

NAEYC ACCREDITATION
REPORTING PROGRAM OUTCOME DATA

The Early Care and Education, Child Care Management, Child Care Professional and Special Education career paths are accredited by the National Association for the Education of Young Children, 1313 L St. N.W., Suite 500, Washington, DC 20005-4101.

Outcome Measure #1: The Number of Program Completers

Number of program completers for the three most recent academic years.

Academic Year (Fiscal Year July 1- June 30)	Number of program completers	% of program completers who were attending full- time (at the time of completion)	% of program completers who were attending part- time * (at the time of completion)
AY15-16	5	0%	100%
AY16-17	11	0%	100%
AY17-18	13	0%	100%

*Part-time status is defined by the institution

Outcome Measure #2: The Program Completion Rate

Percentage of full-time students completing the program within the program's published timeframe

Program Name: AAS, Early Care and Education

Academic year in which a Fall cohort of full-time students enrolled at the institution (select three sequential years) (Fiscal Year July 1-June 30)	Percentage of those students who completed the program within 150% of the published timeframe	Percentage of those students who completed the program within 100%, 200% (twice) or 300% (three times) of the published timeframe (Please circle or underline the indicator above on which the program will report.)
AY15-16	60%	40%
AY16-17	36%	64%
AY17-18	69%	31%

The fall-to-fall retention rate in the program for each of the three most recently completed academic years.

Outcome Measure #3: Institutional Selected Data

The fall-to-fall retention rate in the program for each of the three most recently completed academic years

Institutionally designed measure that speaks to candidate outcomes in the program (list the measure and the data for the measure.

Academic Year (Fiscal Year July 1-June 30)	Outcome Measure Students with ABC Grades	Performance Data- Total Graduates	% of Graduates with 100% ABC Grades
AY15-16	2	5	40%
AY16-17	7	11	64%
AY17-18	6	7	85%

GRADUATES CUM GPA AS A GROUP	CUM.GPA
ACADEMIC YEAR	
AY2015-2016	2.83
AY2016-2017	3.11
AY2017-2018	3.28