



TECHNICAL COLLEGE OF THE LOWCOUNTRY

Technical College of the Lowcountry
921 Ribaut Road
Beaufort, SC 29901

Arts & Sciences Division
Building 9, Room 102
843-525-8281

GEO 102 World Geography

Course Description

This course includes a geographic analysis of the regions of the world, i.e., North and South America, Europe, Australia, and Africa. Diversity of each region is emphasized by examining its physical environment, natural resources, and social, cultural, economic and political systems.

Prerequisite or Co requisite: ENG 100, RDG 100

3 Cr (3 lect/pres, 0 lab, 0 other)

Course Focus

The primary goal is to gain an overview of the world's major regions from a spatial perspective. The physiographic and cultural landscapes of regions are explored using systematic geographic concepts. The course provides the necessary geographic foundations to build an informed view of global current events. Recent trends in globalism and multiculturalism are also explored. Critical-thinking is stressed; the student will need to master factual information and concepts, and apply these to analyzing regional landscapes and understanding current world events.

Text and References

Bradshaw, Michael, Joseph Dymond, George White, & Elizabeth Chacko. Contemporary World Regional Geography, 4th Edition. McGraw Hill, New York, NY, 2009. ISBN: 978-0073522869.

Core Curriculum Competencies

All course approved for the general education core curriculum help students develop a knowledge of the discipline of Geography, analytical and technical competencies, and/or intellectual and critical thinking.

- This course develops intellectual and critical thinking by demonstrating an ability to synthesize information, identify and formulate questions or problems, and appreciate the contested and provisional nature of geographical knowledge.
- This course applies critical thinking skills for students through discussion boards, chapter reviews and other writing assignments in which they must answer a set of questions/criteria posed to them and create responses combining their personal opinions, general explanation of these opinions in their own words, and specific book/source information to explain their general explanations.
- This course develops analytical and technical competencies by demonstrating comprehension of the diversity of techniques and approaches involved in reviewing and analyzing geographical information.

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- This course develops knowledge of the discipline of Geography by demonstrating comprehension of the nature of change within human and physical environments. Develop understanding of the physical processes that shape the varied landscapes of the earth. Apply understanding of key geographical concepts (space, time place, landscape, scale, environment, and mobility) in different situations.

Course Goals

The following list of course goals will be addressed in the course. These goals are directly related to the performance objectives.

1. Learn the nature of geography and what geographers do.
2. Define locations and their relations to each other using location, direction, and representation.
3. Understand global regions and the forces that create and change these regions.
4. Understand how regions evolved through history.
5. Name the major world regions.
6. Know the difference between human geography and physical geography.
7. Identify atmosphere and hydrosphere interactions that pertain to climate.
8. Understand the impact humans have on the natural environments of the earth.
9. Identify various ecosystems and biomes.
10. Understand how population is an integral part of regional geography.
11. Understand how politics affects regional geography.
12. Identify ways the economic process affects regions.
13. Be introduced to how wealth and poverty is measured.
14. Receive an overview of the global economy.
15. Understand the affect language, religion; race, class, and gender have on regions.
16. Become familiar with European influences.
17. Learn the European sub regions: western, northern, Mediterranean, and east central.
18. The impacts of industrialization in Europe, including acid deposition and the black triangle.
19. About the migration of peoples to Europe.
20. Understand capitalism.
21. Understand Russia's common wealth of independent states (CIS).
22. Define perestroika and glasnost as they pertain to Russia's reformed economy.
23. Understand Russification.
24. Identify Russia's heartland and hinterland.
25. Name the countries located in the East Asia realm.
26. Define megalopolis.
27. Be introduced to the environmental problems facing Southeast Asia.
28. Understand the cultural history and colonialism of Southeast Asia.
29. Define primate city and de-urbanization.
30. Differentiate between crony capitalization and ersatz capitalization.
31. Introduced to the diverse cultures in south Asia.
32. Define a caste system.
33. Understand the population problems in south Asia.
34. Understand the different religions in the southwestern Asia realm.
35. Understand the significance of the Tigris and Euphrates rivers and basin.
36. Learn more about OPEC (organization of petroleum exporting countries.)
37. Learn about the Nile river valley in northern Africa.
38. Be introduced to Israel and the Palestinian territories.
39. Learn how HIV/aids have become a pandemic challenge in Africa.

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40. Learn environmental, cultural, and political details about Australia, Oceania, and Antarctica.
41. Learn environmental, cultural, and political details about Latin America.
42. Identify the countries in Middle America and South America.
43. Identify all fifty states in the United States of America.
44. Learn environmental, cultural, and political details about North America.
45. Determine the countries that participate in NAFTA (North American Free Trade Agreement).

