participants receive immediate notification of emergency events and weather cancelations via text messaging on their cell phones. Participants can also opt in to receive non-emergency news and announcements. Go to [www.tcl.edu](http://www.tcl.edu). On the homepage, click on “emergency TextAlert at TCL” and fill out the form or go to [www.tcl.edu/textalert.asp](http://www.tcl.edu/textalert.asp)

## **Syllabus Safety Addendum**

### **Purpose**

The purpose of this safety addendum is to provide each student with safety guidelines during an incident, emergency, or disaster at TCL. In addition, it provides students guidelines for lockdown procedures, evacuation procedures, and active shooter.

### **Definition**

**An incident** is any event, potential or actual, that may impact normal operations but has no immediate health or life threatening consideration or serious effect on the overall functional capacity of the College. An event of this nature should be reported to the Office of the Vice President for Administrative Services. Also notify the off-site campus administrator if applicable.

**An emergency** is any incident, potential or actual, which may endanger life or health or which affects an entire building or buildings, and will disrupt the overall operations of the College. Outside emergency services will probably be required, as well as major efforts from campus support services. Major policy considerations and decisions will usually be required from the college administration during times of crises. An emergency should be reported immediately by directly using **911** if life or health/injury considerations exist and then to the Office of the President or Vice President for Administrative Services as quickly as possible. Also notify the off-site campus administrator if applicable.

**A disaster** is any event or occurrence that has taken place and has seriously impaired or halted the operations of the College. In some cases, mass personnel casualties and severe property damage may be sustained. A coordinated effort of all campus-wide resources is required to effectively control the situation. Outside emergency services will be essential. In all cases of disaster, an Emergency Control Center will be activated, and the appropriate support and operational plans will be executed. The disaster should be immediately reported, first by calling **911** and then to the Office of the President or Vice President for Administrative Services. Also notify the off-site campus administrator if applicable.

### **Types of Emergencies**

- Hurricane
- Tornado
- Fire
- Biochemical or Radiation Spill
- Explosion/Bomb
- Downed Aircraft (crash which directly impacts campus operations)
- Utility Failures
- Violent or criminal behavior
- Psychological Crisis

## Procedures

### **Active Shooter**

Run/hide/fight (<http://www.fbi.gov/about-us/cirg/active-shooter-and-mass-casualty-incidents/run-hide-fight-video> )

### **Building Evacuation**

1. Building evacuations occur when an alarm sounds and/or upon notification by Security or the Emergency Director.
2. When the building evacuation alarm is activated during an emergency, individuals should exit according to the building evacuation plan and alert others to do the same.
3. Once outside, individuals should proceed to a clear area that is at least 500 feet away from the affected building. Streets, fire lanes, hydrant areas and walkways should be kept clear for emergency vehicles and personnel.
4. Individuals should not return to an evacuated building unless told to do so by Security or the Emergency Director.
5. Individuals should assist persons with disabilities in exiting the building. Elevators are reserved for disabled persons

### **Campus Evacuation**

1. A uniformed Security Guard, the Emergency Director, or an Emergency Resource Team member will announce evacuation of all or part of the campus grounds.
2. All persons (students and staff) are to immediately vacate the campus, or in the case of a partial evacuation relocate to another part of the campus grounds as directed.

### **Lockdown**

1. Clear the halls
2. Report to the nearest classroom/office
3. Assist those needing special assistance
4. Ensure classroom/office doors are closed and locked
5. Turn off lights
6. Stay away from doors and windows (out of the line of sight)
7. BE QUIET and follow instructor's directions
8. Silence cell phones
9. Wait for the "All Clear" before leaving

*Updated 8/19/2021*