Student Contributions

Students are expected to be fully prepared for class by completing all reading assignments in full before the class session. Attendance is a critical factor to success in this class as lecture will enhance students understanding of reading assignments.

Course Evaluation

Your final grade for the course will be determined by the average of all exam/test/quiz scores and completion of all required assignments. See CLASS INFORMATION Section for specific details about scoring procedures and due dates.

TCL's grading scale is:

90 - 100	=	A
80 - 89	=	B
70 - 79	=	C
60 - 69	=	D
Below 60	=	F

Course Schedule

The class meets for 3.0 lecture/presentation hours per week. The content will be introduced in the same order as they are listed in the course goal section. The content goals will be finished in a varied manner.

STATEMENT OF NON-DISCRIMINATION

The Technical College of the Lowcountry is committed to a policy of equal opportunity for all qualified applicants for admissions or employment without regard to race, gender, national origin, age, religion, marital status, veteran status, disability, or political affiliation or belief.

ADA STATEMENT

The Technical College of the Lowcountry provides access, equal opportunity and reasonable accommodation in its services, programs, activities, education and employment for individuals with disabilities. To request disability accommodation, contact the counselor for students with disabilities at (843) 525-8219 or (843) 525-8242 during the first ten business days of the academic term.

ACADEMIC MISCONDUCT

There is no tolerance at TCL for academic dishonesty and misconduct. The College expects all students to conduct themselves with dignity and to maintain high standards of responsible citizenship. It is the student's responsibility to address any questions regarding what might constitute academic misconduct to the course instructor for further clarification.

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The College adheres to the Student Code for the South Carolina Technical College System. Copies of the Student Code and Grievance Procedure are provided in the *TCL Student Handbook*, the Division Office, and the Learning Resources Center.

ATTENDANCE

The College's statement of policy indicates that students must attend ninety percent of total class hours or they will be in violation of the attendance policy.

- Students not physically attending class during the first ten calendar days from the start of the semester must be dropped from the class for NOT ATTENDING.
 - Students taking an online/internet class must sign in **and** complete an assignment designated by the instructor within the first ten calendar days from the start of the semester to indicate attendance in the class. Students not attending class during the first ten calendar days from the start of the semester must be dropped from the class for NOT ATTENDING.
 - Reinstatement requires the signature of the division dean.
 - In the event it becomes necessary for a student to withdraw from the course **OR if a student stops attending class, it is the student's responsibility to contact the instructor via e-mail requesting to be withdrawn from the class.** Withdrawing from class may have consequences associated with financial aid and time to completion. Students are strongly encouraged to consult with Financial Aid prior to withdrawing from any class, particularly if the student is currently on a warning or probation status.
 - When a student exceeds the allowed absences, the student is in violation of the attendance policy. The instructor **MUST** withdraw the student with a grade of "W", "WP", or "WF" depending on the date the student exceeded the allowed absences and the student's progress up to the last date of attendance
- or
- Under extenuating circumstances and at the discretion of the faculty member teaching the class, allow the student to continue in the class and make-up the work. This exception must be documented at the time the allowed absences are exceeded.
 - Absences are counted from the first day of class. There are no "excused" absences. All absences are counted, regardless of the reason for the absence.
 - A student must take the final exam or be excused from the final exam in order to earn a non-withdrawal grade.
 - A copy of TCL's **STATEMENT OF POLICY NUMBER: 3-1-307 CLASS ATTENDANCE (WITHDRAWAL)** is on file in the Division Office and in the Learning Resources Center.

ONLINE ATTENDANCE PROCEDURE

For all online courses, students must complete an assignment designated by the instructor during the first week of classes. The instructor will drop the student from the course if the initial assignment is not completed.

Instructors will withdraw students from the class when 90% attendance is not maintained. Attendance in an online course is defined by regular course access and by timely completion of assignments as required by the instructor. Each student will be expected to access the web class at least once a week and complete 90% of assignments on time. Additional access is encouraged and may be necessary for successful completion of classes.

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Failure to log in and complete assignments will result in the student being withdrawn from the course. The instructor will assign a grade of “W,” “WP,” or “WF” based upon the student’s academic standing as the last date of attendance, which is the last login. Students are responsible for any financial matters associated with an administrative withdrawal. If a fails to email the instructor (using the my.tcl.edu email account) requesting to be dropped from the course and has not submitted the initial assignment required during the first week of class, the instructor will assign a “Never Attended” code in the student information system (web-advisor) no later than ten calendar days after the first day of the class. Students who are dropped as a result of never attending the course are still responsible for all fees associated with the course.

HAZARDOUS WEATHER

In case weather conditions are so severe that operation of the College may clearly pose a hardship on students and staff traveling to the College, notification of closing will be made through the following radio and television stations: WYKZ 98.7, WGCO 98.3, WGZO 103.1, WFXH 106.1, WWVW 106.9, WLOW 107.9, WGZR 104.9, WFXH 1130 AM, WLVH 101.1, WSOK 1230 AM, WAEV 97.3, WTOC TV, WTGS TV, WJWJ TV, and WSAV TV. Students, faculty and staff are highly encouraged to opt in to the Emergency Text Message Alert System. www.tcl.edu/textalert.asp.

EMERGENCY TEXT MESSAGE ALERT

Students, faculty and staff are highly encouraged to opt in to the Emergency Text Message Alert System. Participants receive immediate notification of emergency events and weather cancelations via text messaging on their cell phones. Participants can also opt in to receive non-emergency news and announcements. Go to www.tcl.edu. On the homepage, click on “emergency TextAlert at TCL” and fill out the form or go to www.tcl.edu/textalert.asp.

GRADING METHODOLOGY

The final grade must be 70 or more (a grade “C” or better) in order to pass the course and progress to the next course. Students absent from an examination or presentation will receive a “0” grade for the examination unless other arrangements are made with the individual instructor prior to the examination or presentation day or on the examination or presentation day before the test/presentation is scheduled to be given.

The student is responsible for notifying the instructor for the reason of the absence. It is also the responsibility of the student to contact the appropriate instructor to arrange to make up the examination. Arrangements may be completed by telephone.

If the instructor is not available, a message should be left on the instructor’s voice mail AND with another member of the faculty or administrative assistant. The make-up exam will be scheduled and the instructor will decide the method of examination. Messages sent by other students are unacceptable.

SAFETY ADDENDUM

Purpose

The purpose of this safety addendum is to provide each student with safety guidelines during an incident, emergency, or disaster at TCL. In addition, it provides students guidelines for lockdown procedures, evacuation procedures, and active shooter.

Definitions

An incident is any event, potential or actual, that may impact normal operations but has no immediate health or life threatening consideration or serious effect on the overall functional capacity of the College. An event of

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this nature should be reported to the Office of the Vice President for Administrative Services. Also notify the off-site campus administrator if applicable.

An emergency is any incident, potential or actual, which may endanger life or health or which affects an entire building or buildings, and will disrupt the overall operations of the College. Outside emergency services will probably be required, as well as major efforts from campus support services. Major policy considerations and decisions will usually be required from the college administration during times of crises. An emergency should be reported immediately by directly using **911** if life or health/injury considerations exist and then to the Office of the President or Vice President for Administrative Services as quickly as possible. Also notify the off-site campus administrator if applicable.

A disaster is any event or occurrence that has taken place and has seriously impaired or halted the operations of the College. In some cases, mass personnel casualties and severe property damage may be sustained. A coordinated effort of all campus-wide resources is required to effectively control the situation. Outside emergency services will be essential. In all cases of disaster, an Emergency Control Center will be activated, and the appropriate support and operational plans will be executed. The disaster should be immediately reported, first by calling **911** and then to the Office of the President or Vice President for Administrative Services. Also notify the off-site campus administrator if applicable.

Types of Emergencies

- Hurricane
- Tornado
- Fire
- Biochemical or Radiation Spill
- Explosion/Bomb
- Downed Aircraft (crash which directly impacts campus operations)
- Utility Failures
- Violent or criminal behavior
- Psychological Crisis

Procedures:

Active Shooter

Run/hide/fight (<http://www.fbi.gov/about-us/cirg/active-shooter-and-mass-casualty-incidents/run-hide-fight-video>)

Building Evacuation

1. Building evacuations occur when an alarm sounds and/or upon notification by Security or the Emergency Director.
2. When the building evacuation alarm is activated during an emergency, individuals should exit according to the building evacuation plan and alert others to do the same.
3. Once outside, individuals should proceed to a clear area that is at least 500 feet away from the affected building. Streets, fire lanes, hydrant areas and walkways should be kept clear for emergency vehicles and personnel.
4. Individuals should not return to an evacuated building unless told to do so by Security or the Emergency Director.

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5. Individuals should assist persons with disabilities in exiting the building. Elevators are reserved for disabled persons

Campus Evacuation

1. A uniformed Security Guard, the Emergency Director, or an Emergency Resource Team member will announce evacuation of all or part of the campus grounds.
2. All persons (students and staff) are to immediately vacate the campus, or in the case of a partial evacuation relocate to another part of the campus grounds as directed.

Lockdown

1. Clear the halls
2. Report to the nearest classroom/office
3. Assist those needing special assistance
4. Ensure classroom/office doors are closed and locked
5. Turn off lights
6. Stay away from doors and windows (out of the line of sight)
7. BE QUIET and follow instructor's directions
8. Silence cell phones
9. Wait for the "All Clear" before leaving